

Spring 1 (2025) – How have Toys changed?

Week 1								
English	Maths	Science Everyday Materials	History	RE What do people think about God?	PE	Music	DT	Computing
<p>Curious Quests- Faithful Friends</p> <ul style="list-style-type: none"> Draw their own version of the faithful friends. Give their FF some attributes-link to school values. Drawing and inventing tools and weaponry to give maximum power. <p>SPAG: I can use singular nouns.</p>	<p>Place Value</p> <p>LO: I can count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.</p> <p>LO: I can identify and represent numbers using objects and pictorial representations.</p> <p>LO: I can count, read and write numbers to 20 in numerals and words.</p>	<p>PD DAY</p> <p>Famous Scientist: Charles Mackintosh (Waterproof coat)</p>	<p>LO: I can explain what my favourite toy is and why.</p> <p>Each have a copy of the Activity: My favourite toy and draw a picture of their favourite toy. They can also add labels around the drawing describing what the toy looks and feels like.</p>	<p>What do Muslims think about God?</p> <p>Give pupils a heart template, encourage them to share the people and things that are the most important to them inside the heart.</p>	<p>Sending and Receiving LO: I can roll and throw a ball towards a target.</p> <p>Play hit the bucket by rolling the ball.</p>	<p>LO: I can explain what pitch means.</p> <p>When the children have had the chance to make different pitches with their voices, hand out the tuned percussion instruments and challenge the children to experiment in pairs with finding the high and low sounds.</p>	<p>PD DAY</p>	<p>LO: I can use 2Paint a Picture to create art based upon the style of impressionist art.</p> <p>Create their own impressionist-style piece of art. Remind children to save their work.</p>

Week 2								
English	Maths	Science	History	RE	PE	Music	DT	Computing
<p>Narrative Stories with Familiar Settings</p> <p>Text: Dogger by Shirley Hughes</p> <p>LO: I can describe a character.</p> <p>LO: I can describe a setting.</p> <p>LO: I can retell and sequence the story of Dogger.</p> <p>SPAG: I can use past and present verbs.</p> <p>Guided Reading: I can answer questions.</p>	<p>Place Value</p> <p>LO: I can identify and represent numbers using objects and pictorial representations.</p> <p>LO: I can identify one more or one less.</p> <p>LO: I can identify and represent numbers using the number line.</p>	<p>LO: I can describe the properties of everyday materials.</p> <p>Activity: Properties of materials. Use the word bank to complete the sentences by writing a property in the spaces.</p>	<p>LO: I can ask questions about the past.</p> <p>As a class generate questions they could ask their parents/ grandparents about toys from the past.</p>	<p>What do some of the Muslim 99 Beautiful Names for God mean?</p> <p>Give children a slip of paper and ask them to write a response to the sentence starter; Muslims believe that Allah is... (referencing one of the names they have learnt about)</p>	<p>Sending and Receiving LO: I can develop my tracking skills.</p> <p>Roll the ball towards one of their teammates, who must try to move to collect the ball.</p>	<p>LO: I can create a pattern using two pitches.</p> <p>Make up patterns based on superhero names, using a high note and a low note.</p>	<p>LO: I can join fabrics together using different methods.</p> <p>Try joining two pieces of fabric using each of the three joining techniques – pinning, stapling, gluing.</p>	<p>LO: I can use 2Paint a Picture to create art based upon the style of pointillist art.</p> <p>Create their own pointillist-style piece of art. Remind children to save their work.</p>

Week 3								
English	Maths	Science	History	RE	PE	Music	DT	Computing
<p>Narrative Stories with Familiar Settings</p> <p>Text: Dogger by Shirley Hughes</p> <p>LO: I can innovate a new story based on an original.</p> <p>LO: I can write the beginning, middle and end of a story using the correct punctuation.</p>	<p>Place Value</p> <p>LO: I can compare groups of objects.</p> <p>LO: I can compare numbers.</p> <p>LO: I can order groups of objects.</p> <p>LO: I can order numbers.</p>	<p>LO: I can sort materials into groups based on their properties.</p> <p>Working scientifically: I can describe and record what I notice.</p> <p>Activity: Which materials are absorbent? Test six</p>	<p>LO: I can sort and sequence artefacts from different time periods.</p> <p>In groups spend five minutes discussing each toy and record their observations on sugar paper.</p>	<p>What does the Shahadah say about Muslim beliefs?</p> <p>Find out about one of the five pillars of Islam. There are five things that all Muslims try to do to live out their faith. Watch the BBC: My Life, My</p>	<p>Sending and Receiving LO: I can send and receive a ball with my feet.</p> <p>Develop their sending and receiving skills by passing a ball with their feet.</p>	<p>LO: I can explain what tempo means.</p> <p>Working in pairs devise a superhero name and then make up a pattern of high and low notes to play or sing. Start really slowly, and then practise gradually</p>	<p>LO: I can design a puppet using a template.</p> <p>Activity: Puppet design sheet. Start creating their character, referring to the list of characteristics (see Lesson 1: Joining fabrics). Designs</p>	<p>LO: I can use 2Paint a Picture to create art based upon the style of Piet Mondrian.</p> <p>Create their own Mondrian-style piece of art. Remind children to save their work.</p>

<p>SPAG: I can use suffixes-ed.</p> <p>Guided Reading: I can make inferences from the text.</p>		materials for absorbency.		Religion video clip about the five pillars of Islam. * Show children an image that shares the five pillars of Islam, talk through each of the pillars and discuss what they mean.		getting quicker and quicker until they are playing or singing as fast as they can.	should be in colour and labelled with the material and include the joining technique the children wish to use to connect their pieces of fabric.	
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Week 4

English	Maths	Science	History	RE	PE	Music	DT	Computing
<p>Diary Entry</p> <p>Text: Dogger by Shirley Hughes</p> <p>LO: I can retell the story from a character's point of view.</p> <p>LO: I can write in the first person.</p> <p>LO: I can include adjectives.</p> <p>LO: I can use the correct punctuation.</p> <p>SPAG: I can use capital letters for days of the week.</p> <p>Guided Reading: I can talk about my favourite characters.</p>	<p>Addition and Subtraction</p> <p>LO: I can add by counting on.</p> <p>LO: I can add ones using number bonds.</p> <p>LO: I can find and make number bonds to 20.</p>	<p>LO: I can make a prediction.</p> <p>Working scientifically: I can recognise when my prediction does not match the results.</p> <p>Activity: Which materials are waterproof? Test six materials for waterproofness.</p>	<p>LO: I can identify similarities and differences between toys from different periods.</p> <p>Match similar pairs of toys. Ask the chn to describe the toys with their partners – taking into account materials, how the toy moves and how they think the toy has been made.</p>	<p>Who was the Prophet Muhammad and why is he important to Muslims? What do Muslims believe the Prophet Muhammad was like?</p> <p>Listen to some stories about the Prophet Muhammad to find out a little bit more about what Muslims believe that he was like. Read the story of Muhammad and the Cat. What do you think Muslims today might learn from reading this story? How does the Prophet Muhammad show Muslims how to act? Watch the video version of the story of Muhammad and the ants** Discuss how both stories show Muslims how to act.</p>	<p>Sending and Receiving</p> <p>LO: I can develop my throwing and catching skills.</p> <p>Bounce it on the floor and catch it with two hands and then one hand. Use two hands to throw the ball up in the air and catch it without coming off their marker. Use one hand and throw the ball up in the air and catch it.</p>	<p>LO: I can compose and perform as part of a group.</p> <p>Think about the features of superhero music and choose some instruments that will help the group create its superhero piece. Use a mixture of tuned and untuned instruments.</p>	<p>LO: I can make and join my puppet.</p> <p>Join their fabric using their preferred technique (pinning, stapling, or gluing).</p>	<p>LO: I can use 2Paint a Picture to create art by repeating patterns in a variety of ways-William Morris and pattern.</p> <p>Experiment with different effects to create patterns.</p>

Week 5

English	Maths	Science	History	RE	PE	Music	DT	Computing
<p>Instructions</p> <p>LO: I can wite a set of instructions on how to make a finger puppet.</p> <ul style="list-style-type: none"> I understand what an instruction is. I can sequence instructions in order. I can use appropriate imperative verbs. 	<p>Addition and Subtraction</p> <p>LO: I can double.</p> <p>LO: I can add near doubles.</p> <p>LO: I can subtract 1s using number bonds.</p> <p>LO: I can subtract by counting back.</p>	<p>LO: I can describe how materials respond to pulling and tearing.</p> <p>Working scientifically: I can use my observations to answer questions.</p> <p>Which materials are tough?' Test materials to see if they break</p>	<p>LO: I can identify changes between teddy bears from now and 100 years ago.</p> <p>Place four bears onto a timeline.</p>	<p>Why is the Prophet Muhammad so important to Muslims?</p> <p>Show a picture of Mount Hira. Explain that The Prophet Muhammad liked to go up into the mountains and think</p>	<p>Sending and Receiving</p> <p>LO: I can develop my throwing and catching skills.</p> <p>Overarm/Underarm throws.</p>	<p>LO: I can perform confidently as part of a group.</p> <p>Perform their 'Superhero theme tune'. The rest of the class should describe the best feature of each performance and</p>	<p>LO: I can use joining methods to decorate my puppet.</p> <p>Decorate their puppets by joining items to the main puppet shape.</p>	<p>LO: I can use the eCollage function in 2Paint a Picture to create surrealist art using drawing and clipart.</p> <p>Create their own surreal eCollages. Remind children to save their work</p>

<ul style="list-style-type: none"> I understand the structure of a set of instructions. <p>SPAG: I can write sentences. Guided Reading: I can identify the structure of non-fiction books.</p>		into smaller pieces when they are pulled and torn.		deeply about Allah. Ask: do you have a special place that you go to think, reflect, or just get some quiet time. Does this time help you to focus on things? Explain that this was the same for the prophet.		what could be improved.		
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Week 6

<p>Instructions</p> <p>LO: I can write a set of instructions on how to make a finger puppet.</p> <ul style="list-style-type: none"> I can say out loud what I am going to write. I can punctuate sentences with capital letters and full stops. I can plan ideas for a set of instructions. I can compose a sentence orally before writing it. I can discuss what I have written with my peers. <p>SPAG: I can use write sentences. Guided Reading: I can sequence key events.</p>	<p>Addition and Subtraction</p> <p>LO: I can subtract by finding the difference.</p> <p>LO: I can subtract.</p> <p>LO: I can create related facts.</p> <p>LO: I can solve missing number problems.</p>	<p>Big Question: What are the things I use made from?</p> <p>Kapow Assessment</p>	<p>Big Question: How have toys changed?</p> <p>Kapow Assessment</p>	<p>What do Muslims do because they love to treat the Quran with respect?</p> <p>Work as a pair to devise a simple one-page guide for treating the Qur'an.</p>	<p>Sending and Receiving</p> <p>LO: I can apply sending and receiving skills to small games.</p>	<p>LO: I can perform confidently as part of a group.</p> <p>Perform their 'Superhero theme tune'. The rest of the class should describe the best feature of each performance and what could be improved.</p>	<p>LO: I can evaluate my own and others' work.</p> <p>Consider what they like and dislike about their puppet.</p>	<p>LO: I can use the eCollage function in 2Paint a Picture to create surrealist art using drawing and clipart.</p> <p>Create their own surreal eCollages. Remind children to save their work</p>
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Spring 2 (2025) – What is the weather like in the UK?

Week 7

English	Maths	Science Seasonal Changes	Geography	PSHE Citizenship	PE	Music	Art and Design	Computing
<p>Non-Chronological Reports</p> <p>Text: Meet the Weather by Caryl Hart</p> <p>LO: I can identify features of non-chronological reports.</p> <p>LO: I can answer questions.</p> <p>LO: I can use features of a non-chronological report.</p> <p>LO: I can write statements.</p> <p>SPAG: I can use plural nouns.</p>	<p>Measure: Mass and Volume</p> <p>LO: I can compare objects by using the words heavier and lighter.</p> <p>LO: I can measure mass.</p> <p>LO: I can compare mass.</p>	<p>Famous Scientists: Dr Steve Lyons (Extreme Weather), Holly Green (Meteorologist)</p> <p>LO: I can identify how the weather changes across the four seasons.</p> <p>Make a group mobile to represent the typical weather experienced in the seasons. Their mobiles</p>	<p>LO: I can locate the four countries of the UK on a map.</p> <p>Work with a partner to locate the four countries of the UK on the map/atlas. Write the names of the four countries onto their map of the UK and colour in the country they live in.</p>	<p>LO: I can identify the key rules we have in school and explain some consequences of not having or not following rules.</p>	<p>Dance</p> <p>LO: I can use counts of 8 to move in time and make my dance look interesting.</p> <p>Ball Skills</p> <p>LO: I can dribble a ball with my hands.</p>	<p>LO: I can experiment with percussive instruments to make sounds for different animals.</p> <p>Move around the room in the way in which that animal moves. Sit the class in a large circle and have the instruments laid out in groups in small piles in the middle of the circle. Show the children a picture of</p>	<p>LO: I can roll paper to make 3D structures.</p> <p>Create a sculpture by sticking paper rolls (cylinders) to a flat card base.</p>	<p>LO: I understand what is meant by 'technology'.</p> <p>Go on a technology walk in the local community, identifying examples of technology outside. Ask children to take photographs.</p>

Guided Reading: I can answer questions.		must include the season's name, the three months that occur in that season and some weather symbols to show the typical weather.				one of the animals and ask particular children to choose an instrument that best represents the animal and to explain their choice.		
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Week 8								
English	Maths	Science	Geography	PSHE	PE	Music	Art and Design	Computing
<p>Non-Chronological Reports</p> <p>Text: Meet the Weather by Caryl Hart</p> <p>LO: I can plan a non-chronological report.</p> <p>LO: I can write a non-chronological report. (2days)</p> <p>LO: I can edit my writing.</p> <p>SPAG: I can use noun suffixes-es.</p> <p>Guided Reading: I can identify the structure of non-fiction books.</p>	<p>Measure: Mass and Volume</p> <p>LO: I understand the words full and empty.</p> <p>LO: I can compare volume.</p> <p>LO: I can measure capacity.</p> <p>LO: I can compare capacity.</p>	<p>LO: I can identify events and activities that take place in different seasons.</p> <p>Activity: Seasonal sorting and ask the children to cut out the eight images and stick them in the correct season box.</p>	<p>LO: I can name the four seasons and describe some of the changes in the four seasons.</p> <p>Create a journey stick to show the current season. (Walk to the discovery centre)</p>	<p>LO: I can explain how to look after some animals.</p>	<p>Dance</p> <p>LO: I can explore pathways in my dance.</p> <p>Ball Skills</p> <p>LO: I can roll a ball with accuracy.</p>	<p>LO: I can sing a song in sections.</p> <p>Learn a song by chanting and adding actions before putting together to sing the whole song.</p>	<p>LO: I can fold and roll paper to create 3D shapes.</p> <p>Decorating white paper strips with patterns before shaping and gluing them.</p>	<p>LO: I can record examples of technology outside school.</p> <p>Draw and write about four examples of technology they have seen outside of school.</p>

Week 9								
English	Maths	Science	Geography	PSHE	PE	Music	Art and Design	Computing
<p>Persuasive Text: Beegu by Alexis Deacon</p> <p>LO: I can listen to and discuss a story.</p> <p>LO: I can punctuate sentences using capital letters and full stops.</p> <p>LO: I can join words and clauses using 'and'.</p> <p>LO: I can make inferences on the basis of what is being said and done.</p> <p>LO: I can use adjectives in my writing.</p> <p>SPAG: I can write compound words.</p> <p>Guided Reading: I can make predictions.</p>	<p>Fractions</p> <p>LO: I can recognise a quarter of an object or shape.</p> <p>LO: I can find a quarter of an object or shape.</p> <p>LO: I can recognise a quarter of a quantity.</p> <p>LO: I can find a quarter of a quantity.</p>	<p>LO: I can recognise how trees change across the four seasons.</p> <p>Finger painting to represent trees in each of the four seasons.</p>	<p>LO: I know the four compass directions are north, east, south and west.</p> <p>Activity: Compass directions. Ask them to add the labels for east, south and west, then sketch in each box what they can see when facing each of the four directions.</p>	<p>LO: I can explain how to care for babies and younger children.</p>	<p>Dance</p> <p>LO: I can create my own dance using, actions, pathways and counts.</p> <p>Ball Skills</p> <p>LO: I can throw with accuracy towards a target.</p>	<p>LO: I can perform a song.</p> <p>Ask how you can make their song from Lesson 2 more interesting. Discuss which parts might be better quiet and which might be better loud. Add dynamics to different sections of the song and get the pupils to perform using these directions.</p>	<p>LO: I can apply paper-shaping skills to make an imaginative sculpture.</p> <p>Draw their imaginary tree of life in their sketchbooks. Make a tree of life sculpture in a similar way to the 3D drawings they made in Lesson 2.</p>	

Week 10 (Assessment Week)								
English	Maths	Science	Geography	PSHE	PE	Music	Art and Design	Computing
Persuasive Text: Beegu by Alexis Deacon LO: I can make links between what I read and my own experiences. LO: I can say out loud what I am going to write about. LO: I can sequence sentences. LO: I can re-read my writing and check that it makes sense. SPAG: I can use question marks. Guided Reading: I can make inferences.	Assessment Week	LO: I can recognise that daylight hours change across the four seasons. Divide a whiteboard into quarters and label each section with a different season. Using a specific data card as an example, model how to count and record the daylight hours on the whiteboard in the appropriate section. Activity: Daylight pictogram.	LO: I can describe different types of weather. Activity: Weather diary. Explain to the children that they will investigate the weather in the playground by keeping a weather diary for a week.	LO: I can identify things that are the same and different about people.	Dance LO: I can explore speeds and actions in our pirate inspired dance. Ball Skills LO: I can catch with two hands.	LO: I can use instruments to create different sounds. Using a percussion instrument play different animals on request.	LO: I can work collaboratively to plan and create a sculpture. Begin to make a spider sculpture.	

Week 11 (Assessment Week)								
English	Maths	Science	Geography	PSHE	PE	Music	Art and Design	Computing
Assessment Week	Multiplication LO: I can count in 2s. LO: I can count in 10s. LO: I can count in 5s. LO: I can recognise equal groups. LO: I can add equal groups.	LO: I can describe changes that take place in different seasons. Display three containers of water labelled A, B and C, explaining that there are three different temperatures: room temperature water, iced water and hot tap water. Activity: Observing over time.	LO: I know that the weather is not the same everywhere in the UK. Draw a weather symbol for today's weather in each capital city onto their maps of the UK.	LO: I can identify some groups that I belong to.	Dance LO: I can copy, remember and repeat actions that represent the theme. Ball Skills LO: I can dribble a ball with my feet.	LO: I can take part in a group performance. Create a piece of music, or a 'composition,' that will tell a story of a lion.	LO: I can use different tools to paint with. Work together to complete the spider sculpture by painting it.	

Week 12								
English	Maths	Science	Geography	PSHE	PE	Music	Art and Design	Computing
Poetry Curious Quests- Pitter Patter LO: I can perform a poem. LO: I can identify rhyming words. LO: I can plan a new poem. LO: I can write my own poem. SPAG: I can sequence sentences.	Multiplication LO: I can make arrays. LO: I can make doubles.	LO: I can plan and carry out a weather report. Activity: Weather report. Create a spoken weather report describing the weather in all four capital cities. Include information about the	LO: I can describe the weather in each season. Activity: How do people prepare for the weather? For each season, ask the children to: Draw what they might wear.	LO: I can explain why voting is a fair way to decide something that affects a lot of people.	Dance LO: I can copy, remember and repeat actions that represent the theme. Ball Skills LO: I can dribble a ball with my feet.	LO: I can take part in a group performance. Create a piece of music, or a 'composition,' that will tell a story of a lion.	LO: I can use different tools to paint with. Work together to complete the spider sculpture by painting it.	

Guided Reading: I can discuss the choice of words.		weather conditions and give advice about how to prepare, e.g. 'In London, it will be raining so wear wellies and remember your umbrella'.	Write a list of activities they could do.					
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Week 13								
English	Maths	Science	Geography	PSHE	PE	Music	Art and Design	Computing
Poetry Curious Quests- Tick Tock LO: I can perform a poem. LO: I can identify rhyming words. LO: I can plan a new poem. LO: I can write my own poem. SPAG: I can sequence sentences. Guided Reading: I can make inferences on what I have read.	Shape LO: I can recognise and name 3D shapes. LO: I can sort 3D shapes. LO: I can recognise and name 2D shapes. LO: I can sort 2D shapes. LO: I can create patterns with 3D and 2D shapes.	Big Question: What is it like in Winter, Spring, Summer and Autumn?	Kapow Assessment Quiz	Kapow Assessment Quiz	Dance LO: I can copy, remember and repeat actions that represent the theme. Ball Skills LO: I can track a ball that is coming towards me.	LO: I can take part in a group performance. Create a piece of music, or a 'composition,' that will tell a story of a lion.	LO: I can use different tools to paint with. Work together to complete the spider sculpture by painting it.	