Autumn 1 (2025) – How am I making History?

				Week 1					
	English	Maths	Science	History	RE	PE	Music	Art	Computing
Key	Capital letter, letter, word,	Count, sort, group,	Senses, smell, touch,	Different, future,	Belief, creation,	Exercise, breathing,	Pulse, speaking voice,	Abstract, cross-	Online, safety, log
Vocabulary:	full stop, sentence	represent, part, whole	hearing, sight, taste,	memory, present,	natural, The Big	heart, healthy,	singing voice,	hatch, diagonal,	in/out, password,
			sweet, sour, bitter, salty	past, similar, timeline,	Bang, universe,	active	thinking voice,	dots, line, straight,	device
				childhood	wonder			wavy	
The Adventure of	of Books- Narrative	Place Value (Within 10)	Animals: Sensitive Bodies	What is my history?	How did the world	Fitness	Keeping the Pulse-	Drawing-Making	Online Safety
			Body Parts	LO: I can order three	begin?	LO: I can talk about	My favourite things	your mark	LO: I can login into
Text: The Colour	Monster by Anna Llenas	LO: I can sort objects.	LO: I can draw and label	photographs on a	LO: I can recognise	how exercise	LO: I can tap a pulse.	LO: I can hold a	purple mash.
			human body parts.	simple timeline.	things that are	makes me feel.		pencil and chalk in	
Day 1- Characte	r	I can count objects.			natural or made by		Play favourites game-	different ways to	Activity 1: Opening
LO: I can describ	oe a colour monster.		Activity: Labelling body	Provide the children	humans.		food version.	experiment with	Purple Mash and
		I can count objects from a	parts (one each) by	with the photographs				the line I create and	Logging in.
Day 2- Setting		larger group.	writing the correct body	of themselves (two	Draw a picture of			work in the style of	Activity 3: Avatars
LO: I can describ	be a setting for all the emotion		part labels in the empty	from home and two	something you have			a modern artist.	
jars to live in.		I can represent objects.	boxes.	from school) and a	created that you				
				copy of the Activity:	were proud of. Then			Draw different types	
Day 3/4- Adven	ture time: I wonder?			Timeline. Children	add words or faces			of lines on black	
LO: I can describ	be a colour monster thief.			place the photos on	around your pictures			sugar paper with	
LO: I can create	a map to find the thief.			the timeline.	to show how you felt			chalk.	
					about your creation.				
SPAG: Capital ar	nd Lowercase Letters								

			Week 2					
English	Maths	Science	History	RE	PE	Music	Art	Computing
The Adventure of Books- Narrative	Place Value (Within 10)	The Senses	How can I find out	What might some	Fitness	Shropshire Music	Making Waves	LO: I can login into
		LO: I can draw and label	more about myself?	Christian and Jewish	LO: I notice how	service lesson.	LO: I can use	purple mash.
ext: A Superhero like you by Dr Ranji Singh	LO: I can represent	the body parts used for	LO: I can place a	people think about	my heart beat		drawing materials to	
	objects.	each sense.	memory on a	creation?	changes during		make different lines	Activity 1: Opening
Day 1- Character: Superhero			timeline.	LO: I can retell a	exercise.		and marks reflecting	Purple Mash and
LO: I can write about what superhero I would	I can recognise numbers	Activity: The senses-ask		creation story in my			what I can hear in	Logging in.
ike to be when I'm older.	and words.	the children to complete it	Draw or write one of	own words.			music.	Activity 3: Avatars
		by drawing and labelling	their own favourite					
Day 2- Setting: Superhero's place of work	I can count on from any	the correct body parts.	memories.	Activity: Number			Draw big lines	
LO: I can describe a place of work.	number.			outlines for numbers			representing water.	
		LO: I can use patterns in		1-7 (one copy per			Work into the lines	
Day 3/4- Adventure time: I wonder?	I can say the number that	data to answer a		group) and some			they have drawn,	
LO: I can design a new superfast vehicle.	is 1 more.	question.		colouring pencils.			using various	
LO: I can invent a new way of helping people.		Do people with bigger feet		Ask the children to			techniques.	
		have bigger hands? and		decorate one				
SPAG: Verbs		lead a discussion on how		number each to				
		to find the answer.		show what				
				happened on that				
				day of the creation				
				story.				

	Week 3										
English	Maths	Science	History	RE	PE	Music	Art	Computing			
Topic day-	Place Value (Within 10)	Taste and Touch	How are special	What do some	Fitness	Shropshire Music	Experimenting with	LO: I can find saved			
The Adventure of Tales- Narrative		LO: I can describe the	events	Hindu people	LO: I notice how	service lesson.	media	work in the Online			
	LO: I can count backwards.	taste of different foods.	remembered?	believe about	exercise changes my		LO: I can overlap	Work area of Purple			
Text: The Gingerbread Man			LO: I know three	creation?	breathing.		shapes.	Mash.			
	I can count one less.	Activity: Taste test.	ways in which I								

Day 1- Character: Gingerbread man		celebrate my	LO: I can correctly	Select several shapes	Activity 1:
LO: I can describe the Gingerbread man.	I can count one more and	birthday.	order the key	to draw around in	Exploring My Work
	one less.		events of a Hindu	pencil. Fill in each	
Day 2- Setting: The river		Activity: How do I	creation story.	shape (and separate	
LO: I can describe a setting.	I can compare groups by	celebrate my		shape segments)	
	matching.	birthday?	Activity: A Hindu	using different	
Day 3/4- Adventure time: I wonder?			creation story	mediums and	
LO: I can create a new character to be made.	I can use the words fewer,			colours.	
LO: I can explain what happens when I touch	more and the same.				
the new character.					
SPAG: Suffixes -ing					

			Week 4					
English	Maths	Science	History	RE	PE	Music	Art	Computing
The Adventures of the Past	Place Value (Within 10)	Sight and Smell	What was it like for	What do creation	Fitness	Shropshire Music	Mark Making	LO: I can find saved
		LO: I can recall the body	children in the past?	stories suggest to	LO: I can consider	service lesson.	LO: I can experiment	work in the Online
Animation: Popeye	LO: I can compare objects	parts used for sight.	LO: I can ask	some people about	skills/activities		with different marks	Work area of Purple
	by using less than,		questions about the	God?	which can be		and use marks to	Mash.
Day 1- Character: Popeye	greater than and equal	Activity: Smelling challenge.	past.	LO: I can use	improved by		show texture.	
	to.			adjectives to	exercise.			Activity 1:
Day 2- Setting: The Spinach Can Factory			Discuss questions	describe a creator.			Make interesting	Exploring My Work
	I can compare numbers.		they could ask the				marks and lines to	
Day 3- Adventure time: I wonder? What			visitor based on the	Activity: What is a			add detail and	
would be too heavy for Popeye to lift?			headings: games,	creator like?			texture when they	
			toys, clothes, food				draw.	
Day 4- Adventure time: I wonder? Bluto has			and celebrating					
set fire to the spinach factory. How can			birthdays.					
Popeye put it out?								
SPAG: Finger spaces								

			Week 5					
English	Maths	Science	History	RE	PE	Music	Art	Computing
The Adventures of Books- Narrative	Place Value (Within 10)	Hearing	What have I learnt	How do some	Fitness	Shropshire Music	Drawing from	LO: I can add
		LO: I can identify an object	about childhood in	Humanists believe	LO: I can consider	service lesson.	observation	pictures and text to
Text: When I was a Child by Andy Stanton and	LO: I can order objects.	based on the sound it	the past?	the world began?	carefully how my		LO: I can use a range	work.
David Lichfield		makes.	LO: I can think of	LO: I can create	muscles feel after		of drawing tools to	
	I can order numbers.		one similarity and	something to	exercise.		create different	Explore the different
Day 1- Character: Grandma/Emily		Activity: What happens to	one difference	represent how the			marks.	activities in the
	I can use ordinal	sound when you move	between childhood	world might have				Animals topic.
Day 2- Setting: The world	numbers.	further away?	now and childhood	begun.			Observational	
			in the past.				drawing using their	
Day 3- Adventure time: I wonder? How can	I can use a number line.			Activity: Jigsaw (cut			knowledge of mark	
the world get its magic back?			Activity: Similarities	up, one per group)			making and different	
			and differences. Ask	As a group, put the			drawing materials	
Day 4- Adventure time: I wonder? What the			the children to	jigsaw pieces			learned during this	
world will look like in 100 years' time?			choose one idea to	together. Once			unit of work.	
			draw in each box for	completed, the				
SPAG: Capital letters and finger spaces			past, present and	children can glue				
			both.	the pieces onto the				
				sugar paper and				
				colour in the				
				picture.				
			Week 6					

The Adventures of Tales- Narrative Text: Hansel and Gretel Day 1- Character: The witch Day 2- Setting: The Witch's house of sweets Day 3- Adventure time: I wonder? Trick or treat, what's in the pot? Day 4- Adventure time: I wonder? The	Addition and Subtraction LO: I can use the part whole model. I can write number sentences. I can find fact families (addition) I can find number bonds	Senses in Action LO: I can recognise how the senses are used in everyday life. Choose two images and annotate each image with the following: A label indicating which sense is being used. A sentence describing what is happening.	How am I making History? LO: I can think of three ideas about myself to add to the time capsule Activity: Time capsule. Draw or write one of their favourite things in each category box.	Where did the world come from? LO: I can use art to show how I think the world began. Create a piece of artwork which shows how they think the world began.	Fitness LO: I can try my best in challenges I am set.	Shropshire Music service lesson.	Assessment- Kapow Quiz Drawing	LO: I can add pictures and text to work. Explore the different activities in the Animals topic.
witch wants to buy a new pet spider, but she doesn't know which one to choose. SPAG: Writing sentences	within 10.							
STAGE WITHING SCIENCES			Week 7					
The Adventures of the Past Animation: Captain Pugwash Day 1- Character: The dragon	Addition and Subtraction LO: I can be systematic with number bonds. I can find number bonds	BIG QUESTION – What are humans like?	Assessment-Kapow Quiz Big Question- How am I making History?	Assessment-Kapow Quiz Big Question: How did the world begin?	Classroom PE LO: I can bend my knees to jump and land.	Keeping the Pulse: My favourite things LO: I can keep the pulse with my body. Play favourites game-		LO: I can explore the games area on purple mash. Activity 2: 2Explore
Day 2- Setting: A map to the treasure Island Day 3- Adventure time: I wonder? What will the dragon want to eat next?	to 10.					friends version.		
Day 4- Adventure time: I wonder? The dragon is feeling lonely. He wants to go to dragon island. How many dragons will he find there? SPAG: Writing sentences	I can solve addition problems.							

Autumn 2 (2025) – What is it like here?

				We	ek 8				
	English	Maths	Science	Geography	PSHE	PE	Music	DT	Computing
Key	Plural, singular,	Add, more, altogether, total,	Trunk, weather,	Aerial	Behaviour, feelings,	Balance, direction,	Character, voice,	Assemble, mechanism,	Action, code, event,
Vocabulary:	punctuation,	takeaway, equals	season, pattern,	photograph/view,	emotions, family,	jump, roll, shape,	sound pattern,	sliders, design, test	command, input
	question mark,		compare	map, symbol, place,	friend	travel			
	exclamation mark			key,					
Narrative/Set	ting Description	Addition and Subtraction	Making connections	Where in the world	Families and	Gymnastics	Sound patterns:	Mechanisms: Make a	LO: I can arrange code
			Do taller trees have	are we?	Relationships	LO: I can use	Fairytales	moving storybook	blocks to create a set
Text: The Seci	ret Sky Garden by	LO: I can find a part.	wider trunks?	LO: I can identify	What is family?	different body parts	LO: I change my voice	LO: I can create	of instructions.
Linda Sarah			LO: I can use data to	three features of my	LO: I understand that	to travel on.	to represent different	moving models that	
		I can subtract to find a part.	answer a question.	local area on an aerial	families look after us.		characters, for	use sliders.	Activity: Giving and
LO: I can pred	dict what might			photograph.			example, by changing		Following Instructions.
happen.		I can create fact families.	Measuring three trees		Draw a picture of		the volume.	Activity: Exploring	Activity: Using
			with string around the	Work in groups with	themselves and their			sliders	Symbols.
I can infer a c	haracter's feelings.		trunk.	the large aerial	family, label each		Children will use two		Activity: Code
				photograph of their	person, and write a		different voices: one		

I can use question marks and	Take a photograph of	local area and a copy	positive trait or phrase	for the wolf and one	Blocks.
exclamation marks correctly.	the tree in the carpark	of the Activity: Labels	about how they are	to represent the pigs.	
	to compare in each	cut up. Add labels to	respectful or		
I can design my own secret sky	season.	the aerial photograph	considerate.		
garden and label with adjectives.		to identify features.			
SPAG: Personal pronouns- I					

			We	ek 9				
English	Maths	Science	Geography	PSHE	PE	Music	DT	Computing
Narrative/Setting Description	Addition and Subtraction	Comparing woodland	What can we see in	What are friendships?	Gymnastics	Sound patterns:	Design	LO: I can create a
		animals.	our classroom?	LO: I understand some	LO: I can use high	Fairytales	LO: I can design a	program using code
Text: The Secret Sky Garden by	LO: I can subtract by crossing	LO: I can describe the	LO: I can create a map	characteristics of a	and low levels to	LO: I can use one	moving storybook.	blocks.
Linda Sarah	out.	features of animals.	of the classroom.	good friend.	travel.	instrument to create		
LO: I can write a setting						different sounds.	Activity: Design	Activity: Fun with Fish
description.	I can subtract by taking away.	Resource: Describing	Create their own map	Activity: Friendship			template.	
		birds-cut out the five	of the classroom but	cards. Cut out the		Split the children into		
I can use similes for effect.	I can subtract using a number	images. Stick each	using objects.	word cards and then,		seven groups and give		
	line.	image in their books		in their pairs, arrange		each group one of the		
I can plan an explanation text.		and label them with		the cards to show		pictures showing a		
		the bird's name. Write		what they think the		part of the story from		
I can write an explanation text.		a sentence about what		most important things		the Resource: Three		
		makes that bird		are in a friend.		Little Pig Story events.		
SPAG: Noun suffixes- s		unique beneath each				Think about sounds		
		image.				that might be		
						happening in the story.		
						Use instruments to		
						create some of these		
						sounds.		

			Wee	ek 10				
English	Maths	Science	Geography	PSHE	PE	Music	DT	Computing
Narrative- Character point of view	Addition and Subtraction	Measuring animal footprints.	What can we find in our school grounds?	Recognising other people's emotions.	Gymnastics LO: I can perform	Sound patterns: Fairytales	Construction LO: I can construct a	LO: I can use event, object and action
Text: Mrs Mole I'm Home by Jarvis	LO: I can add/subtract 1 or 2.	LO: I can measure the length of animal	LO: I can identify four features in the school	LO: I can recognise how others show	shapes.	LO: I can play a sound pattern using an	moving picture.	code blocks.
LO: I can punctuate sentences with capital letters and full stops.	I can add and subtract.	footprints.	grounds.	feelings and how to respond.		instrument.	Follow your design and create a moving	Activity: Bubbles Coding
I can join clauses using and.		Activity: Measuring footprints	Work in pairs and use the map in the playground to locate	Roleplay different emotions using facial		Use instruments to march to the beat.	picture.	
I can talk about what I have read.			the school's features.	features and non- verbal behaviours.				
I can predict what might happen.								
SPAG: Prefixes- un								

	Week 11									
English	Maths	Science	Geography	PSHE	PE	Music	DT	Computing		
Narrative- Character point of view	Measures: Length and Height	Building an animal	Where are the	Working with others	Gymnastics	Sound patterns:	Construction	LO: I can create a		
		home.	different places in our	LO: I can work with	LO: I can link shapes	Fairytales	LO: I can construct a	simple program using		
Text: Mrs Mole I'm Home by Jarvis	LO: I can compare lengths and		school?	people I don't know	together in a		moving picture.	code blocks.		
	heights.			very well.	sequence.					

LO: I can discuss what I like/dislike		LO: I can use natural	LO: I can draw a		LO: I can play different	Follow your design	Activity: Air Traffic
about the book.	I can measure lengths using	materials to make an	simple map with	Complete a group	sound patterns using	and create your	Control.
	objects.	animal home.	shapes or symbols	challenge to build the	instruments.	moving pictures.	
I can retell a story in the first			and add features.	tallest tower with the			
person.		In groups of three		materials provided.	Activity: Heart Mats		
1		build an animal's	Use chalk to draw a	The tower must stand			
I can write in role using the correct		home with natural	map of the school	up on its own.			
punctuation.		materials. Test to see if	grounds within each				
		waterproof.	rectangle on the				
I can write sentences using			playground. Use the				
question marks and exclamation			Activity: Map key to				
marks.			mark symbols to				
			represent playground				
SPAG: Capital letters and full stops			features.				
İ							

Text: On Sudden Hill by Linda Sarah and Benji Davies LO: I can moobjects.	Maths Length and Height easure length using ure length in cm. Science Are birds omnivo carnivores or herbivores? LO: I can use natu materials to make bird feeder. Making pinecone feeders.	our playground? LO: I can complete a questionnaire to express my opinion and can summarise the results of a	PSHE Friendship problems LO: I understand that friends can sometimes fall out. Role-play: Using a puppet pretend that it's upset because it's fallen out with its friends. Suggest ideas as to why and how	PE Gymnastics LO: I can hold a balance.	Music Sound patterns: Fairytales LO: I can use my instrument to play a sound pattern. March to the pulse and play a sound pattern.	DT Testing and Evaluation LO: I can evaluate my moving storybook. Share moving storybooks with Nursery and Reception.	Computing LO: I can edit a scene by adding, deleting and moving objects. Activity: Design a Scene .			
Text: On Sudden Hill by Linda Sarah and Benji Davies LO: I can make predictions. I can identify verbs that end in the suffix -ing. I can write sentences using verbs that end in the suffix- ing. I can identify a character's thoughts and feelings. SPAG: Capital letters and full stops	carnivores or herbivores? LO: I can use naturaterials to make bird feeder. Making pinecone	our playground? LO: I can complete a questionnaire to express my opinion and can summarise the results of a survey. Activity: Playground	LO: I understand that friends can sometimes fall out. Role-play: Using a puppet pretend that it's upset because it's fallen out with its friends. Suggest ideas as to why and how	LO: I can hold a	Fairytales LO: I can use my instrument to play a sound pattern. March to the pulse and play a sound	LO: I can evaluate my moving storybook. Share moving storybooks with Nursery and	by adding, deleting and moving objects. Activity: Design a			
and Benji Davies LO: I can make predictions. I can identify verbs that end in the suffix -ing. I can write sentences using verbs that end in the suffix- ing. I can identify a character's thoughts and feelings. SPAG: Capital letters and full stops	LO: I can use natumaterials to make bird feeder. Making pinecone	tural questionnaire to express my opinion and can summarise the results of a survey. Activity: Playground	Role-play: Using a puppet pretend that it's upset because it's fallen out with its friends. Suggest ideas as to why and how	balance.	instrument to play a sound pattern. March to the pulse and play a sound	Share moving storybooks with Nursery and	Activity: Design a			
LO: I can make predictions. I can identify verbs that end in the suffix -ing. I can write sentences using verbs that end in the suffix- ing. I can identify a character's thoughts and feelings. SPAG: Capital letters and full stops	materials to make bird feeder. Making pinecone	express my opinion and can summarise the results of a survey. Activity: Playground	Role-play: Using a puppet pretend that it's upset because it's fallen out with its friends. Suggest ideas as to why and how		sound pattern. March to the pulse and play a sound	storybooks with Nursery and	,			
I can identify verbs that end in the suffix -ing. I can write sentences using verbs that end in the suffix- ing. I can identify a character's thoughts and feelings. SPAG: Capital letters and full stops	bird feeder. Making pinecone	and can summarise the results of a survey. Activity: Playground	puppet pretend that it's upset because it's fallen out with its friends. Suggest ideas as to why and how		March to the pulse and play a sound	storybooks with Nursery and	,			
I can identify verbs that end in the suffix -ing. I can write sentences using verbs that end in the suffix- ing. I can identify a character's thoughts and feelings. SPAG: Capital letters and full stops	Making pinecone	the results of a survey. Activity: Playground	puppet pretend that it's upset because it's fallen out with its friends. Suggest ideas as to why and how		and play a sound	Nursery and	Scene			
suffix -ing. I can write sentences using verbs that end in the suffix- ing. I can identify a character's thoughts and feelings. SPAG: Capital letters and full stops		e bird survey. Activity: Playground	it's upset because it's fallen out with its friends. Suggest ideas as to why and how		and play a sound	· · · · · · · · · · · · · · · · · · ·				
suffix -ing. I can write sentences using verbs that end in the suffix- ing. I can identify a character's thoughts and feelings. SPAG: Capital letters and full stops		Activity: Playground	fallen out with its friends. Suggest ideas as to why and how		• •	Reception.				
I can write sentences using verbs that end in the suffix- ing. I can identify a character's thoughts and feelings. SPAG: Capital letters and full stops	feeders.	, ,	friends. Suggest ideas as to why and how		pattern.					
that end in the suffix- ing. I can identify a character's thoughts and feelings. SPAG: Capital letters and full stops		, ,	as to why and how							
that end in the suffix- ing. I can identify a character's thoughts and feelings. SPAG: Capital letters and full stops		questionnaire.	· ·							
I can identify a character's thoughts and feelings. SPAG: Capital letters and full stops										
thoughts and feelings. SPAG: Capital letters and full stops			they can solve it.							
Narrative/Diary Fractions										
Narrative/Diary Fractions	Week 13									
. ,	Assessment- Kap		Healthy friendships	Gymnastics	Nativity Song Practise	Assessment-Kapow	LO: I can use code to			
	quiz	playground even	LO: I can explain what	LO: I can perform		Quiz	make the program I			
,	cognise half of an	better?	friendly behaviour is.	balances.		Making a Moving	have designed work.			
and Benji Davies object or sh	nape.	LO: I can draw a	Decelular construction			Storybook	Aut to Bloomed			
10. Lasa alama diama autum	alf of an abiast an	design to improve	Read the resource:				Activity: Plan and			
	alf of an object or	three areas of the	Healthy friendship				make your Program.			
I can write a diary entry.		playground.	story and discuss the questions.							
• • •	nise half of a quantity.	Activity: Playground	questions.							
SPAG: Writing sentences	inseriali of a qualitity.	design.								
	alf of a quantity.	uesign.								
		Week 14								

Poetry	Fractions	BIG QUESTION -	Assessment-Kapow	Gender stereotypes	Gymnastics	Nativity Song Practise	Christmas Cards	LO: I can create a
		assessed piece of	Quiz	LO: I understand that	LO: I can perform			simple program using
Text: On Sudden Hill by Linda Sarah	I can recognise a quarter of an	work.	Big Question-What is	stereotypes about	shape jumps.			code blocks.
and Benji Davies	object or shape.		it like here?	boys and girls exist.				
								Activity: Free code
LO: I can discuss and record my	I can find a quarter of an object			Activity: Card sorting,				scenes
ideas.	or shape.			with two hoops -				
				boy/girl. Decide if the				
I can write an acrostic poem.	I can recognise a quarter of a			things on the cards are				
	quantity.			more likely to be liked				
I can perform my poem.				or done by a boy or				
	I can find a quarter of a quantity.			girl.				
SPAG: Writing sentences								