

Autumn 1

Week 1								
Literacy	Maths	Topic	Science	PE	RE	Music	Art	Computing
Noun, noun phrases, question, verb, commas	Tens, ones, pounds, pence, equals	Beyond living memory, inventor, lifetime, source, achievement	Mammals, birds, fish, reptiles, amphibians	Stamina, steady, teamwork, balance, direction	Festival, sacred, celebrate, symbol, prayer	Dynamics, pattern, soundscape, composer, tempo	Blending, sketch, texture, charcoal, illustration	Search engine, results, digital footprint, communicate, email
1 PD DAY 2 PD DAY 3 FIRST DAY 4 I can write a postcard. 5 I can express my own thoughts and opinions.	1 PD DAY 2 PD DAY 3 FIRST DAY 4 I can identify 2-digit numbers. 5 I can add 1-digit to 2-digit numbers.	I can explore the story of the Wright brothers. Kapow: Lesson 1 Children create comic strip telling the story of the Wright brothers.	I can identify what mammals need to survive. Children can sort animals into categories (mammals and not mammals).	PD DAY PD DAY	FIRST DAY	FIRST DAY	I can develop mark making techniques. Kapow: Lesson 1 Children create marks inspired by different words.	PD DAY

Week 2								
Literacy	Maths	Topic	Science	PE	RE	Music	Art	Computing
1 I can discuss and plan my ideas. 2 I can write a diamante poem. 3 I can write open-ended questions. 4 I can answer questions in role. 5 SPAG: I can identify nouns. GR: I can retrieve information.	1 I can estimate. 2 I can count in 10s. 3 I can recognise place value in 2-digit numbers. 4 I can recognise place value in 2-digit numbers. 5 I can subtract 1-digit from 2-digit numbers.	I can develop an understanding of historical significance. Kapow: Lesson 2 Children create freeze frames and eye witness accounts.	I can identify what birds need to survive. Children create bird feeders and label bird body parts.	Fitness I can run for a long time. Outdoor Learning I can work in a team to complete a scavenger hunt.	I can compare meanings of candles. Kapow: Lesson 1 Children create gallery of what candles mean to different groups of people.	I can create a soundscape. Kapow: Lesson 1 Children create a soundscape and come up with sounds using their voices.	I can explore with mark-making to create textures. Kapow: Lesson 2 Children practice a range of techniques and then use these to recreate an image.	I can refine searches. PurpleMash Lesson 1 Children use search facility to refine searches and share work on display board.

Week 3								
Literacy	Maths	Topic	Science	PE	RE	Music	Art	Computing
1 TOPIC DAY 2 I can write a report for a magazine article. 3 I can use expanded noun phrases to describe and specify.	1 TOPIC DAY 2 I can recognise all coins. 3 I can make totals with money.	I can investigate why Bessie Coleman is historically significant. Kapow: Lesson 3	I can identify what fish need to survive. Children label parts of a fish and draw detailed illustrations.	I can jump using a long rope. I can build an insect habitat.	I can recognise why candles are used to represent stories. Kapow: Lesson 2	I can listen to music and represent dynamics. Kapow: Lesson 2 Children move to the music.	I can develop observational drawings. Kapow: Lesson 3	I can use email to communicate. PurpleMash: Lesson 2 Children can send an email.

<p>4 I can use similes and metaphors for effect.</p> <p>5 SPAG: I can identify vowels and consonants.</p> <p>GR: I can use words in context.</p>	<p>4 I can find the total of 2 amounts.</p> <p>5 I can add tens to 2-digit numbers.</p>	<p>Children pick out key information from sources.</p>			<p>Children storyboard the story of Rama and Sita.</p>		<p>Children draw their own toy using skills learnt last week.</p>	
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Week 4								
Literacy	Maths	Topic	Science	PE	RE	Music	Art	Computing
<p>1 I can use a range of sentence types for effect.</p> <p>2 I can write a detailed setting description.</p> <p>3 SPAG: I can demarcate sentences.</p> <p>4 I can locate answers in a non-fiction text.</p> <p>5 I can identify features of an information text.</p> <p>GR: I can infer.</p>	<p>1 I can make amounts and give change.</p> <p>2 I can add and subtract 10,11, 20 in money.</p> <p>3 I know pairs to 10.</p> <p>4 I know pairs to 20.</p> <p>5 I can subtract 10s from 2-digit numbers.</p>	<p>I can develop an understanding of primary sources.</p> <p>Kapow: Lesson 4</p> <p>Children create their own eye witness account.</p>	<p>I can identify what amphibians need to survive.</p> <p>Children create comparison diagrams about amphibians and fish.</p>	<p>I am coordinated in individual skipping.</p> <p>I can collect and sort natural objects.</p>	<p>I can explain how Diwali is celebrated.</p> <p>Kapow: Lesson 3</p> <p>Children create paper plate diya lamps.</p>	<p>I can compare two pieces of music,</p> <p>Kapow: Lesson 3</p> <p>Children draw sounds and annotate.</p>	<p>I can apply expressions to illustrate a character.</p> <p>Kapow: Lesson 4</p> <p>Children take inspiration from existing book characters and add their own details.</p>	<p>I can explain what a digital footprint is.</p> <p>PurpleMash: lesson 3</p> <p>Children identify how to keep personal data secure and give examples of what you wouldn't want on a digital footprint.</p>

Week 5								
Literacy	Maths	Topic	Science	PE	RE	Music	Art	Computing
<p>1 I can identify how information is related.</p> <p>2 I can use expanded noun phrases to describe and specify.</p> <p>3 I can use commas in a list.</p> <p>4 I can use apostrophes to show possession.</p> <p>5 SPAG: I can make edits.</p>	<p>1 I can write related sentences to pairs.</p> <p>2 I can use pairs to 10 to find amount to the next 10.</p> <p>3 I can use pairs to find how many to the next 10.</p> <p>4 I can add and subtract 10 using spider.</p> <p>5 I can add three 1-digit numbers.</p>	<p>I can investigate why the Moon landing was a significant event.</p> <p>Kapow: Lesson 5</p> <p>Children hot seat as Neil Armstrong.</p>	<p>I can identify what reptiles need to survive.</p> <p>Children create information poster all about reptiles and survival.</p>	<p>I can develop stamina and change of direction.</p> <p>I can create nature art.</p>	<p>I can identify how followers celebrate Advent.</p> <p>Kapow: Lesson 4</p> <p>Children create advent wreaths.</p>	<p>I can create a short pitch pattern to represent a planet.</p> <p>Kapow: Lesson 4</p> <p>Children used tuned instruments to create a pitch pattern.</p>	<p>I can develop illustrations to tell a story.</p> <p>Kapow: Lesson 5</p> <p>Children create concertina books.</p>	<p>I can use correct terminology.</p> <p>Purple Mash: Lesson 1</p> <p>Children learnt terminology associated with the internet.</p>

GR: I can summarise.								
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Week 6								
Literacy	Maths	Topic	Science	PE	RE	Music	Art	Computing
1 I can identify how information is related.	1 I can add and subtract using coins.	I can place events in a timeline.	I can identify what humans need to survive.	I can develop strength.	I can explain why candles are used during Hanukkah.	I can perform a pitch pattern using vocal and instrumental sounds.	Assessment	I can search on the internet.
2 I can use expanded noun phrases to describe and specify.	2 I can add 10, 11, 20, and 21.	Kapow: Lesson 6	Children sort different animals by survival needs and animal types.	I can create leaf prints.	Kapow: Lesson 5	Kapow: Lesson 5		Purple Mash: Lesson 2
3 I can use commas in a list.	3 I can subtract 10, 11, 20 and 21.	Children plot events on a timeline.			Children write an aspect of Hanukkah in each Menorah candle.	Children combine soundscapes and pitch patterns to made a longer piece of music.		Children search internet for quiz answers.
4 I can use apostrophes to show possession.	4 I can measure using decimetre strips.							
5 SPAG: I can punctuate sentences.	5 I can column subtract with no exchange.							
GR: I can make explanations.								

Week 7								
Literacy	Maths	Topic	Science	PE	RE	Music	Art	Computing
1 I can plan what I am going to write.	1 I can measure using centimetres.	Assessment	Assessment	I can develop agility, balance and coordination.	I can understand what candles mean to people.	Assessment	Halloween Art	I can log on to a computer.
2 I can use conjunctions to join words and clauses.	2 I can measure using centimetres and metres.			I can complete a nature memory game.	Kapow: Lesson 6			
3 I can write to inform.	3 I can measure weight in kg and g.				Children draw a picture of how candles be used by people in each section.			
4 I can proofread and publish.	4 I can compare objects weight.							
5 SPAG: I can form nouns using 'ness'.	5 I can divide using times tables knowledge. (2,5,10)							
GR: Assessment Skills								

Week 8								
Literacy	Maths	Topic	Science	PE	RE	Music	Art	Computing

1 Assessment: Plan 2 Assessment: Write 3 Assessment: Edit 4 TRIP 5 PD DAY GR: Animals and living things reading	1 I can measure weight to the nearest 100g. 2 I can measure in cupfuls. 3 I can measure in litres and compare. 4 TRIP 5 PD DAY	TRIP	PD DAY	Mini Sports Day	Assessment	Spooky Sounds	Guy Fawkes Art	I can sit at a computer correctly and am improving typing.
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Autumn 2

Week 1								
Literacy	Maths	Topic	Science	PE	PSHE	Music	DT	Computing
Adverb, command, compound, suffix, adjective	Half, double, clockwise, anticlockwise, addition	Continent, equator, ocean, climate, desert	Hygiene, diet, healthy, balanced, conservation	Respect, trust, communication, sequence, level	Goal, emotion, challenge, relax, determination	Performance, practice, volume, duration, audience	Design criteria, linkage, wheel, pivot, axle	Program, debug, modify, algorithm, sequence
1 I can predict what might happen in a story. 2 I can use the conjunction 'so' to join clauses. 3 I can use my inference skills to infer what Tom might have said. 5 SPAG: I can identify adjectives. 4 I can use more effective adjectives for impact. GR: I can make predictions.	1 I know facts to 10 and 20. 2 I can work out what number symbols stand for. 3 I can add and subtract single digit numbers. (not crossing 10s) 4 I can add single digits to 2-digit numbers. (crossing 10s) 5 I can use the inverse. (+ and -)	I can name and located the seven continents. Kapow: Lesson 1 Children label a map of the world.	I can explain why exercise is important for the body. Children investigate how heart rate changes with different types of exercise.	Gymnastics I can use shapes to create balances. Team Building I can follow instructions and work with others.	I can describe a range of feelings. Kapow: Lesson 1 Children draw how a body feels with each emotion.	Practicing and performing Nativity Songs.	I can understand how objects move. Kapow: Lesson 1 Children explore a range of mechanical toys.	I can explain what an algorithm is. Purple Mash: Lesson 1 Children create a computer program.

Week 2								
Literacy	Maths	Topic	Science	PE	PSHE	Music	DT	Computing
1 SPAG: I can use compound words.	1 I can subtract single digits from a 2-digit	I can locate the North and South Pole.	I can sort food items.	I can link travelling actions and balances using apparatus.	I can explain the benefits of physical activity.	Practicing and performing Nativity Songs.	I can explain how objects move.	I can use collision detection.

<p>2 I can write a detailed setting description.</p> <p>3 I can plan my own narrative story.</p> <p>4 I can use commas in a list.</p> <p>5 I can use expanded noun phrases to describe.</p> <p>GR: I can make inferences.</p>	<p>numbers. (bridging 10s)</p> <p>2 I can use number facts to add and subtract.</p> <p>3 I can use place value to add and subtract.</p> <p>4 I can add 1-digit to 2-digit bridging 10.</p> <p>5 I can balance equations.</p>	<p>Kapow: Lesson 2</p> <p>Children use a compass to identify north and south. Children add pictures to their maps from yesterday.</p>	<p>Children sort foods into different categories.</p>	<p>I can cooperate and communicate to solve challenges.</p>	<p>Kapow: Lesson 2</p> <p>Children perform a range of physical activities and reflect on how it makes the body feel.</p>		<p>Kapow: Lesson 2</p> <p>Children make linkages out of paper.</p>	<p>Purple Mash: Lesson 2</p> <p>Children create a program using collision detection.</p>
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Week 3								
Literacy	Maths	Topic	Science	PE	PSHE	Music	DT	Computing
<p>1 I can use expanded noun phrases to describe.</p> <p>2 I can use conjunctions to join sentences.</p> <p>3 I can identify the structure of a set of instructions.</p> <p>4 I can use time conjunctions to order instructions.</p> <p>5 SPAG: I can use adjectives with -er and -est.</p> <p>GR: I can retrieve information.</p>	<p>1 I can subtract 1-digit from 2-digit bridging 10.</p> <p>2 I can count in 10s and 2s.</p> <p>3 I can count in 10s.</p> <p>4 I can find doubles to 20.</p> <p>5 I can finish sequences.</p>	<p>I can locate the Equator on a world map.</p> <p>Kapow: Lesson 3</p> <p>Children locate the equator on their maps using atlases. Children label countries on the Equator.</p>	<p>I can explain why it is important to keep clean.</p> <p>Children complete glitter germ activity and learn how to wash hands thoroughly.</p>	<p>I can take off and land.</p> <p>I can create a plan with a group to solve challenges.</p>	<p>I can use breathing exercise to relax.</p> <p>Kapow: Lesson 3</p> <p>Children practice breathing techniques and reflect how it makes the body feel.</p>	<p>Practicing and performing Nativity Songs.</p>	<p>I can design my monster.</p> <p>Kapow: Lesson 3</p> <p>Children design monsters according to criteria.</p>	<p>I can design an algorithm that follows a timed sequence.</p> <p>Purple Mash: Lesson 3</p> <p>Children create a program that uses a timer-after command.</p>

Week 4								
Literacy	Maths	Topic	Science	PE	PSHE	Music	DT	Computing
<p>1 I can use imperative verbs.</p> <p>2 I can use adverbs.</p>	<p>1 Assessment Revision</p> <p>2 Arithmetic Assessment</p>	<p>I can compare the UK and Kenya.</p> <p>Kapow: Lesson 4</p>	<p>I can explain how to look after teeth.</p> <p>Children use plaque disclosing tablets.</p>	<p>I can develop rolling and sequence building.</p>	<p>I can set achievable goals.</p> <p>Kapow: Lesson 4</p>	<p>Practicing and performing Nativity Songs.</p>	<p>I can make my monster.</p> <p>Kapow: Lesson 4</p>	<p>I can explain what events do in code.</p> <p>Purple Mash: Lesson 4</p>

3 I can plan what I am going to write. 4 I can write a set of instructions. 5 SPAG: I can use subordinating conjunctions. GR: I can make explanations.	3 Problem-Solving Assessment 4 Assessment Review 5 Active Maths: Ordering Numbers	Children list similarities and differences.		I can communicate effectively and develop trust.	Children chose a goal and how they are going to achieve it.		Children make mechanical monsters according to their design.	Children create computer program including different object types.
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Week 5								
Literacy	Maths	Topic	Science	PE	PSHE	Music	DT	Computing
1 Reading Assessment Revision	1 I can find halves of even numbers.	I can investigate local weather conditions.	Assessment	To refine rolling and sequence building.	I can develop strategies to overcome barriers.	Practicing and performing Nativity Songs.	I can evaluate.	I can create a program using a given design.
2 Reading Assessment	2 I can identify left and right.	Kapow: Lesson 5		I can use teamwork skills to work as a group.	Kapow: Lesson 5		Kapow: Lesson 4	Purple Mash: Lesson 5
3 Assessment Plan	3 I can recognise angle as turns.	Children record weather details.			Children perform a range of challenges and try again until the challenge is completed.		Children evaluate their final product.	Create a computer program that includes a button object.
4 Assessment Write	4 I can describe 2D shapes.							
5 Assessment Edit	5 I can make 2D shapes.							

Week 6								
Literacy	Maths	Topic	Science	PE	PSHE	Music	DT	Computing
1 I can identify the features of a persuasive text.	1 I can use Venn diagrams to sort.	I can identify key features of hot and cold places.	I can investigate the work of Jane Goodall.	I can create a sequence using apparatus.	I can explain what a healthy diet is.	Practicing and performing Nativity Songs.	Assessment	I can debug a program.
2 I can use expanded noun phrases.	2 I can use Carroll diagrams to sort.	Kapow: Lesson 6	Children draw a chimpanzee and label with Jane's discoveries.	I can work with a group and create a basic map.	Kapow: Lesson 6			Purple Mash: Lesson 6
3 I can use the rule of 3.	3 I know how seconds in a minute.	Children answer the question 'Would you refer to live in a hot or cold place?' and use features to justify.			Children label a plate of food with the names of the food wheel.			Children practice debugging simple programs.
4 I can write effective slogans.	4 I can time 1 minute.							
5 SPAG: I can write statements and exclamations.	5 I can read time to the half hour.							

GR: I can summarise.								
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Week 7								
Literacy	Maths	Topic	Science	PE	PSHE	Music	DT	Computing
<p>1 I can write a persuasive advertisement.</p> <p>2 SPAG: I can use ambitious adjectives.</p> <p>3 I can write a Kenning poem.</p> <p>4 I can write a cinquain poem.</p> <p>5 I can perform poetry.</p> <p>GR: I can use words in context.</p>	<p>1 I can order time to the half hour.</p> <p>2 I can read time to the quarter hour.</p> <p>3 I can tell time to the nearest 5 minutes.</p> <p>4 I can interpret a block graph.</p> <p>5 I can interpret a pictogram.</p>	<p>Assessment</p>	<p>I can investigate the work of David Attenborough.</p> <p>Children create a fact file about David’s work and life.</p>	<p>I can create a sequence using apparatus.</p> <p>Santa Dash</p>	<p>I know how to look after my teeth.</p> <p>Kapow: Lesson 7</p> <p>Children identify healthy and unhealthy things for teeth and keep a teeth diary.</p>	<p>Practicing and performing Nativity Songs.</p>	<p>I can make a moving card.</p> <p>Children create a moving winter card.</p>	<p>Assessment</p>