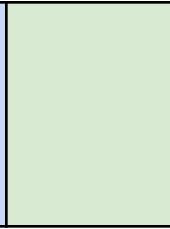
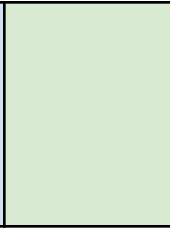
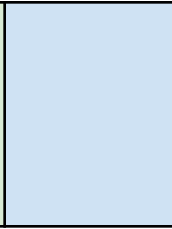


Summer 1: Week 1 WB: 13.4.26

Literacy / SPaG	Maths	History	PSHE	Science	Computing	RE	French	D&T / Art	PE
The Final Year	Revision	Stone Age to Iron Age	Managing SATs Worries & Building Confidence	Electricity Animals Including Humans	Text Based Adventures	Why is there suffering	Planning a holiday	Make my voice heard	OAA and Athletics
Transition Responsibility Leadership Preparation Reflection	Fluency Reasoning Problem-solving Calculation Accuracy	Hunter-gatherers Neolithic farming Bronze casting Iron smelting Hillforts	Anxiety Confidence Resilience Mindset Relaxation	Circuit Current Voltage Battery Conductor	Narrative Choice Character Setting Commands	Beliefs Religion Evil Compassion Justice	Destination ( <i>la destination</i> ) Transport ( <i>le transport</i> ) Hébergement ( <i>accommodation</i> ) Activités ( <i>activities</i> ) Budget ( <i>le budget</i> )	Chiaroscuro Typography Imagery Composition Influence	Teamwork Orienteering Endurance Speed Coordination
LO: I can perform a poem with impact. LO: I can write about myself in verse LO: I can respond to a book in a personal way. LO: I can write a response poem.	Multiplication and Division Revision week Multiply multi-digit numbers up to four digits by a 2-digit whole number. Divide numbers up to four digits by a 2-digit whole number.	• I can understand Chronological language  Task: Create a timeline	I can support others and create a calm classroom environment	I can investigate how voltage affects bulb brightness.  Divide	To find out what a text-based adventure game is and to explore an example made in 2 Create a Story	To understand what is meant by hurt in the context of Christianity	To recognise, read and respond to directional language.	LO: I can explore expressive drawing techniques.	To build communication and trust whilst showing an awareness of safety.

SPaG: Word families/suffix and Prefixes

Multiply 1-digit numbers with up to two decimal places by whole numbers



Summer 1: Week 2 VB: 20.4.26

Literacy / SPAG	Maths	History	PSHE	Science	Computing	RE	French	D&T / Art	PE
<p>LO: I can perform my poem. LO: I can select an author for an author study project LO: I can examine a character's feelings. LO: I can gather lines of poetry which show emotion</p> <p><b>SPaG: Word Classes &amp; Terminology</b></p>	<p>Fractions Revision Week</p> <p>Fractions Understand and find equivalent fractions. compare and order fractions, including fractions &gt; 1. Find fractions of an amount. Know how to calculate percentage of amount and quantity. Be able to convert between fraction, decimal and percentage.</p>	<p>• I can understand what humans needed for survival in the Stone Age</p> <p>Task: Create a TV advert for the tools used in the stone age</p>	<p>I can use positive self-talk to build confidence</p>	<p>To apply knowledge of circuits and components to a practical solution.</p>	<p>To use 2Connect to plan a 'Choose your own Adventure' type story.</p>	<p>To understand the themes of the story of Job in the context of exploring how Job reacted to loss and suffering.</p>	<p>To read and give directions in French</p>	<p>LO: I can consider how symbolism in art can convey meaning</p>	<p>To work as a team to solve problems, sharing ideas and collaborating with one another.</p>

Summer 1: Week 3 WB: 27.4.26

Literacy / SPAG	Maths	History	PSHE	Science	Computing	RE	French	D&T / Art	PE
<p>LO: I can write a series of poems about friendship. (Mon and Tuesday)</p> <p>LO: I can write a series of poems about friendship. (Wed and Thurs)</p> <p><b>SPaG:</b> Punctuation, brackets, commas, colons and semi colons</p>	<p>Decimals and percentages revision week</p> <p>Fractions</p> <p>Add and subtract fractions with different denominators and mixed numbers.</p> <p>Multiply fractions,</p> <p>Divide proper fractions by whole numbers</p> <p>multiply 1-digit numbers with up to two decimal places by whole numbers</p>	<p>I can understand what was found at Skara Brae and why it is important.</p>	<p>I can recognise my feelings about SATs</p>	<p>Health</p> <p>LO: Identify scientific evidence that has been used to support or refute ideas or arguments</p> <p>Task: Be able to name the three types of blood vessel: arteries, veins and capillaries</p>	<p>To use 2Connect plans for a story adventure to make the adventure using 2Create a Story.</p>	<p>To understand the themes of the story of Adam and Eve in the context of the Christian belief that Adam and Eve's actions brought sin into the world</p>	<p>To identify features of countries in the French-speaking world.</p>	<p>LO: I can consider how symbolism in art can convey meaning</p>	<p>To develop tactical planning and problem solving.</p>

Summer 1: Week 4 WB: 4.5.26

Literacy / SPaG	Maths	History	PSHE	Science	Computing	RE	French	D&T / Art	PE
<p>LO: I can write a poem about love.                      LO: I can consider the impact of grief upon characters.                      LO: I can write a poem about grief.                      LO: I can further develop the personification of grief in my poetry.                      LO: I can effectively conclude a poem about grief.</p> <p>SPaG: Editing &amp; SATs Skills - Spot and correct SPaG errors</p>	<p>Multiplying decimals by integers                      divide decimals by integers                      Bodmas                      Primes,                      Multiples and factors</p>	<p>I can understand what copper mining meant to the people of the Bronze Age.</p>	<p>I can identify strategies to manage stress and anxiety</p>	<p>LO: Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood                      Task: Create anatomically correct sculptures of a heart.</p>	<p>To introduce an alternative model for a text adventure which has a less sequential narrative</p>	<p>To understand how the Four Noble Truths Explain Suffering in the context of the teachings of Buddha that achieving enlightenment can overcome suffering.</p>	<p>To investigate climate data from the French Speaking world using authentic materials.</p>	<p>LO: I can evaluate the context and intention of street art.</p>	<p>To share ideas and work as a team to solve problems.</p>

Summer 1: Week 5 WB: 11.5.26 SATS Week

Literacy / SPAG	Maths	History/Geography	PSHE	Science	Computing	RE	French	D&T / Art	PE
SATS	I can understand how evidence about Stonehenge can give us different answers about the past.	I can understand that tests do not define my worth	LO: Describe the ways in which nutrients and water are transported within animals, including humans  Task: Investigate diffusion and osmosis	To use written plans to code a map-based adventure in 2Code.	To understand how Humanists make sense of suffering in the context of the beliefs of Humanism.	To ask and answer questions about different countries in the French-speaking world.	LO: I can apply an understanding of impact and effect to create a powerful image.	OAA: To develop navigational skills and map reading.  Swimming: To develop front crawl, gliding and backstroke	

Summer 1: Week 6 WB: 18.5.26

Literacy / SPAG	Maths	History/Geography	PSHE	Science	Computing	RE	French	D&T / Art	PE
<p>I can write a short synopsis of a book I have connected with.                      LO: I can develop ideas for personal writing. LO: I can write in a series and inspired by my chosen author.                      LO: I can write in a series and inspired by my chosen author.                      LO: I can write in a series and inspired by my chosen author.                      LO: I can write in a series and inspired by my chosen author.                      SPaG: Spelling rules</p>	<p>Maths and Art.                      Polygon art                      Ellworth Kelly                      The impossible challenge                      Human Bar charts</p>	<p>I can understand how and why hillforts were developed in the Iron Age.</p>	<p>Rehearsal Slot</p>	<p>LO: Describe the ways in which nutrients and water are transported within animals, including humans.                       Task:                      Accurately dramatise the processes of the circulatory system</p>	<p>To use written plans to code a map-based adventure in 2Code.</p>	<p>To understand how Humanists make sense of suffering in the context of the beliefs of Humanism.</p>	<p>To ask and answer questions about different countries in the French-speaking world.</p>	<p>Rehearsal Slot</p>	<p>To use a key to identify objects and locations.                       Swimming: To develop treading, sculling and treading water</p>

Summer 2: Week 1 WB: 1.6.26

Literacy / SPAG	Maths	Geography	PSHE	Science	Computing	Y6 Performance	Music	D&T / Art	PE
Narrative with a flashback	Inquiry based lesson	Population	Identity	Animals including humans	Quizzing	Jungle Book	Composing a Leavers' Song	Come Dine with Me	Swimming
Chronology Flashback Atmosphere Suspense Perspective	Investigation Hypothesis Strategy Pattern Justification	Distribution Density Migration Urbanisation Demographics	Values Diversity Self-esteem Belonging Respect	Nutrition Skeleton Muscles Circulation Digestion	Algorithm Input Output Database Debugging	Script Characterisation Expression Staging Ensemble	Melody Lyrics Rhythm Structure Performance	Nutrition Presentation Budgeting Hygiene Recipe	Stroke Endurance Breathing Technique Coordination
LO: I can explain that a flashback reveals important past events to help the reader understand the present. I can recognise when a story shifts from the present to the past.	Discuss and investigate what it means to work systematically. Be able to analyse and discuss different approaches to solving a problem.	I can understand how evidence about Druids can give us different answers about the past.	Understand the factors which make up identity	LO: Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.  Task: Examine the impact of exercise and lifestyle choices on the human body.	To create a picture-based quiz for young children	Rehearsal Slot	To listen to and describe music	I can explain the use of complementary flavours.	Swimming: To develop the front crawl and breathing technique

<p>I can choose an effective point in my story to insert a flashback</p> <p>I can use phrases like "Years earlier..."; "He remembered when..." to show a shift in time.</p> <p>SPaG: Spelling rules</p>									
---	--	--	--	--	--	--	--	--	--

Summer 2: Week 2 WB: 8.6.26

Literacy / SPAG	Maths	Geography	PSHE	Science	Computing	RE	Music	D&T / Art	PE
<p>I can use phrases like "Years earlier..."; "He remembered when..." to show a shift in time.                      LO: I can use the past perfect tense) to show earlier events.                      LO: I can make sure the flashback is relevant and adds meaning                      LO: I can reveal a character's feelings, motivations, or history through a flashback.</p> <p>SPaG: Tense Control</p>	<p>Discuss and investigate what it means to work systematically. Be able to analyse and discuss different approaches to solving a problem.</p>	<p>To understand the change and distribution of the global population.</p>	<p>Understand the factors which make up identity</p>	<p>LO: Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p> <p>Task: Create a TV advert that explores the impact of diet, exercise and lifestyle on the body</p>	<p>To learn how to use the question types within 2Quiz.</p>	<p>Rehearsal Slot</p>	<p>To write lyrics for a song</p>	<p>I can research and design a three-course meal.</p>	<p>Swimming: To develop the techniques for backstroke arms and legs</p>

Summer 2: Week 3 WB: 15.6.26

Enterprise week

Children to plan and successfully open a 'business to parents'

Summer 2: Week 4: WB: 22.6.26

Literacy / SPAG	Maths	Geography	PSHE	Science	Computing	RE	Music	D&T / Art	PE
<p>LO: I can recognise the structure and purpose of a balanced argument (presenting both sides fairly).</p> <p>LO: I can explain how language changes depending on audience and purpose.</p> <p>LO: I can organise ideas into a clear structure: introduction, arguments</p>	<p>Geometry</p> <p>Be able to use a protractor. Recognise, classify and draw 2-D shapes using given dimensions and angles. Find unknown angles in any triangles, quadrilaterals, and regular polygons.</p>	<p>To define birth and death rates and describe why they change.</p>	<p>Understand that images can be manipulated by the professional media but also by individuals and that they are not realistic.</p>	<p>LO: Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</p> <p>Task: Identify the effects of drugs on the human body.</p>	<p>To learn how to use the question types within 2Quiz.</p>	<p>Rehearsal Slot</p>	<p>to organise lyrics into a song structure</p>	<p>LO: I can explain recipe choices</p>	<p>Swimming: To develop breast stroke technique</p>



Summer 2: Week 5 WB: 29.6.26

Literacy / SPAG	Maths	Geography	PSHE	Science	Computing	RE	Music	D&T / Art	PE
<p>LO: I can write paragraphs that clearly explain both sides of an issue.</p> <p>LO: I can use conjunctions and adverbials (e.g. <i>however, on the other hand, in contrast</i>) to connect ideas.</p> <p>LO: I can write in a formal tone and avoid informal or emotional language.</p> <p>LO: I can use words like <i>might, could, should to</i> present balanced viewpoints.</p> <p><b>SPaG: Modal Verbs and Conjunctions</b></p>	<p>Statistics</p> <p>Interpret and construct pie charts and line graphs and use these to solve problems.</p> <p>Calculate and interpret the mean as an average.</p>	<p>To recognise the push and pull factors influencing migration.</p>	<p>To understand that a big change can bring both opportunities and worries.</p>	<p>Rehearsal Slot</p>	<p>To explore the grammar quizzes</p>	<p>Rehearsal Slot</p>	<p>To use vocal improvisation and known melodies against a backing track</p>	<p>LO: I can apply culinary skills and knowledge</p> <p>Task: Make the starter.</p>	<p>Swimming: To develop breast stroke technique and breathing techniques</p>

Summer 2: Week 6: WB: 6.7.26

Literacy / SPAG	Maths	Geography	PSHE	Science	Computing	RE	Music	D&T / Art	PE
Rehearsal Slot	Rehearsal Slot	To begin to understand the impact climate change can have on the global population.	Rehearsal Slot	Rehearsal Slot	To make a quiz that requires the player to search a database	Rehearsal Slot	Y6 Performance Week	LO: I can apply culinary skills and knowledge  Task: Make the Main course	LO: To develop the dolphin kick

Summer 2: Week 7 WB: 13.7.26

Literacy / SPAG	Maths	Geography	PSHE	Science	Computing	RE	Music	D&T / Art	PE
Rehearsal Slot	Rehearsal Slot	To begin to understand the impact climate change can have on the global population.	Rehearsal Slot	Rehearsal Slot	To develop skills in creating surveys and questionnaires  To use a survey to gain information rather than scores.	Leavers Rehearsal slot	Y6 Leavers Assembly	LO: I can apply culinary skills and knowledge  Task: Make the dessert	Rounders:

