

Summer A

Week 1									
English	Maths	Science	Topic	PE	French	RE	Art	Music	ICT
The Chocolate Tree by Linda Lowery and Rochard Keep I can write factual sentences. I can write similes. I can use casual conjunctions to explain my reasons. I can explore thoughts and feelings. SPaG: I can use prepositions. GR: I can make inferences. (Front Cover & Ch1)	I can partition 3-digit numbers. I can order 3-digit number. I can order 4-digit numbers. I can place 3-digit numbers on a line. I can place 4digit numbers on a line. I can count in steps of 50 and 100. I can count on in steps of 25 and 1000. I can use written methods to add.	I can identify bones in the human body. Children label parts of the body and skeleton.	I can explore the challenges faced by ancient Maya when settling. Kapow: Ancient Maya Lesson 1 Children match solutions with challenges.	Athletics I can develop changeover technique in relay events. Tennis I can develop racket and ball control.	I can identify cognates. Kapow: Transport Lesson 1 Children learn transport vocabulary and sort into cognates and non-cognates.	I can explain why Jews celebrate Passover. Read the story of Exodus and discuss the concept of freedom.	I can darken or lighten a colour when mixing. Kapow: Light and Dark Lesson 1 Children experiment mixing colours to make shades and tints.	I can identify key features of a ballad. Kapow: Ballad Lesson 1 Children convert songs into oral storytelling. They come up with movements to retell stories.	I can locate information on the search results page. PurpleMash: Effective Searching Lesson 1 Children structure search queries to locate information.

Week 2									
English	Maths	Science	Topic	PE	French	RE	Art	Music	ICT
I can use inverted commas. I can record reasons for and against an action. I can present my opinion on a topic. I can write a persuasive speech. SPaG: I can use prefixes re, sub, inter.	I can find factors. I can round to the nearest £1. I can round to the nearest whole number. I can identify the value in 4-digit numbers. I can identify the value of decimals. I can find differences. I can multiply and divide to give decimals.	I can explain the functions of the skeleton. Children match skeleton parts with function.	I can infer. Kapow: Ancient Maya Lesson 2 Children examine historical sources to find out how cacao was used and its importance.	I can develop jumping techniques. I can explore rallying using forehand.	I can make changes to a phrase. Kapow: Transport Lesson 2 Children learn a French song and change the type of transport.	I can explain why the Ten Commandments are important today. Children link the 10 Commandments to daily moral practices.	I can give a 3-dimensional effect. Kapow: Light and Dark Lesson 2 Children mix colours to create shade for 3D effect.	I can explore how actions can impact performance. Kapow: Ballad Lesson 2 Children learn a song and add actions to it.	I can use search effectively. PurpleMash: Effective Searching Lesson 2 Children write search questions for partner to solve.

GR: I can understand words in context. (Ch2 & Ch3)	I can use written methods to subtract.								
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Week 3									
English	Maths	Science	Topic	PE	French	RE	Art	Music	ICT
<p>I can use apostrophes for possession.</p> <p>I can use expanded noun phrases.</p> <p>I can recognise the features of a character description.</p> <p>I can plan a character description.</p> <p>SPaG: I can use suffixes beginning with vowels.</p> <p>GR: I can retrieve information. (Ch4 & Ch5)</p>	<p>I can make 3-digit money amounts.</p> <p>I can use place value to add and subtract money. I can add and subtract length.</p> <p>I can measure in litres and millilitres.</p> <p>I can convert between litres and millilitres.</p> <p>I can add and subtract fractions.</p>	<p>I can identify the bones in animals.</p> <p>Children label animal skeletons and compare.</p>	<p>I can describe the role of Maya gods and goddesses.</p> <p>Kapow: Ancient Maya Lesson 3</p> <p>Children create information poster of a Maya deity and their importance in daily life.</p>	<p>I can develop throwing for distance.</p> <p>I can explore returning the ball using backhand.</p>	<p>I can ask and answer questions.</p> <p>Kapow: Transport Lesson 3</p> <p>Children ask and answer questions about transport they can see.</p>	<p>I can explain why it is important to be grateful.</p> <p>Children explore the daily prayers of Jews and how it helps daily life.</p>	<p>I can paint to create effects.</p> <p>Kapow: Light and Dark Lesson 3</p> <p>Children use colour mixes and different application resources (cotton buds, brushes, sponges) to create 3D paintings.</p>	<p>I can plan a musical structure.</p> <p>Kapow: Ballad Lesson 3</p> <p>Children write a song to accompany an animation.</p>	<p>I can assess whether an information source is reliable.</p> <p>PurpleMash: Effective Searching Lesson 3</p> <p>Children analyse contents for clues of credibility.</p>

Week 4									
English	Maths	Science	Topic	PE	French	RE	Art	Music	ICT
<p>I can write a character description.</p> <p>ASSESSMENT: PLAN</p> <p>ASSESSMENT: WRITE</p> <p>ASSESSMENT: EDIT</p> <p>SPaG: I can use paragraphs.</p> <p>GR: I can make explanations. (Ch6 & Review)</p>	<p>I can find the area of rectangles.</p> <p>I can measure perimeters.</p> <p>I can investigate area and perimeter.</p> <p>I can tell the time to the minute. I can read 24 hour time.</p> <p>I can divide using times tables knowledge.</p>	<p>I can identify vertebrates and invertebrates.</p> <p>Children sort animals by their skeletons.</p>	<p>I can evaluate historians' claims on the decline of ancient Maya.</p> <p>Kapow: Ancient Maya Lesson 6</p> <p>Children explore a claim in groups and discuss evidence proving and disproving claim.</p>	<p>I can develop throwing in a pull throw.</p> <p>I can score using simple rules.</p>	<p>I can describe a journey.</p> <p>Kapow: Transport Lesson 4</p> <p>Children build sentences to describe how they have travelled to a French-speaking location.</p>	<p>I can explain why reflecting is a positive thing to do.</p> <p>Children reflect on their behaviour and learning throughout the year.</p>	<p>I can consider proportion when planning a still life.</p> <p>Kapow: Light and Dark Lesson 4</p> <p>Children utilise learnt skills to create a final art piece.</p>	<p>I can create lyrics to match a melody.</p> <p>Kapow: Ballad Lesson 4</p> <p>Children write lyrics to create a song.</p>	<p>I can create a word document.</p> <p>Children write information page on Vikings.</p>

Summer B

Week 1									
English	Maths	Science	Topic	PE	French	RE	Art	Music	ICT
A Midsummer Night's Dream by William Shakespeare I can make predictions based on what I have read. I can use similes. I can use fronted adverbials. I can use a thesaurus. SPaG: I can use time conjunctions. GR: I can make predictions.	I can compare time durations. I can interpret bar charts. I can interpret pictograms. I can identify lines of symmetry. I can use written methods to multiply.	Skeletons Revision and Assessment Children use atlases to locate and then answer geographical questions about the Amazon rainforest.	I can locate rainforests around the world. Kapow: Rainforests Lesson 1 Children use atlases to locate and then answer geographical questions about the Amazon rainforest.	Rounders I can score points in striking and fielding game. Dance I can copy and repeat a set phrase.	I can conduct a survey. Kapow: Transport Lesson 5 Children conduct a survey about how students travel to school.	I can explore the festival of Rosh Hashanah. Children make a zine to show how the festival is celebrated.	I can consider proportion when painting a still life. Kapow: Light and Dark Lesson 5 Children utilise learnt skills to create a final art piece.	I can show awareness of style. Kapow: Ballads Lesson 5 Children perform their ballads to a backing track.	I can understand the different parts that make up a desktop computer. PurpleMash: Hardware Investigators Lesson 1 Children can name the parts of a desktop computer and know their function.

Week 2									
English	Maths	Science	Topic	PE	French	PSHE	DT	Music	ICT
I can collect evidence to justify my opinion. I can empathise with a character. I can write in 1 st person. I can write a character description. SPaG: I can use the correct homophone. GR: I can make inferences.	I can understand angles as turns. I can recognise that 2 right angles make half turns. I can identify types of lines. I can count faces, vertices, and edges. I can find fractions of amounts.	I can identify food groups. Children sort food into 5 groups.	I can describe each layer of the rainforest. Kapow: Rainforests Lesson 2 Children match plants and animals to the correct layer of the rainforest.	I can develop batting to score. I can learn and perform a partner dance.	I can determine the gender of nouns. Kapow: Life Cycle Lesson 1 Children research animal names and sort into a gender table.	I can understand the rights of the child. Kapow: Citizenship Lesson 1 Children explore a right, deciding how they benefit from it and how they can support it.	To evaluate existing biscuit products. Kapow: Cooking Lesson 1 Children taste test biscuits on the market.	I can sing in two parts. Kapow: Rivers Lesson 1 Children learn two parts to a song.	I can recall parts of a computer. PurpleMash: Hardware Investigators Lesson 2 Children create leaflet showing function of computer parts.

Week 3

English	Maths	Science	Topic	PE	French	PSHE	DT	Music	ICT
I can write from a character's viewpoint.	I can find equivalent fractions.	I can explain the five food groups.	I can understand the lives of indigenous peoples.	I can develop fielding skills to limit batter's score.	I can write sentences to describe habitats.	I can understand how to help all children benefit from their rights.	I can prepare and cook a dish.	I can recognise key elements of music.	I can use correct posture at a computer.
I can recognise themes within a book.	I can problem solve with fractions.	Children create information page.	Kapow: Rainforests Lesson 3	I can develop my own 1960s dance.	Kapow: Life Cycle Lesson 2	Kapow: Citizenship Lesson 2	Kapow: Cooking Lesson 2	Kapow: Rivers Lesson 2	PurpleMash: Touch Typing Lesson 1
I can recognise the features of a narrative.	I can find decimals from fractions.		Children create a fact file about the indigenous peoples of the Amazon rainforest.		Children build sentence using the correct gender and location.	Return to the rights explored last week, how do adults ensure these are upheld?	Children follow a basic recipe.	Children listen to music and analyse tempo, texture and dynamics.	
I can create a character.	I can use written methods to divide.								
SPaG: I can use the suffix ous.									
GR: I can retrieve information.									

Week 4									
English	Maths	Science	Topic	PE	French	PSHE	DT	Music	ICT
I can create a setting.	Assessment revision.	I can explore a balanced diet.	I can describe why tropical rainforests are important.	I can understand the role of the bowler.	I can solve a science-based puzzle using language clues.	I can explain the benefits of recycling.	I can select ingredients and follow a budget.	I can perform a vocal ostinato.	I can use two hands to type.
I can plan a narrative.	ASSESSMENT: ARITHMETIC	Children create their own menu based on their knowledge of food groups.	Kapow: Rainforests Lesson 4	I can learn and create dance moves in the theme of carnival.	Kapow: Life Cycle Lesson 3	Kapow: Citizenship Lesson 3	Kapow: Cooking Lesson 3	Kapow: Rivers Lesson 3	PurpleMash: Touch Typing Lesson 2
I can use inverted commas.	ASSESSMENT: PROBLEM SOLVING 1		Children write a letter to the President of Brazil.		Children hunt for cognates to decipher the language puzzle and order a life cycle.	Children complete information page about recycling.	Children create a shopping list considering budget.	Children learn to sing in a loop to symbolise a river.	
I can write a narrative.	ASSESSMENT: PROBLEM SOLVING 2								
SPaG: I can recognise word families.	Assessment review.								
GR: I can make explanations.									

Week 5									
English	Maths	Science	Topic	PE	French	PSHE	DT	Music	ICT
ASSESSMENT: READING	I can describe position using coordinates.	I can explain why people follow different diets.	I can understand how local woodland is used.	I can use tactics.	I can describe a food chain.	I can understand that charities care for others.	I can design packaging.	I can compose an ostinato.	I can type with my left hand.
ASSESSMENT: PLAN				I can develop carnival dance using formation,	Kapow: Life Cycle Lesson 4		Kapow: Cooking Lesson 4	Kapow: Rivers Lesson 4	

ASSESSMENT: WRITE	I can plot coordinates.	Children match foods to diets.	Kapow: Rainforests Lesson 5	canon, and unison.	Children write sentences describing which animals eat which.	Kapow: Citizenship Lesson 5	Children practice folding 3D nets and design biscuit packaging.	Children use percussion instruments to create ostinato reflecting the image of a river.	PurpleMash: Touch Typing Lesson 3
ASSESSMENT: EDIT SPaG: I can use place and cause conjunctions. GR: I can summarise.	I can draw 2D shapes on a grid. I can translate on a grid. I can describe translation on a grid.		Visit a local woodland record data showing how people use the area.			Children research a charity to find out what they do and how they can be helped.			

Week 6									
English	Maths	Science	Topic	PE	French	PSHE	DT	Music	ICT
I can identify the features of a biography. I can research the life of someone. I can plan a biography. I can write a biography. SPaG: I can edit and evaluate. GR: I can understand words in context.	I can interpret line graphs. I can draw line graphs. I can interpret two-way tables. I can identify right angles. I can identify acute and obtuse angles.	I can identify animal diets. Children match diets to animals.	I can present findings on how local woodland is used. Kapow: Rainforest Lesson 6 Children create bar chart showing woodland usage.	I can play games using rounders rules. I can develop a dance phrase.	I can write sentences to describe a food chain. Kapow: Life Cycle Lesson 5 Children make flip books that describe food chains.	I can understand how democracy works in the local area. Kapow: Citizenship Lesson 6 Children will role play as local councillors deciding on budgets.	I can make and test a prototype. Kapow: Cooking Lesson 5 Children create a prototype and have consumers taste test.	I can perform. Kapow: Rivers Lesson 5 Children improve their ostinatos through peer assessment and perform.	I can type with my right hand. PurpleMash: Touch Typing Lesson 4

Week 7									
English	Maths	Science	Topic	PE	French	PSHE	DT	Music	ICT
I can write in the future tense. I can write a setting description. I can plan a summer narrative. I can write a summer narrative.	I can draw polygons. I can make 3D shapes. I can order numbers. (active maths)	Assessment	Assessment	I can play games using rounders rules. I can perform a dance.	Assessment	Assessment	I can evaluate a final product. Kapow: Cooking Lesson 6 Children reflect on their product, on what went well and what could be improved.	Assessment	I can make a PowerPoint presentation. Children make a PowerPoint explaining to Year 2s what the big side is like.

<div>SPaG: Assessment</div> <div>GR: I can write a review.</div>	<div>I can solve number problems. (active maths)</div> <div>I can paint rectangles.</div>								
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