

Autumn 1 (2026) – How am I making History?

Week 1									
English		Maths	Science	History	RE	PE	Music	Art	Computing
Key Vocabulary:	Capital letter, letter, word, full stop, sentence	Count, sort, group, represent, part, whole	Senses, smell, touch, hearing, sight, taste, sweet, sour, bitter, salty	Different, future, memory, present, past, similar, timeline, childhood	Belief, creation, natural, The Big Bang, universe, wonder	Exercise, breathing, heart, healthy, active	Pulse, speaking voice, singing voice, thinking voice,	Abstract, cross-hatch, diagonal, dots, line, straight, wavy	Password, Avatar, Login/Logout, Save, 2Do
The Adventure of Books- Narrative Text: The Colour Monster by Anna Llenas Day 1- Character LO: I can describe a colour monster. Day 2- Setting LO: I can describe a setting for all the emotion jars to live in. Day 3/4- Adventure time: I wonder...? LO: I can describe a colour monster thief. LO: I can create a map to find the thief. SPAG: Capital and Lowercase Letters		Place Value (Within 10) LO: I can sort objects. I can count objects. I can count objects from a larger group. I can represent objects.	Animals: Sensitive Bodies Body Parts LO: I can draw and label human body parts. Activity: Labelling body parts (one each) by writing the correct body part labels in the empty boxes.	What is my history? LO: I can order three photographs on a simple timeline. Provide the children with the photographs of themselves (two from home and two from school) and a copy of the Activity: Timeline. Children place the photos on the timeline.	How did the world begin? LO: I can recognise things that are natural or made by humans. Draw a picture of something you have created that you were proud of. Then add words or faces around your pictures to show how you felt about your creation.	Fitness LO: I can talk about how exercise makes me feel.	Keeping the Pulse- My favourite things LO: I can tap a pulse. Play favourites game-food version.	Drawing-Making your mark LO: I can hold a pencil and chalk in different ways to experiment with the line I create and work in the style of a modern artist. Draw different types of lines on black sugar paper with chalk.	Online Safety LO: I can login into purple mash. Activity 1: Opening Purple Mash and Logging in. Activity 3: Avatars

Week 2								
English	Maths	Science	History	RE	PE	Music	Art	Computing
The Adventure of Books- Narrative Text: A Superhero like you by Dr Ranji Singh Day 1- Character: Superhero LO: I can write about what superhero I would like to be when I’m older. Day 2- Setting: Superhero’s place of work LO: I can describe a place of work. Day 3/4- Adventure time: I wonder...? LO: I can design a new superfast vehicle. LO: I can invent a new way of helping people. SPAG: Verbs	Place Value (Within 10) LO: I can represent objects. I can recognise numbers and words. I can count on from any number. I can say the number that is 1 more.	The Senses LO: I can draw and label the body parts used for each sense. Activity: The senses-ask the children to complete it by drawing and labelling the correct body parts. LO: I can use patterns in data to answer a question. Do people with bigger feet have bigger hands? and lead a discussion on how to find the answer.	How can I find out more about myself? LO: I can place a memory on a timeline. Draw or write one of their own favourite memories.	What might some Christian and Jewish people think about creation? LO: I can retell a creation story in my own words. Activity: Number outlines for numbers 1–7 (one copy per group) and some colouring pencils. Ask the children to decorate one number each to show what happened on that day of the creation story.	Fitness LO: I notice how my heart beat changes during exercise.	Shropshire Music service lesson.	Making Waves LO: I can use drawing materials to make different lines and marks reflecting what I can hear in music. Draw big lines representing water. Work into the lines they have drawn, using various techniques.	LO: I can find saved work in the Online Work area of Purple Mash. Activity 1: Exploring My Work

Week 3								
English	Maths	Science	History	RE	PE	Music	Art	Computing
Topic day- The Adventure of Tales- Narrative Text: The Gingerbread Man	Place Value (Within 10) LO: I can count backwards. I can count one less.	Taste and Touch LO: I can describe the taste of different foods. Activity: Taste test.	How are special events remembered? LO: I know three ways in which I	What do some Hindu people believe about creation?	Fitness LO: I notice how exercise changes my breathing.	Shropshire Music service lesson.	Experimenting with media LO: I can overlap shapes.	LO: I can open 2Dos and save 2Dos.

Day 1- Character: Gingerbread man LO: I can describe the Gingerbread man with 2A sentences. Day 2- Setting: The river LO: I can describe a setting. Day 3/4- Adventure time: I wonder...? LO: I can create a new character to be made. LO: I can explain what happens when I touch the new character. SPAG: Suffixes -ing	I can count one more and one less. I can compare groups by matching. I can use the words fewer, more and the same.		celebrate my birthday. Activity: How do I celebrate my birthday?	LO: I can correctly order the key events of a Hindu creation story. Activity: A Hindu creation story			Select several shapes to draw around in pencil. Fill in each shape (and separate shape segments) using different mediums and colours.	Complete the Gingerbread Man 2Do.
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Week 4								
English	Maths	Science	History	RE	PE	Music	Art	Computing
The Adventures of the Past Animation: Popeye Day 1- Character: Popeye Day 2- Setting: The Spinach Can Factory Day 3- Adventure time: I wonder...? What would be too heavy for Popeye to lift? Day 4- Adventure time: I wonder...? Bluto has set fire to the spinach factory. How can Popeye put it out? SPAG: Finger spaces	Place Value (Within 10) LO: I can compare objects by using less than, greater than and equal to. I can compare numbers.	Sight and Smell LO: I can recall the body parts used for sight. Activity: Smelling challenge.	What was it like for children in the past? LO: I can ask questions about the past. Discuss questions they could ask the visitor based on the headings: games, toys, clothes, food and celebrating birthdays.	What do creation stories suggest to some people about God? LO: I can use adjectives to describe a creator. Activity: What is a creator like?	Fitness LO: I can consider skills/activities which can be improved by exercise.	Shropshire Music service lesson.	Mark Making LO: I can experiment with different marks and use marks to show texture. Make interesting marks and lines to add detail and texture when they draw.	LO: I can choose the colours and tools to use to create a picture. Set 2Paint as a 2DO.

Week 5								
English	Maths	Science	History	RE	PE	Music	Art	Computing
The Adventures of Books- Narrative Text: When I was a Child by Andy Stanton and David Lichfield Day 1- Character: Grandma/Emily I can write a list sentence. Day 2- Setting: The world Day 3- Adventure time: I wonder...? How can the world get its magic back? Day 4- Adventure time: I wonder...? What the world will look like in 100 years' time? SPAG: Capital letters and finger spaces	Place Value (Within 10) LO: I can order objects. I can order numbers. I can use ordinal numbers. I can use a number line.	Hearing LO: I can identify an object based on the sound it makes. Activity: What happens to sound when you move further away?	What have I learnt about childhood in the past? LO: I can think of one similarity and one difference between childhood now and childhood in the past. Activity: Similarities and differences. Ask the children to choose one idea to draw in each box for past, present and both.	How do some Humanists believe the world began? LO: I can create something to represent how the world might have begun. Activity: Jigsaw (cut up, one per group) As a group, put the jigsaw pieces together. Once completed, the children can glue the pieces onto the sugar paper and colour in the picture.	Fitness LO: I can consider carefully how my muscles feel after exercise.	Shropshire Music service lesson.	Drawing from observation LO: I can use a range of drawing tools to create different marks. Observational drawing using their knowledge of mark making and different drawing materials learned during this unit of work.	LO: I can create a jigsaw using the 2DIY tool. Set Zoo Jigsaw as a 2Do. Set the Puzzle tool (in 2DIY) as a 2Do.

I can use question marks and exclamation marks correctly. I can design my own secret sky garden and label with adjectives. SPAG: Personal pronouns- I		Take a photograph of the tree in the carpark to compare in each season.	photograph of their local area and a copy of the Activity: Labels cut up. Add labels to the aerial photograph to identify features.	a PSHE agreement to use throughout the year.		Children will use two different voices: one for the wolf and one to represent the pigs.		
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Week 9								
English	Maths	Science	Geography	PSHE	PE	Music	DT	Computing
Narrative/Setting Description Text: The Secret Sky Garden by Linda Sarah LO: I can write a setting description. I can use similes for effect. I can plan an explanation text. I can write an explanation text. SPAG: Noun suffixes- s	Addition and Subtraction LO: I can subtract by crossing out. I can subtract by taking away. I can subtract using a number line.	Comparing woodland animals. LO: I can describe the features of animals. Resource: Describing birds-cut out the five images. Stick each image in their books and label them with the bird's name. Write a sentence about what makes that bird unique beneath each image.	What can we see in our classroom? LO: I can create a map of the classroom. Create their own map of the classroom but using objects.	What emotions can we recognise? LO: I can name and recognise the six emotions. Activity: Emotions search and find.	Ball Skills LO: I can explore accuracy when rolling a ball. Team Building LO: I can explore and develop working as a team.	Sound patterns: Fairytales LO: I can use one instrument to create different sounds. Split the children into seven groups and give each group one of the pictures showing a part of the story from the Resource: Three Little Pig Story events. Think about sounds that might be happening in the story. Use instruments to create some of these sounds.	Design LO: I can design a moving storybook. Activity: Design template.	LO: I can group items in different ways using the computer. Set Grouping Quiz as a 2Do.

Week 10								
English	Maths	Science	Geography	PSHE	PE	Music	DT	Computing
Narrative- Character point of view Text: Mrs Mole I'm Home by Jarvis LO: I can punctuate sentences with capital letters and full stops. I can join clauses using and. I can talk about what I have read. I can predict what might happen. SPAG: Prefixes- un	Addition and Subtraction LO: I can add/subtract 1 or 2. I can add and subtract.	Measuring animal footprints. LO: I can measure the length of animal footprints. Activity: Measuring footprints	What can we find in our school grounds? LO: I can identify four features in the school grounds. Work in pairs and use the map in the playground to locate the school's features.	Recognising other people's emotions. LO: I can recognise that people may show different emotions in a situation and understand why. Emotions Station Activity	Ball Skills LO: I can throw with accuracy towards a target. Team Building LO: I can develop talking, listening and sharing skills.	Sound patterns: Fairytales LO: I can play a sound pattern using an instrument. Use instruments to march to the beat.	Construction LO: I can construct a moving picture. Follow your design and create a moving picture.	LO: I can sort items in different ways using the computer. Set Sorting Quiz as a 2Do.

Week 11								
English	Maths	Science	Geography	PSHE	PE	Music	DT	Computing
Narrative- Character point of view Text: Mrs Mole I'm Home by Jarvis	Measures: Length and Height	Building an animal home.	Where are the different places in our school?	How can emotions change?	Ball Skills LO: I can catch with two hands.	Sound patterns: Fairytales	Construction LO: I can construct a moving picture.	LO: I understand how collecting data can

LO: I can discuss what I like/dislike about the book. I can retell a story in the first person using double ly endings. I can write in role using the correct punctuation. I can write sentences using question marks and exclamation marks. SPAG: Capital letters and full stops	LO: I can compare lengths and heights. I can measure lengths using objects.	LO: I can use natural materials to make an animal home. In groups of three build an animal’s home with natural materials. Test to see if waterproof.	LO: I can draw a simple map with shapes or symbols and add features. Use chalk to draw a map of the school grounds within each rectangle on the playground. Use the Activity: Map key to mark symbols to represent playground features.	LO: I can describe emotions and how they change. Resource: Small feelings or big feelings? Emotions Scale.	Team Building LO: I can use speaking and listening skills to lead a partner.	LO: I can play different sound patterns using instruments. Activity: Heart Mats	Follow your design and create your moving pictures.	help to answer questions. A variety of objects (e.g. different coloured blocks, toy animals, shoes, leaves), enough for small groups of children to sort or group them.
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Week 12								
English	Maths	Science	Geography	PSHE	PE	Music	DT	Computing
Narrative Text: Alan the Alligator LO: I can write a character description. I can write a setting description. I can punctuate my sentences correctly. I can write sentences with conjunctions. SPAG: Capital letters and full stops	Measures: Length and Height LO: I can measure length using objects. I can measure length in cm.	Are birds omnivores, carnivores or herbivores? LO: I can use natural materials to make a bird feeder. Making pinecone bird feeders.	How do we feel about our playground? LO: I can complete a questionnaire to express my opinion and can summarise the results of a survey. Activity: Playground questionnaire.	What helps us to feel calm or excited? LO: I can explore what makes me and others feel excited and calm. Activity: Feeling calm or excited	Ball Skills LO: I can dribble a ball with my feet. Team Building LO: I can plan with a partner and small group to complete challenges.	Sound patterns: Fairytales LO: I can use my instrument to play a sound pattern. March to the pulse and play a sound pattern.	Testing and Evaluation LO: I can evaluate my moving storybook. Share moving storybooks with Nursery and Reception.	LO: I can create a pictogram using data from the class. Set Travel to School as a 2Do.
Week 13								
Narrative Text: Stickman LO: I can write simple sentences and spell some words correctly. I can use describing words to make my writing more interesting. I can use capital letters and full stops in the right places. I can use ‘and’ to join sentences together. SPAG: Writing sentences	Fractions LO: I can recognise half of an object or shape. I can find half of an object or shape. I can recognise half of a quantity. I can find half of a quantity.	Assessment- Kapow quiz	Can we make our playground even better? LO: I can draw a design to improve three areas of the playground. Activity: Playground design.	What might make us feel worried, annoyed or upset? LO: I can explore what makes us feel worried, annoyed or upset. Activity: Feelings rainbow	Ball Skills LO: I can track a ball that is coming towards me. Team Building LO: I can use talking, listening and sharing skills to complete challenges.	Nativity Song Practise	Assessment-Kapow Quiz Making a Moving Storybook	LO: I can create a pictogram to show the data. Set the 2Count tool as a 2Do.

Week 14								
Poetry Text: On Sudden Hill by Linda Sarah and Benji Davies LO: I can discuss and record my ideas. I can write an acrostic poem. I can perform my poem. SPAG: Writing sentences	Fractions I can recognise a quarter of an object or shape. I can find a quarter of an object or shape. I can recognise a quarter of a quantity. I can find a quarter of a quantity.	BIG QUESTION – assessed piece of work.	Assessment-Kapow Quiz Big Question-What is it like here?	What can we do when feelings get tricky? LO: I can talk about how we can get help with our feelings. Activity: Trust team	Ball Skills LO: I can dribble with my hands.	Nativity Song Practise	Christmas Cards	LO: I can