

Week 1								
Literacy	Maths	Science	Topic	PE	RE	Music	Art	Computing
Apostrophe, past tense, statement, exclamation, question	Divide, odd, even, partitioning, fraction	Seed, bulb, conditions, observation, measure	Living memory, beyond living memory, period, decade, present	Flexibility, strength, pose, breath, perform	Messenger, prophet, value, wisdom, Guru	Dynamics, encore, instrumental sound, sound effect, tempo	Collage, mixing, overlap, texture, primary colour	Cell, column, row, calculations, data
<p>THE GREAT KAPOK TREE by LYNNE CHERRY</p> <p>1 PD DAY</p> <p>2 SPAG: I can use noun phrases.</p> <p>3 I can invent a story.</p> <p>4 I can write information in my own words.</p> <p>5 I can use commas in a list.</p> <p>I can make predictions.</p>	<p>1 PD DAY</p> <p>2 I can use ordinal numbers.</p> <p>3 I can compare numbers.</p> <p>4 I can round 2-digit numbers.</p> <p>5 I can round 2-digit numbers to the nearest 10.</p>	<p>I can identify what seeds need to grow.</p> <p>Kapow: Lesson 1</p> <p>Children plant seeds to set up their observational investigation.</p>	<p>I can find out how schools have changed over time.</p> <p>Kapow: Lesson 1</p> <p>Children create a washing line timeline.</p>	<p>Yoga</p> <p>I can copy and repeat yoga poses.</p>	<p>I can identify the characteristics of a prophet by exploring a story.</p> <p>Kapow: Lesson 1</p> <p>After listening to Jonah and the Whale, children stick the characteristics they believe a prophet should have to the body outline.</p>	<p>PD DAY</p>	<p>I can develop knowledge of colour mixing.</p> <p>Kapow: Lesson 1</p> <p>Children experiment with mixing primary and secondary colours.</p>	<p>I understand what a spreadsheet is used for.</p> <p>PurpleMash: Spreadsheets.</p> <p>Children navigate around a spreadsheet.</p>

Week 2								
Literacy	Maths	Science	Topic	PE	RE	Music	Art	Computing
<p>1 I can write expanded noun phrases.</p> <p>2 I can identify nouns, verbs and adjectives.</p> <p>3 I can write a description of an animal.</p> <p>4 I can words with the prefix 'un'.</p> <p>5 SPAG: I can use the correct homophone.</p> <p>I can understand vocabulary in context.</p>	<p>1 I can recognise odd and even numbers.</p> <p>2 I can sort numbers.</p> <p>3 I can add 5 single-digit numbers.</p> <p>4 I can identify number facts to solve problems.</p> <p>5 I can identify number facts to solve problems.</p>	<p>I can recognise that seeds and bulbs contain energy.</p> <p>Kapow: Lesson 2</p> <p>Children measure their shoots and record observations in their plant diary.</p>	<p>I can investigate what school was like in the past.</p> <p>Kapow: Lesson 2</p> <p>Write questions to ask a visitor about school in the past.</p>	<p>I can develop an awareness of strength.</p>	<p>I can investigate stories about people's responses to being a prophet.</p> <p>Kapow: Lesson 2</p> <p>After listening to the story of Mohammed, children match the adjectives to the different people.</p>	<p>I can explore listening and analysing a piece of music.</p> <p>Kapow: Lesson 1</p> <p>Children listen to a video and discuss how the events are emphasised using voice.</p>	<p>I know how texture can be created with paint.</p> <p>Kapow: Lesson 2</p> <p>Children go on a texture hunt with crayons and take rubbings. Children then recreate those textures with paint.</p>	<p>I can add different images to a spreadsheet.</p> <p>Purple Mash: Spreadsheets</p> <p>Children use the menu buttons.</p>

Week 3								
Literacy	Maths	Science	Topic	PE	RE	Music	Art	Computing
<p>1 I can identify statements, questions, exclamations and commands.</p> <p>2 I can write statements, questions, exclamations and commands.</p> <p>3 I can write a letter.</p> <p>4 I can make edits.</p> <p>5 SPAG: I can form adjectives using ful and less.</p> <p>I can make inferences.</p>	<p>1 I can add 2-digit numbers.</p> <p>2 I can subtract 2-digit numbers by partitioning.</p> <p>3 I can subtract 2-digit numbers by partitioning.</p> <p>4 I can subtract two 2-digit numbers.</p> <p>5 I can find halves, quarters and thirds by folding.</p>	<p>I can describe what seeds need to germinate.</p> <p>Kapow: Lesson 3</p> <p>Children record observations about the seeds growing without water, light, or warmth.</p>	<p>I can investigate what schools were like in the 1900s.</p> <p>Kapow: Lesson 3</p> <p>Children examine sources and answer questions about it.</p>	<p>I can develop an awareness of flexibility.</p>	<p>I can explore the promises made to some prophets in stories and scriptures.</p> <p>Kapow: Lesson 3</p> <p>Children record the promises God makes to people and the promises prophets make to God.</p>	<p>I can explore how music and sound effects can tell a story.</p> <p>Kapow: Lesson 2</p> <p>Children use the flashcards to discuss what is happening in the music.</p>	<p>I can use paint to explore texture and pattern.</p> <p>Kapow: Lesson 3</p> <p>Children create textured paper.</p>	<p>I can use clipart images in a spreadsheet.</p> <p>Purple Mash: Spreadsheets</p> <p>Children use the clipart to add images.</p>

Week 4								
Literacy	Maths	Science	Topic	PE	RE	Music	Art	Computing
<p>1 I can use expanded noun phrases to describe.</p> <p>2 I can use contractions.</p> <p>3 I can write a postcard.</p> <p>4 I can identify features of an informal letter.</p> <p>5 SPAG: I can use questions and commands.</p> <p>I can make explanations.</p>	<p>1 I can find halves, quarters and thirds of shapes.</p> <p>2 I can find fractions of amounts by sharing.</p> <p>3 I can find fractions of amounts using number facts.</p> <p>4 I can find fractions of amounts.</p> <p>5 I can find totals of coins.</p>	<p>I can describe the effect of light on plant growth.</p> <p>Kapow: Lesson 4</p> <p>Children act a drama piece showing the difference between plants getting light and not getting light.</p>	<p>I can compare a modern classroom with a classroom 100 years ago.</p> <p>Kapow: Lesson 4</p> <p>Children label classrooms 100 years apart.</p>	<p>I can copy and remember actions linking them into a flow.</p>	<p>I can investigate the role of Muhammad using stories and scripture.</p> <p>Kapow: Lesson 4</p> <p>Children listen to the story of Muhammad and then fill out the reflection questions.</p>	<p>I can select appropriate sounds to match events, characters and feelings.</p> <p>Kapow: Lesson 3</p> <p>Children retell a story using instruments.</p>	<p>I can compose a collage, choosing and arranging materials for effect.</p> <p>Kapow: Lesson 4</p> <p>Children begin their collage.</p>	<p>I can use 2Calculate totalling tools.</p> <p>Purple Mash: Lesson 4</p> <p>Children use tools to total rows and columns.</p>

Week 5								
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<p>1 I can use sentences with different forms.</p> <p>2 I can create a plan for an informal letter.</p> <p>3 I can use chatty language appropriately.</p> <p>4 I can use a range of conjunctions to join phrases.</p> <p>5 SPAG: I can write sentences with the correct punctuation.</p> <p>I can retrieve information.</p>	<p>1 I can add 2-digit money amounts.</p> <p>2 I can identify an appropriate operation.</p> <p>3 I can double and halve by partitioning.</p> <p>4 I can add pairs of 2-digit numbers.</p> <p>5 I can add pairs of 2-digit numbers.</p>	<p>I can identify the stages of a plant's life cycle.</p> <p>Kapow: Lesson 5</p> <p>Children create a giant life cycle on the playground.</p>	<p>I can compare three periods of time.</p> <p>Kapow: Lesson 5</p> <p>Children sort cards into two categories.</p>	<p>I can create a flow, perform and teach it to a partner.</p>	<p>I can explore the role of Jesus in different worldviews using stories and scripture.</p> <p>Kapow: Lesson 5</p> <p>Children draw an event from the stories told that show Jesus as either a prophet, teacher or Son of God.</p>	<p>I can suggest appropriate sounds to represents parts of a story.</p> <p>Kapow: Lesson 4</p> <p>Children map out the soundscape for their retelling of Jack and the Beanstalk.</p>	<p>I can evaluate and improve artwork.</p> <p>Kapow: Lesson 5</p> <p>Children evaluate how their collages can be improved. They add detail to improve their collage.</p>	<p>I can use the speak and count tools.</p> <p>Purple Mash: Spreadsheets</p> <p>Children use count tool to count items.</p>
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Week 6								
Literacy	Maths	Science	Topic	PE	RE	Music	Art	Computing
<p>ASSESSMENT: PLAN</p> <p>ASSESMENT: WRITE</p> <p>ASSESSMENT: EDIT</p> <p>SPAG: I can use powerful verbs.</p> <p>I can sequence texts.</p>	<p>1 I can recognise multiples of 2, 5 and 10.</p> <p>2 I can record multiplication facts for the 5 times table.</p> <p>3 I can describe arrays.</p> <p>4 I can group to divide.</p> <p>5 I can solve multiplication problems.</p>	<p>I can identify what plants need for healthy growth.</p> <p>Kapow: Lesson 6</p> <p>Assessment Task as well as final observation on their plants.</p>	<p>I can express a personal response to history.</p> <p>Kapow: Lesson 6</p> <p>Children write a response to 'Would you prefer to have gone to school in the past?'</p>	<p>I can explore poses and create a yoga flow.</p>	<p>I can explain the importance of Guru Nanak for many Sikhs.</p> <p>Kapow: Lesson 6</p> <p>Children match the message of Guru Nanak to the characteristic it shows.</p> <p>Assessment: What is a prophet?</p>	<p>I can perform a composition showing changes in tempo and dynamics.</p> <p>Kapow: Lesson 5</p> <p>Children rehearse their soundscapes and then perform to the class.</p> <p>Assessment: Instruments (Musical Storytelling)</p>	<p>Assessment: Painting and Mixed Media</p>	<p>I can add and edit data in a table layout.</p> <p>Purple Mash: Lesson 6</p> <p>Children create a table of data on a spreadsheet.</p>

Spring 2

Week 1								
Literacy	Maths	Science	Topic	PE	PSHE	Music	DT	Computing

Comma, adjective, adverb, suffix, noun phrase	Arrays, inverse, change, difference, doubling	Elastic, flexible, property, suitable, rock	Human feature, location, physical feature, landmark, aerial photograph	Balance, direction, level, link, sequence	Medicine, pedestrian, private, surprise, secret	Composition, pulse, rest, rhythm, structure	Stable, shape, model, test, structure	Question, record, search, sort, field
<p>LOTS: THE DIVERSITY OF LIFE ON EARTH by NICOLA DAVIES</p> <p>1 I can read and respond to a story.</p> <p>2 I can use powerful adjectives and verbs to compare settings.</p> <p>3 I can write a setting description using positive word choices.</p> <p>4 I can write a setting description using negative word choices.</p> <p>5 SPAG: I can use the singular and plural.</p> <p>I can make predictions.</p>	<p>1 I can read arrays.</p> <p>2 I can draw arrays.</p> <p>3 I can solve word problems involving multiplication.</p> <p>4 I can solve problems involving division.</p>	<p>I can recognise that objects are made from materials that suit their uses.</p> <p>Kapow: Lesson 1</p> <p>Children sort objects into two groups based on criteria they have chosen.</p>	<p>I can identify geographical characteristics of the UK.</p> <p>Kapow: Lesson 1</p> <p>Children sort photographs into human and physical features.</p>	<p>Gymnastics</p> <p>I can perform gymnastics shapes.</p>	<p>I can understand what the internet is and how it helps us.</p> <p>Kapow: Lesson 1</p> <p>In groups, children create a mind map of internet uses.</p>	<p>I can read and clap a rhythm based on a phrase from a story.</p> <p>Kapow: Lesson 1</p> <p>Children clap rhythms to match the words.</p>	<p>I can explore the concept and features of structures and the stability of different shapes.</p> <p>Kapow: Lesson 1</p> <p>Children use modelling dough to create different shapes and perform tests for stability.</p>	<p>I can create pictograms.</p> <p>Purple Mash: Questioning</p> <p>Children create pictograms.</p>

Week 2								
Literacy	Maths	Science	Topic	PE	PSHE	Music	DT	Computing
<p>1 I can discuss my views.</p> <p>2 I can plan a diary entry.</p> <p>3 I can write a diary entry.</p> <p>4 I can edit and improve my writing.</p> <p>5 SPAG: I can use adverbs with ly.</p> <p>I can understand vocabulary in context.</p>	<p>1 I can find change.</p> <p>2 I can find the difference between two amounts of money.</p> <p>3 I can subtract pairs of 2-digit numbers.</p> <p>4 I can subtract pairs of 2-digit numbers.</p> <p>5 I can subtract 2-digit amounts of money.</p>	<p>I can recognise that objects are made from materials that suit their uses.</p> <p>Kapow: Lesson 2</p> <p>Children identify parts of a bike and what material it is made from.</p>	<p>I can locate some of the world's most amazing places.</p> <p>Kapow: Lesson 2</p> <p>Children label world map with features.</p>	<p>I can perform gymnastics shapes with control.</p>	<p>I can understand the concept of privacy and use the correct vocabulary for body parts.</p> <p>Kapow: Lesson 4</p> <p>Children label a body with the names of the body parts.</p>	<p>I can hear, write and clap rhythms based on a phrase from a story.</p> <p>Kapow: Lesson 2</p> <p>Children clap and march to the rhythm correctly and attempt mark making to show how long a beat lasts.</p>	<p>I can understand the shape of the structure affects its strength.</p> <p>Kapow: Lesson 2</p> <p>Children experiment with paper structures to test strength.</p>	<p>I can use yes/no questions.</p> <p>Purple Mash: Questioning</p> <p>Children use a range of yes/no questions to separate items.</p>

Week 3 – ASSESSMENT WEEK								
Literacy	Maths	Science	Topic	PE	PSHE	Music	DT	Computing
<p>1 I can write an effective acrostic poem.</p> <p>2 I can perform my poem with expression.</p> <p>3 I can write in the past tense.</p> <p>4 READING PAPER 1</p> <p>5 SPAG: I can use commas in a list.</p> <p>I can make inferences.</p>	<p>1 Assessment Revision</p> <p>2 ARITHMETIC ASSESSMENT</p> <p>3 REASONING ASSESSMENT</p> <p>4 I can order days of the week and months of the year.</p>	<p>I can recognise that the shape of some solid objects can be changed.</p> <p>Kapow: Lesson 3</p> <p>Children explore changing shapes using modelling dough. Children explain what movement changes shapes of everyday objects e.g., squish a sponge.</p>	<p>I can locate the 5 oceans on a map.</p> <p>Kapow: Lesson 3</p> <p>Children label map with the oceans.</p>	<p>I can use shapes to create balances.</p>	<p>I can understand safe and unsafe touches.</p> <p>Kapow: Lesson 5</p> <p>Children discuss safe and unsafe touching and understand the PANTS rule.</p>	<p>I can use a rhythm in different ways to demonstrate structure,</p> <p>Kapow: Lesson 3</p> <p>Children play rhythms with a mixture of claps and instruments.</p>	<p>I can make a structure according to design criteria.</p> <p>Kapow: Lesson 3</p> <p>Children create a chair for baby bear following the design criteria.</p>	<p>I can construct a binary tree.</p> <p>Purple Mash: Questioning</p> <p>Children sort pictures using a binary tree,</p>

Week 4 – ASSESSMENT WEEK								
Literacy	Maths	Science	Topic	PE	PSHE	Music	DT	Computing
<p>1 READING PAPER 2</p> <p>2 PLAN ASSESSMENT</p> <p>3 WRITE ASSESSMENT</p> <p>4 EDIT ASSESSMENT</p> <p>I can retrieve information.</p>	<p>1 I can order times shown on a clock.</p> <p>2 I can tell the time to the nearest 5 minutes.</p> <p>3 I can multiply by 5.</p> <p>4 I can multiply by 2, 5 and 10.</p> <p>5 I can understand division as the inverse of multiplication.</p>	<p>I can compare the suitability of materials for uses.</p> <p>Kapow: Lesson 4</p> <p>Children investigate the stretchiness of different materials.</p>	<p>I can draw human and physical features on a sketch map.</p> <p>Kapow: Lesson 4</p> <p>Children label a map of the local area.</p>	<p>I can link travelling actions and balances using apparatus.</p>	<p>I can understand ways to keep safe on and near roads.</p> <p>Kapow: Lesson 7</p> <p>Design a poster explaining how to stay safe by roads.</p>	<p>I can create a structure using rhythmic patterns.</p> <p>Kapow: Lesson 4</p> <p>Children compose their own structure using given rhythms.</p>	<p>I can produce a finished structure and evaluate its strength, stiffness and stability.</p> <p>Kapow: Lesson 4</p> <p>Children complete their structures and self-assess its effectiveness.</p>	<p>I can use 2Question to answer questions.</p> <p>Purple Mash: Questioning</p> <p>Children answer yes/no questions.</p>

Week 5								
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<p>THE COLOUR MONSTER by ANNA LLENAS</p> <p>1 I can write down ideas and key words.</p> <p>2 I can write a poem on a theme.</p> <p>3 I can reread and improve my writing.</p>	<p>1 I can work out missing numbers in multiplication number sentences.</p> <p>2 I can understand doubling and halving as inverses.</p> <p>3 I can multiply using arrays.</p>	<p>I can recognise that the strength of some materials can be changed.</p> <p>Kapow: Lesson 5</p> <p>Children make paper bridges by folding them in different ways to strengthen the structure.</p>	<p>I can investigate local habitats and record findings.</p> <p>Kapow: Lesson 5</p> <p>Children fill out tally box about plants and animals found in the local area.</p>	<p>I can develop travelling actions and balances using apparatus.</p>	<p>I can understand how to stay safe with medicines.</p> <p>Kapow: Lesson 9</p> <p>Design a poster sharing key messages around medicines.</p>	<p>I can perform a group composition.</p> <p>Kapow: Lesson 5</p> <p>Children rehearse their structures from the previous lesson and add in instruments.</p>	<p>Assessment</p>	<p>I can use a database to answer more complex questions.</p> <p>Purple Mash: Questioning</p> <p>Children use a database to answer simple questions.</p>

4 I can ask and answer questions about a text.	4 I can solve word problems using multiplication.							
5 SPAG: I can change adjectives into adverbs.								
I can sequence texts.								