Reception - Jungle & Rainforests - Medium Term Planning- Summer 1 (2024/2025)

Wee	PSED	Communic	Physic	Literacy	Phonics	Mathematics	Underst	Express	Forest	CoETL
k		ation and	al				anding	ive	School	
		Language	Develo				of the	Arts		
			pment				World	and		
								Design		
1	Form	Express	Use a	Spell words by	Say a sound for each	NCETM - Summer 1 - Week	Explore	Sing a	Know	Creating and
	positiv	their	range	identifying the	letter in the alphabet	19 - Composition.	the .	range	some	Thinking
28.0	e	ideas and	of	sounds and then	and at least 10		natural	of well-	similarit	Critically- Take
4.25	attach	feelings	small	writing the sound	digraphs (ELG)	Subitise. (Reception)	world	known	ies and	part in simple
	ments	about	tools,	with letter/s	Read words	Subitise (recognise quantities without counting) up to 5	around	nursery	differe	pretend play. For
	to	their	includi	(Reception)	consistent with their	(ELG).	them,	rhymes	nces	example, they
	adults	experienc	ng	Write recognisable	phonic knowledge by	Explore and represent	making	and	betwee	might use an
	and	es using	scisso	letters, most of	sound-blending (ELG)	patterns within numbers up to	observa	songs	n the	object like a brush
	friend	full	rs,	which are correctly	Read aloud simple	10, including evens and odds,	tions	(ELG)	natural	to pretend to
	ships with	sentence	paintb	formed (ELG)	sentences and books	double facts and how	and	Learn 'down in	world	brush their hair,
		s, including	rushes and	Challenge: Spell	that are consistent	quantities can be distributed	drawing pictures	the	around	or 'drink' from a
	peers (ELG)	use of	cutler	words by identifying	with their phonic	equally. (ELG).	of		them	pretend cup
	(CLG)	past,		sounds in them and	knowledge, including	Lesson 1: Identify doubles and	animals	jungle' song	and	Role play area
	Playin	pusi, present	y (ELG)	representing the	some common	give reasoning.	and	Sorig	contras	Role play allea
	g with	and	Make	sounds with a letter		3	plants			Connection and
	peers	future	jungle	or letters (ELG)	exception words	Lesson 3: To identify doubles	(ELG)		ting	Creating and
	in the	tenses	animal	Drawing Club - Story	(ELG)	and explain the 'whole' of it.	Learn		environ	thinking critically-
	new	and	theme	Book: Room on the	Write recognisable		about		ments,	Sort materials.
	role	making	d	Broom.	letters, most of		the		drawing	For example, at
	play	use of	stick	Can you draw a	which are correctly		jungle		on their	tidy-up time,
	area.	conjuncti	puppet	character?	formed (ELG)		and		experie	children know how
	Jungle	ons, with	s for	Can you draw the	Spell words by		rainfor		nces	to put different
	Cafe	modelling	the	setting?	identifying sounds in them and		est,		and	construction
		and	zoo	Adventure Time -	representing the		includin		what	materials in
		support	small	can you draw the	representing the		g their		has	separate baskets
		from		can you aren one			key		been	

		their	world	witch a new	sounds with a letter		charact		read in	Colour sorting
		teacher	area	broomstick?	or letters (ELG)		eristics		class	activity
		(ELG)		Di computer.	Write simple phrases				(ELG)	/
		Talk			and sentences that				What	
		about		Read words	can be read by others				plants	
		what the		consistent with their	(ELG)				and	
		chn did		phonic knowledge by	Letters and Sounds					
		in the		sound-blending (ELG)	and Bug Club				trees	
		Easter		Challenge: Read aloud	Phonics. RECAP				are	
		holidays		simple sentences and	Phase 3. Practise				there	
		and		books that are	reading and writing				in our	
		share		consistent with their	captions and				Forest	
		with		phonic knowledge,	sentences. Practise				School	
		each		including some	reading two-syllable				area?	
		other.		common exception	words. RECAP all				Highligh	
				words (ELG)	phase 3 tricky				t that	
				Read and match	words.				they	
				topic pictures to					are	
				captions and					differe	
				sentences-					nt to	
				https://www.twinkl.c					those	
				o.uk/resource/in-					found	
				the-jungle-simple-					in the	
				sentence-matching-					jungle	
				activity-t-e-					and	
				2552936					rainfor	
				1001700					est.	
2	Bank	Make	Negoti	Spell words by	Say a sound for each	NCETM - Summer 1 -	Know	*Forest	*See	Active Learning-
_	Holiday	comment	ate	identifying the	letter in the alphabet	Week 20 - Composition	some	School	EAD	Participate in
05.0	Monda	s about	space	sounds and then	and at least 10		similarit	Activity	Activity	routines, such as
5.25	У	what	and	writing the sound	digraphs (ELG)		ies and	*	*	going to their cot
				<u> </u>	aigi apris (CLO)					going to their cor

.1. 1				described to	11.00		
they have	obstac	with letter/s	Read words	*White Rose. Summer	differe	Safely	or mat when they
heard	les	(Reception)	consistent with their	phase 7. To 20 and Beyond.	nces	use and	want to sleep
and ask	safely,	Write recognisable	phonic knowledge by	BUILDING NUMBERS	betwee	explore	Begin to predict
questions	with	letters, most of	sound-blending (ELG)	BEYOND 10*	n the	a 	sequences because
to clarify	consid	which are correctly	Read aloud simple	Count beyond ten	natural	variety	they know
their	eratio	formed (ELG)	sentences and books	(Reception)	world	of	routines. For
understa	n for	Spell words by	that are consistent	Challenge: Verbally count	around	material	example, they may
nding	thems	identifying sounds in	with their phonic	beyond 20, recognising the	them	s, tools	anticipate lunch
(ELG)	elves	them and	knowledge, including	pattern of the counting	and	and	when they see the
Chn to	and	representing the	some common	system (ELG)	contras	techniq	table being set, or
bring	others	sounds with a letter	exception words	Chn to count objects up to	ting	ues,	get their coat
somethin	(ELG)	or letters (ELG)	(ELG)	20.	environ	experim	when the door to
g in from	Additi	Challenge: Write		Challenge: Chn to count	ments,	enting	outdoor area
home for	onal PE	simple phrases and	Write recognisable letters, most of	objects beyond 20.	drawing	with	
show and	_	sentences that can	which are correctly		on their	colour,	opens
tell.	lesson	be read by others	formed (ELG)	Chn to count objects up to	experie	design,	Morning
	-	(ELG)	Spell words by	20.	nces and	texture	timetable. Chn to
	appar	Drawing Club -	identifying sounds in	Challenge: Chn to count	what	, form and	sequence own
	atus in the	Traditional Tale:	them and	objects beyond 20.	has	function	timetable during
	hall-	Goldilocks and the 3	representing the		nas been	(ELG)	CIL.
		bears.	sounds with a letter		read in	Make a	
	move round	Can you draw a	or letters (ELG)		class	house/a	Playing and
	like	character?	Write simple phrases		(ELG)	rea for	exploring- Bring
	differ	Can you draw the	and sentences that		Look at	a	their own interest
	ed	setting?			differe	u jungle/r	that they have
	jungle	Adventure Time:	can be read by others		nt	ainfore	been previously
	and		(ELG)		plants	st	taught.
	rainfo	The bears go looking	Letters and Sounds		from	animal	Wet sand and
	rest	for goldilocks but	and Bug Club		around	to live	gravel. Provide
	animal	they need a map!	Phonics. RECAP		the	and	chn with buckets,
	S		Phase 3. Practise		world.	then	spades. Can they
			reading and writing		Why do	talk	move sand from
			captions and		17117 40	cuin	move sund from

					sentences. Practise reading two-syllable words. RECAP all phase 3 tricky words.		differe nt plants grow in some countrie s and not others?	about their creatio n		one container to another?
3	Explai	Listen	Use a	Spell words by	Say a sound for each	NCETM - Summer 1 - Week	Underst	Perfor	Make	Playing and
12.0	n the	attentivel	range	identifying the	letter in the alphabet	21 -	and	m	use of	Exploring-Make
5.25	reason	y and	of	sounds and then	and at least 10		some	songs,	props	independent
	s for	respond	small	writing the sound	digraphs (ELG)		importa	rhymes,	and	choices. Do things
	rules,	to what	tools,	with letter/s	Read words	*White Rose. Summer	nt	poems	material	independently that
	know	they hear	includi	(Reception)	consistent with their	phase 7. To 20 and Beyond.	process	and	s when	they have been
	right	with	ng	Write recognisable	phonic knowledge by	BUILDING NUMBERS	es and	stories	role	previously taught
	from	relevant	scisso	letters, most of which are correctly	sound-blending (ELG)	BEYOND 10* Count beyond ten	changes in the	with others,	playing charact	Create a farm
	wrong and	questions	rs, paintb	formed (ELG)	Read aloud simple	(Reception)	natural	and	ers in	animal using
	try to	, comment	rushes	Spell words by	sentences and books	Challenge: Verbally count	world	(when	narrativ	creative
	behav	s and	and	identifying sounds in	that are consistent	beyond 20, recognising the	around	appropr	es and	resources
	e	actions	cutler	them and	with their phonic	pattern of the counting	them,	iate)	stories	
	accor	when	У	representing the	knowledge, including	system (ELG)	includin	try to	(ELG)	Active Learning-
	dingly	being	(ELG)	sounds with a letter	some common	Chn to represent numbers	g the	move in	Animals	Begin to correct
	(ELG)	read to	Cuttin	or letters (ELG)	exception words	11-20 on two 10 frames.	seasons	time	masks	their mistakes
	Recap	and	g	Challenge: Write	(ELG)	E.g to show that 11 is 10	and	with	for	themselves. For
	on	during	activit	simple phrases and	Write recognisable	and 1 more.	changin	music	children	example, instead
	class	whole	y -	sentences that can	letters, most of		g states	(ELG)	to play	of using increasing
	rules	class	https:	be read by others	which are correctly	Give chn a number 11-20	of	Learn	with	force to push a
	and	discussio	<u>//www</u>	(ELG)	formed (ELG)	represented using	matter	songs-	and .	puzzle piece into a
	expec	ns and	<u>.twink</u>	Drawing Club -	Spell words by	numicon. Chn to match	(ELG)	https:/	create	slot, they try
	tation	small	<u>l.co.u</u> k/reso	Adventure of the	identifying sounds in	numeral to quauntity.	Conside r the	/www.t winkl.co	stories with	
	S	group	K/reso	Past: Pink Panther	them and		i. the	WIFIKI.CO	WILH	

4	Work	interacti ons (ELG) 'What am I?' Jungle and rainfores t animals guessing game	urce/j ungle- and- rainfo rest- cuttin g- skills- activit y-t- tp- 26816 72	https://www.youtube .com/watch?v=59lKd aXX6Eo&t=164s Can you draw the character? Can you draw the setting? Adventure Time: Pink Panther has a friend with another colour in their name	representing the sounds with a letter or letters (ELG) Write simple phrases and sentences that can be read by others (ELG) Letters and Sounds and Bug Club Phonics. RECAP Phase 3. Practise reading and writing captions and sentences. Practise reading two-syllable words. RECAP all phase 3 tricky words.	*White Rose. Summer phase 7. To 20 and Beyond. COUNTING PATTERNS BEYOND 10* Count beyond ten (Reception) Challenge: Verbally count beyond 20, recognising the pattern of the counting system (ELG) Provide chn with a number line. Chn to order number cards showing number of objects and numerals 11-20. Challenge: Take a number card/s away and chn to identify the missing card/s. How do they know? NCETM - Summer 1 - Week	changin g seasons and how this affects plant life in spring, summer , autumn, and winter. Contras t this with tropical rainfor ests not having distinct seasons . How does this affect plants? Recogni	.uk/res ource/t -t- 254600 6- rowing- in-the- jungle- song Encoura ge children to match the pitch and follow the melody. They could perform in a group and develop actions for the lyrics.	*See	another piece to see if it will fit Tweezers and marble putting into different containers, ice cube trays, tees. Active Learning-
	and	ate	energ	identifying the	letter in the alphabet	22 -	se some	School	EAD	Review their

19.0	play	understa	eticall	sounds and then	and at least 10		environ	Activity	Activity	progress as they
5.25	coope	nding of	у,	writing the sound	digraphs (ELG)	*White Rose. Summer	ments	*	* ,	try to achieve a
	rativel	what has	such	with letter/s	Read words	phase 7. To 20 and Beyond.	that are	Safely		goal. Check how
	y and	been	as	(Reception)	consistent with their	COUNTING PATTERNS	differe	use and		well they are doing
	take	read to	runnin	Write recognisable	phonic knowledge by	BEYOND 10*	nt to	explore		Puzzles
	turns	them by	g,	letters, most of	sound-blending (ELG)	Count beyond ten	the one	α		. 422.05
	with	retelling	jumpin	which are correctly	Read aloud simple	(Reception)	in which	variety		Active Learning-
	others	stories	g,	formed (ELG)	sentences and books	Challenge: Verbally count	they	of		Use a range of
		and	dancin	Challenge: Spell	that are consistent	beyond 20, recognising the	live	material		strategies to
	(ELG)	narrative	g,	words by identifying		pattern of the counting	(ELG)	s, tools		-
	Chn	s using	hoppin	sounds in them and	with their phonic	system (ELG)	Look at	and		reach a goal they
	to	their own	g,	representing the	knowledge, including	'I count, you count' game	what a	techniq		have set
	work	words	skippi	sounds with a letter	some common	up to or beyond 20 in two	jungle	ues,		themselves
	toget	and .	ng and	or letters (ELG)	exception words	groups.	and	experim		Who can make
	her to	recently	climbi	Drawing Club - Story	(ELG)	1, 2, 3, 45, 67,	rainfor	enting		the tallest
	seque	introduce	ng	Book: We're going	Write recognisable	8, 9, 10, 11, 12, 13, 14	est	with		tower? Chn to
	nce	d	(ELG)	on a bear hunt!	letters, most of	etc	environ	colour,		have a choice of
	pictur	vocabular	Act	Can you draw a	which are correctly	Challenge: Verbally count	ment	design,		construction
	es of	y (ELG)	out	character?	formed (ELG)	beyond 20	look	texture		resources to use
	Giraff	Anticipat	the	Can you draw a	Spell words by	+14/1:1 5 6	like in .	, form		
	e's	e (where	story	setting?	identifying sounds in	*White Rose. Summer	compari	and		
	Can't	appropria	Giraff	Adventure Time:	them and	phase 8. First, Then, Now.	son our	function		
	Dance	te) key	e's	The Bear is coming	representing the	ADDING MORE*	environ	(ELG)		
	•	events in	Can't	back to get through	sounds with a letter	Subitise (recognise	ment	Make natural		
		stories (ELG)	Dance	the upstairs window,	or letters (ELG)	quantities without counting)		naturai headba		
		Read the	,	how will he get up?	Write simple phrases	up to 5 (ELG) Challenge: Compare		neaaba nds		
			using		and sentences that	quantities up to 10 in		rias		
		story- Giraffe's	a		can be read by others	different contexts,				
		Can't	range of		(ELG)	recognising when one				
		Dance	movem		Letters and Sounds	quantity is greater than,				
		Junce	ent		and Bug Club	less than or the same as				
			Cit		Phonics. RECAP	the other quantity (ELG)				
					Phase 3. Practise	The other quality (CEO)				

Reception - Summer & Seaside - Medium Term Planning- Summer 2 (2024/25)

Wee	PSED	Communi	Physical	Literacy	Phonics	Mathematics	Understanding	Expressive	Forest	CoETL
k		cation	Develop				of the World	Arts and	School	
		and	ment					Design		
		Language						_		
1	Show an	Hold	Use a	Spell words by	Say a sound for	NCETM - Summer 2 -	Talk about the	Safely use	Share	Active
	understan	conversa	range	identifying the	each letter in	Week 23 -	lives of the	and	their	Learning-
02.0	ding of	tion	of small	sounds and then	the alphabet		people around	explore a	creation	Use a range
6.25	their own	when .	tools,	writing the sound	and at least 10		them and their	variety of	S,	of
	feelings	engaged	includin	with letter/s	digraphs (ELG)	*White Rose. Summer	roles in society	materials,	explaini	strategies
	and those	in back-	9	(Reception)	Read words	phase 8. First, Then,	(ELG)	tools and	ng the	to reach a
	of others,	and-	scissors	Write recognisable	consistent with	Now. ADDING MORE*	Look at the	techniques,	process	goal they
	and begin	forth	,	letters, most of	their phonic	Subitise (recognise	role and jobs	experimen	they	set ,
	to	exchange	paintbr	which are correctly	knowledge by	quantities without	of those who	ting with	have	themselves
	regulate	s with	ushes	formed (ELG)	sound-blending	counting) up to 5 (ELG)	look after the	colour,	used	Construction
	their	their	and	Spell words by	(ELG)	Challenge: Compare	sea.	design,	(ELG)	
	behaviour	teacher	cutlery	identifying sounds in	Read aloud	quantities up to 10 in		texture,	Make a	resources
	according	and	(ELG)	them and		different contexts,		form and	Forest	to make the
	y (ELG)	peers	2d	representing the	simple	recognising when one		function	School	beach and
	For a	(ELG)	shape	sounds with a letter	sentences and	quantity is greater than,		(ELG)	crown	some shops
	circle	Discuss	cut	or letters (ELG)	books that are	less than or the same as		Jelly fish	using	you might
	time	the sea	sea/fis	Challenge: Write	consistent with	the other quantity (ELG)		craft.	paper,	find e.g.
	activity,	and	h	simple phrases and	their phonic	Read Mouse Count. Chn		https://w	masking	ice cream
	pass a	under	pictures	sentences that can	knowledge,	to then make own		<u>ww.twinkl.</u>	paper	shop,
	soft toy	the sea.		be read by others	including some	number stories linked		co.uk/reso	and	arcades
	sea	Find out		(ELG)	common	to focus story, using		<u>urce/paper</u>	natural	etc.
	creature	what		Drawing Club -	exception	10 frames. "There		<u>-plate-</u>	materia	
	around	children		Traditional Tales:	words (ELG)	were 5 mice in the jar		<u>jellyfish-</u>	ls	
	the				45 (255)			<u>ocean-</u>		

circle.	already	Three Billy Goats	Write	and 5 more joined. 5	<u>craft-t-</u>	Active
Invite	know.	Gruff.	recognisable	add 5 equals 10"	<u>tc-</u>	Learning-
children		Can you draw a	letters, most		<u>16481098</u>	Begin to
to talk		character?	of which are	*White Rose. Summer	<u>56</u>	correct
about		Can you draw a	correctly	phase 8. First, Then,		their
their		setting?	formed (ELG)	Now. ADDING MORE*		mistakes
favourite		Adventure time:	Spell words by	Have a deep		themselves.
sea		How can we rescue	identifying	understanding of number		For example,
creature.		the troll from the	sounds in them	to 10, including the		instead of
Encourag		river?	and	composition of each		
e them			representing	number (ELG)		using
to			the sounds with	Challenge: Automatically		increasing
express			a letter or	recall (without		force to
their			letters (ELG)	reference to rhymes,		push a
feelings			Write simple	counting or other aids)		puzzle piece
and			phrases and	number bonds up to 5		into the
consider			sentences that	(including subtraction		slot, they
the			can be read by	facts) and some number		try another
feelings			others (ELG)	bonds to 10, including		piece to see
of			Letters and	double facts (ELG)		if it will fit
others.			Sounds and	Show 'first then now'		Coloured
			Bug Club	powerpoint to chn.		compare
			Phonics. Phase	Then ask chn to put		bears to
			4- week 1.	said number of		put in the
			Teach and	counters on 10 frame.		correct
			practise	We need to make 8.		order on
			reading and	How many more do we need to add to say 3		the sheets
			spelling of	to make 10? 5. So 3		
			CVCC words.			
			Reading and	add 5 equals 8. Challenge: Recall		
			writing	number bonds to 10		
			sentence	number bonds to 10		
			containing			

					words and tricky words. Teach tricky words for reading- said, so. Teach tricky words for spelling he, she, we, me, be.	*White Rose. Summer phase 8. First, Then, Now. TAKE AWAY* Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity (ELG) Challenge: Subitise (recognise quantities without counting) up to 5 (ELG) Show 'taking away 1' powerpoint. Chn to then represent taking away of objects on a 10 frame. Chn to subitise answer. Challenge: to subitise answer			
2 09.0 6.25	Work and play cooperati vely and take turns with others (ELG) Encourag e	Make comment s about what they have heard and ask questions to clarify their	Negotia te space and obstacl es safely, with conside ration for	Spell words by identifying the sounds and then writing the sound with letter/s (Reception) Write recognisable letters, most of which are correctly formed (ELG)	Say a sound for each letter in the alphabet and at least 10 digraphs (ELG) Read words consistent with their phonic knowledge by	NCETM - Summer 2 - Week 24 - *White Rose. Summer phase 8. First, Then, Now. TAKE AWAY* Subitise (recognise quantities without counting) up to 5 (ELG) Challenge: Have a deep understanding of number	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (ELG)	Safely use and explore a variety of materials, tools and techniques, experimen ting with colour, design,	Creating and Thinking Critically- Concentrate on achieving something that's important to them. They are

children	understa	themsel	Spell words by	sound-blending	to 10, including the	Discuss where	texture,	increasingly
to work	nding	ves and	identifying sounds in	(ELG)	composition of each	children live.	form and	able to
together	(ELG)	others	them and	Read aloud	number (ELG)	Do we live in	function	control their
to build a	Listen to	(ELG)	representing the	simple	Show chn a set of	the same	(ELG)	attention
large-	key sea	Parachu	sounds with a letter	sentences and	objects. Chn to subitse	place? Are all	Father's	and ignore
scale	facts	te	or letters (ELG)	books that are	how many there are.	our houses the	Day cards	distractions.
submarin	and talk	games	Write 'I love my dad	consistent with	Chn to close eyes and	same? Which		Indoor and
e in the	about it		because'	their phonic	adult to put some of	part of Craven		outdoor role
outdoor	with			· · · · · · · · · · · · · · · · · · ·	the objects under a	Arms do		
area.	their		Father's Day cards	knowledge,	cloth. Chn to subitse	people live in?		play areas
Encourag	partners			including some	how many are left.			to be set
e the			Spell words by	common	How many must be			up.
children			identifying the	exception	under the cloth?			
to talk to			sounds and then	words (ELG)	Challenge: To recall			Active
each			writing the sound	Write	how many and show			Learning-
other			with letter/s	recognisable	understanding of			Keep on
throughou			(Reception)	letters, most	composition of number			trying when
t the			Write recognisable	of which are	up to 10.			things are
process			letters, most of	correctly				difficult.
and work			which are correctly	formed (ELG)	Show 'taking away			Chn to set
together			formed (ELG)	Spell words by	unknown then'			up the
to			Spell words by	identifying	powerpoint. Play game			water
resolve			identifying sounds in	sounds in them	with beans where chn			guttering to
difficulti			them and	and	pick a number card and			transport
es			representing the	representing	count out write amount			water from
			sounds with a letter	the sounds with	of beans to match.			
			or letters (ELG)	a letter or	Another chn takes			one end to
				letters (ELG)	some away and hides in			the other.
			Drawing Club:	Write simple	their hand. How many			
			Adventure of the	phrases and	have they taken away?			
			past: Mr Benn	sentences that				
				can be read by				
				others (ELG)				

				Can you draw a character? Can you draw the setting? Adventure Time: The Zoo want to have a new animal - what shall they go and hunt for?	Letters and Sounds and Bug Club Phonics. Phase 4- week 2. Teach and practise reading and spelling of CCVC words. Reading and writing sentence containing words and tricky words. Teach tricky words for reading- have, like, some, come. Teach tricky words for spelling was, you				
3	Explain the reasons	Offer explanati ons for	Move energet	Spell words by identifying the sounds and then	Say a sound for each letter in	NCETM - Summer 2 - Week 25 -	Explain some similarities and differences	Safely use and	Playing and exploring-
6.25	for rules, know	why things	ically, such as running,	writing the sound with letter/s	the alphabet and at least 10	Automatically recall	between life in this country	explore a variety of materials,	Bring their own
	right from	might happen,	jumping, dancing,	(Reception) Write recognisable	digraphs (ELG) Read words	number bonds for numbers 0-10	and life in other	tools and techniques,	interests and
	wrong and try to	making use of	hopping, skipping	letters, most of	consistent with their phonic	(Reception)	countries, drawing on	experimen ting with	fascinations into early

 behave	recently	and	which are correctly	knowledge by	Challenge: Automatically	knowledge from	colour	voon
accordingl	introduc	climbing	formed (ELG)	J ,	recall (without	stories, non-	colour,	year
y (ELG)	ed	(ELG)	Spell words by	sound-blending	reference to rhymes,	fiction	design, texture,	settings.
Recap of	vocabular	Follow	identifying sounds in	(ELG)	counting or other aids)	texts and	form and	This helps
class	Vocabular	the	them and	Read aloud	number bonds up to 5	(when	function	them to
rules and	from	leader	representing the	simple	(including subtraction	appropriate)	(ELG)	develop
expectati	stories,	leader	sounds with a letter	sentences and	facts) and some number	maps (ELG)	https://w	their
ons	•		or letters (ELG)	books that are	bonds to 10, including	Look at 'the	ww.twinkl.	learning.
Oris	non-		Challenge: Write	consistent with	double facts (ELG)	world, UK and	co.uk/reso	Porridge
	fiction,		simple phrases and	their phonic	Learn number bonds up	Europe map'	urce/nz-	oats and
	rhymes		sentences that can	knowledge,	to 5 and 10. 3 lessons	powerpoint	<u>t-</u>	milk/water.
	and		be read by others	including some	worth.	from Twinkl.	 2546813-	Mixing
	poems		,	common		Discuss	bubble-	different
	when		(ELG)	exception		different	painting-	quantities
	appropria		Drawing Club: Story	words (ELG)		countries.	recipe	together.
	te (ELG)		Books: Not now, Bernard!	Write				How does
	Read		Can you draw a	recognisable				more/less
	'Rainbow		character?	letters, most				liquid
	Fish'		Can you draw a	of which are				change the
			setting?	correctly				porridge.
			Adventure Time:	formed (ELG)				porriage.
			What will the	Spell words by				Creating and
			Monster Eat to take	identifying				_
			away the taste of	sounds in them				thinking
			Bernard?	and				critically-
				representing				Sort
				the sounds with				materials.
				a letter or				For example,
				letters (ELG)				at tidy-up
				Write simple				time,
				phrases and				children
				sentences that				know how to
								put

	Cat and	Listen	Use a	Snall wands by	can be read by others (ELG) Letters and Sounds and Bug Club Phonics. Phase 4- week 3. Teach and practise reading and spelling of words containing adjacent consonants. Reading and writing sentence containing words and tricky words. Teach tricky words for reading- were, there, little, one. Teach tricky words for spelling they, all, are.	NCETM - Summer 2 -		Turant	different construction materials in separate baskets Sort the different objects from 'Goldilocks and the three bears' into who they belong to, thinking about size and even objects which are in the story which can't be included.
4	Set and work	Listen	range	Spell words by identifying the	Say a sound for each letter in	Week 26 -	Explain some similarities and	Invent, adapt and	Playing and exploring-
23.0	towards	ly and	of small	sounds and then	the alphabet		differences	recount	Plan and
6.25	simple	respond	tools,	writing the sound	The diphabel		between life in	narratives	
0.20	Jillipio	Гозропа	10015,	Willing The Jouna			DOTWOON INTO III	nai i a i i vos	think ahead

goals,	to what	includin	with letter/s	and at least 10	White Rose. Summer	this country	and stories	about how
being able	they	g	(Reception)	digraphs (ELG)	phase 8. First, Then,	and life in	with peers	they will
to wait	hear	scissors	Write recognisable	Read words	Now. TAKE AWAY*	other	and their	explore or
for what	with	,	letters, most of	consistent with	Compare quantities up to	countries,	teacher	play with
they want	relevant	paintbr	which are correctly	their phonic	10 in different contexts,	drawing on	(ELG)	objects
and	questions	ushes	formed (ELG)	knowledge by	recognising when one	knowledge from	The	Stacking
control	,	and	Spell words by	sound-blending	quantity is greater than,	stories, non-	Rainbow	
their	comment	cutlery	identifying sounds in	_	less than or the same as	fiction	Fish	cups
immediat	s and	(ELG)	them and	(ELG)	the other quantity (ELG)	texts and	lollipop	S
e impulses	actions	Chn to	representing the	Read aloud	Challenge: Subitise	(when	puppets to	Playing and
when	when	cut out	sounds with a letter	simple	(recognise quantities	appropriate)	act out	exploring-
appropria	being	and	or letters (ELG)	sentences and	without counting) up to 5	maps (ELG)	story	Reach for
te (ELG)	read to	make	Challenge: Write	books that are	(ELG)	Look at		and accept
Work	and	The	simple phrases and	consistent with	Show 'pass it on'	'different		objects.
together	during	Rainbow	sentences that can	their phonic	powerpoint. Chn to	seaside		Make
is small	whole	Fish	be read by others	knowledge,	then play the game in	resorts and		choices and
groups to	class	charact	(ELG)	including some	pairs and subitsie the	oceans from		explore
sequence	discussio	er	Drawing Club -	common	changing totals each	around the		different
pictures	ns and	lollipop	Traditional Tales:	exception	time from both adding	world and		resources
from The	small	puppets	Jack and the	words (ELG)	and taking away.	compare		and
Rainbow	group		Beanstalk.	Write	Discuss who have			materials
Fish	interacti		Can you draw a	recognisable	more/fewer after each			Explore and
	ons		character?	letters, most	roll of the dice			play with
	(ELG)		Can you draw a	of which are	Challenge: to subitise			slime
	Read		setting?	correctly	how many they have			Sinne
	The		Adventure Time:	formed (ELG)	after each roll of the			
	Rainbow		The Giant has new	Spell words by	dice			
	Fish		treasure what might	identifying	#14/1 to D			
	story to		it be?	sounds in them	*White Rose. Summer			
	the class			and	phase 9. Find my			
				representing	pattern. DOUBLING *			
				the sounds with	Automatically recall			
					(without reference to			

	a letter or letters (ELG) Write simple phrases and sentences that can be read by others (ELG) Letters and Sounds and Bug Club Phonics. Phase 4- week 4. Teach and practise reading and spelling of words containing adjacent consonants. Reading and writing sentence containing words and tricky words. Teach tricky words for reading- do, when, out, what. Teach tricky words	rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts (ELG) Challenge: Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally (ELG) Show chn some objects up to 5. Model doubling. Chn to double objects using range of resources- numicon, 10 fame etc. Challenge: Recall doubling dice game' Chn to play doubling dice games with a partner. Challenge: Recall doubling facts		
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				for spelling				
5 30.0 6.25	Be confident atter to try new response activities and show independe nce, resilience and persevera nce in the face of challenge (ELG) Have a go and take part in Seaside Day activities discussions and small group inter ons (ELG Read seasing relations and seasing re	ntive pencil effectiv ely in prepara tion for fluent writing - using the tripod grip in almost all cases (ELG) Handwri ting practis e ssio d d d d d d d d d d d d d	Spell words by identifying the sounds and then writing the sound with letter/s (Reception) Write recognisable letters, most of which are correctly formed (ELG) Spell words by identifying sounds in them and representing the sounds with a letter or letters (ELG) Challenge: Write simple phrases and sentences that can be read by others (ELG) Drawing Club - Adventure of the Past: The Magic Roundabout https://www.youtubecom/watch?v=GO2p 1StTaTc Can you draw a character?	my, her. Say a sound for each letter in the alphabet and at least 10 digraphs (ELG) Read words consistent with their phonic knowledge by sound-blending (ELG) Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words (ELG) Write recognisable letters, most of which are correctly formed (ELG)	NCETM - Summer 2 - Week 27 - *White Rose. Summer phase 9. Find my pattern. SHARING AND GROUPING * Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity (ELG) Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally (ELG) Show 'sharing' powerpoint with chn. Chn to then have a go at sharing equal amounts of objects between two. Challenge: Reason why an odd number of objects cannot be shared equally	Understand the past through settings, characters and events encountered in books read in class and storytelling Linked to the seaside-https://www.twinkl.co.uk/resource/t-t-5652-seaside-holidays-now-and-then-powerpoint	Perform songs, rhymes, poems and stories with others, and (when appropriat e) try to move in time with music (ELG) Learn 'safari animal songs'	Active Learning- Begin to correct their mistakes themselves. For example, instead of using increasingly force to push a puzzle piece into the slot, they try another piece to see if it will fit. Marble run Playing and exploring- Guide their own thinking and actions by actions by talking to themselves

		non- fiction and fiction books	Can you draw a setting? Adventure Time: The bubbles are broken! Can we invent a bubble machine?	Spell words by identifying sounds in them and representing the sounds with a letter or letters (ELG) Write simple phrases and sentences that can be read by others (ELG) Letters and Sounds and Bug Club Phonics. Phase 4 RECAP.	Have a teddy bear's picnic. Chn to bring in two teddies and some food which can be shared between the teddies. Challenge: Reason why an odd number of objects cannot be shared equally				while playing. For example, a child doing a jigsaw puzzle might whisper under their breath: "Where does that one go?- I need to find the big horse." Seaside themed small world area.
6 07.0 7.25	Work and play cooperati vely and take turns with others (ELG) Children playing nicely	Seaside Day 10.07.25 ?	Spell words by identifying the sounds and then writing the sound with letter/s (Reception) Write recognisable letters, most of which are correctly formed (ELG) Spell words by identifying sounds in	Say a sound for each letter in the alphabet and at least 10 digraphs (ELG) Read words consistent with their phonic knowledge by sound-blending (ELG)	NCETM - Summer 2 - Week 28 - *White Rose. Summer phase 9. Find my pattern. SHARING AND GROUPING * Compare quantities up to 10 in different contexts, recognising when one quantity is greater than,	Seaside Day 10.07.25?	Seaside Day 10.07.25?	Seaside Day 10.07.2 5?	Creating and Thinking Critically- Use pretend play to think beyond the 'here and now' and to understand another perspective.

with each	them and	Read aloud	less than or the same as		For example,
other on	representing the	simple	the other quantity (ELG)		a child role-
activity.	sounds with a letter	sentences and	Explore and represent		playing the
Taking	or letters (ELG)	books that are	patterns within numbers		billy goats
turns	Challenge: Write	consistent with	up to 10, including evens		gruff might
without	simple phrases and	their phonic	and odds, double facts		suggest that
adult	sentences that can	knowledge,	and how quantities can		"Maybe the
interventi	be read by others	including some	be distributed equally		toll in lonely
on.	(ELG)	common	(ELG)		and hungry?
	Drawing Club - Story		Chn to share quantities		That's why
	Books: Superworm	exception	of objects between		he's fierce."
	Can you draw a	words (ELG) Write	more than 2. Have 8		Ice cubes in
	character?		objects and share		
	Can you draw a	recognisable letters, most	between 2. If you now		the water
	setting?	of which are	share between 4 will		tray. What
	Adventure time: A	correctly	they have more or		happens to
	monster is coming to	formed (ELG)	less?		the ice?
	town, I wonder what	Spell words by	Challenge: Reason why an odd number of		
	it looks like	identifying	objects cannot be		Playing and
		sounds in them	shared equally		exploring-
		and	shared equally		respond to
		representing	*White Rose. Summer		new
	Seaside day recap.	the sounds with	phase 9. Find my		experiences
		a letter or	pattern. EVEN AND		that you
		letters (ELG)	ODD *		bring to
		Write simple	Have a deep		their
		phrases and	understanding of number		attention.
		sentences that	to 10, including the		Use a range
		can be read by	composition of each		of tools for
		others (ELG)	number (ELG)		different
		Letters and	Challenge: Explore and		purposes
		Sounds and	represent patterns		pui poses

	Bug Club Phonics. Phase 4 RECAP.	within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally (ELG) Put chn in pairs. Are there any chn left out? Think about even and odd numbers. Then chn to place objects in pairs. Was it an even number or an odd number of objects? Were there any left over? Making even and odd numbers on the 10 frame. Make the number 7. Is it even or odd? How do you know?	with the playdough.
7 14.0 7.25		*White Rose. Summer phase 10. On the move. CONSOLIDATING KEY SKILLS * Subitise (recognise quantities without counting) up to 5 (ELG) Challenge: Automatically recall (without reference to rhymes,	

	counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts (ELG) Subitising up 5 and 10. Challenge: Recall number bonds to 5 and 10	
	Maths competitive game. Questions asked on number bonds to 5 and 10. Doubling facts. Addition/subtraction.	