

# Pupil premium strategy statement – Stokesay Primary School

Before completing this template, read the Education Endowment Foundation's [guide to the pupil premium](#) and DfE's [pupil premium guidance for school leaders](#), which includes the 'menu of approaches'. It is for school leaders to decide what activity to spend their pupil premium on, within the framework set out by the menu.

All schools that receive pupil premium are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement, if that version was published using the template.

Before publishing your completed statement, delete the instructions (text in italics) in this template, and this text box.

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## School overview

Detail	Data
Number of pupils in school	147 (including Nursery)
Proportion (%) of pupil premium eligible pupils	27%
Academic year/years that our current pupil premium strategy plan covers ( <b>3-year plans are recommended – you must still publish an updated statement each academic year</b> )	2025-2026
Date this statement was published	November 2025
Date on which it will be reviewed	November 2026
Statement authorised by	Trusted Schools
Pupil premium lead	Mr P O'Malley
Governor / Trustee lead	Mr S Peerbhai

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 60,755
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
<b>Total budget for this academic year</b> <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£ 60,755

# Part A: Pupil premium strategy plan

## Statement of intent

*You may want to include information on:*

- *What are your ultimate objectives for your disadvantaged pupils?*
- *How does your current pupil premium strategy plan work towards achieving those objectives?*
- *What are the key principles of your strategy plan?*

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attendance for disadvantaged pupils remains less consistent, with higher persistent absence.
2	Some pupils require enhanced emotional regulation and SEMH support.
3	Limited cultural capital and enrichment outside school.
4	Variability in reading, writing and maths outcomes in some cohorts.
5	Families need support establishing home reading and learning routines.
6	Early language gaps and lower phonics starting points.

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Attendance	<ul style="list-style-type: none"><li>• PPG attendance rises to 95%+.</li><li>• PA reduces below 12%.</li><li>• Gap with non-PPG reduces to &lt;2%</li></ul>
Phonics	<ul style="list-style-type: none"><li>• 90–100% of PPG pupils meet the threshold OR show accelerated RWI progress.</li></ul>
Key Stage 1	<ul style="list-style-type: none"><li>• 70–75% EXS in reading and maths.</li></ul>

	<ul style="list-style-type: none"> <li>• 65–70% EXS in writing.</li> <li>• 10–15% GD.</li> <li>• All PPG make expected or better progress.</li> </ul>
Key Stage 2	<ul style="list-style-type: none"> <li>• Reading: 75% EXS / 15% GD</li> <li>• Writing: 70% EXS (accelerated progress for pupils below EXS)</li> <li>• Maths: 75% EXS / 15% GD</li> </ul>
Cultural Capital and Enrichment	<ul style="list-style-type: none"> <li>• 100% PPG pupils attend at least one trip/club per term.</li> <li>• All PPG pupils access residential and enrichment without financial barriers.</li> </ul>
Curriculum Access	<ul style="list-style-type: none"> <li>• 100% PPG have uniform, equipment and reading materials.</li> </ul>
Parental Engagement	<ul style="list-style-type: none"> <li>• 80–90% PPG read at home 3+ times weekly.</li> <li>• Improved workshop and home-learning participation.</li> </ul>
Monitoring and Evaluation	Monitoring occurs termly through pupil progress meetings, attendance analysis, intervention tracking, SEMH monitoring, and book scrutiny. Reports are provided to the Headteacher and LGB.

## Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 32,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
High-quality teaching & mastery curriculum development.	<ul style="list-style-type: none"> <li>• Mastery teaching, retrieval practice, curriculum refinement, coaching.</li> </ul> Impact: Improved consistency and EXS/GD outcomes.	1,4,6.

Early reading and phonics CPD	• Strengthening RWI; fluency; early language. Impact: Stronger early literacy foundations.	5,6.
Leadership of disadvantaged provision	Monitoring, PP reviews, teacher coaching. Impact: Rapid identification and intervention for gaps	1,4,5.

### Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 14,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Structured 1:1 and small group tuition	Tuition in reading, writing, maths. Impact: Accelerated progress; gap closing.	4,5.
Phonics intervention	Keep-up groups; daily tutoring. Impact: Strengthened decoding and fluency	6.
SEMH targeted support	Cool Kids, mentoring, emotional coaching. Impact: Improved regulation, behaviour and engagement.	2,5.

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 14,755

Activity	Evidence that supports this approach	Challenge number(s) addressed
Breakfast club and wrap-around care	Improved attendance and readiness.	1,2.
Enrichment and trips subsidy	Equal access to curriculum and cultural capital	3.
Uniform and equipment	Improved readiness, inclusion and wellbeing	3.
Pastoral and SEMH support	Improved confidence and engagement.	2,5.

Home learning support	Improved reading and homework engagement.	5.
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**Total budgeted cost: £ 60,755**

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

#### Review of Outcomes 2024/25

- Y6: Strong outcomes; all PPG pupils achieved EXS+ in reading and maths with above-expected progress in reading.
- Y5: Variable outcomes; some strong, some requiring consolidation.
- Y4: Positive outcomes, especially in maths; reading fluency remains a focus.
- Y3: Strong progress, including GD attainment.
- Y2: Strong reading outcomes; steady maths progress.
- Phonics: Outcomes in line with national, with clear improvement due to intervention.
- Attendance: Improved; PA reduced through casework and pastoral support.
- SEMH: Improved emotional regulation and readiness through structured support.
- Enrichment: 100% PPG accessed clubs/trips; residential fully supported.
  - **80%** of disadvantaged pupils at Stokesay achieved the expected standard in reading (4 of 5 pupils).
  - Outcomes were **above national disadvantaged benchmarks**.
  - Internal tracking shows all disadvantaged pupils made at least expected progress in reading.
  - **80%** of disadvantaged pupils achieved the expected standard in mathematics (4 of 5 pupils).
  - Outcomes were **above national disadvantaged benchmarks**.
  - Disadvantaged pupils made secure progress across the year.
  - **60%** of disadvantaged pupils achieved the expected standard in reading, writing and mathematics combined (3 of 5 pupils).
  - Outcomes were **above national disadvantaged benchmarks**, despite a very small cohort.
  - All disadvantaged pupils made at least expected progress from their individual starting points.

Overall judgement: Strong impact across reading, phonics, SEMH, attendance and enrichment; Y5 remains a focus for targeted support.

**Attendance:**

Overall attendance for pupil premium children was 94.01%.

**Enrichment & Cultural Capital:**

100% of PPG pupils accessed enrichment, wrap-around care or clubs; all trips fully funded; 100% of Y6 PPG pupils attended residential.

**Reading Impact:**

Improved fluency and comprehension through daily 1:1 reading and phonics support.

**Wellbeing & SEMH:**

Structured play, pastoral support and Cool Kids improved emotional regulation.

## Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.*

Programme	Provider



## Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information:</i> <b>How our service pupil premium allocation was spent last academic year</b>
<b>The impact of that spending on service pupil premium eligible pupils</b>

## Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, implementation and evaluation, or other activity that you are delivering to support disadvantaged pupils that is not dependent on pupil premium funding.*