

Week 1 - Week Beginning 31.8.26								
Literacy / SPAG	Maths	History/Geography	Science	Music	RE	Computing	D&T / Art	PE
Focus Text: Kensuke Kingdom	Place value	Japan unit of study	Evolution and Inheritance	Film Music	Why does religion look different around the world?	Online Safety	Digital Media: Photo opportunity	Netball and Gymnastics
1. Subordinate Clause 2.. Modal Verb 3 Passive Voice 4. Cohesion 5. Relative Pronoun .	1. Integer 2. Prime 3. Multiple 4. Denominator 5. Product	1. Archipelago 2. Tectonic plates 3. Climate 4. Population density 5. Urbanisation	1.Evolution 2.adaptation 3. Anomaly 4. Natural Selection 5. variation	1. Dynamics 2. Pitch 3. Crescendo 4. Chromatics 5. composition	1. liberal 2. mitzvot 3. Orthodox 4. Shabbat 5. tabernacle	1. Privacy 2. Password 3.Cyberbullying 4. Digital Footprint 5. Malware	1. Composition 2. Editing 3. Frame 4. Focus 5.Photomontage	1. Pivot 2. Intercept 3. Flexibility 4.Routine 5.Vault
3 day week - Settling in. Writing assessment - What I didn't do this summer.								

Week 2 - Week Beginning 7.9.26								
Literacy / SPAG	Maths	History/Geography	Science	Music	RE	Computing	D&T / Art	PE
Baseline Writing - What I didn't do this	Place Value LO: Read, write, order	LO: To know where Japan	Identify what I know about evolution, adaptation	LO: I can appraise different musical	I can identify the similarities and	To identify benefits and risks of mobile	LO: I can apply an understanding of	To perform symmetrical and

summer, Haiku Poetry SPAG: Word classes recap nouns and adjective	and compare numbers up to 10 000 000 and determine the value of each digit	is in the world	and inheritance	features in a variety of film contexts.	differences between some Abrahamic religions.	devices broadcasting the location To identify secure sites by looking for privacy seals of approval, To identify the benefits and risks of giving personal information	composition to create an effective photomontag e advertising poster.	asymmetrical balances. Netball: To develop passing and moving to maintain possession.
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Week 3 - Week Beginning 14.9.26								
Literacy / SPAG	Maths	History/Geogr aphy	Science	Music	RE	French	D&T / Art	PE
Poetry Week - Tanka Poems, Backwards poems, Poem from a scaffold sPaG: Word classes recap	Place Value LO: Round any whole number to a required degree of accuracy. Use negative numbers in context, and	To use latitude and longitude to describe the position of Japan and other countries	Identify how plants are adapted to their environment.	LO: I can identify and understand some composing techniques in film music	To identify why some mitzvot have been adapted.	To identify the benefits and risks of giving personal information	I can apply an understandin g of composition to create an effective photomontag e advertising poster.	To perform interesting symmetrical and asymmetrical balances using apparatus. Netball: I can use a variety

verbs and adverbs	calculate intervals across 0							of attacking skills to lose a defender.
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Week 4 - Week Beginning 21.9.26								
Literacy / SPAG	Maths	History/Geography	Science	Music	RE	Computing	D&T / Art	PE
Narrative explore how authors create character, atmosphere and tension, using Kensuke's Kingdom as a stimulus, before planning, drafting and writing an extended narrative that develops setting, action and emotion with	Add and subtract integers Step 2 Common factors Step 3 Common multiples Step 4 Rules of divisibility	To learn about how earthquakes occur and the impact they have on a location.	Identify how animals are adapted to their environment	I can use graphic scores to interpret different emotions in film music	To explain reasons why traditions can vary within a religion.	To review the meaning of a digital footprint and understand how and why people use their information and online presence to create a virtual image of themselves as a user.	I can demonstrate an understanding of design choices using digital photography techniques	To develop the straight, forward, straddle and Netball: I can move into and create space to support a teammate. backward roll.

control and cohesion.								
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Week 5 - Week Beginning 28.9.26								
Literacy / SPAG	Maths	History / Geography	Science	Music	RE	Computing	D&T / Art	PE
Narrative explore how authors create character, atmosphere and tension, using Kensuke's Kingdom as a stimulus, before planning, drafting and writing an extended narrative that develops setting, action and emotion with control and cohesion.	Primes to 100 Step 6 Square and cube numbers Step 7 Multiply up to a 4-digit number by a 2-digit number Step 8 Solve problems with multiplication	To identify the physical geography of Japan	Identify how animals are adapted to their environment	I can create and notate musical ideas and relate them to film music	To explain reasons why traditions can vary within a religion.	To review the meaning of a digital footprint and understand how and why people use their information and online presence to create a virtual image of themselves as a user.	LO: I can apply an understanding of photography to design and recreate a famous painting.	To develop the straight, forward, straddle and backwards roll into a sequence. Netball: use defending skills to gain possession.

Week 6 - Week Beginning 5.10.26								
Literacy / SPAG	Maths	History/Geography	Science	Music	RE	Computing	D&T / Art	PE
Non Chronological Report identify, understand and apply the key features of non-chronological reports — including factual writing, formal tone, technical vocabulary, sub-headings , paragraphs, captions and present-tense structures — before planning, drafting and writing their	Short division Step 10 Division using factors Step 11 Introduction to long division Step 12 Long division with remainders Step 13 Solve problems with division	To identify the human geography of Japan	Explain natural selection and how it may lead to evolution.	I can play a sequence of musical ideas to convey emotion	To recognise how some religious practices are influenced by both culture and scripture.	To understand importance of balancing game and screen with other parts of their lives,	I can demonstrate observation and proportion to create art in a photorealistic style.	To explore different travelling actions using both canon and synchronisation. Netball: develop accuracy in the shooting action under pressure.

own well-organise d report on Japanese mythical creatures. SPaG: use formal, factual language and technical vocabulary accurately when writing a non-chronolo gical report.								
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Week 7 - Week Beginning 12.10.26								
Literacy / SPAG	Maths	History Geography	Science	Music	RE	Computing	D&T / Art	PE
Myths and Legends Year 6 will explore the features	Solve problems with division Solve multi-	To compare the life of a Japanese school child	Explain natural selection and how it may	I can play a sequence of musical ideas	To discuss reasons why someone may choose	To identify the positive and negative influences of	Assessment - Double Page Spread	Netball and I can use and apply skills, principles

of myths and legends, identifying their key characteristics and structures, before retelling traditional Japanese myths and creating their own mythical creature and setting using descriptive language and figurative techniques. SPaG: use accurate punctuation for questions, commands and exclamations.	step problems Order of operations Mental calculations and estimation subtraction, multiplication and division Reason from known facts	with a UK school child	lead to evolution.	to convey emotion	to cover their hair.	technology on health and the environment.		and tactics to a game situation.
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Literacy / SPAG	Maths	History Geography	Science	Computing / Music	RE	Computing	D&T / Art	PE
Pioneer Centre Residential - Monday - Wednesday Thursday - English - Recount on residential, Maths, Science and RE Friday - Double Page spread - finish off foundational work, Art and PE								

Half Term Week Beginning 26.10.26

Autumn 2: Week 1 - Week Beginning 2.11.26								
Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing	French	D&T / Art	PE
Focus Text:How to Live Forever	Fractions, Measure, Ratio and Proportion	The Sikh Empire	How do people become parents and Carers	Living things – Classifying big and small	Networks	French Sports and the Olympics	Textiles: Bag making	Tennis and Dance
1.Parenthesis 2.Semi colon 3.Colon 4.Dash 5. hyphen	1.Numerator 2.Denominator 3.Metric Measure 4. Imperial measure 5. Proportion	1. Culture 2. Cultural exchange 3. Perspective 4. Society 5. Legacy	1.conception 2. consent 3. ovary 4. sexual intercourse 5. sperm	1. cold-blooded 2. conifer 3. exoskeleton 4. life processes 5. micro-organism	1.Server 2. Router 3. Bandwidth 4. Protocol 5. Topology	1.le sport 2.J'adore 3.je déteste 4.la natation 5. Le football	1. Innovative 2. pattern piece 3. seam allowance	1.Serve 2. Rally 3. Forehand 4. Backhand 5. Volley
I can predict what might happen from details stated or implied. I can summarise	Equivalent fractions and simplifying Step 2 Equivalent fractions on a number line	How did the Sikh Empire begin? I can locate the Punjab on a map of	To use the correct scientific vocabulary to name private body parts	To explain how organisms are classified using the Linnaean system.	To discover what the children know about the Internet.	To express playing a sport using the correct verb and preposition.	LO: I can explore how pattern pieces are used to design and	Tennis: I can develop placement of the ball using a forehand.

the main events drawn from a story. I can justify my inferences with evidence. SPAG: Hyphenated words to avoid ambiguity.	Step 3 Compare and order (denominator) Step 4 Compare and order (numerator)	the South Asia. I can describe what the region was like before the Sikh Empire. I can organise the causes of the Sikh Empire on a timeline.	respectfully .				make fabric items.	
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Autumn 2: Week 2 - Week Beginning 9.11.26								
Literacy / SPAG	Maths	History	PSHE	Science	Computing / Music	French	D&T / Art	PE
Focus Text: How to Live Forever I can discuss and evaluate how authors use language for effect. I can use oxymorons for effect	Add and subtract simple fractions Step 6 Add and subtract any two fractions Step 7 Add mixed numbers Step	LO: I can describe the impact of Sikh beliefs on society during the Sikh Empire.	To describe how a baby is made using scientific vocabulary.	To classify the cold-blooded vertebrate groups using their common characteristics. Working scientifically	To discover what the children know about the Internet	To express sporting preferences using an opinion verb, a second verb and an adjective.	LO: To use pattern piece templates to shape, cut and stitch fabric.	Tennis: I can develop placement of the ball using a backhand groundstroke.

I can describe a setting using personification . SPAG: Colons for lists	8 Subtract mixed numbers Multi-step problems			To use a classification key to classify frog species				
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Autumn 2: Week 3 Week Beginning 16.11.26								
Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing / Music	French	D&T / Art	PE
Focus Text: How to Live Forever I understand the features of a balanced Argument. I can discuss both sides of an argument. I can write using a formal tone. I can write a balanced argument. I can conclude a balanced argument. SPAG: Conjunctions	Multiply fractions by integers Step 2 Multiply fractions by fractions Step 3 Divide a fraction by an integer Step 4 Divide any fraction by an integer	LO: I can recognise the significance of Lahore in the Sikh Empire.	To understand the stages of pregnancy and the different ways babies are born.	To classify the warm-blooded vertebrate groups using their common characteristics. Working scientifically To use a classification key to classify vertebrates.	To find out what a LAN and WAN are.	To express travel plans using the verb aller.	LO: To design a bag and create the prototype pattern pieces.	Tennis: I can develop the volley and understand when to use it.

Autumn 2: Week 4 Week Beginning 23.11.26

Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing / Music	French	D&T / Art	PE
I can plan a prequel I can use relative clauses for effect. I can use a range of sentence starters for Effect. I can evaluate and edit my writing. SPAG: semi-colons to mark boundaries between independent clauses.	Mixed questions with fractions Step 6 Fraction of an amount Step 7 Fraction of an amount – find the whole	LO: I can evaluate the historical significance of Ranjit Singh.	To recognise that families can be formed in different ways.	To classify invertebrates using their characteristics. Working scientifically To use a classification key to classify invertebrates	To find out how we access the internet in school.	To create sentences for a sports diary including opinion verbs, second verbs and adjectives.	LO: I can create a prototype bag from a design sketch.	Tennis: I can employ tactics when playing with a partner.

Autumn 2: Week 5 Week Beginning 30.11.26

Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing / Music	French	D&T / Art	PE
I can develop atmosphere and mood	Metric measures Step 2	LO: How do different interpretations	To consider some of the responsibilities	To describe how the plant	To research and find out	To create a description using	I can add features to a bag.	Tennis: I can develop accuracy and

using descriptive language. I can use dialogue to reveal character and advance the action. I can use cohesive devices to link events clearly across the prequel. I can use precise vocabulary choices to enhance meaning. I can publish my final prequel with accurate spelling, punctuation and grammar. SPaG: cohesive devices (including	Convert metric measures Step 3 Calculate with metric measures Step 4 Miles and kilometres Step 5 Imperial measures	ns shape our understanding of the Sikh Empire?	es of having a baby.	kingdom is organised (based on shared characteristics). Working scientifically To produce a working classification key	about the age of the internet	familiar language, a wide range of vocabulary and grammatical structures.		consistency using the underarm serve.
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adverbials, pronouns and repetition for effect) to link ideas clearly across my narrative								
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Autumn 2: Week 6 - Week Beginning 7.12.26								
Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing / Music	French	D&T / Art	PE
how Christmas adverts use visual, linguistic and emotional techniques to convey meaning, influence an audience and create a narrative, before planning and	Using ratio language Ratio and fractions Introducing the ratio symbol Calculating ratio Using scale factors Calculating scale factors Ratio and proportion problems	LO: To compare the achievements of Ranjit Singh and Sophia Duleep Singh.	To understand what consent means.	To describe and classify micro-organisms. Working scientifically To use a classification key to classify bacteria.	To research and find out about the age of the internet		refine, complete and evaluate their finished bag, demonstrating accurate sewing techniques, secure construction, and thoughtful design choices that meet the needs of the intended user.	Tennis: I can develop accuracy and consistency using the underarm serve.

