



**This report outlines our PE and Sport Premium allocation, how last year's funding was spent, the impact on pupils' physical activity and sport participation, and how improvements will be sustained over time. This fulfils the DfE reporting requirements for the Primary PE and Sport Premium.**

## **SPORTS PREMIUM 2025-2026**

**Name of school:** Stokesay Primary School

**Name of lead member of staff:** Miss K Hadley

**Date check completed:** 17<sup>th</sup> November 2025

**Name of Trust central team completing check:** Mr C Jew

## Check of last year's spend and key achievements

What were the schools' main activities/actions?	What was the impact?	Conclusions
<p>The engagement of all pupils in regular physical activity is a minimum of at least 30 minutes of physical activity a day in school</p> <p>The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Sports Ambassadors actively working to deliver PE using the 'Big Cat' house systems</p> <p>Year 6 Play leaders actively working to assist in the planning and provision of active and sporting lunchtimes alongside TAs</p> <p>Half termly 'Celebration Assemblies' in which parents are invited to attend</p> <p>KS1 sports club on a Friday lunchtime</p> <p>Statutory 2hr weekly PE lessons are being delivered across both key stages. Staff utilising Get Set 4 PE to assist with delivery of weekly lessons, ensuring continued CPD. School have continued to buy in the silver package so half of the year – CPD from LD.</p> <p>New Equipment purchased to ensure the continued provision of high quality, fully inclusive PE lessons for all learners. Including Netballs, Footballs, Bibs, Tennis Nets, Tennis Balls, T1 Rugby training for KH and KW. Pickleball for 2 members of staff</p> <p>Long term Curriculum plans developed for PE and supported by GetSet4PE.</p> <p>Plans sequenced and progressive.</p> <p>External Cricket Provider to deliver 6 weeks of cricket to KS1 and KS2 during Spring Term 2</p> <p>Residential for Year 6s</p>	<p style="background-color: yellow;"><b>Check in on physical literacy across the school.</b></p> <p>Sport at Stokesay is at the forefront. Celebration assemblies were a huge success. Continued raising confidence in delivery of PE in staff. CPD for KS1. Skills audit for staff so CPD can be booked in.</p> <p>An increased range of PE was taught this year and Staff were confident at following the plans of Getset4PE. To continue this year.</p> <p>Every class went to a sporting event. Next year we need to map who goes to make sure that certain groups of children aren't missing.</p> <p>Sport Equipment to be sustained for longer ensuring positive curriculum delivery.</p>

Increased participation in competitive sport	<p>Forest School lessons taught to EYFS, KS1 and KS2</p> <p>Tournaments entered through School Games – Hockey, Rounders, Football, Cricket, Cross Country and Orienteering.</p> <p>Joined the Netball league for KS2 Years 4/5/6</p> <p>Boccia and Indoor Curling sessions delivered to all year groups through BAs</p> <p>Inclusion events entered to target less active children.</p> <p>TrustED competitions</p> <p>TrustED Dance competition.</p>	We came joint first in the TrustED KS2 competitions.
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**Swimming data and effectiveness for previous year**

Class size: 23

Confident: 61%

Less confident: 31%

Non swimmers: 8%

Schools must publish: (1) the percentage of pupils who can swim competently over 25 metres; (2) the percentage who can use a range of strokes; and (3) the percentage who can perform safe self-rescue in different water-based situations. These measures relate to pupils in Year 6 only.

**Financial summary**

Investment in equipment, curriculum planning tools and staff CPD ensures that improvements are embedded and long-lasting. Our Play Leaders and Sports Ambassadors model active play and help sustain participation. Sequenced planning through GetSet4PE builds long-term

teacher confidence, and active routines such as the Daily Mile and Active Maths support whole-school, year-on-year improvement.

## Check of the school's Key priorities and Planning for the year ahead

Action – what is the school planning to do	Who/what does this action impact?	Does this meet key indicators? Which?	Planned cost	Compliance with national guidelines?
<p>Teachers to not just look at PE lessons to provide physical activity for learners. Teachers to reframe sport and physical activity and embed it as an integral part of the learner's daily routine.</p> <p>Girls active survey to be completed in Autumn term.</p> <p>EYFS Teacher delivers Bikability sessions to KS1 Pupils weekly. Hours above and beyond normal teaching.</p> <p>Pupil voice after every tournament.</p>	<p>All children benefit from teachers who are more confident to deliver high quality PE lessons.</p> <p>The curriculum provides a cohesive and planned set of PE lessons that are sequential and easy to deliver. On reflection OAA to be delivered on the Curriculum for KS2 following youth sport trust guidelines.</p> <p>Girls attend more events that target their participation. (Girls only Tag) Girls Football only Friday for Playtimes.</p> <p>EYFS teacher and pupils accessing safer travel to school opportunities and an increase in physical activity levels across each week of the programme</p> <p>KH to send out Feedback form/survey to collect pupil voice that reflects how students feel that PE is being delivered in class and in tournaments.</p>	<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Inclusive access to targeted groups</p>	<p>£864</p>	<p>Compliant with PE/Sport Premium Spend</p>

<p>Playleaders trained to promote active break times for KS1 targeting least active children.</p> <p>Bronze ambassadors trained to deliver intra house competitions increasing the level of competitions available to the pupils throughout the year</p> <p>Updating of 'Breaktime sports boxes', to ensure pupils can play sports with high quality equipment, as well as replacing damaged equipment.</p> <p>Continue to use Getset4PE to deliver high quality PE lessons.</p> <p>Long term Curriculum map embeds 2 hours of PE a week</p> <p>INSET from TSA</p> <p>A specialist PE teacher to deliver sessions across school</p> <p>Cricket delivered in</p>	<p>KS1 Football club at lunchtimes delivered by BAs. BAs led a dodgeball event in KS2 BAs to lead in the Santa Skills workshop in Autumn 2.</p> <p>'Grab bag' per classroom for each class to be provided. Children to 'shop' for their own class bag. Class to take responsibility of their bag – monitors appointed .</p> <p>Teachers need to think about how they can become active in lessons other than PE - I.e. using active maths once a week to create a physical maths lesson.</p>	<p>Increase confidence, knowledge and skills in teaching PE and sport</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Cost of Mini Bus= £110</p> <p>£500 for grab bags</p> <p>£250</p> <p>Silver + (£9000)</p>	
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<p>Summer by external 'leaders' in sports.</p> <p>Extra PE sessions for Children on the SEN register.</p> <p>Ensure all children in KS1 and KS2 have the opportunity to represent the school at Competition/festival.</p> <p>Swim Teacher to be bought in the Summer term to help teach the Y6s who haven't met the national guidelines of 25m swimming</p> <p>Netball team to continue with an additional team. Parent experts to help with the delivery of the Netball extra curricular club.</p> <p>100% of pupils to attend at least one sporting event.</p> <p>Heat maps are to be completed by teachers every term to identify cold and hot spots of their day.</p> <p>Active Maths lessons to happen weekly</p>	<p>Target break time club – cool kids. target Dyspraxic children (Register the children)</p> <p>Teaching staff/parent coach to attend County Active Partnership Netball Development Day with pupils – CPD and additional activity for pupils</p> <p>Revisit heat maps during autumn term for all classes</p>	<p>Increased participation in competitive sport</p> <p>The engagement of all pupils in regular physical activity</p> <p>The engagement of all pupils in regular physical activity</p>	<p>£800 for the main pool £240 for a swimming teacher</p>	
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<p>Brain Breaks to be timetabled in the day</p> <p>Daily mile to be utilised every day.</p> <p>Pupil voice to be collected after every half term.</p> <p>Extra-curricular sports clubs throughout the week to support extra activity time.</p> <p>Targeted Sports Club for select children to help mental wellbeing (summer term)</p>			<p>£525 for Active Maths membership</p>	
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## Conclusions regarding plan for current year

Strengths	Areas to reconsider	Conclusions
<p>KS2 staff are confident at teaching PE</p> <p>Whole school movement with PE at the heart of the school</p> <p>Sports day was a great success! Supported by the PSCO</p> <p>Attitude to PE is positive across the school with a sense of belonging.</p> <p>Competitions entered including TrustED. All children attend.</p>	<p>KS1 staff to attend CPD</p> <p>Improve the way the school access the equipment for both play and curriculum</p> <p>Targeted clubs</p> <p>Swimming? – increase opportunities for more pupils and improve national attainment target</p> <p>Skills audit to target staff training.</p> <p>Pupil voice regarding play and curriculum. Explore ways to obtain feedback from KS1 after events.</p> <p>Girls being fully active across the school day/week.</p> <p>More SLT to attend Sports day.</p> <p>PE uniform to be consistent across the classes. New order forms to be sent out and new tops for PPG children to be sent out because of new academic year.</p> <p>Track outside clubs as well as in school</p>	<p>School is using PE and sport premium in line with national guidelines and have completed all online reporting in time.</p> <p>Funding is being used to build on successes of previous year and embed PE and sport at the heart of school life and enrichment.</p> <p>PE lead is fully aware of areas for further development and plans for this year reflect this.</p> <p>School need to ensure PE, sport and physical activity plans are synergized with other school policy, i.e. links to Well Schools initiative, SIP, etc.</p>

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Signed off by:

Head Teacher:	<i>Mr William Vaughan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Karen Hadley</i>
Trust Officer:	<i>Chris Jew, Trust Compliance Support Officer</i>
Date:	19/11/25

Stokesay Primary School meets all statutory reporting requirements for the Primary PE and Sport Premium. This report will be published on our school website by 31<sup>st</sup> July in line with DfE expectations.