Name of school: Stokesay Primary School
Name of lead member of staff: Karen Hadley
Date check completed: November 2026
Name of Trust central team completing check: Chris Jew

Check of last year's spend and key achievements

What were the schools' main activities/actions?	What was the impact?	Conclusions
The engagement of all pupils in regular physical activity is a minimum of at least 30 minutes of physical activity a day in school	Active play and Lunch times Sports Ambassadors actively working to deliver PE using the 'Big Cat' house systems. Year 6 Play leaders actively working to assist in the planning and provision of active and sporting lunchtimes alongside TAs Half termly 'Celebration Assemblies' in which parents are invited to attend Outdoor Learning Sports Club Friday with Mr. Lockley Trialed a morning Sports Club Sports Climbing Equipment bought over the summer to enhance KS2's outdoor area. KS2 Play Trollies bought for each class.	
The profile of PESSPA being raised across the school as a tool for whole school improvement	Statutory 2hr weekly PE lessons are being delivered across both key stages. Staff utilising Get Set 4 PE to assist with delivery of weekly lessons, ensuring continued CPD. School have continued to buy in the silver package Well schools award – 5 star rating. Gold School Games Award	
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Assorted CPD completed by KS2 teachers.	

Broader experience of a range of sports and activities offered to all pupils	Long term Curriculum plans developed for PE and supported by GetSet4PE. Plans sequenced and progressive. Residential for Year 6s Forest School lessons taught to 2yr old room, EYFS, KS1 and KS2	
Increased participation in competitive sport	Tournaments entered through School Games – Rounders, Football, Cricket, Cross Country and Orienteering. Boccia and Indoor Curling sessions delivered to all year groups through BAs Inclusion events entered to target less active children. TrustED competitions	

Swimming data and effectiveness for previous year

Class size: 22

Confident: 8

Less confident: 12

Non swimmers: 2

Financial summary

Full allocation spent

Check of the school's Key priorities and Planning for the year ahead

Action – what is the school planning to do	Who/what does this action impact?	Does this meet key indicators? Which?	Planned cost	Compliance with national guidelines?
Teachers to not just look at PE lessons to provide physical activity for learners. Teachers to reframe sport and physical activity and embed it as an integral part of the learner's daily routine.	*All children benefit from teachers who are more confident to deliver high quality PE lessons.* *The curriculum provides a cohesive and planned set of PE lessons that are sequential and easy to deliver. On reflection OAA to be delivered on the Curriculum for KS2 following youth sport trust guidelines.*	The profile of PE and sport being raised across the school as a tool for whole school improvement.		
Increase opportunities for girls' participation through girls-only clubs, leadership roles and targeted festivals.	*Girls attend more events that target their participation. (Girls only Tag) Girls Football only Friday for Playtimes.*	Inclusive access to targeted groups	£864	
EYFS Teacher delivers Bik-ability sessions to KS1 Pupils weekly. Hours above and beyond normal teaching. Introduce a structured	*KH to send out Feedback form/survey to collect pupil voice that reflects how students feel that PE is being delivered in class and in tournaments.*			

pupil voice programme each term, including KS1-friendly surveys after events and PE units. Playleaders trained to promote active break times for KS1 targeting least active children. Bronze ambassadors trained to deliver intra house competitions increasing the level of competitions available to the pupils throughout the year Playtimes remain active and we support a wide range of activities . Develop a whole-school system to track participation in both school and community sports clubs. Ensure consistency of PE kit expectations across the school and provide support for disadvantaged pupils where required.	*KS1 Football club at lunchtimes delivered by BAs. BAs led a dodgeball event in KS2 BAs to lead in the Santa Skills workshop in Autumn 2.* *Trollies to be maintained in KS2. Y6 to take an independent breaktimes. Football to be swapped weekly with a different game.* *Teachers need to think about how they can become active in lessons other than PE - I.e. using activemaths once a week to create a physical maths lesson.*	Increase confidence, knowledge and skills in teaching PE and sport	Cost of Mini Bus= £110 £500 £250 Silver + (£9000)	

Continue to use Getset4PE to deliver high quality PE lessons. Long term Curriculum map embeds 2 hours of PE a week INSET from TSA A specialist PE teacher to deliver sessions across school Ensure all children in KS1 and KS2 have the opportunity to represent the school at Competition/festival. *Swim Teacher to be bought in the Summer term to help teach the Y6s who haven't met the national guidelines of 25m swimming* *Year 4s to start swimming this year.* 100% of pupils to attend at least one sporting event. *Heat maps are to be*	*Delivered on the 27.9.26*	Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport The engagement of all pupils in regular physical activity	£800 *Money for Bus???*	

completed by teachers every term to identify cold and hot spots of their day. *Active Maths lessons to happen weekly* *Brain Breaks to be timetabled in the day* *Daily mile to be utilised every day.* *Pupil voice to be collected after every half term.* Extra-curricular sports clubs throughout the week to support extra activity time. Targeted Sports Club for select children to help mental wellbeing (summer term)			£525	

Conclusions regarding plan for current year

Strengths	Areas to reconsider	Conclusions
KS2 staff are confident at teaching PE Whole school movement with PE at the heart of the school Sports day was a great success! Supported by the PSCO Attitude to PE is positive across the school with a sense of belonging. Competitions entered including TrustED. All chidlren attend.	KS1 staff to attend CPD Improve the way the school access the equipment for both play and curriculum Targeted clubs Swimming? Skills audit to target staff training. Pupil voice regarding play and curriculum. Explore ways to obtain feedback from KS1 after events. Girls being active More SLT to attend Sports day. PE uniform to be consistent across the classes. New order forms to be sent out and new tops for PPG children to be sent out because of new academic year. Track outside clubs as well as in school clubs.	

Signed off by:

Head Teacher:	*William Vaughan*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Karen Hadley*
Trust Officer:	*Chris Jew*
Date:	10/11/26