

Spring A

Week 1									
English	Maths	Science	Topic	PE	RE	Music	Art	ICT	French
<p>Escape from Pompeii</p> <p>2: I can identify how language contributes to meaning.</p> <p>3: I can choose nouns and adjectives for clarity.</p> <p>4: I can use a thesaurus effectively.</p> <p>5: I can use powerful verbs.</p> <p>I can retrieve information. P1-4</p>	<p>I can place negative numbers on a line.</p> <p>I can use negative numbers to describe temperature.</p> <p>I can find fractions of amounts. (quarters and eighths)</p> <p>Arithmetic Friday I can subtract 3-digit numbers. I can subtract 4-digit numbers. (no exchange)</p>	<p>I can identify sources of light.</p> <p>Sorting activity – light sources verses not light sources, artificial versus natural light sources.</p>	<p>I can investigate Ancient Roman life.</p> <p>Kapow: Lesson 1</p> <p>Children examine pictures of Ancient Rome and make inferences about what life was like.</p>	<p>Basketball</p> <p>I understand the role of an attacker.</p> <p>OAA</p> <p>I can develop teamwork.</p>	<p>I can describe what God is like in Islam.</p> <p>Children read chapter 1 of the Qur'an and pick out key information that reveals what God is like.</p>	<p>I can understand the history of rock and roll.</p> <p>Kapow: Lesson 1</p> <p>Children learn to dance the hand jive.</p>	<p>I can draw using tone to create a 3D effect.</p> <p>Kapow: Lesson 1</p> <p>Children arrange ribbons and draw in black and white using shadowing.</p>	<p>I can input simple instructions into 2Logo.</p> <p>PurpleMash: Logo Lesson 1</p> <p>Children follow instructions to create shapes.</p>	<p>I can count to six in French.</p> <p>Kapow: Lesson 1</p> <p>Children play finger and dice games to count to 6.</p>

Week 2									
English	Maths	Science	Topic	PE	RE	Music	Art	ICT	French
<p>1: I can use fronted adverbials.</p> <p>2: I can write a powerful description.</p> <p>3: I can ask questions.</p> <p>4: I can choose verbs for effect.</p> <p>5: I understand compound nouns.</p> <p>I can make predictions. P4-7</p>	<p>I can find 1/3 and 2/3 od amounts. I can find fifths and tenths of amounts.</p> <p>I can place fractions on a number line.</p> <p>I can identify equivalent fractions.</p> <p>I can compare fraction. I can simplify fractions.</p> <p>Arithmetic Friday I can subtract 3-digit numbers. I can subtract 4-digit numbers. (with exchange)</p>	<p>I can explain the harmful effects of the Sun.</p> <p>Children make informational posters warning people on how to protect themselves.</p>	<p>I can explore the causes of Roman invasion.</p> <p>Kapow: Lesson 2</p> <p>In groups children decipher if information is fact or fiction.</p>	<p>I can learn how to maintain possession.</p> <p>I can develop trust.</p>	<p>I can explain why worship is important.</p> <p>Children compare prayer at home and prayer at Mosque.</p>	<p>I can perform with a sense of style.</p> <p>Kapow: Lesson 2</p> <p>Children sing to Rock Around the Clock.</p>	<p>I can explore proportion and tone when drawing.</p> <p>Kapow: Lesson 2</p> <p>Children draw using charcoal and use rubbers to create tone.</p>	<p>I can use 2Logo to create letter shapes.</p> <p>PurpleMash: Logo Lesson 2</p> <p>Create instructions to draw patterns.</p>	<p>I can count to 12 in French.</p> <p>Kapow: Lesson 2</p> <p>Children play French lotto and learn a nursery rhyme.</p>

Week 3									
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	English	Maths	Science	Topic	PE	RE	Music	Art	ICT	French
	<p>1: I can write a powerful description.</p> <p>2: I can identify features of an informal letter.</p> <p>3: I can plan an informal letter.</p> <p>4: I can write an informal letter.</p> <p>5: I can use the prefix dis, mis, and un.</p> <p>I can understand words in context. P8-11</p>	<p>I can find equivalent fractions. I can find equivalent fractions and decimals.</p> <p>I can find fractions with a total of 1. I can add and subtract fractions.</p> <p>I can add pairs of 2-digit numbers. I can add 2-digit and 3-digit numbers.</p> <p>I can subtract near multiples. I can solve 3-digit subtractions.</p> <p>Arithmetic Friday I can find unit fractions of amounts.</p>	<p>I can explain how we see.</p> <p>Children draw diagrams demonstrating the sight process.</p>	<p>I can investigate responses to Roman invasion.</p> <p>Kapow: Lesson 3</p> <p>Role play as a tribe deciding whether to fight or accept Roman rule.</p>	<p>I can develop passing and moving.</p> <p>I can involve all team members.</p>	<p>I can explain how Mosques create a sense of community.</p> <p>Children annotate a map of a Mosque with its uses.</p>	<p>I can play a walking bass line.</p> <p>Kapow: Lesson 3</p> <p>Learn to play bass line on glockenspiels.</p>	<p>I can plan a composition for a mixed-media drawing.</p> <p>Kapow: Lesson 3</p> <p>Children create collage compositions.</p>	<p>I can use the repeat command.</p> <p>PurpleMash: Logo Lesson 3</p> <p>Follow code to predict outcome.</p>	<p>I can give information about myself.</p> <p>Kapow: Lesson 3</p> <p>Children learn to say how old they are.</p>

Week 4										
	English	Maths	Science	Topic	PE	RE	Music	Art	ICT	French
	<p>1: I can research for an informal letter.</p> <p>2: I can plan an informal letter. (ASSESSMENT)</p> <p>3: I can write an informal letter (ASSESSMENT)</p> <p>4: I can edit an informal letter. (ASSESSMENT)</p> <p>5: I can use subordinating conjunctions.</p> <p>I can make inferences. P12-15</p>	<p>I can count up to subtract. I can count up to find change from £5 and £10.</p> <p>I can choose a strategy to subtract. I can count up to find price difference.</p> <p>I can add 1-digit numbers to 3-digits. I can add 1-digit numbers to 4-digit.</p> <p>I can subtract 1-digit from 3-digit numbers. I can subtract 1-digit from 4-digit numbers.</p> <p>Arithmetic Friday</p>	<p>I can explain how shadows are formed.</p> <p>Children sort objects into opaque, translucent, and transparent groups.</p>	<p>I can explore how the Roman army was successful.</p> <p>Kapow: Lesson 4</p> <p>Children learn to march in wedge formation.</p>	<p>I can understand the role of defender.</p> <p>I can develop trust and follow instructions.</p>	<p>I can explore the month of Ramadan.</p> <p>Children create information page about Ramadan.</p>	<p>I can play a rock and roll bass line.</p> <p>Kapow: Lesson 4</p> <p>Perform bass line accurately and in time.</p>	<p>I can use shading techniques to create pattern and contrast.</p> <p>Kapow: Lesson 4</p> <p>Children draw on wax and then scratch into black paint to reveal coloured wax.</p>	<p>I can build procedures in 2Logo.</p> <p>PurpleMash: Logo Lesson 4</p> <p>Create flowers or crystals by using procedure feature.</p>	<p>I can read numbers in French.</p> <p>Kapow: Lesson 4</p> <p>Children play card game.</p>

		I can subtract fractions.								
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Week 5										
	English	Maths	Science	Topic	PE	RE	Music	Art	ICT	French
	1: I can identify main ideas from a text. 2: I can use conjunctions to extend sentences. 3: I can explain the meaning of words in context. 4: I can record information. 5: I can use inverted commas. I can make explanations. P16-19	I can measure lengths. I can convert between units. I can compare lengths. I can convert mm to cm. I can represent data on bar charts and tables. I can compare weights. I can convert from kg to g. Arithmetic Friday I can add fractions.	I can investigate shadow size. Children conduct investigation into distance and shadow size.	I can investigate the lives of Roman soldiers. Kapow: Lesson 5 Children examine artefact pictures and make inference about what they are and what they were used for.	I can score goals. I can follow a simple map.	I can explain how Muslims celebrate Eid-ul-Fitr. Children create Eid decorations.	I can play a rock and roll piece of music. Kapow: Lesson 5 Perform Rock Around the Clock with instruments and singing.	I can work collaboratively to develop drawings into prints. Kapow: Lesson 5 Children print onto fabric.	I can improve typing using rows. PurpleMash: Touch Typing Lesson 2 Children use 2 hands to type.	I can use number words when playing playground games. Kapow: Lesson 5 Children play series of outdoor games.

Week 6										
	English	Maths	Science	Topic	PE	RE	Music	Art	ICT	French
	1: I can adapt notes into a text. 2: I can understand the difference between personal and impersonal style. 3: I can write a non-chronological report. 4: I can evaluate the effectiveness of my writing. 5: SPaG Assessment I can summarise. P20-21	I can add and subtract weights. I can estimate mass and weight. I can multiply and divide by 10. I can multiply and divide by 100. I can multiply and divide by 10 and 100 using money. Arithmetic Fridays I can find non-unit fractions of amounts.	Assessment	I can explore the impact of invasion. Kapow: Lesson 6 Legacy board game. Assessment	I can apply skills to a tournament. I can draw a route and navigate around a grid.	I can explain why Muslims submit to God. Children create their own step to live in harmony with their community.	Assessment	Assessment	I can use my left hand to type. PurpleMash: Touch Typing Lesson 3 Touch type using left hand.	Assessment

Spring B

Week 1										
	English	Maths	Science	Topic	PE	PSHE	Music	DT	ICT	French
	<p>The Boy who Biked Around the World</p> <p>1: I can make inferences.</p> <p>2: I can understand the difference between 1st, 2nd, and 3rd person.</p> <p>3: I can use expanded noun phrases.</p> <p>4: I can write a diary entry.</p> <p>5: I can use adverbs of time, place and cause.</p> <p>I can explain what I have read. (The Maasai are Massive)</p>	<p>I can place 3-digit numbers on a number line. I can place 1-place decimals on a line.</p> <p>I can place money on a line. I can round 1-place decimals.</p> <p>I can order amounts of money. I can compare numbers with 1 decimal place.</p> <p>I can double the 4 times table to create the 8 times table. I know multiplication and division facts for the 9 times table.</p> <p>Arithmetic Friday I can multiply 2-digit numbers by 1-digit. I can multiple 3-digit numbers by 1 -digit. (no carrying)</p>	<p>I can explain the functions of plant parts.</p> <p>Children draw and label diagram.</p>	<p>I can describe different types of settlements.</p> <p>Kapow: Lesson 1</p> <p>Children match pictures with descriptions and study maps.</p>	<p>Cricket</p> <p>I can score points.</p> <p>Fitness</p> <p>I can understand how balance helps us.</p>	<p>I can help someone in an emergency.</p> <p>Kapow: Lesson 1</p>	<p>I can identify the main features of samba music.</p> <p>Kapow: Lesson 1</p> <p>Children listen to music and identify musical instruments used.</p>	<p>I can understand the purpose of information design.</p> <p>Kapow: Lesson 1</p> <p>Children examine examples of information displays and evaluate their effectiveness.</p>	<p>I can discuss what makes a good animated film.</p> <p>PurpleMash: Animation Lesson 1</p> <p>Children create paper flick book.</p>	<p>I can respond to simple classroom instructions.</p> <p>Kapow: Lesson 1</p> <p>Play 'Jaques a dit' (Simon says).</p>

Week 2										
	English	Maths	Science	Topic	PE	PSHE	Music	DT	ICT	French
	<p>1: I can identify the features of an explanation text.</p> <p>2: I can skim and scan.</p> <p>3: I can write an explanation text.</p> <p>4: I can make inferences.</p> <p>5: I can use the prefix in.</p>	<p>I can double the 3 times table to create the 6 times table. I know facts for the 7 times table.</p> <p>I can make links between times tables. I know the 11x and 12x tables.</p> <p>I can find factors up to 40.</p> <p>I can use tables for multiplication by</p>	<p>I can explore how water is transported through a plant.</p> <p>Children investigate how water transports with food colouring.</p>	<p>I can identify human and physical features.</p> <p>Kapow: Lesson 2</p> <p>Children create key to show land use on a map.</p>	<p>I can develop batting skills.</p> <p>I can understand how co-ordination helps us.</p>	<p>I can help someone if they have been stung or bitten.</p> <p>Kapow: Lesson 2</p>	<p>I can play syncopated rhythms.</p> <p>Kapow: Lesson 2</p> <p>Children clap to rhythms.</p>	<p>I can research to develop initial ideas.</p> <p>Kapow: Lesson 2</p> <p>Children write about topic and sketch ideas for poster that meet design criteria.</p>	<p>I can add backgrounds and sounds to animation.</p> <p>PurpleMash: Animation Lesson 2</p> <p>Children add backgrounds and sounds to an animation.</p>	<p>I can name classroom objects.</p> <p>Kapow: Lesson 2</p> <p>Feely bag games – fastest to fill, guess the item etc.</p>

	I can make inferences. (I am going to cycle round the world)	<p>multiples of 10. I can multiply by multiples of 10 and 100.</p> <p>Arithmetic Friday I can multiply 2-digit numbers by 1-digit. I can multiply 3-digit numbers by 1-digit. (carrying)</p>								
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Week 3										
	English	Maths	Science	Topic	PE	PSHE	Music	DT	ICT	French
	<p>1: I can identify the purpose of instructions.</p> <p>2: I can identify the structure of instructions.</p> <p>3: I can identify the features of instructions.</p> <p>4: I can use commas for lists.</p> <p>5: I can use the suffix ation.</p> <p>I can summarise. (Are you crazy?)</p>	<p>I can use grid method for 3-digit by 1-digit.</p> <p>I can double 2-digit numbers. I can use ladder method to multiply 3-digit numbers.</p> <p>I can solve multiplication and division problems.</p> <p>I can add pounds, 10ps and 1ps.</p> <p>Arithmetic Friday I can divide by 10, 100, and 1000. (into decimals)</p>	<p>I can describe how seeds are dispersed.</p> <p>Children explore different methods of dispersal and then group plants by method.</p>	<p>I can discuss why features are in particular locations.</p> <p>Kapow: Lesson 3</p> <p>Children follow a route.</p>	<p>I can develop fielding skills.</p> <p>I can understand how strength helps us.</p>	<p>I can be kind online.</p> <p>Kapow: Lesson 3</p>	<p>I can play syncopated rhythms as part of a group.</p> <p>Kapow: Lesson 3</p> <p>Play rhythms on percussion instruments.</p>	<p>I can develop an initial idea into a final design.</p> <p>Kapow: Lesson 3</p> <p>Design final poster using feedback.</p>	<p>I can create a stop motion animation.</p> <p>PurpleMash: Animation Lesson 3</p> <p>Children create stop motion and evaluate others.</p>	<p>I can ask and answer questions.</p> <p>Kapow: Lesson 3</p> <p>In pairs play guessing game by asking questions.</p>

Week 4										
	English	Maths	Science	Topic	PE	PSHE	Music	DT	ICT	French
	<p>1: I can use imperative verbs and adverbs.</p> <p>2: I can use time conjunctions and fronted adverbials.</p> <p>3: I can use organisational devices.</p> <p>4: I can compose and rehearse sentences orally.</p>	<p>Assessment Week</p> <p>1: Revision</p> <p>2: Arithmetic Test</p> <p>3: Problem Solving 1</p> <p>4: Problem Solving 2</p> <p>5: Times Tables Fun</p>	<p>I can explain the life cycle of a plant.</p> <p>Children draw and label diagram.</p>	<p>I can describe how land use has changed.</p> <p>Kapow: Lesson 4</p> <p>Locate regions on a map of the UK.</p>	<p>I understand the role of a bowler.</p> <p>I can understand how speed helps us.</p>	<p>I can understand why people make certain choices.</p> <p>Kapow: Lesson 6</p>	<p>I can compose a basic rhythmic break.</p> <p>Kapow: Lesson 4</p> <p>Compose a verse and break in a group.</p>	<p>I can assemble my final product.</p> <p>Kapow: Lesson 4</p>	<p>I can add text to a PowerPoint.</p> <p>Children create PowerPoint about settlements. (geography topic)</p>	<p>I can read short sentences.</p> <p>Kapow: Lesson 4</p> <p>Play matching game and write own sentences to match a bag.</p>

	<p>5: I can use coordinating conjunctions.</p> <p>I can retrieve information. (Tom becomes a caveman)</p>									
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Week 5										
	English	Maths	Science	Topic	PE	PSHE	Music	DT	ICT	French
	<p>Assessment Week</p> <p>1: Reading Test</p> <p>2: I can plan to write instructions. (Assessment)</p> <p>3: I can write a set of instructions. (Assessment)</p> <p>4: I can edit my instructions. (Assessment)</p> <p>5: SPaG Assessment</p> <p>I can understand words in context. (Tom and Mummy)</p>	<p>1: I can measure perimeter. (active maths)</p> <p>2: I can add and subtract length measurements. (active maths)</p> <p>3: I can compare durations. (active maths)</p> <p>4: I can add and subtract weight. (active maths)</p> <p>5: I can add and subtract money. (active maths)</p>	<p>I can investigate what seeds need to germinate.</p> <p>Children set up investigation giving seeds different environments.</p>	<p>I can identify land use in New Delhi.</p> <p>Kapow: Lesson 5</p> <p>Children locate features on a map.</p>	<p>I can develop my understanding of tactics.</p> <p>I can understand how agility helps us.</p>	<p>I can recognise who and what influence our decisions.</p> <p>Kapow: Lesson 7</p>	<p>I can perform rhythmic breaks within a samba piece.</p> <p>Kapow: Lesson 5</p> <p>Play breaks in a class performance.</p>	<p>Assessment</p>	<p>I can add images to a PowerPoint.</p> <p>Add to their settlements PowerPoints.</p>	<p>I can prepare a short-spoken text.</p> <p>Kapow: Lesson 5</p> <p>Create speech about schoolbag contents.</p>

Week 6										
Guided Reading	English	Maths	Science	Topic	PE	PSHE	Music	DT	ICT	French
	<p>1: I can retrieve and record information.</p> <p>2: I can identify the features of an information text.</p> <p>3: I can organise related information on a topic.</p> <p>4: I can use a dictionary to create a glossary.</p> <p>5: I can use headings and subheadings.</p>	<p>I can tell the time to 5 minutes.</p> <p>I can find equivalent times. (analogue and digital).</p> <p>I can read 24-hour time.</p> <p>I can time events and record in bar charts.</p> <p>I can calculate time intervals.</p>	<p>Assessment</p>	<p>I can compare land use in two locations.</p> <p>Kapow: Lesson 6</p> <p>Children describe similarities and differences between New Delhi and Craven Arms.</p>	<p>I can apply skills to a cricket tournament.</p> <p>I can understand how stamina helps us.</p>	<p>I can be safe near roads.</p> <p>Kapow: Lesson 8</p>	<p>Assessment</p>	<p>I can practice a running stitch.</p> <p>Children thread material through cards with holes.</p>	<p>I can add animations to a PowerPoint.</p> <p>Add to their settlement presentation.</p>	<p>Assessment</p>

	I can summarise. (Sand and Sudan)									
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Week 7										
Guided Reading	English	Maths	Science	Topic	PE	PSHE	Music	DT	ICT	French
	<p>1: I can use prepositional phrases to clarify.</p> <p>2: I can use similes to specify.</p> <p>3: I can discuss and record ideas.</p> <p>4: I can write to inform.</p> <p>5: I can use pronouns for clarity.</p> <p>I can make predictions. (Blood, milk and bananas)</p>	<p>I can solve addition problems.</p> <p>I can solve subtraction problems.</p> <p>I can solve multiplication problems.</p> <p>I can solve division problems.</p> <p>Times Tables Fun</p>	<p>I can explain how George Washington Carver helped farmers grow crops.</p> <p>Twinkl</p> <p>Children can summarise Carver's work.</p>	<p>Assessment</p>	<p>I can apply skills to a cricket tournament.</p> <p>I can develop fitness.</p>	<p>Assessment</p>	<p>I can read notation.</p> <p>Children learn hot cross buns on recorders.</p>	<p>I can sew a fabric bookmark.</p> <p>Children sew a felt corner bookmark.</p>	<p>I can present my PowerPoint.</p>	<p>I understand how the French celebrate Easter.</p> <p>Children create information leaflet.</p>