

Week 1 WB: Monday 5th Jan Mon = PD day

Literacy / SPAG Pig Heart Boy	Maths Ratio/Proportion	History Who should feature on the £10 banknote	PSHE Safety and the Changing Body	Science Light	Computing Spreadsheets	Music Baroque	French French Football Champions	Art Architecture	PE Basketball with Mrs Dilion. Fitness
	Ratio Algebra Perimeter Area volume	Significance Legacy Impact Representation Evidence	Puberty Consent Privacy Boundaries Trusted adult	Reflection Refraction Spectrum Shadow Transparent	Spreadsheet Cell Row Column Formula(e)	Baroque Ground bass Polyphonic Ostinato Melody	le ballon – the ball le but – the goal une équipe – a team un match de foot – a football match un footballeur / une footballeuse	Architect Birds eye view Monoprint Observational drawing Perspective	Cardiovascular Endurance Strength Agility Recovery
Maintain positive attitudes to reading and understanding of what they read by continuing to read and discussing	Ratio symbol Ratio and Fractions Scale drawing - Scale drawing	LO: I can explain the significance of people on banknotes.	LO: I can begin to understand the risks of alcohol.	LO: I can describe the pathway of light. Working scientifically: To use evidence to form conclusions.	To know what a spreadsheet looks like. • To navigate and enter data into cells.	LO: Develop an understanding of the history of music. Task: understand the importance of Monteverdi	Explore the patterns and sounds of language and link the spelling, sound and meaning of words. Task: To explore	To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing	To develop an awareness of what your body is able to do.

<p>a wide range of fiction</p> <p>Make inferences and justify these with evidence from the text</p> <p>Predict what might happen from details stated and implied</p> <p>Identify how language, structure and presentation contribute to meaning</p> <p>Task: Introduction to Text and Character Analysis</p>						<p>in the history of opera.</p>	<p>French football vocabulary through a variety of language-learning techniques</p>	<p>awareness of different kind of art, craft and design. Task: To apply observational drawing skills to interpret forms accurately.</p>	
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SPaG: Relative clauses									
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Week 2 WB: Monday 12th Jan									
Literacy / SPAG	Maths Algebra	History	PSHE	Science	Computing	Music	French	Art	PE
Retrieve, record and present information from non-fiction Participate in discussions about books that are read to them and	Use simple formulae Express missing numbers Simplify expressions Solve one-step equations.	To decide whether a person is historically significant.	LO: I can start to become a discerning consumer of information online.	To describe how we see. Working scientifically: To draw scientific diagrams.	To introduce some basic data formulae in Excel..	LO: Use and understand staff and other musical notations Task: To read and play a canon from staff notation.	LO: Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of	LO: To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing	To develop speed and stamina

those they can read for themselves, building on their own and others' ideas and challenging views courteously Write narratives that describe settings, characters and atmosphere In narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action	Find pairs of values						words.Task: To use language detective skills to decode French football player profiles.	awareness of different kind of art, craft and design.Task: To apply composition skills to develop a drawing into print.	
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Task: Perspective-Taking and Argument Introduction SPaG: Coordinating Conjunctions									
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Week 3 - WB: Monday 19th Jan Topic Day									
Literacy / SPAG	Maths Geometry - Position and Direction	History	PSHE	Science	Computing	Music	French	Art	PE
Distinguish between statements of fact and opinion Provide reasoned	Describe positions on a grid Plot points on a grid	To evaluate the significance of historical figures.	LO: I can understand that online relationships should be treated in the	To explain how shadows change. Working scientifically: To pose questions.	• To demonstrate how the use of Excel can save time and effort when	Improvise and compose music for a range of purposes using the interrelate	LO: Develop accurate pronunciation and intonation so that others	LO: To create sketchbooks to record their observations and use	To develop strength using my own body weight

justifications for their views Task: Debate Skills Spag: Use the perfect form of verbs to mark relationships of time and cause	Translate shapes Reflect shapes. Identify symmetry		same way as face to face relationships.		performing calculations	dimensions of music Task: To demonstrate an understanding of Baroque music features when composing.	understand when they are reading aloud or using familiar words and phrases. Task: Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	them to review and revisit ideas. Task: To apply an understanding of architecture to design a building.	
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Week 4 Monday 26th Jan									
Literacy / SPAG	Maths Perimeter,	History	PSHE	Science	Computing	Music	French	D&T / Art	PE

	Area Volume								
<p>Identify how language, structure and presentation contribute to meaning</p> <p>Distinguish between statements of fact and opinion</p> <p>Task: Features of Balanced Arguments</p> <p>Spag: Use passive verbs to affect the presentation of information in a sentence</p>	<p>I can calculate the perimeter of simple 2D shapes. I can find the perimeter of compound shapes by adding the lengths of all sides. I can solve real-life problems involving perimeter. I can calculate the area of rectangles and squares using $\text{length} \times \text{width}$. I can calculate the area of</p>	<p>To explain the significance of William Tuke.</p>	<p>LO: I can understand the changes that happen during puberty.</p>	<p>To investigate what affects the angle of the reflected ray. Working scientifically: To record results as a line graph.</p>	<p>To use a spreadsheet to model a situation.</p>	<p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Task: To combine knowledge of staff notation and aural awareness to play a fugue</p>	<p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Task: To develop reading and comprehension skills in French by answering questions about French footballers.</p>	<p>LO: Learn About great artists, architects and designers in history. Task: To extend design ideas through research and sketchbook use.</p>	<p>To develop co-ordination.</p>

	triangles and parallelograms using the correct formula.								
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Week 5 Monday 2nd Feb									
Literacy / SPAG	Maths Perimeter, Area Volume	History	PSHE	Science	Computing	Music	French	D&T / Art	PE
Plan their writing by identifying the audience for and purpose of the writing In writing narratives, consider how authors have developed	I can find the area of compound shapes by splitting them into rectangles and triangles. I can solve real-life problems involving area. I can calculate the volume	To explain the significance of Mary Seacole	LO: I can understand the biology of conception. LO: I can understand the development of a baby during pregnancy.	To explain how a periscope works	To demonstrate how Excel can make complex data clear by manipulating the way it is presented.	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression .Task: To	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Task: To apply	LO: To improve their mastery of art and design techniques , including drawing, painting and sculpture with a range of materials. Task: To explore	To develop agility.

<p>characters and settings</p> <p>Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning</p> <p>Task: Writing a formal debate</p> <p>SPaG: Recognise vocabulary and structures that are appropriate for formal speech and</p>	<p>of cubes and cuboids using length \times width \times height. I can estimate the capacity of objects in cubic units or litres I can solve practical problems involving volume, including comparing and combining volumes.</p>					<p>apply their understanding of fugue structure when performing with others.</p>	<p>knowledge and understanding of French football vocabulary to create a footballer profile in French.</p>	<p>and evaluate the intention of a design.</p>	
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writing, including subjunctive forms									
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Week 6 - Monday 9th Feb - Residential Week
Residential Week - Pioneer Centre

Autumn 2: Week 1 23rd February							
Literacy / SPAG	Maths Measurement	Geography Independent fieldwork enquiry?	RE Why is it better to be there in person?	Science Electricity	Computing Quizzing	D&T Playgrounds	PE Cricket/Dodgeball
	Mean Range Scale Graph Unit of measure	Fieldwork Data Method Analysis Conclusion	Pilgrimage Sacred Community Worship Experience	anomaly circuit current relationship resistance voltage	Audio Case- Sensitive Cloze Participants Survey	apparatus cladding criteria landscape features	Batting Bowling Fielding Wicket Runs

<p>Write narratives that describe settings, characters and atmosphere</p> <p>Draft and write by selecting appropriate grammar and vocabulary</p> <p>Evaluate and edit by assessing the effectiveness of their own and others' writing</p> <p>Proof-read for spelling and punctuation errors</p> <p>Task: Editing and finalising</p>	<p>Convert between units of length</p> <p>Convert between units of mass</p> <p>Convert between units of capacity</p> <p>Convert units of time</p> <p>Solve problems using conversions</p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Task: Create an enquiry question</p>	<p>To explore the factors that can shape someone's experience of a religious or non-religious event</p>	<p>Use recognised symbols when representing a simple circuit in a diagram.</p> <p>Task: I can recognise symbols for electrical components.</p>	<p>design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts</p> <p>Task: To create a picture-based quiz for young children</p>	<p>Use research to develop and inform the design of innovative, functional and appealing products that are fit for purpose and aimed at particular groups.</p> <p>Task: To design a playground with a variety of structures</p>	<p>Cricket: To develop throwing and catching under pressure and apply these to a striking and fielding game.</p>
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the formal debate. Spag: Subjunctive Mood							
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Autumn 2: Week 2 2nd March							
Literacy / SPAG Barnabas Project	Maths Statistics	Geography	RE	Science	Computing	D&T	PE
Writing narratives that describe settings, characters and atmosphere, and integrate dialogue to convey character and advance the action	Interpret data Construct charts Calculate averages Compare data Solve problems using data	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and	To understand the significance of places for some Jewish and non-Jewish people.	Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.	use sequence, selection, and repetition in programs; work with variables and various forms of input and output Task: To learn how to use the question types within 2Quiz	Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and	Cricket: To develop bowling under pressure whilst abiding by the rules of the game.

<p>Selecting appropriate grammar and vocabulary</p> <p>Using organisational and presentational devices to structure text</p> <p>Task: Character Development</p> <p>SPAG: Using commas to clarify meaning or avoid ambiguity</p>		<p>graphs, and digital technologies.</p> <p>Task: To determine the most effective data collection methods for fieldwork.</p>		<p>Task: Predicting and present results for electrical symbols</p>		<p>finishing] accurately</p> <p>Task: To build a range of structures.</p>	
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Autumn 2: Week 3 9th March								
Literacy / SPAG	<p>Maths</p> <p>Assessment</p>		Geography	RE	Science	Computing	D&T	PE

<p>Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader</p> <p>Draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning</p> <p>In narratives, describe settings, characters and atmosphere</p>	<p>Assessment week 1</p>		<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four and six-figure grid references, symbols and key</p> <p>Task: To plan a route for a fieldwork trip.</p>	<p>I can evaluate the rules around attending significant places.</p>	<p>Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.</p> <p>Task: I can recognise a link between the number of components and resistance.</p>	<p>design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts</p> <p>Task: To explore the grammar quizzes.</p>	<p>Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.</p> <p>Task: To improve and add detail to structures.</p>	<p>To strike a bowled ball with increasing consistency.</p>
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Task: Setting Description								
SPaG: Use commas to clarify meaning or avoid ambiguity in writing								

Autumn 2: Week 4 16th March							
Literacy / SPAG	Maths Properties of Shape	Geography	RE	Science	Computing	D&T	PE
Assessment week 2	Identify angles Classify shapes Recognise lines of symmetry Describe sides and	LO: Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods,	LO: I can consider the challenges that many Muslims may face when travelling to Makkah.	Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.	select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish	Select from and use a wider range of materials and components including construction materials, according to their functional properties and	Cricket: To develop fielding techniques and select the appropriate action for the situation

	<p>vertices</p> <p>Understand regular and irregular shapes</p>	<p>including sketch maps, plans and graphs, and digital technologies.</p> <p>Task: To collect the data to answer the enquiry question.</p>		<p>Task: To identify ways to change voltage within an electrical circuit.</p>	<p>given goals, including collecting, analysing, evaluating and presenting data and information</p> <p>Task: To make a quiz that requires the player to search a database.</p>	<p>aesthetic qualities.</p> <p>Task: To create a surrounding landscape.</p>	
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Autumn 2: Week 5 23rd March							
Literacy / SPAG	<p>Maths</p> <p>Consolidation</p>	Geography	RE	Science	Computing	D&T	PE
Plan their writing by identifying the audience for and purpose of the writing, selecting the appropriate	Revision week on Fractions	Use maps, atlases, globes and digital/computer mapping to locate countries and describe	To understand the significance of attending a non-religious event as a Humanist.	Compare and give reasons for variations in how components function, including the brightness of bulbs, the	use search technologies effectively, appreciate how results are selected and ranked, and be discerning in	Select from and use a wider range of materials and components including construction materials, according to	Cricket To understand and apply tactics in a game

<p>form and using other similar writing as models for their own</p> <p>In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action</p> <p>Use a wide range of devices to build cohesion within and across paragraphs</p> <p>Task: Writing Adventure stories</p> <p>SpaG: Colons for a list</p>		<p>features studied.</p> <p>Task: To determine an answer to the enquiry question.</p>		<p>loudness of buzzers and the on/off position of switches.</p> <p>Task: To investigate how voltage affects bulb brightness.</p>	<p>evaluating digital content</p> <p>To develop skills in creating surveys and questionnaires. • To use a survey to gain information rather than scores.</p>	<p>their functional properties and aesthetic qualities.</p> <p>Task: To evaluate their finished design.</p>	
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