

British Values & the prevention of radicalisation policy



RATIFICATION: Autumn 2026

DATE OF NEXT REVIEW: Autumn 2027

REVIEWED BY: Head of School

APPROVED BY: Local Governing Body

This policy takes into account a number of statutory documents, including:

- Preventing and Tackling Bullying (DfE, 2017)
- Working Together to Safeguard Children (latest version)
- Keeping Children Safe in Education (DfE, 2025)
- Shropshire Safeguarding Community Partnership (SSCP) Procedures and Guidance

1. Statutory Context

This policy should be read alongside the Prevent Duty (Counter-Terrorism and Security Act 2015, updated 2021), Keeping Children Safe in Education (DfE, 2025), and the Terrorism (Protection of Premises) Act 2025 (Martyn's Law).

- Safeguard pupils from the risk of radicalisation and extremism.
- Promote **Fundamental British Values** as part of our duty to prepare pupils for life in modern Britain.
- Ensure all staff complete regular safeguarding and Prevent training, and know the referral routes to the **DSL** and, where appropriate, the **Local Authority / Channel Panel**.

Governors monitor implementation of this policy and review it bi-annually.

- Maintain proportionate protective security arrangements and emergency preparedness procedures in line with Martyn's Law and Department for Education guidance.

Stokesay Primary School recognises its statutory duty to:

2. Promoting British Values at Stokesay

The Government defines British values as:

- **Democracy**
- **The Rule of Law**
- **Individual Liberty**
- **Mutual Respect**
- **Tolerance of those with different faiths and beliefs**

At Stokesay Primary School these values are woven into the **curriculum intent, implementation and impact** and are reinforced in the following ways:

Democracy

- School Council elections are held annually, with hustings and a secret ballot.
- Pupil voice is central to school improvement, with questionnaires, class charters, and regular governor discussions.

The Rule of Law

- Children are taught why rules and laws exist, how they protect us, and the consequences of breaking them.
- School rules and sanctions are applied consistently.
- Police, Fire Service and other agencies support this learning.

Individual Liberty

- Pupils are encouraged to make safe and responsible choices in their learning and play.
- Boundaries are clear, but freedom within them is promoted.
- E-Safety, RSHE and PSHE teaching helps pupils understand rights and responsibilities.

Mutual Respect

- Respect is at the heart of our six school values.
- Behaviour policies and assemblies promote respect for others.
- Pupils learn how their behaviour impacts the rights of others.

Tolerance of Different Faiths and Beliefs

- Through RE, PSHE and assemblies, pupils explore world faiths and cultures.
- Visits, visitors and themed weeks enhance understanding.
- Prejudice and discriminatory views are challenged robustly.

3. Preventing Radicalisation and Extremism

Radicalisation is defined as the process by which a person comes to support terrorism and forms of extremism. Extremism is defined as the vocal or active opposition to fundamental British Values.

At Stokesay Primary School we:

- Have a **zero-tolerance approach** to extremist behaviour.
- Recognise safeguarding against radicalisation is part of our wider safeguarding responsibilities.
- Ensure all staff are trained to identify risk factors and make referrals through the DSL.
- Provide safe spaces for pupils to discuss controversial issues and build resilience against extremist narratives.
- Teach pupils how to stay safe online and critically evaluate what they see on the internet. The school recognises that radicalisation can occur online and offline and may involve exposure to extremist content, conspiracy narratives, misinformation or harmful influences from a range of ideological perspectives. Staff remain vigilant to changes in behaviour that may indicate vulnerability to radicalisation. The Designated Safeguarding Lead will ensure that Prevent-related risks are considered within the school's safeguarding systems and risk assessment processes. Where concerns arise, appropriate referrals will be made in accordance with local safeguarding procedures and Channel guidance.

Concerns relating to radicalisation are treated as safeguarding concerns and follow the same procedures set out in the **Safeguarding and Child Protection Policy**.

4. Curriculum & Values

Our curriculum promotes respect, tolerance and diversity. British values are embedded through:

- RE, PSHE, RSHE, Citizenship and SMSC provision.
- Assemblies, debates and discussions that develop critical thinking.
- Learning about and visiting places of worship where possible.

At Stokesay, our **six school values** — *Responsibility, Teamwork, Community, Determination, Honesty and Respect* — underpin this work. They build resilience and responsibility, equipping pupils to resist extremist influences and thrive as respectful citizens.

4A. Protective Security and Preparedness

Stokesay Primary School recognises that safeguarding extends beyond child protection and includes maintaining a secure environment for pupils, staff and visitors. • Maintain appropriate site security measures. • Regularly review evacuation, invacuation and lockdown procedures. • Ensure staff are familiar with emergency response arrangements. • Work with relevant agencies where necessary to strengthen preparedness. • Review security arrangements as part of wider safeguarding and health and safety processes. • Consider the principles of Martyn's Law when undertaking risk assessments and security planning.

5. Monitoring & Review

This policy will be reviewed bi-annually by the Head of School, Designated Safeguarding Lead, and Governors. Its impact will be monitored through:

- Safeguarding records and referrals.
- Pupil and parent voice.
- Curriculum monitoring and evaluation.
- Governor review of statutory compliance.