

Week 1 - Week Beginning 1.9.25								
Literacy / SPAG	Maths	History/Geography	Science	Music	RE	Computing	D&T / Art	PE
Focus Text: Letters from the Lighthouse	Place value	WW2	Evolution and Inheritance	Songs of WW2	Why does religion look different around the world?	Online Safety	Waistcoats	Netball and Gymnastics
1. Subordinate Clause 2.. Modal Verb 3 Passive Voice 4. Cohesion 5. Relative Pronoun .	1. Integer 2. Prime 3. Multiple 4. Denominator 5. Product	1.Evacuation 2. Rationing 3. Propaganda 4. Allies 5. Resistance	1.Evolution 2.adaptation 3. Anomaly 4. Natural Selection 5. variation	1. Solfa ladder 2. Diaphragm 3.dynamics 4.harmony 5.octave	liberal mitzvot Orthodox Shabbat tabernacle	1. Privacy 2. Password 3.Cyberbullying 4. Digital Footprint 5. Malware	1..annotate 2. design criteria 3. fabric 4. target customer 5. waterproof	1. Pivot 2. Intercept 3. Flexibility 4.Routine 5.Vault
3 day week - Settling in. Writing assessment - What I didn't do this summer.								

Week 2 - Week Beginning 8.9.25								
Literacy / SPAG	Maths	History/Geography	Science	Music	RE	Computing	D&T / Art	PE
LO: in narratives, describing	Place Value	To understand	Identify what I know about evolution,	I can use musical vocabulary to	I can identify the similarities	To identify benefits and risks of	Use research and develop design	To perform symmetrical and

settings, characters and atmosphere and integrating dialogue to convey character and advance the action SPAG: Word classes recap nouns and adjective	LO: Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit	the causes of WW2 a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	adaptation and inheritance	identify features of different eras of music..	and differences between some Abrahamic religions.	mobile devices broadcasting the location To identify secure sites by looking for privacy seals of approval, To identify the benefits and risks of giving personal information	criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups	asymmetrical balances. Netball: To develop passing and moving to maintain possession.
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Week 3 - Week Beginning 15.9.25								
Literacy / SPAG	Maths	History/Geography	Science	Music	RE	French	D&T / Art	PE
LO: in narratives, describing settings, characters and atmosphere and	Place Value LO: Round any whole number to a required degree of accuracy.	Topic Day?? To understand how the Battle of Britain was won.	Identify how plants are adapted to their environment.	I can improve accuracy in pitch and control for singing with expression and dynamics.	To identify why some mitzvot have been adapted.	To identify the benefits and risks of giving personal information	Generate, develop, model and communicate their ideas through discussion, annotated	To perform interesting symmetrical and asymmetrical balances using apparatus.

integrating dialogue to convey character and advance the action identifying the audience for and purpose of the writing, sPaG: Word classes recap verbs and adverbs	Use negative numbers in context, and calculate intervals across 0	Task: Compare the RAF to the Luftwarfe					sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design	Netball: I can use a variety of attacking skills to lose a defender.
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Week 4 - Week Beginning 22.9.25								
Literacy / SPAG	Maths	History/Geography	Science	Music	RE	Computing	D&T / Art	PE
Diary writing LO: give well-structured descriptions, explanations and narratives for	Add and subtract integers Step 2 Common factors Step 3 Common multiples	To make inferences about the Blitz based on images Task: looking at sources	Identify how animals are adapted to their environment	I can identify pitches within an octave when singing.	To explain reasons why traditions can vary within a religion.	To review the meaning of a digital footprint and understand how and why people use their	Select from and use a wider range of tools and equipment to perform practical tasks [for	To develop the straight, forward, straddle and Netball: I can move into and create

different purposes, including for expressing feelings LO: assessing the effectiveness of their own and others' writing	Step 4 Rules of divisibility					information and online presence to create a virtual image of themselves as a user.	example, cutting, shaping, joining and finishing], accurately	space to support a teammate. backward roll.
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Week 5 - Week Beginning 29.9.25								
Literacy / SPAG	Maths	History / Geography	Science	Music	RE	Computing	D&T / Art	PE
Diary Writing LO: proofread for spelling and punctuation errors SPAG: formal and informal speech	Primes to 100 Step 6 Square and cube numbers Step 7 Multiply up to a 4-digit number by a 2-digit number Step 8 Solve problems	LO: I can understand the emotions and experiences of children during the evacuation. Task:	Identify how animals are adapted to their environment	I can use knowledge of pitch to develop confidence when singing in parts.	To explain reasons why traditions can vary within a religion.	To review the meaning of a digital footprint and understand how and why people use their information and online presence to	Select from and use a wider range of materials and components, including construction materials, textiles and ingredients,	To develop the straight, forward, straddle and backwards roll into a sequence. Netball: use defending

	with multiplication					create a virtual image of themselves as a user.	according to their functional properties and aesthetic qualities	skills to gain possession.
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Week 6 - Week Beginning 6.10.25								
Literacy / SPAG	Maths	History/Geography	Science	Music	RE	Computing	D&T / Art	PE
Newspaper Reports Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms	Short division Step 10 Division using factors Step 11 Introduction to long division Step 12 Long division with remainders Step 13 Solve problems with division	Assessment - Double Page spread	Explain natural selection and how it may lead to evolution.	I can use knowledge of pitch to develop confidence when singing in parts.	To recognise how some religious practices are influenced by both culture and scripture.	To understand importance of balancing game and screen with other parts of their lives,	Investigate and analyse a range of existing products	To explore different travelling actions using both canon and synchronisation. Netball: develop accuracy in the shooting action under pressure.

SPaG: Subjunctive mood								
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Week 7 - Week Beginning 13.10.25								
Literacy / SPAG	Maths	History Geography	Science	Music	RE	Computing	D&T / Art	PE
Newspaper Reports using hyphens to avoid ambiguity using brackets, dashes or commas to indicate parenthesis SPaG: Active and passive affect on a sentence	Solve problems with division Solve multi-step problems Order of operations Mental calculations and estimation subtraction, multiplication and division	Assessment - Double Page spread	Explain natural selection and how it may lead to evolution.	I can use knowledge of pitch to develop confidence when singing in parts.	To discuss reasons why someone may choose to cover their hair.	To identify the positive and negative influences of technology on health and the environment.	Evaluate their ideas and products against their own design criteria	Netball and I can use and apply skills, principles and tactics to a game situation.

	Reason from known facts							
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Week 8 - Week Beginning 20.10.25 (PD Day Friday 24th)								
Literacy / SPAG	Maths	History Geography	Science	Computing / Music	RE	Computing	D&T / Art	PE
Letter writing – informal letter. Writing to loved ones. Writing to wife/loved ones SPaG: Basic punctuation recap Speech marks etc.	Number Fraction Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.	Assessment - Double Page spread Assessment - Double Page spread	To Research the life and legacy of Charles Darwin and model the process of evolution by natural selection	I can use knowledge of pitch to develop confidence when singing in parts.	Double page spread assessment	To identify the positive and negative influences of technology on health and the environment.	consider the views of others to improve their work	Netball and I can use and apply skills, principles and tactics to a game situation.

Half Term Week Beginning 27.10.25

Half Term Week Beginning 27.10.25

Autumn 2: Week 1 - Week Beginning 3.11.25								
Literacy / SPAG Focus Text: The Lion and the Unicorn	Maths	History Geography	PSHE	Science	Computing	French	D&T / Art	PE
1.Parenthesis 2.Semi colon 3.Colon 4.Dash 5. hyphen	1.Numerator 2.Denominator 3.Metric Measure 4. Imperial measure 5. Proportion	1.Birthrate 2.Cartogram 3.Distribution 4.quantitative 5.Push and pull factors	1.antibodies 2. growth mindset 3. qualities 4. responsibility 5. vaccination	1. cold-blooded 2. conifer 3. exoskeleton 4. life processes 5. micro-organism	1.Server 2. Router 3. Bandwidth 4. Protocol 5. Topology	1.le sport 2.J'adore 3.je déteste 4.la natation 5. Le football	1.Assemblage 2.Justaposition 3.Manipulate 4. Sculpture 5. attribute	1.Serve 2. Rally 3. Forehand 4. Backhand 5. Volley
Narrative Short Story In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action précising	Equivalent fractions and simplifying Step 2 Equivalent fractions on a number line Step 3 Compare and order (denominator) Step 4 Compare and order (numerator)	To understand the change and distribution of the global population.	To identify long term goals and how to work towards them. To understand how habits can be good or bad for our health.	To explain how organisms are classified using the Linnaean system.	To discover what the children know about the Internet.	To express playing a sport using the correct verb and preposition.	I can analyse how art can explore the concept of self. Activity: Clay sculptures	Tennis: I can develop placement of the ball using a forehand.

longer passages SPaG: using articles use A, an, the								
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Autumn 2: Week 2 - Week Beginning 10.11.25								
Literacy / SPAG	Maths	History / Geography	PSHE	Science	Computing / Music	French	D&T / Art	PE
<p>Narrative Short Story</p> <p>using the perfect form of verbs to mark relationships of time and cause</p> <p>SPaG: Synonyms and Antonyms</p>	<p>Add and subtract simple fractions Step 6 Add and subtract any two fractions Step 7 Add mixed numbers Step 8 Subtract mixed numbers Multi-step problems</p>	<p>To define birth and death rates and describe why they change.</p>	<p>To use mindfulness to manage emotions.</p>	<p>To classify the cold-blooded vertebrate groups using their common characteristics.</p> <p>Working scientifically</p> <p>To use a classification key to classify frog species</p>	<p>To discover what the children know about the Internet</p>	<p>To express sporting preferences using an opinion verb, a second verb and an adjective.</p>	<p>I can explore sculptural techniques.</p> <p>Task: Artist study, Louise Nevelson</p>	<p>Tennis: I can develop placement of the ball using a backhand groundstroke.</p>

Autumn 2: Week 3 Week Beginning 17.11.25								
Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing / Music	French	D&T / Art	PE
Narrative Short Story using expanded noun phrases to convey complicated information concisely SPaG: Brackets for parenthesis	Multiply fractions by integers Step 2 Multiply fractions by fractions Step 3 Divide a fraction by an integer Step 4 Divide any fraction by an integer	To recognise the push and pull factors influencing migration.	Taking responsibility for my health	To classify the warm-blooded vertebrate groups using their common characteristics. Working scientifically To use a classification key to classify vertebrates.	To find out what a LAN and WAN are.	To express travel plans using the verb aller.	To use creative experience to develop ideas and plan a sculpture. Task: Plan Cardboard Relief Sculpture	Tennis: I can develop the volley and understand when to use it.

Autumn 2: Week 4 Week Beginning 24.11.25								
Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing / Music	French	D&T / Art	PE

Poetry – analysing LO: speak audibly and fluently with an increasing command of Standard English SPaG: Adjectives Figurative language	Mixed questions with fractions Step 6 Fraction of an amount Step 7 Fraction of an amount – find the whole	To begin to understand the impact climate change can have on the global population.	Understand the importance of Technology on health	To classify invertebrates using their characteristics. Working scientifically To use a classification key to classify invertebrates	To find out how we access the internet in school.	To create sentences for a sports diary including opinion verbs, second verbs and adjectives.	I can apply an understanding of materials and techniques to work in 3D.	Tennis: I can employ tactics when playing with a partner.
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Autumn 2: Week 5 Week Beginning 1.12.25								
Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing / Music	French	D&T / Art	PE
Poetry – composing LO: perform their own compositions, using appropriate intonation, volume, and movement so	Metric measures Step 2 Convert metric measures Step 3 Calculate with metric measures	To collect data showing how population impacts the amount of traffic and litter in an area.	To reflect on skills they have developed to identify and respond to difficult situations.	To describe how the plant kingdom is organised (based on shared characteristics).	To research and find out about the age of the internet	To create a description using familiar language, a wide range of vocabulary and	To problem solve, evaluate and refine artwork to achieve a chosen outcome.	Tennis: I can develop accuracy and consistency using the underarm serve.

that meaning is clear. SPaG: Use of adverbial phrases for text cohesion	Step 4 Miles and kilometres Step 5 Imperial measures			Working scientifically To produce a working classification key		grammatical structures.		
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Autumn 2: Week 6 - Week Beginning 8.12.25

Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing / Music	French	D&T / Art	PE
<p>Instructions LO: selecting appropriate grammar and vocabulary: choices can change and enhance meaning</p> <p>SPaG: Punctuation semi colons, colons and dash</p>	<p>Using ratio language Ratio and fractions Introducing the ratio symbol Calculating ratio Using scale factors Calculating scale factors Ratio and proportion problems</p>	<p>To write a report on the fieldwork process, analyse findings and make suggestions to improve a situation.</p>	<p>To understand ways that we help prevent ourselves and others becoming ill.</p>	<p>To describe and classify micro-organisms. Working scientifically To use a classification key to classify bacteria.</p>	<p>To research and find out about the age of the internet</p>		<p>To problem solve, evaluate and refine artwork to achieve a chosen outcome.</p>	<p>Tennis: I can develop accuracy and consistency using the underarm serve.</p>

Autumn 2: Week 7 - Week Beginning 15.12.25									
Literacy / SPAG	Maths	History/Geography	PSHE	Science	Computing / Music	RE	French	D&T / Art	PE
<u>Christmas week</u>									