

Week 1								
Literacy	Maths	Science	Topic	PE	RE	Art	Music	Computing
Adverbs, rhyme, non-fiction, character, possession	Halves, thirds, quarters, arrays, digital	Food chain, shelter, habitat, predator, prey	King, Queen, monarchy, power, ruler	Direction, speed, height, landing, target	Church, gurdwara, synagogue, mosque sacred	Flatten, roll, score, slip, surface		Fill, palette, art, style, pointillism
<p>I can use picture clues to predict.</p> <p>I can use adjectives to describe a character.</p> <p>I can use my senses to gather ideas.</p> <p>I can write a Haiku poem.</p> <p>SPAG: I can use adverbs.</p> <p>Guided Reading: I can understand words in context. Pages 5-7</p>	<p>I can write divisions to match arrays.</p> <p>I can solve division word problems.</p> <p>I can count in steps of 2s, 3s and 5s.</p> <p>I can identify multiples of 3.</p> <p>I can add 3 one-digit numbers.</p>	<p>I can identify some of the characteristics of living things.</p> <p>Kapow: Lesson 1</p> <p>Children will create a presentation on a life process.</p>	<p>I can explore the monarchy.</p> <p>Kapow: Lesson 1</p> <p>Children design a crown with relevant symbols showing the role of monarch.</p>	<p>KS1 Invasion Games – Ludlow High School</p>	<p>I can explore how Muslims pray both individually and in mosque.</p> <p>Kapow: Lesson 1</p> <p>Children match quotes with mosque features.</p>	<p>I can use my hands as a tool to shape clay.</p> <p>Kapow: Lesson 1</p> <p>Children experiment with different actions and their effect on the clay.</p>	<p>Delivered by Shropshire Music Service</p>	<p>I can recreate artwork using a template.</p> <p>PurpleMash: Creating Picture Lesson 1</p>

Week 2								
Literacy	Maths	Science	Topic	PE	RE	Art	Music	Computing
<p>I can write a recount.</p> <p>I can write a recount.</p> <p>I can plan an information text.</p> <p>I can write an information text.</p> <p>SPAG: I can understand word classes.</p> <p>Guided Reading: I can make inferences. Pages 8-9</p>	<p>I can count on in fraction steps.</p> <p>I can find fractions of amounts.</p> <p>I can find fractions of amounts.</p> <p>I can make £1.</p> <p>I can find change from £1.</p>	<p>I can recognise the difference between things that are alive, were once alive or have never lived.</p> <p>Kapow: Lesson 2</p> <p>Children classify objects in a table.</p>	<p>I can explore coronations by acting out the ceremony.</p> <p>Kapow: Lesson 2</p> <p>Children storyboard a coronation and then act out.</p>	<p>Dance</p> <p>I can remember, repeat and link actions to tell a story.</p> <p>Outdoor Learning</p>	<p>I can describe and explain the features of an Orthodox Christian church.</p> <p>Kapow: Lesson 2</p> <p>Children choose words to represent an image.</p>	<p>I can shape a pinch pot and join clay shapes as decoration.</p> <p>Kapow: Lesson 2</p> <p>Children create pinch pots.</p>	<p>Delivered by Shropshire Music Service</p>	<p>I can create artwork in the style of another artist.</p> <p>PurpleMash: Creating Pictures Lesson 2</p>

Week 3 – TOPIC DAY								
Literacy	Maths	Science	Topic	PE	RE	Art	Music	Computing
I can write an information text.	I can add 2-digit numbers by partitioning.	I can identify plants and animals in different habitats.	I can discover how William the Conqueror became	I can develop an understanding of dynamics.	I can compare different Christian places of worship.	I can use impressing and joining techniques to decorate.	Delivered by Shropshire Music Service	I can use 2Paint.

<p>I can edit and improve my writing.</p> <p>I can recognise the features of a character description.</p> <p>I can write a character description.</p> <p>SPAG: I can use coordinating conjunctions.</p> <p>Guided Reading: I can make explanations. Pages 10-11</p>	<p>I can add 2-digit numbers by counting on.</p> <p>I can subtract by counting up or back.</p> <p>I can find the difference.</p> <p>I can solve problems involving addition and subtraction.</p>	<p>Kapow: Lesson 3</p> <p>Children complete a teach me, tell me activity. Children explore different habitats and the animals that live there.</p>	<p>king by examining the Bayeux tapestry.</p> <p>Kapow: Lesson 3</p> <p>Children create a storyboard using scenes from the Bayeux tapestry.</p>	<p>Outdoor Learning</p>	<p>Kapow: Lesson 3</p> <p>Children examine different churches to find similarities and differences.</p>	<p>Kapow: Lesson 3</p> <p>Children roll and impress decorations for their pinch pot.</p>		<p>PurpleMash: Creating Pictures Lesson 3</p>
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Week 4								
Literacy	Maths	Science	Topic	PE	RE	Art	Music	Computing
<p>BANK HOLIDAY</p> <p>SPAG: I can use apostrophes for possession.</p> <p>ASSESSMENT: PLAN</p> <p>ASSESSMENT: WRITE</p> <p>ASSESSMENT: EDIT</p> <p>Guided Reading: I can retrieve information. Pages 20-23</p>	<p>BANK HOLIDAY</p> <p>I can find missing numbers.</p> <p>I can place numbers on a line.</p> <p>I can solve addition and subtraction word problems.</p> <p>I can solve missing number word problems.</p>	<p>I can identify how a habitat provides animals and plants with what they need to survive.</p> <p>Kapow: Lesson 4</p> <p>Children research woodland habitats and animals.</p>	<p>I can explore how William the Conqueror ruled by investigating Norman castles.</p> <p>Kapow: Lesson 4</p> <p>Children label castle parts and find similarities and differences.</p>	<p>I can use counts of 8.</p> <p>Outdoor Learning</p>	<p>I can explore the importance of the synagogue.</p> <p>Kapow: Lesson 4</p> <p>Children stick images of features in a synagogue.</p>	<p>I can use drawing to plan a 3D model.</p> <p>Kapow: Lesson 4</p> <p>Children design a house tile.</p>	<p>Delivered by Shropshire Music Service</p>	<p>BANK HOLIDAY</p>

Week 5								
Literacy	Maths	Science	Topic	PE	RE	Art	Music	Computing
<p>I can create a timeline of events.</p> <p>I can ask questions.</p> <p>I can answer questions in first person.</p> <p>I can write a diary entry in role.</p>	<p>I can find fractions of amounts.</p> <p>I can tell the time to 5 minutes.</p> <p>I can find halves and quarters of amounts.</p>	<p>I can recognise how animal and plants depend on each other.</p> <p>Kapow: Lesson 5</p> <p>Children complete jigsaw sentences showing which animals depend on each other.</p>	<p>I can analyse how effective castles were by exploring their features.</p> <p>Kapow: Lesson 5</p> <p>Children design their own castle with strong defences.</p>	<p>I can use facial expression to show character.</p> <p>Outdoor Learning</p>	<p>I can discuss why a gurdwara is a special place for some Sikh people.</p> <p>Kapow: Lesson 5</p> <p>Children examine and colour code features based on how it helps Sikh feel</p>	<p>I can make a 3D clay tile.</p> <p>Kapow: Lesson 5</p> <p>Children create house tile using skills they have learnt from previous lessons.</p>	<p>Delivered by Shropshire Music Service</p>	<p>I can combine effects on 2Paint.</p> <p>PurpleMash: Creating Pictures Lesson 4</p>

I can use powerful verbs and adverbs. Guided Reading: I can retrieve information. Pages 24-27	I can find halves, thirds and quarters of amounts. I can find halves, thirds and quarters of amounts.				community and closeness to God.			
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Week 6								
Literacy	Maths	Science	Topic	PE	RE	Art	Music	Computing
I can identify the effect of figurative language. I can create effective metaphors. I can use personification. I can write a rhyming poem. SPAG: I can write in the past and present tense. Guided Reading: I can summarise. Pages 30-31	I can tell the time to 5 minutes using digital. I can tell the time to 5 minutes using digital. I can place 2-digit numbers on a number line. I can round 2-digit numbers to the nearest 10. I can place 3-digit numbers on a beaded line.	I can recall how animals get their food. Kapow: Lesson 6 Children create food chains.	I can evaluate how the monarchy has changed. Kapow: Lesson 6 Children recreate parts of the Bayeux tapestry with thought bubbles.	I can explore pathways and levels. Outdoor Learning	I can find out why different places are important to people. Kapow: Lesson 6 Children compare features of Cemevi to other places of worship we have explored.	ASSESSMENT	Delivered by Shropshire Music Service	I can use the eCollage function. PurpleMash: Creating Pictures Lesson 5

Summer 2

Week 1 – CLASS TRIP								
Literacy	Maths	Science	Topic	PE	PSHE	DT	Music	Computing
Narrative, pronouns, tense, formal, informal	Hundreds, round, pictogram, position, temperature	Food chain, microhabitat, minibeast, research, results	Harbour, coast, bay, cliff, pier	Accurate, aim, target, overarm, underarm	Friendship, love, manners, feelings, family	Appearance, dairy, diet, fruit, ingredients	Composer, composition, dynamics, pitch, tempo	Compose, tune, sound effect, soundtrack, volume
THE PIRATE'S NEXT DOOR by JONNY DUNDLE I can make predictions. I can explore a text. I can use formal and informal language.	I can understand place value in 3-digit numbers. I can write place value additions and subtractions. I can describe properties of 2D shapes.	I can classify minibeasts. Kapow: Lesson 1 Children create classification keys.	I can locate the seas and oceans surrounding the UK. Kapow: Lesson 1 Children label seas and oceans on UK map.	Target Games I can consider how much power to apply when aiming at a target. Athletics I can run fast and develop sprinting.	I can understand the role of family in my life. Kapow: Lesson 1 Children pick an adult that looks after them and writes a list of the things they do to look after them.	I can recognise foods and their food groups. Kapow: Lesson 1 Children sort foods into the correct groups.	I can sing a British folk song. Kapow: Lesson 1 Children learn to sing a British folk song.	TRIP

GR: I can retrieve information. (double spread 3&4)								
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Week 4 - ASSESSMENT WEEK								
Literacy	Maths	Science	Topic	PE	PSHE	DT	Music	Computing
I can fill in blanks to retell a story.	ASSESSMENT REVISION	I can plan an experiment.	I can identify human features on the coast.	I can develop hitting a moving target.	I can deal with unhappy friendships appropriately.	I can select balanced combinations of ingredients.	I can create symbols to represent sounds.	I can upload my own sound.
I can sequence a story.	ARITHMETIC	Kapow: Lesson 4	Kapow: Lesson 4	I can throw for distance.	Kapow: Lesson 4	Kapow: Lesson 4	Kapow: Lesson 4	PurpleMash: Making Music Lesson 3
I can explain using 'because'.	REASONING	Children create experiment questions and order instructions.	Children create an advert to entice tourists to a coastal area.		Children read scenarios and discuss in groups.	Children taste test ingredients.	Children create sounds to represent their area of Britain.	
I can use the suffixes 'ful' and 'less'.								
SPaG: I can use apostrophes for contractions.								
GR: I can make explanations. (double spread 5&6)								

Week 5 - ASSESSMENT WEEK								
Literacy	Maths	Science	Topic	PE	PSHE	DT	Music	Computing
READING 1	I can compare mass.	I can record data.	I can investigate how people use the local area.	I can select and apply the appropriate skill to a target game.	I can understand the conventions of courtesy and manners.	I can design based on criteria.	I can develop and perform a musical composition.	I can explore how a story can be presented in different ways.
READING 2	I can measure in grams.	Kapow: Lesson 5	Kapow: Lesson 5	I can throw for accuracy.	Kapow: Lesson 5	Kapow: Lesson 5	Kapow: Lesson 5	PurpleMash: Lesson 1
WRITING	I can measure in kilograms.	Children complete experiment and write conclusion.	Children complete tally charts to find out the features of the local area.		Children examine scenario pictures and discuss how they would show manners in that situation.	children design their wraps based on ingredients taste test during the previous lesson.	Children rehearse and perform their soundscapes from the previous lesson.	Children examine tales presented in different medias.
WRITING	I can use the four operations with mass.							
	I can compare volume and capacity.							

Week 6								
Literacy	Maths	Science	Topic	PE	PSHE	DT	Music	Computing
I can write a character description using suffixes.	I can measure in millilitres.	I can identify a variety of flowering plants.	I can present findings on how people use the local area.	I can show an improvement in my personal best.	I can understand the process and emotions relating to grief.	I can evaluate a dish based on design criteria.	ASSESSMENT	I can make a quiz about a story.
		Kapow: Lesson 6						

<p>I can use my senses to help me describe a scene.</p> <p>I can use 'ly' to turn adjectives into adverbs.</p> <p>I can use adverbs in my writing.</p> <p>SPaG: I can uplevel sentences.</p> <p>GR: I can understand vocabulary in context. (double spread 7&8)</p>	<p>I can measure in litres.</p> <p>I can use the four operations with volume and capacity.</p> <p>I can measure temperature.</p> <p>I can apply times tables knowledge.</p>	<p>Children use classification keys to identify plants in Forest School.</p>	<p>Kapow: Lesson 6</p> <p>Children create pictograms based on their findings from the previous lesson.</p>	<p>Sport's Day Practice</p>	<p>Kapow: Lesson 6</p> <p>Read Badger's Parting Gifts and make cards to remind the animals of the things Badger did or said to help them process Badger's death.</p>	<p>Kapow: Lesson 6</p> <p>Children crate their wraps and taste to evaluate.</p>		<p>PurpleMash: Lesson 2</p> <p>Children make a quiz and make improvements based on player feedback.</p>
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Week 7								
Literacy	Maths	Science	Topic	PE	PSHE	DT	Music	Computing
<p>I can take part in a spelling bee.</p> <p>I can perform mindfulness poetry.</p> <p>I can write a book review.</p> <p>I can reflect and make goals.</p> <p>GR: I can sequence a text. (double 9&10 – final sequence)</p>	<p>I can use a range of maths skills. (Maths Mystery)</p> <p>I can use a range of maths skills. (Maths Mystery)</p> <p>I can compete in a Maths game.</p> <p>Times Tables Games</p>	<p>ASSESSMENT</p>	<p>ASSESSMENT</p>	<p>SPORTS DAY</p>	<p>I can understand stereotypes and how these might affect career choices.</p> <p>Kapow: Lesson 7</p> <p>Children make a class display, drawing a picture of someone doing a job not usually associates with their gender.</p>	<p>ASSESSMENT</p>	<p>I can sing a sea shanty.</p>	<p>I can make a fact file.</p> <p>PurpleMash: Lesson 3</p> <p>I can extract information and use appropriate media.</p>