

Summer 1 (2025) – How have explorers changed the world?

Week 1								
English	Maths	Science	History	RE	PE	Music	DT	Computing
<p>Narrative</p> <p>Text: The Boy who Sailed the World By Julia Green</p> <p>LO: I can use key words to make predictions.</p> <p>I can infer a character's feelings.</p> <p>I can use opposites to describe two settings. https://www.youtube.com/watch?v=hyh_FvdoMh0</p> <p>I can write descriptive sentences.</p> <p>SPAG: I can punctuate sentences.</p>	<p>Calculations - Addition/Subtraction</p> <p>LO: I can add 10s and near 10s to a 2-digit number.</p> <p>I can add near 10s to a 2-digit number.</p> <p>I can subtract 10s/nr 10s from 2-digit numbers.</p> <p>I can subtract near 10s from 2-digit numbers.</p>	<p>Plants</p> <p>Famous scientist associated with unit.</p> <p>Beatrix Potter – illustrator, author and amateur botanist</p> <p>LO: I can identify plants and their features.</p> <p>Activity: Plant hunt cards, find and take photos of plants which fit each of the six criteria.</p> <p>LO: I can plan an investigation.</p> <p>Plant a bean-water/no water.</p>	<p>LO: I can recall the names of famous explorers and their achievements and can explain what explorers can do.</p> <p>Activity: Explorer images. The images show explorers from different time periods. Ask the chn to sort each image into two piles: explorers past and explorers present.</p>	<p>What makes some places sacred to believers?</p> <p>LO: I know what a place of worship is.</p> <p>Using the Places of Worship Word Sorting Cards, use picture cues and words to discuss what a place of worship might be. Choose words to complete a definition for places of worship.</p>	<p>Striking and Fielding Games</p> <p>LO: I can develop underarm throwing and catching.</p> <p>Fitness</p> <p>LO: I can develop knowledge of how exercise can make me feel.</p>	<p>Shropshire Music Service taught by Rosie.</p>	<p>LO: I can sort fruits and non-fruits.</p> <p>Activity: Sorting fruits and non-fruits.</p>	<p>LO: I can sort items using a range of criteria.</p> <p>Activity: Worksheet 1 – Objects to sort.</p>

Week 2 (BANK HOLIDAY MONDAY 5 th)								
English	Maths	Science	History	RE	PE	Music	DT	Computing
<p>Narrative</p> <p>Text: The Boy who Sailed the World By Julia Green</p> <p>LO: I can use conjunctions to compare two settings.</p> <p>I can label the features of an information text.</p> <p>I can collect and group research.</p> <p>SPAG: I can use noun suffixes-es.</p>	<p>Calculations - Addition/Subtraction</p> <p>LO: I can add 10, 11, 12.</p> <p>I can subtract 10, 11, 12.</p> <p>I can find number bonds to 10.</p> <p>I can add to the next 10.</p>	<p>LO: I can draw and label a diagram of a flowering plant.</p> <p>Draw a diagram (a simple drawing with labels) of a flowering plant. Include the roots, stem, a few leaves and a flower.</p>	<p>LO: I can explain some achievements of explorers.</p> <p>Activity: Explorers Write a sentence to describe the achievements of the explorer below one of the images.</p>	<p>LO: I can discuss key parts of a Jewish synagogue.</p> <p>Complete the Parts of a Synagogue Matching Activity Sheet, matching pictures to labels and descriptions.</p>	<p>Striking and Fielding Games</p> <p>LO: I can develop overarm throwing.</p> <p>Fitness</p> <p>LO: I can develop knowledge about how exercise can make me strong and healthy.</p>	<p>Shropshire Music Service taught by Rosie.</p>	<p>LO: I can decide whether a fruit or vegetable will grow aboveground or underground.</p> <p>Activity: Where fruits and vegetables grow. Sort as to whether they grow above ground or underground.</p>	<p>LO: I can sort items on the computer using the 'Grouping' activities in Purple Mash.</p> <p>Shape colour group: Sort items on the computer using the 'Grouping' activities in Purple Mash.</p>

Week 3								
English	Maths	Science	History	RE	PE	Music	DT	Computing
<p>Narrative</p> <p>Text: The Boy who Sailed the World By Julia Green</p> <p>LO: I can write a clear introduction.</p> <p>I can sequence sentences to create a description.</p> <p>I can write an information text. (2 days)</p>	<p>Calculations - Addition/Subtraction</p> <p>LO: I can add by bridging 10 using number bonds. (2 days)</p> <p>I can bridge 10 to subtract with number bonds. (2 days)</p>	<p>LO: I can identify and name wild and garden plants.</p> <p>Go on a flower hunt on the school grounds to find examples of wild and garden flowering plants.</p>	<p>LO: I can place events in the correct order from past to present on a timeline.</p> <p>Activity: Explorers Timeline and ask the chn to draw or write each event in order on the timeline.</p>	<p>LO: I can discuss key parts of a Hindu mandir.</p> <p>Complete Hindu artwork from a given section on the Hindu Art Activity Sheet.</p>	<p>Striking and Fielding Games</p> <p>LO: I can develop hitting a ball.</p> <p>Fitness</p> <p>LO: I can develop knowledge about how exercise relates to breathing.</p>	<p>Shropshire Music Service taught by Rosie.</p>	<p>LO: I can practise food preparation skills.</p> <p>Activity: Cutting skills table Juicing skills table Modelling dough cutting</p>	<p>LO: I can create a simple pictogram.</p> <p>Activity 1: Creating a Physical Pictogram.</p>

SPAG: I can use exclamation marks.		Activity: Flower hunt. Find flowers, draw them and use an identification chart to identify what they are.						
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Week 4								
English	Maths	Science	History	RE	PE	Music	DT	Computing
Postcards/Letters Text: The Boy who Sailed the World By Julia Green LO: I understand what a postcard is. I can use my senses to describe. I can use expanded noun phrases for effect. I can punctuate sentences with capital letters and full stops. SPAG: I can use capital letters for names of people and places.	Position and Direction LO: I can describe turns. I can describe position-left/right. I can describe position-forwards/backwards. I can describe position-above/below.	LO: I can identify and name deciduous and evergreen trees. Leaf hunt-observe the leaves and discuss what they notice. Have approximately 12 leaves and two sorting hoops labelled deciduous and evergreen. Take turns choosing a leaf and placing it in the correct hoop.	LO: I can use photographs to find out about the past. Activity: Speech bubble and the Activity: Matthew Henson images. Write a caption in the speech bubble to describe what the people or person in the image are saying.	LO: I can discuss key parts of a Christian church. Complete the Plan of a Church Activity Sheet, cutting out and sticking pictures on to the building plan and adding labels.	Striking and Fielding Games LO: I can develop collecting a ball. Fitness LO: I can develop my understanding of how exercise helps my brain.	Shropshire Music Service taught by Rosie. Tasting smoothies Tasting ingredients	LO: I can describe a food's taste. I can decide on three ingredients to create a recipe. Activity 1: Class Pictogram	LO: I can contribute to a class pictogram. Activity 1: Class Pictogram

Summer 2 (2025) – What is it like to live in Shanghai?

Week 5								
English	Maths	Science	Geography	PSHE	PE	Music	Art and Design	Computing
Postcards/Letters Text: The Boy who Sailed the World By Julia Green LO: I understand the difference between a postcard and a letter. I understand the structure of a letter. I can plan ideas for a letter. I can use co-ordinating conjunctions to join words and clauses. I can punctuate questions correctly. SPAG: I can write question sentences.	Time LO: I can read the analogue time to half/hour. I can sequence time to the half/hour. I can read digital time to half/hour. I can use units of time and ways of showing times.	Animals Famous scientist associated with unit-Jane Goodall LO: I can name, and group animals based on their similarities and differences. Activity: Sorting pictures of animals into the correct animal groups.	LO: I can recognise physical and human features. Activity: visit different physical and human features in their area. Sketch the physical and human features they see.	Economic Wellbeing LO: I can discover what money is and how it helps us. Identify different coins and notes. Observe that coins and notes have different values. Explain how money is used to buy things.	Striking and Fielding Games LO: I can learn how to get a batter out. Fitness LO: I can develop my understanding of how exercise helps my muscles.	Shropshire Music Service taught by Rosie. Make smoothies, following their recipes. LO: I can evaluate against the design brief.	LO: I can apply food preparation skills to a recipe. Following and giving instructions.	LO: I understand the importance of following instructions. Following and giving instructions.

Week 6								
Acrostic and List Poems LO: I understand what an acrostic poem is. I can research the topic of my poem.	Number/Place Value LO: I can count from 50-100. I can count in 10s.	LO: I can describe a variety of animals. Activity: choose three animals to draw in their books	LO: I can draw a sketch map. Activity: draw a map using the aerial photograph. Remind	LO: I can consider ways to keep coins safe.	Striking and Fielding Games LO: I can play games and understand how to score points.	LO: I can create short sequences of sound and perform with accuracy.	LO: I can mix primary colours to make secondary colours.	LO: I can follow and create simple instructions on the computer. Activity 1: Opening a

<p>I can punctuate sentences with capital letters and full stops.</p> <p>I can use adjectives to describe.</p> <p>SPAG: I can use joining words and clauses using 'and'.</p>	<p>I can partition into tens and ones (2 days).</p>	<p>and write sentences to describe their features. For example, I have dry, scaly skin; I have sharp teeth; I have four legs and a tail (crocodile).</p>	<p>the chn about what a symbol is, and explain that they can use a key to find out what different symbols mean.</p>	<p>Recognise why it is important to keep money safe. Explain what to do if you find money that does not belong to you. Identify ways to keep cash safe in different situations.</p>	<p>Fitness LO: I can begin to understand the importance of daily exercise.</p>	<p>Create and play a simple motif using visual representation to record it. Use dynamics to enhance a motif. Perform a piece with accuracy.</p>	<p>Have a tray of primary coloured materials; play dough, crayons/pencils and paper, coloured tissue or cellophane. Allow time for them to play with the materials and find out what happens when they mix them.</p>	<p>2Do and Colouring a Picture.</p>
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Week 7

<p>Acrostic and List Poems</p> <p>LO: I can write an acrostic poem.</p> <p>I understand what a list poem is.</p> <p>I can list rhyming words.</p> <p>I can write a list poem.</p> <p>SPAG: I can use suffixes-er.</p>	<p>Number/Place Value</p> <p>I can find one more/one less than a number.</p> <p>I can compare numbers with the same number of tens.</p> <p>I can compare any two numbers (2 days).</p>	<p>LO: I can compare the features of animals.</p> <p>Activity: Animal body parts. Complete it by looking at the arrows and labelling the body parts.</p>	<p>LO: I can name and locate some continents on a world map.</p> <p>Activity: World map Label the continents</p>	<p>LO: I can recognise the purpose of banks and building societies.</p> <p>Recognise that banks and building societies help keep money safe. Discuss how having a savings account can help people save money. Explain how money is kept safe in an online account.</p>	<p>Striking and Fielding Games LO: I can play games and understand how to score points.</p> <p>Fitness LO: I can begin to understand the importance of daily exercise.</p>	<p>Kapow end of unit assessment quiz.</p>	<p>LO: I can mix primary colours to make secondary colours.</p> <p>Draw the numbers 0 to 9 on their paper. Get them to draw big numbers, just like Jasper Johns. Then, using all three primary colour paints, ask the children to paint the numbers.</p>	<p>LO: I can organise instructions for a simple recipe.</p> <p>Activity: Putting Instructions in order.</p>
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Week 8

English	Maths	Science	Geography	PSHE	PE	Music	Art and Design	Computing
<p>Narrative/Letter</p> <p>Text: Molly Goes to Shanghai By Chris Oler</p> <p>LO: I can link what I read to my own experiences.</p> <p>I can make inferences based on what is being and said and done.</p> <p>I can predict what might happen based on what I've read so far.</p> <p>I can discuss the meaning of words.</p> <p>SPAG: I can punctuate sentences.</p>	<p>ASSESSMENT WEEK</p>	<p>LO: I can sort animals into groups according to what they eat.</p> <p>Activity: Carnivore, herbivore or omnivore? Complete it by cutting and sticking the animals into the correct groups.</p>	<p>LO: I can identify a physical or human feature in China.</p> <p>Activity: Postcard chn to imagine they are visiting their favourite feature in China. Explain that they need to write a postcard to send home, explaining what they have seen and describing what the features looked like.</p>	<p>LO: I can begin to understand the differences between spending and saving money.</p> <p>Explain the difference between spending and saving. Suggest why someone would choose to spend or save money. Share own opinions about using money.</p>	<p>Target Games LO: I can develop underarm throwing towards a target.</p> <p>Athletics LO: I can move at different speeds over varying distances.</p>	<p>LO: I understand that music can be used to represent an environment.</p> <p>Vocal and body sounds (Y1) (Theme: By the sea)</p> <p>Match movements to sounds. Say why a piece of music sounds like the sea. Create sea sounds with voice and body.</p>	<p>LO: I can create new colours by overlapping prints.</p> <p>Activity: print with building blocks of varying sizes. Overlap the colours and offset the bricks slightly to create a colourful kaleidoscope effect.</p>	<p>LO: I know how to use the direction keys in 2Go to move forwards, backwards, left and right.</p> <p>Activity: 2Go</p>

Week 9

English	Maths	Science	Geography	PSHE	PE	Music	Art and Design	Computing
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ASSESSMENT WEEK	Multiplication and Division LO: I can make equal groups-grouping (2 days). I can make equal groups- sharing (2 days).	LO: I can record data in a block chart. Activity: How many of each pet are in our class?	LO: I can label human and physical features on photographs of Shanghai. Activity: Images of Shanghai. Chn to stick the Shanghai images in the centre of the sheet of sugar paper. Label the physical features in the images using one coloured felt tip. They should then label the human features in the images using the other coloured felt tip.	LO: I can identify the different job roles adults have in school. Children will interview someone who works in school to ask about their job.	Target Games LO: I can develop throwing for accuracy. Athletics LO: I can develop balance.	LO: I understand how music can represent changes in an environment. Say why two pieces of music sound different from each other. Create sea sounds with voice and body.	LO: I can mix two primary colours to make shades of a secondary colour. Draw round their hand and decorate using different shades of green. Practise mixing blue and yellow together.	LO: I can create a simple algorithm. Activity: 2Go
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Week 10								
English	Maths	Science	Geography	PSHE	PE	Music	Art and Design	Computing
Narrative/Letter Text: Molly Goes to Shanghai By Chris Oler LO: I can draw on what I already know. I can participate in discussions about what I have read. I can discuss the significance of events. I can sequence sentences. SPAG: I can write stories.	Money LO: I can find totals of coins using number facts (3 days). I can find change.	LO: I can describe Jane Goodall's findings. Activity: Observing chimpanzees.	LO: I can describe how Shanghai is different from where I live. Activity: How is Shanghai different from our local area?	LO: I can identify and describe different jobs. Activity: My dream job. Ask the children to draw a depiction of their dream job, writing a job title and caption at the bottom of the page.	Target Games LO: I can develop underarm and overarm throwing at a target. Athletics LO: I can develop changing direction quickly.	LO: I can select instruments to match seaside sounds. Make sounds on a range of instruments. Match instruments to seaside sounds. Use voice and body to create seaside sounds.	LO: I can apply my painting skills when working in the style of an artist. Clarice Cliff's 'Circle Tree' plate design.	LO: I can challenge myself by using the longer algorithm to complete challenges. Activity: 2Go

Week 11								
English	Maths	Science	Geography	PSHE	PE	Music	Art and Design	Computing
Instructions Text: Molly Goes to Shanghai By Chris Oler LO: I can identify the features of instructions. I can plan ideas for a set of instructions.	Money LO: I can find differences in amounts of money. I can find totals of amounts; change from 10p, 20p (3 days).	BIG QUESTION: What are the different animal groups? Assessment piece	BIG QUESTION: What is it like to live in Shanghai? Assessment piece	LO: I can explain some of the skills I have developed in Year 1. I can identify positives and challenges of moving to a new class. Think about new skills they have developed or things they have got better at. Ask the	Target Games LO: I can develop throwing for accuracy and distance using underarm and overarm. Athletics LO: I can explore hopping, jumping	LO: I can recognise and use dynamics and tempo. Play loud and quiet sounds on an instrument and with voice. Play fast and slow sounds on an instrument and with voice.	Assessment: Art and Design Y1: Painting and Mixed Media	LO: I can change the background images in my chosen challenge and save my new challenge. Activity: 2Go

<p>I can punctuate sentences with capital letters and full stops.</p> <p>I can write a set of instructions.</p> <p>SPAG: I can write exclamation sentences.</p>				<p>children to write these things down.</p>	<p>and leaping for distance.</p>	<p>Say how the volume (dynamics) and speed (tempo) changes the mood.</p>		
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