

Week 1								
Literacy	Maths	Science	Topic	RE	Music	Art	PE	Computing
Rhyme, narrative, information, questions, setting	Tens, ones, addition, subtraction, length	Hygiene, life cycle, health, survive, needs	Inventor, lifetime, source, beyond living memory, significant	Festival, symbol, prayer, sacred, temple	Composer, tempo, dynamics, soundscape, pitch	Materials, shading, sketch, texture, tone	Bend, jump, strong, speed, breath	Avatar, icon, login, logout, save
HOLIDAY	HOLIDAY	I can identify stages of the human life cycle.	I can retell the story of the Wright brothers.	I can explore why light is used in special ways.	HOLIDAY	I can explore drawing techniques.	Outdoor Learning	PD DAY
PD DAY	PD DAY	Kapow: Lesson 1	Kapow: Lesson 1	Kapow: Lesson 1		Kapow: Lesson 1		
Supertato Art	TRANSITION DAY	Children create a life cycle flipchart.	Children create a comic strip of the Wright brother's lives.	Children decorate candle with drawings and words showing how light is important.		Children experiment mark making with charcoal, chalk and pastels.		
Supertato Characters	I can order numbers to 100.							
Supertato Writing	I can use number bonds to 10.							

Week 2								
Literacy	Maths	Science	Topic	RE	Music	Art	PE	Computing
LOOK UP! N. BYRON	I can make estimates to 100.	I can identify which offspring comes from which parent animal.	I can develop an understanding of historical significance.	I can explain why lights are important to the story of Rama and Sita.	I can create a simple soundscape.	I can explore texture through touch and rubbings.	Outdoor Learning	I can log in and create my own avatar.
I can explain and record my thoughts.	I can count in 10s.	Kapow: Lesson 2	Kapow: Lesson 2	Kapow: Lesson 2	Kapow: Lesson 1	Kapow: Lesson 2		Purple Mash: Lesson 1
I can find rhyming words.	I can recognise place value.	Children create an animal life cycle.	Children perform an eyewitness account of the first flight.	Children sort words according to light and darkness.	Children create a soundscape to tell the story of astronauts in space.	Children go on texture scavenger hunt.		
I can write a rhyming poem.	I can recognise place value.							
I can explain and record my thoughts.	I can use number bonds to 20.							
I can compare stories with similar themes.								
SPaG: I can use nouns.								
GR: I can retrieve information. (LOOK UP)								

Week 3 – TOPIC DAY								
Literacy	Maths	Science	Topic	RE	Music	Art	PE	Computing
I can read and answer questions about an information text.	I can recognise coins.	I can observe and measure growth in humans.	I can investigate why Bessie Coleman is historically significant.	I can explore Diwali.	I can respond creatively.	I can develop tonal shading skills.	Outdoor Learning	I can open an activity and save my work.
	I can make totals.			Kapow: Lesson 3	Kapow: Lesson 2	Kapow: Lesson 3		
	I can give change.	Kapow: Lesson 3						

I can use retrieval skills to collect information. I can invent a timeline. I can write an information text. I can write an information text. SPaG: I can identify vowels and consonants. GR: I can summarise. (LOOK UP)	I can find change by counting up. I can add within 10.	Children measure children from across the year groups and create a chart to show data.	Kapow: Lesson 3 Children examine primary sources.	Children design and make their own Diya lamp.	Children listen to music and make movements that suit. E.g., for small sounds roll up in a ball.	Children practice shading.		Purple Mash: Lesson 2
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Week 4								
Literacy	Maths	Science	Topic	RE	Music	Art	PE	Computing
AMELIA EARHART, MS. SANCHEZ VEGARA I can express my thoughts and opinions. I can plan my ideas. I can write a diamante poem. I can write open-ended questions. I can answer questions in role. SPaG: I can demarcate sentences. GR: I can infer. (LOOK UP)	I can add and subtract multiples of 10. I can use pairs to 10. I can use pairs to 20. I can write related number facts. I can subtract within 10.	I can identify animal's basic needs for survival. Kapow: Lesson 4 Children research then create an information booklet about an animal.	I can understand primary sources. Kapow: Lesson 4 Children create their own primary source.	I can explore how Christians celebrate Advent. Kapow: Lesson 4 Children create their own Advent wreath.	I can compare two pieces of music. Kapow: Lesson 3 Continue with visual representation of music.	I can develop an initial sketch. Kapow: Lesson 4 Children sketch soft toy by sketching simple shapes.	Outdoor Learning	I can complete 2Dos. Purple Mash: Lesson 3

Week 5								
Literacy	Maths	Science	Topic	RE	Music	Art	PE	Computing

I can write a magazine article. I can use 2Ad sentences (Alan Peat) I can use similes. I can use a range of sentence types. I can write a setting description. (Ad, same Ad – Alan Peat) SPaG: I can form nouns using ness. GR: I can explain. (AMELIA EARHART)	I can find the next 10. I can find the next 10. I can use pairs to find the next 10. I can add and subtract 10. I can add within 20.	I can recognise the importance of exercise and hygiene. Kapow: Lesson 5 Children make timetable of healthy activities done throughout the day.	I can investigate why the Moon landing was a significant event in history. Kapow: Lesson 5 Children hot seat as Niel Armstrong.	I can understand why candles are used during Hanukkah. Kapow: Lesson 5 Children label a Hanukkah with important words.	I can create a short pitch pattern. Kapow: Lesson 4 Children used tuned percussion instruments to make pitch pattern.	I can use tone and texture to create an observational drawing. Kapow: Lesson 5 Children add tone and texture to their initial drawings from the previous lesson.	Outdoor Learning	I can explore, edit and combine sounds using 2Sequence. Purple Mash: Lesson 1
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Week 6								
Literacy	Maths	Science	Topic	RE	Music	Art	PE	Computing
ASSESSMENT: PLAN ASSESSMENT: WRITE ASSESSMENT: EDIT SPaG: I can punctuate sentences. GR: I can understand vocabulary in context. (AMELIA EARHART)	I can add and subtract 10p. I can add 10, 11, 20 and 21. I can subtract 10, 11, 20 and 21. I can measure using decimetre strips. I can subtract within 20.	I can identify how to have a balanced diet. Kapow: Lesson 6 Children ‘fill’ shopping bag with healthy diet choices.	I can place significant flight events on a timeline. Kapow: Lesson 6 Children place vents on a timeline.	I can discover how light is used to celebrate. Kapow: Lesson 6 Children draw a picture of a festival involving light.	I can perform a pitch pattern. Kapow: Lesson 5 Children play their pitch patterns and soundscape to represent journey to Planet X.	ASSESSMENT	Outdoor Learning	I can improve a tune. Purple Mash: Lesson 2

Week 7								
Literacy	Maths	Science	Topic	RE	Music	Art	PE	Computing
I can identify the features of a newspaper report. I can plan a newspaper article. I can use the 5w’s to write an introduction.	I can measure using centimetres. I can compare measurements. I can use kg and g. I can compare weights.	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT	Halloween Silhouette Art 	Outdoor Learning	I can compose background music for a video. Purple Mash: Lesson 3

I can write a newspaper article. I can write a headline. GR: I can predict. (AMELIA EARHART)	I can add three 1-diigt numbers.							
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Week 1								
Literacy	Maths	Science	Topic	PSHE	Music	DT	PE	Computing
Edit, conjunction, adjectives, commas, noun MEERKAT MAIL. E. GRAVETT I can listen to a story and respond. I can gather vocabulary. I can write a setting description. (Ad, same Ad – Alan Peat) I can sequence events. I can write a narrative. SPaG: I can use adjectives. GR: I can summarise. (MEERKAT MAIL)	Multiple, clockwise, anticlockwise, faces, vertices I can measure weight to the nearest 100g. I can measure liquids in cupfuls. I can measure in litres. I can estimate amounts. I can add 10.	Mammals, reptile, fish, amphibian, birds I can understand what mammals need for survival. Children draw survival needs for different animals.	Continent, equator, climate, compass, globe I can name and locate the seven continents. Kapow: Lesson 1 Children label world map.	Belong, bullying, calm, carer, family I can celebrate how people are different. Kapow: Lesson 1 Children create a collaborative patchwork quilt.	Audience, perform, vocal, dynamics, tempo Nativity Practice	Design, input, output, axle, linkage I can look at objects and understand how they move. Kapow: Lesson 1 Children complete a product analysis of a mechanical toy.	Attack, defend, receive, send, score Invasion Games I can understand possession and support a teammate.	Browser, internet, webpage, wifi, search I can use direction keys. Purple Mash: Lesson 1

Week 2								
Literacy	Maths	Science	Topic	PSHE	Music	DT	PE	Computing
I can identify the features of a fact file. I can use new vocabulary. I can collate information. I can plan a fact file.	I can add three 1-digit numbers. I can use addition facts. I can add and subtract single digit numbers. I can add using place value.	I can understand what birds need for survival. Children label birds parts.	I can locate the North and South Pole. Kapow: Lesson 2 Children add features of the poles to their world maps.	I can recognise that all families are different. Kapow: Lesson 2 Children create their own circle of care.	Nativity Practice	I can identify how objects move. Kapow: Lesson 2 Children practice making linkages.	I can understand scoring as an attacking skill.	I can use units of distance. Purple Mash: Lesson 2

I can write a fact file. SPaG: I can use compound words. GR: I can explain. (MEERKAT MAIL)	I can subtract 10.							
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Week 3								
Literacy	Maths	Science	Topic	PSHE	Music	DT	PE	Computing
THE GREAT EXPLORER. C. JUDGE I can predict. I can use the conjunction ‘so’. I can use inference skills. I can use effective adjectives. I can write a setting description. SPaG: I can use adjectives with er and est. GR: I can retrieve. (MEERKAT MAIL)	I can subtract using place value. I can use number facts to add and subtract. I can use number facts to add and subtract. I can add a 1-digit number to a 2-digit number. I can add multiples of 10.	I can understand what fish need for survival. Children compare fish and birds needs.	I can locate the equator on a world map. Kapow: Lesson 3 Children locate countries on the equator on their world maps.	I can solve a falling-out kindly. Kapow: Lesson 3 Children role plays scenarios.	Nativity Practice	I can explore different design options. Kapow: Lesson 3 Children design their moving monster.	I can understand that stopping goals is a defending skill.	I can write instructions. Purple Mash: Lesson 3

Week 4 – ASSESSMENT WEEK								
Literacy	Maths	Science	Topic	PSHE	Music	DT	PE	Computing
I can plan a narrative. I can use commas in a list. I can use expanded noun phrases. I can write a narrative. I can use BOYS sentences. (Alan Peat)	ASSESSMENT REVISION ASSESSMENT ARITHMETIC ASSESSMENT REASONING I can add a 1-digit number to a 2-digit number.	I can understand what amphibians need for survival. Children identify amphibians.	I can compare the UK and Kenya. Kapow: Lesson 4 Children find similarities and differences between the two countries.	I can practise telling others when something feels ok or not ok. Kapow: Lesson 4 Children role plays scenarios.	Nativity Practice	I can make a moving monster. Kapow: Lesson 4 Children assemble their monster.	I can explore how to gain possession.	I can build instructions for a longer route. Purple Mash: Lesson 4

SPaG: I can use subordinating conjunctions.	I can subtract multiples of 10.							
GR: I can understand words in context. (GREAT EXPLORER)								

Week 5 – ASSESSMENT WEEK								
Literacy	Maths	Science	Topic	PSHE	Music	DT	PE	Computing
READ ASSESSMENT	I can subtract a 1-digit number from a 2-digit number.	I can understand what reptiles need for survival.	I can investigate local weather conditions.	I can name who I can talk to if something feels unsafe or wrong.	Nativity Practice	I can evaluate my monster.	I can understand how to mark an opponent.	I can understand that computer programs work by following code.
READ ASSESSMENT			Kapow: Lesson 5			Children think about what went well and what they could have done better.		Purple Mash: Lesson 1
ASSESSMENT: PLAN	I can understand how long 15, 30 and 45 seconds is.	Children draw what reptiles need for survival.	Children investigate the weather today.	Kapow: Lesson 5				
ASSESSMENT: WRITE				As a class discuss each problem and who they could ask for help.				
ASSESSMENT: EDIT	I can understand how long a minute is.							
GR: I can infer. (GREAT EXPLORER)	I can read time to the half hour.							
	I can add using place value.							

Week 6								
Literacy	Maths	Science	Topic	RE	Music	DT	PE	Computing
I can plan a newspaper report.	I can order time.	I can understand what humans need for survival.	I can identify key features of hot and cold places.	I can recognise bullying behaviour.	Nativity Practice	ASSESSMENT	I can apply simple tactics for attacking and defending.	I can use code to make a program.
I can write an introduction using the 5 w's.	I can read time to the quarter hour.	Children identify mammals by features.	Kapow: Lesson 6	Kapow: Lesson 6				Purple Mash: Lesson 2
I can write a newspaper report.	I can tell time to the nearest quarter hour.		Children can give an opinion on where they would prefer to live and explain why.	Children learn the STOP song and remember the key points.				
I can write a headline.	I can interpret a block graph.							
SPaG: I can use statements and exclamations.	I can subtract using place value.							
GR: I can make explanations. (GREAT EXPLORER)								

Week 7

Literacy	Maths	Science	Topic	PSHE	Music	DT	PE	Computing
(NATIVITY) I can explore a character. I can explore a setting. I can plan a narrative. I can write the beginning of a narrative. I can write a narrative. GR: I can summarise. (GREAT EXPLORER)	I can interpret a pictogram. I can name 3D shapes. I can identify properties of 3D shapes. I can find missing numbers. (e.g., 16-?=8) I can find missing numbers. (e.g., 73+?=83)	ASSESSMENT	ASSESSMENT	ASSESSMENT	Nativity Practice	I can make a Hanukkah craft. 	I can play an invasion game.	I can read code. Purple Mash: Lesson 3

Week 8								
Literacy	Maths	Science	Topic	PSHE	Music	DT	PE	Computing
I can design a Christmas toy. I can write a persuasive advert for my toy. I can write a Kenning poem. I can write an acrostic poem. GR: I can review a book. (FROST)	Hidden Number Painting Spiral Number Snakes Times Tables Games	Children create information booklet summarising their learning over the last half-term.	Map a route for Santa.	Mindfulness exercises	Nativity Practice	Christmas Card. 	Santa Dash	I can design and build code. Purple Mash: Lesson 4