

Summer 1 (2026) – How have explorers changed the world?

Week 1								
English	Maths	Science	History	RE	PE	Music	DT	Computing
Punctuation, noun, adjective, verb, past tense	Time, month, hour, days, half	Seed, bulb, roots, stem, leaf, flower, evergreen, deciduous	Explorer, event, past, present, timeline	scripture, belief, religion, miracle, creator, God	Direction, balance, copy, level, target, control	tempo	Recipe, ingredients, blend, fruit, healthy	Pictogram, data, compare, record results, title
<p>Narrative</p> <p>Text: The Boy who Sailed the World By Julia Green</p> <p>LO: I can make predictions.</p> <p>I can write a character description.</p> <p>I can use conjunctions to explain how a character is feeling.</p> <p>I can write descriptive sentences.</p> <p>SPAG: I can punctuate sentences.</p>	<p>Calculations - Addition/Subtraction</p> <p>LO: I can find number bonds to 10.</p> <p>I can add to the next 10.</p> <p>I can add 3 numbers, using number bonds to 10.</p> <p>I can add 3 numbers, using doubles and number bonds.</p>	<p>Plants Famous scientist associated with unit. Beatrix Potter – illustrator, author and amateur botanist</p> <p>LO: I can identify plants and their features.</p> <p>Activity: Plant hunt cards, find and take photos of plants which fit each of the six criteria. LO: I can plan an investigation. Plant a bean-water/no water.</p>	<p>LO: I can name some famous explorers from the past and present.</p> <p>Activity: If I was an explorer. Encourage the children to record their ideas in as much detail as they can using words, sentences or drawings.</p>	<p>LO: I can identify some characteristics of God in the 99 names.</p> <p>Activity: Symbols Talk together about what the name tells some people about what God does. Explain that they should choose one of the symbols from the Activity: Symbols that best represent that action or quality.</p>	<p>Athletics LO: I can move at different speeds over different distances.</p> <p>Dance LO: I can use counts of 8 to move in time and make my dance look interesting.</p>	<p>Shropshire Music Service taught by Rosie.</p>	<p>LO: I can sort fruits and non-fruits.</p> <p>Activity: Sorting fruits and non-fruits.</p>	<p>LO: I can sort items using a range of criteria.</p> <p>Activity: Worksheet 1 – Objects to sort.</p>

Week 2								
English	Maths	Science	History	RE	PE	Music	DT	Computing
<p>Narrative</p> <p>Text: The Boy who Sailed the World By Julia Green</p> <p>LO: I can collect adjectives to describe a setting.</p> <p>I can use adjectives to describe the setting.</p> <p>I can use the conjunction 'and'.</p> <p>I can use adjectives and conjunctions to compare two settings.</p> <p>SPAG: I can use noun suffixes-es.</p>	<p>Calculations - Addition/Subtraction</p> <p>LO: I can find 10 more than a 2-digit number.</p> <p>I can find 10 less than a 2-digit number.</p> <p>I can add 10, 11, 12.</p> <p>I can subtract 10, 11, 12.</p>	<p>LO: I can draw and label a diagram of a flowering plant.</p> <p>Draw a diagram (a simple drawing with labels) of a flowering plant. Include the roots, stem, a few leaves and a flower.</p>	<p>LO: I can use different questions to find out more information.</p> <p>Activity: Speech bubbles Write a question to find out more about either Dame Ellen MacArthur or Mary Kingsley using one of the question word starters.</p>	<p>LO: I can describe what God promised Abraham in the story.</p> <p>Activity: Paper chain Decorate their strip with something that represents Abraham's story, such as stars, children or sand.</p>	<p>Athletics LO: I can develop balance.</p> <p>Dance LO: I can explore pathways in my dance.</p>	<p>Shropshire Music Service taught by Rosie.</p>	<p>LO: I can decide whether a fruit or vegetable will grow aboveground or underground.</p> <p>Activity: Where fruits and vegetables grow. Sort as to whether they grow above ground or underground.</p>	<p>LO: I can sort items on the computer using the 'Grouping' activities in Purple Mash.</p> <p>Shape colour group: Sort items on the computer using the 'Grouping' activities in Purple Mash.</p>

Week 3 (Topic Day)								
English	Maths	Science	History	RE	PE	Music	DT	Computing
<p>Narrative</p> <p>Text: The Boy who Sailed the World By Julia Green</p> <p>LO: I can create a story map.</p>	<p>Calculations - Addition/Subtraction</p> <p>LO: I can bridge 10 (2 days)</p> <p>I can add bridging 10 92 days)</p>	<p>LO: I can identify and name wild and garden plants.</p> <p>Go on a flower hunt on the school</p>	<p>LO: I can place historical events in the correct order on a timeline.</p>	<p>LO: I can draw a picture to show how some people believe God protects and helps people.</p>	<p>Athletics LO: I can develop changing direction quickly.</p> <p>Dance</p>	<p>Shropshire Music Service taught by Rosie.</p>	<p>LO: I can practise food preparation skills.</p> <p>Activity: Cutting skills table</p>	<p>LO: I can create a simple pictogram.</p> <p>Activity 1: Creating a Physical Pictogram.</p>

<p>I can sequence sentences using time words.</p> <p>I can write about a problem.</p> <p>I can write a solution.</p> <p>SPAG: I can use exclamation marks.</p>		<p>grounds to find examples of wild and garden flowering plants.</p> <p>Activity: Flower hunt. Find flowers, draw them and use an identification chart to identify what they are.</p>	<p>Activity: Resource: Story sequence cards.</p> <p>Identify the key events of the story. Use time-related language to place the events in order on a timeline.</p>	<p>Activity: draw a symbol based on one, some or all of the quotes they have heard to show how some people believe God protects and cares for people.</p>	<p>LO: I can create my own dance using, actions, pathways and counts.</p>		<p>Juicing skills table</p> <p>Modelling dough cutting</p>	
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Week 4 (BANK HOLIDAY MONDAY 4th)

English	Maths	Science	History	RE	PE	Music	DT	Computing
<p>Narrative</p> <p>Text: The Boy who Sailed the World By Julia Green</p> <p>I can plan my own journey story.</p> <p>I can write the beginning of a story.</p> <p>I can write the middle of the story. (problem)</p> <p>I can write the ending of a story.</p> <p>SPAG: I can write stories.</p>	<p>Position and Direction</p> <p>LO: I can describe turns.</p> <p>I can describe position-left/right.</p> <p>I can describe position-forwards/backwards.</p> <p>I can describe position-above/below.</p>	<p>LO: I can identify and name deciduous and evergreen trees.</p> <p>Leaf hunt-observe the leaves and discuss what they notice.</p> <p>Have approximately 12 leaves and two sorting hoops labelled deciduous and evergreen. Take turns choosing a leaf and placing it in the correct hoop.</p>	<p>LO: I can use photographs to find out about the past.</p> <p>Activity: choose one picture. Think of one thing they know by looking at it.</p>	<p>LO: I can describe what these stories show some people about God's job or qualities.</p> <p>Activity: Calming the storm</p> <p>Draw or write the qualities God, as Jesus, showed when calming the storm in the outline of the boat.</p>	<p>Athletics</p> <p>LO: I can explore hopping, jumping and leaping for distance.</p> <p>Dance</p> <p>LO: I can explore speeds and actions in our pirate inspired dance.</p>	<p>Shropshire Music Service taught by Rosie.</p>	<p>LO: I can describe a food's taste. I can decide on three ingredients to create a recipe.</p> <p>Tasting smoothies</p> <p>Tasting ingredients</p>	<p>LO: I can contribute to a class pictogram.</p> <p>Activity 1: Class Pictogram</p>

Week 5

English	Maths	Science	History	RE	PE	Music	DT	Computing
<p>Information Texts</p> <p>Text: The Boy who Sailed the World By Julia Green</p> <p>LO: I can collect and group research.</p> <p>I can write a clear introduction.</p> <p>I can write an information text. (2 days)</p> <p>SPAG: I can write question sentences.</p>	<p>Time</p> <p>LO: I can use the words before and after.</p> <p>I can order the days of the week.</p> <p>I can order the months of the year.</p> <p>I understand hours, minutes and seconds.</p>	<p>LO: I can recall that plants grow seeds or bulbs.</p> <p>Activity: Are all seeds the same?</p>	<p>LO: I can compare images from different time periods.</p> <p>Activity: How has exploration changed?</p> <p>Write one similarity (continuity) and one thing that has changed over time.</p>	<p>LO: I can say what some Hindu people think each form shows about God's job.</p> <p>Activity: Trimurti</p> <p>Discuss what the pictures show. Cut and stick each picture onto the cycle to show which image represents each deity's role.</p>	<p>Athletics</p> <p>LO: I can develop throwing for distance.</p> <p>Dance</p> <p>LO: I can copy, remember and repeat actions that represent the theme.</p>	<p>Shropshire Music Service taught by Rosie.</p>	<p>LO: I can cut and juice fruits as part of a recipe.</p> <p>Prepare and make their smoothies.</p>	<p>LO: I can collect data from rolling a die 20 times and recording the results. I can represent the results as a pictogram.</p> <p>Activity 1: Rolling a Dice</p> <p>Activity 2: Rolling a Dice Pictogram</p>

Week 6

English	Maths	Science	History	RE	PE	Music	DT	Computing
<p>Narrative</p> <p>Text: The Way Back Home By Oliver Jeffers</p> <p>LO: I can collect adjectives to describe a character.</p> <p>I can describe a character (Expanded noun phrases)</p>	<p>Time</p> <p>LO: I can tell the time to the hour.</p> <p>I can tell the time to the hour.</p> <p>I can tell the time to the half hour.</p>	<p>LO: I can identify plant parts that are eaten.</p> <p>Activity: Activity: Which plant parts can you eat? Draw the plants in a row.</p>	<p>LO: I can present significant people and events using a coat of arms.</p> <p>Activity: Coat of arms</p> <p>Design a coat of arms for one of the</p>	<p>LO: I can talk about good and bad experiences.</p> <p>Activity: Positive or negative.</p> <p>Read the words about God that have been used</p>	<p>Athletics</p> <p>LO: I can develop throwing for accuracy.</p> <p>Dance</p> <p>LO: I can copy, repeat, create and perform actions</p>	<p>Assessment Task: Y1 Tempo</p>	<p>LO: I can evaluate against the design brief.</p> <p>Evaluate and collect data on the class favourite.</p>	<p>LO: I can answer questions about a pictogram.</p> <p>Activity 3: Interrogating the data</p>

<p>I can use my senses to describe.</p> <p>I can join clauses using 'and'.</p> <p>SPAG: I can write exclamation sentences.</p>	<p>I can compare time.</p>	<p>Label each plant (celery, carrot, tomato and lettuce). Beneath each plant, write the plant part that is eaten</p>	<p>explorers they have learned about. Choose an explorer and create four drawings to represent the most significant parts of their story.</p>	<p>throughout the unit. Ask the children to colour these:</p> <p>Yellow for positive words. Blue for negative. Both colours, if the words are both positive and negative.</p>	<p>that represent the theme.</p>			
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Summer 2 (2026) – What is it like to live in Shanghai?

Week 7								
Question mark, Exclamation mark, singular, plural, present tense	Group, pence, shapes, share, total	Amphibian, bird, reptile, mammal, fish, carnivore, herbivore	Continent, country, near, far, human features, physical features	Bank, cash, safe, money, save, spend	Distance, point, swing, throw, underarm, overarm	Symbol, volume, instrument, dynamics, soundscape	Pattern, mix, primary, secondary, shade	Algorithm, coding, instructions, program, debugging
English	Maths	Science	Geography	PSHE	PE	Music	Art and Design	Computing
<p>Narrative</p> <p>Text: Molly Goes to Shanghai By Chris Oler</p> <p>LO: I can talk about a story and its setting.</p> <p>I can learn new words from the story and put them into sentences.</p> <p>I can label a picture using my phonics knowledge.</p> <p>I can write sentences about a setting.</p> <p>SPAG: I can punctuate sentences.</p>	<p>Multiplication and Division</p> <p>LO: I can make equal groups-grouping (2 days).</p> <p>I can make equal groups-sharing (2 days).</p>	<p>Animals Famous scientist associated with unit- Jane Goodall LO: I can name, and group animals based on their similarities and differences.</p> <p>Activity: Sorting pictures of animals into the correct animal groups.</p>	<p>LO: I can recognise physical and human features.</p> <p>Activity: visit different physical and human features in their area. Sketch the physical and human features they see.</p>	<p>Economic Wellbeing LO: I can discover what money is and how it helps us.</p> <p>Identify different coins and notes. Observe that coins and notes have different values. Explain how money is used to buy things.</p>	<p>Target Games LO: I can develop underarm throwing towards a target.</p>	<p>LO: I understand that music can be used to represent an environment.</p> <p>Vocal and body sounds (Y1) (Theme: By the sea)</p> <p>Match movements to sounds. Say why a piece of music sounds like the sea. Create sea sounds with voice and body.</p>	<p>LO: I can mix primary colours to make secondary colours.</p> <p>Have a tray of primary coloured materials; play dough, crayons/pencils and paper, coloured tissue or cellophane. Allow time for them to play with the materials and find out what happens when they mix them.</p>	<p>LO: I understand the importance of following instructions.</p> <p>Following and giving instructions.</p>
Week 8								
<p>Postcards (Recount writing)</p> <p>Text: Molly Goes to Shanghai By Chris Oler</p> <p>LO: I can identify features of postcards.</p> <p>I can say sentences aloud before writing.</p> <p>I can write a postcard.</p> <p>I can improve my writing.</p>	<p>Money</p> <p>LO: I can recognise coins.</p> <p>I can recognise notes.</p> <p>I can count in coins (2 days)</p>	<p>LO: I can describe a variety of animals.</p> <p>Activity: choose three animals to draw in their books and write sentences to describe their features. For example, I have dry, scaly skin; I have sharp</p>	<p>LO: I can draw a sketch map.</p> <p>Activity: draw a map using the aerial photograph. Remind the chn about what a symbol is, and explain that they can use a key to</p>	<p>LO: I can consider ways to keep coins safe.</p> <p>Recognise why it is important to keep money safe. Explain what to do if you find money that does not belong to you.</p>	<p>Target Games LO: I can develop throwing for accuracy.</p>	<p>LO: I understand how music can represent changes in an environment.</p> <p>Say why two pieces of music sound different from each other. Create sea sounds with voice and body.</p>	<p>LO: I can mix primary colours to make secondary colours.</p> <p>Draw the numbers 0 to 9 on their paper. Get them to draw big numbers, just</p>	<p>LO: I can follow and create simple instructions on the computer.</p> <p>Activity 1: Opening a 2Do and Colouring a Picture.</p>

SPAG: I can use capital letters for names of people and places.		teeth; I have four legs and a tail (crocodile).	find out what different symbols mean.	Identify ways to keep cash safe in different situations.			like Jasper Johns. Then, using all three primary colour paints, ask the children to paint the numbers	
Week 9								
<p>Instructions</p> <p>Text: Molly Goes to Shanghai By Chris Oler</p> <p>LO: I understand instructions.</p> <p>I understand instructions need to be in order.</p> <p>I can write instructions.</p> <p>I can edit my writing.</p> <p>SPAG: I can match root words with suffixes.</p>	<p>Money</p> <p>LO: I can find totals of coins using number facts (3 days).</p> <p>I can find change.</p>	<p>LO: I can compare the features of animals.</p> <p>Activity: Animal body parts. Complete it by looking at the arrows and labelling the body parts.</p>	<p>LO: I can name and locate some continents on a world map.</p> <p>Activity: World map Label the continents</p>	<p>LO: I can recognise the purpose of banks and building societies.</p> <p>Recognise that banks and building societies help keep money safe. Discuss how having a savings account can help people save money. Explain how money is kept safe in an online account.</p>	<p>Target Games LO: I can develop underarm and overarm throwing.</p>	<p>LO: I can explore using instruments, body and voice to create a seaside soundscape.</p> <p>Explore ways of creating sounds to represent the images on the <i>Resource: Treasure hunt</i> with instruments, voices and bodies.</p>	<p>LO: I can create new colours by overlapping prints.</p> <p>Activity: print with building blocks of varying sizes. Overlap the colours and offset the bricks slightly to create a colourful kaleidoscope effect.</p>	<p>LO: I can organise instructions for a simple recipe.</p> <p>Activity: Putting Instructions in order.</p>

Week 10								
English	Maths	Science	Geography	PSHE	PE	Music	Art and Design	Computing
<p>Narrative (Innovation)</p> <p>Text: Molly Goes to Shanghai By Chris Oler</p> <p>LO: I can plan a new story.</p> <p>I can write the beginning of a story.</p> <p>I can write the middle of a story.</p> <p>I can write the end of a story.</p>	<p>ASSESSMENT WEEK</p>	<p>LO: I can sort animals into groups according to what they eat.</p> <p>Activity: Carnivore, herbivore or omnivore? Complete it by cutting and sticking the animals into the correct groups.</p>	<p>LO: I can identify a physical or human feature in China.</p> <p>Activity: Postcard chn to imagine they are visiting their favourite feature in China. Explain that they need to write a postcard to send home, explaining what they have seen and describing what the features looked like.</p>	<p>LO: I can begin to understand the differences between spending and saving money.</p> <p>Explain the difference between spending and saving. Suggest why someone would choose to spend or save money. Share own opinions about using money.</p>	<p>Target Games LO: I can develop throwing for accuracy and distance using underarm and overarm.</p>	<p>LO: I can play loud and quiet sounds on an instrument.</p> <p>Each pair to create a sound representing the element they have been assigned, using their instruments and their voices. Practise each sound, starting quietly and getting louder.</p>	<p>LO: I can mix two primary colours to make shades of a secondary colour.</p> <p>Draw round their hand and decorate using different shades of green. Practise mixing blue and yellow together.</p>	<p>LO: I know how to use the direction keys in 2Go to move forwards, backwards, left and right.</p> <p>Activity: 2Go</p>

Week 11								
English	Maths	Science	Geography	PSHE	PE	Music	Art and Design	Computing
<p>ASSESSMENT WEEK</p>	<p>Shape</p> <p>LO: I can recognise and name 3D shapes.</p> <p>I can sort 3D shapes.</p>	<p>LO: I can record data in a block chart.</p> <p>Activity: How many of each pet are in our class?</p>	<p>LO: I can label human and physical features on photographs of Shanghai.</p> <p>Activity: Images of Shanghai. Chn to stick the Shanghai images</p>	<p>LO: I can identify the different job roles adults have in school.</p> <p>Children will interview someone who works in school to ask about their job.</p>	<p>Target Games LO: I can choose the best throw for the target.</p>	<p>LO: I can create and represent sounds using symbols.</p> <p>In pairs create three sounds to represent each of the elements at the</p>	<p>LO: I can apply my painting skills when working in the style of an artist.</p> <p>Clarice Cliff's 'Circle Tree' plate design.</p>	<p>LO: I can create a simple algorithm.</p> <p>Activity: 2Go</p>

	<p>I can recognise and name 2D shapes.</p> <p>I can sort 2D shapes.</p>		<p>in the centre of the sheet of sugar paper. Label the physical features in the images using one coloured felt tip. They should then label the human features in the images using the other coloured felt tip.</p>			<p>seaside (seagulls, waves and wind).</p>		
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Week 12								
English	Maths	Science	Geography	PSHE	PE	Music	Art and Design	Computing
<p>Narrative</p> <p>Text: Baku in Shanghai By Christin Booker-Mutero</p> <p>LO: I can make predictions.</p> <p>I can identify characters feelings.</p> <p>I can describe a setting using adjectives.</p> <p>I can describe a character using adjectives.</p> <p>SPAG: I can use joining words and clauses using 'and'.</p>	<p>Number/Place Value</p> <p>LO: I can count from 50-100.</p> <p>I can count in 10s.</p> <p>I can partition into tens and ones (2 days).</p>	<p>LO: I can describe Jane Goodall's findings.</p> <p>Activity: Observing chimpanzees.</p>	<p>LO: I can describe how Shanghai is different from where I live.</p> <p>Activity: How is Shanghai different from our local area?</p>	<p>LO: I can identify and describe different jobs.</p> <p>Activity: My dream job. Ask the children to draw a depiction of their dream job, writing a job title and caption at the bottom of the page.</p>	<p>Target Games</p> <p>LO: I can develop throwing for accuracy and distance.</p>	<p>LO: I can give positive feedback on others' performances.</p> <p>Watch last week's recording and answer the questions.</p> <p>Could you hear what seaside sounds were being made? What could the group do next time to make it even better? How did they change their symbols to represent different sounds?</p>	<p>LO: I can apply my painting skills when working in the style of an artist.</p> <p>Clarice Cliff's 'Circle Tree' plate design.</p>	<p>LO: I can challenge myself by using the longer algorithm to complete challenges.</p> <p>Activity: 2Go</p>

Week 13								
English	Maths	Science	Geography	PSHE	PE	Music	Art and Design	Computing
<p>Narrative</p> <p>Text: Baku in Shanghai By Christin Booker-Mutero</p> <p>LO: I can plan a new setting.</p> <p>I can write descriptive sentences.</p> <p>I can write a short story with sequence words.</p> <p>I can reread and improve my writing.</p> <p>SPAG: I can use suffixes-er.</p>	<p>Number/Place Value</p> <p>I can find one more/one less than a number.</p> <p>I can compare numbers with the same number of tens.</p> <p>I can compare any two numbers (2 days).</p>	<p>BIG QUESTION: What are the different animal groups?</p> <p>Assessment piece</p>	<p>BIG QUESTION: What is it like to live in Shanghai?</p> <p>Assessment piece</p>	<p>LO: I can explain some of the skills I have developed in Year 1.</p> <p>I can identify positives and challenges of moving to a new class.</p> <p>Think about new skills they have developed or things they have got better at. Ask the children to write these things down.</p>	<p>Sports Day</p>	<p>Assessment: Music Y1: Dynamics (Theme: Seaside)</p>	<p>Assessment: Art and Design Y1: Painting and Mixed Media</p>	<p>LO: I can change the background images in my chosen challenge and save my new challenge.</p> <p>Activity: 2Go</p>