

Week 1: 7th January 2025

Literacy / SPAG	Maths	History/Geography <i>Tudor Britain</i>	PSHE/RE What is it like to be Muslim in Britain today?	Science Properties of Materials	Computing Blogging	Music Theme and Variations (Theme: Pop Art)	French Clothes	D&T / Art Artist Study	PE Basketball
<p>Focus Text: How to Live Forever</p> <p>I can predict what might happen from details stated or implied.</p> <p>I can summarise the main events drawn from a story.</p> <p>I can justify my inferences with evidence.</p> <p>SPAG: Hyphenated words to avoid ambiguity.</p>	<p>Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$]</p> <p>divide proper fractions by whole numbers [for example, $\frac{1}{3} \div 2 = \frac{1}{6}$]</p>	<p>To interpret the character of Henry VIII using portraits and written sources.</p>	<p>KVWL</p>	<p>I can compare and group materials together according to whether they are solids, liquids or gases and name their properties.</p>	<p>To identify the purpose of writing a blog.</p> <ul style="list-style-type: none"> To identify the features of successful blog writing. 	<p>To explore the musical concept of theme and variations.</p>	<p>To recognise and use vocabulary relating to clothing</p>	<p>I can understand how to analyse a famous painting.</p>	<p>To develop ways to move the ball and apply them to different situations</p>

Week 2: 13th January 2025

Literacy / SPAG	Maths	History/Geography	RE	Science	Computing / Music	Music	French	D&T / Art	PE
<p>Focus Text: How to Live Forever I can discuss and evaluate how authors use language for effect. I can use oxymorons for effect . I can describe a setting using personification .</p> <p>SPAG: Colons for lists</p>	<p>Solve problems which require answers to be rounded to specified degrees of accuracy recall and use equivalences between simple fractions, decimals and percentages, including in different contexts</p>	<p>To explore why Henry VIII had many wives using secondary sources.</p>	<p>Imam visit</p>	<p>I can describe and compare materials based on their properties.</p>	<p>• To plan the theme and content for a blog</p>	<p>To compare and contrast different variations in the piece The Young Person's Guide to the Orchestra.</p>	<p>To add colour adjectives, adapting the suffix in accordance with gender</p>	<p>To understand how to find meaning in painting.</p>	<p>To develop movement skills to lose a defender in different situations</p>

Week 3: 20th January 2025

Literacy / SPAG	Maths	History/Geography	RE	Science	Computing / Music	Music	French	D&T / Art	PE
<p>Focus Text: How to Live Forever</p> <p>I understand the features of a balanced Argument.</p> <p>I can discuss both sides of an argument.</p> <p>I can write using a formal tone</p> <p>I can write a balanced argument.</p> <p>I can conclude a balanced argument.</p> <p>SPAG: Conjunctions</p>	<p>solve problems involving the calculation of percentages [for example, of measures and such as 15% of 360] and the use of percentages for comparison</p>	<p>To make deductions about power and punishment using a range of sources.</p>	<p>Mosque visit</p> <p>Know the important features of an Islamic place of worship, what it is for and be aware of how Muslims feel when they are there</p>	<p>I can investigate the thermal insulation of different materials.</p>	<p>To understand how to contribute to an existing blog.</p>	<p>To use complex rhythms to be able to perform a theme.</p>	<p>To understand adjectival position and agreement for gender and number</p>	<p>To apply drama techniques to explore the meaning of a painting.</p>	<p>To communicate with my team, move into space and take the ball towards the basket</p>

Week 4: 27th January 2025

Literacy / SPAG	Maths	History/Geography	RE	Science	Computing / Music	Music	French	D&T / Art	PE
<p>I can plan a prequel. I can use relative clauses for effect. I can use a range of sentence starters for Effect. I can evaluate and edit my writing.</p> <p>SPAG: semi-colons to mark boundaries between independent clauses.</p>	Solve problems involving the relative sizes of 2 quantities where missing values can be found by using integer multiplication and division facts	To explore the use of propaganda by a Tudor monarch.	What is the key belief of Muslims? How does this affect their life?	I can identify and name thermal insulators in everyday life.	To understand how to write a blog and a blog post. To consider the effect upon the audience of changing the visual properties of the blog.	To play TIKI-TIKI, TI-TIKI and TIKI-TI rhythms in 3/4 time.	To express an opinion (like/dislike)	To apply interpretation skills to analyse and respond to an abstract painting.	To defend an opponent and know when to try to intercept

Week 5: 3rd February 2025

Literacy / SPAG	Maths	History / Geography	RE	Science	Computing / Music	Music	French	D&T / Art	PE
Focus Text: Podkin One Ear	Solve problems involving	To make deductions about people	What can we learn from Zakat?	I can find out about ways to insulate our	To understand the	To use music notation to create visual	To describe an outfit using	To understand how art can tell stories or	To develop shooting and explore when

<p>To write a blurb for the novel.</p> <p>To complete an information text.</p> <p>To anno tate, edit and improve an information text.</p> <p>SPAG: Relative Clauses</p>	<p>similar shapes where the scale factor is known or can be found</p> <p>solve problems involving unequal sharing and grouping using knowledge of fractions and multiples</p>	<p>in Tudor England using inventories.</p>		<p>homes and schools.</p>	<p>importance of commenting on blogs. • To peer-assess blogs against the agreed success criteria.</p>	<p>representations of TIKI-TIKI, TI-TIKI and TIKI-TI rhythms.</p>	<p>adjectives correctly</p>	<p>portray messages.</p>	<p>to pass, dribble or shoot</p>
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Week 6: 10th February 2025

Literacy / SPAG	Maths	History/Geography	RE	Science	Computing / Music	RE	French	D&T / Art	PE
<p>Focus Text: Podkin One Ear</p> <p>To gather information about the twelve gifts and plan an information text.</p>	<p>Use simple formulae</p> <p>generate and describe linear number sequences</p> <p>express missing number problems algebraically</p>	<p>To create an inventory for a person from the Tudor times.</p>	<p>Know the key beliefs of the Islamic religion and how they are practiced in the UK today</p>	<p>I can compare and group together materials based on their response to magnets</p>	<p>To understand how and why blog posts and comments are approved by the teacher.</p>	<p>To use music notation to create visual representations of TIKI-TIKI, TI-TIKI and TIKI-TI rhythms.</p>	<p>To describe an outfit using adjectives correctly</p>	<p>To develop starting points for creative outcomes</p> <p>To demonstrate an understanding of painting techniques to</p>	<p>To use and apply skills, principles and tactics to a game situation</p> <p>Inter house Competition</p>

To write and edit an information text. SPAG: Noun Phrases	find pairs of numbers that satisfy an equation with 2 unknowns enumerate possibilities of combinations of 2 variables							make personal choices.	
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Half term: 17th February

Week 1: 24th February 2025									
Literacy / SPAG	Maths	Geography	PSHE	Science	Computing	Music	French	D&T	PE
Focus Text: Podkin One Ear To write a descriptive poem about the Gorm To plan a retell of the Gorm's forced entry	Recognise when it is possible to use formulae for area and volume of shapes calculate the area of parallelograms and triangles	Where does our Energy come from To know why energy sources are important.	Digital Wellbeing I can identify the benefits of the Internet and know how to look after my digital wellbeing.	Science I can investigate soluble and insoluble materials	Spreadsheets To know what a spreadsheet looks like. • To navigate and enter data into cells.	Composition Notation (Theme: Ancient Egypt) To sing with accuracy, fluency, control and expression.	French Speaking World To describe an outfit using adjectives correctly	Navigating the world To write a design brief and criteria based on a client request.	PE To develop throwing and catching under pressure and apply these to striking and fielding game

into Boneroot.									
SPAG: Modal Verbs and Subjunctive Mood									

Week 2: 3rd March 2025									
Literacy / SPAG	Maths	History / Geography	PSHE/RE	Science	Computing	Music	French	D&T / Art	PE
<p>Focus Text: Podkin One Ear</p> <p>In narratives, describe settings, characters and atmosphere integrate dialogue in narratives to convey character and advance the action</p>	<p>Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and extending to other units [for example, mm³ and km³]</p>	<p>To understand the benefits and drawbacks of different energy sources.</p>	<p>I know how to stay safe, healthy and happy online and when I use digital technology</p>	<p>I can use different processes to separate mixtures of materials</p>	<p>To introduce some basic data formulae in Excel.</p>	<p>To explore and use different forms of notation.</p>	<p>To read and give directions in French</p>	<p>To write a program to include multiple functions as part of a navigation device.</p>	<p>To develop bowling under pressure whilst abiding by the rules of the game.</p>

Assessment Week									
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Week 3: 10th March 2025									
Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing	RE	French	D&T / Art	PE
<p>Focus Text: Podkin One Ear</p> <p>Use a range of devices to build cohesion (eg. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs use verb tenses consistently and correctly throughout their writing</p>	Statistics	To understand how energy is generated in the United States.	I know how to develop safe, respectful and healthy online relationships and can recognise the signs of inappropriate and harmful online relationships.	I can investigate natural ways to filter dirty water.	To demonstrate how the use of Excel can save time and effort when performing calculations		To read and give directions in French	To develop a sustainable product concept.	To strike a bowled ball with increased accuracy

Assessment Week									
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Week 4: 17th March 2025

Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing	Music	French	D&T / Art	PE
Focus Text: Podkin One Ear To retell the events of from the perspective of a different character. Spag: Paragraphs	Fractions/Decimals and Percentages recap	To know how energy sources are distributed in an area.	I know how to use social media responsibly to protect the health, wellbeing and rights of all.	I can explain why some changes are irreversible.	To use a spreadsheet to model a situation.	To understand note length.	To read and give directions in French	To develop 3D CAD skills to produce a virtual model.	To develop fielding techniques and select the appropriate action for the situation.

Autumn 2: Week 5: 24th March 2025

Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing	Music	French	D&T / Art	PE
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Focus Text: Podkin One Ear I can link ideas across paragraphs using adverbials of time e.g. later, place e.g. nearby number e.g. secondly tense choices e.g. he had seen her before <i>Spag: Perfect Form of Verbs to Mark Relationships of Time and Cause</i>	Use the concept of equivalent fractions to add and subtract fractions with different denominators and mixed numbers.	To explain reasons for choosing an energy source.	I know what online bullying is and what to do if I see or experience it to help make it stop.	I can describe burning as an irreversible change, where a new material is formed.	To demonstrate how Excel can make complex data clear by manipulating the way it is presented.	To read simple pitch notation.	To ask and answer questions about different countries in the French-speaking world.	To present a pitch to 'sell' the product to a specified client.	To understand and apply tactics in a game
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Week 6: 31st March 2025

Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing / Music	Music	French	D&T / Art	PE
Focus Text: Podkin One Ear <i>SPAG: Active and Passive</i>	Convert between standard units. This includes converting	I can collect and present data on where to position a solar panel on the school	I understand not all information online is true and know how to assess the	I can describe rusting as an irreversible change, where a new	To use formulae for percentages, averages, max and min in spreadsheets.	To use hieroglyphs and stave notation to write a piece of music.	-	To present a pitch to 'sell' the product to a specified client.	To apply skills and knowledge to compete in a tournament

	measurements of time, mass, length and volume from a larger unit of measure to a smaller unit and vice versa. Convert between kilometres and miles. Calculate the area of triangles and parallelograms.	grounds	reliability of both text and images.	material is formed.					
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Week 7: 7th April 2025

Literacy / SPAG	Maths	History/Geography	PSHE	Science	Computing / Music	Music	French	D&T / Art	PE
Focus Text: Podkin One Ear SPAG: Layout Device	Use given angles and dimensions to draw 2D shapes.	Double Page spread assessment	I understand not all information online is true and know how to assess the	I can describe how some scientists control variables and why some	To create a variety of graphs in Excel.	-	-	-	Inter house competition

	Build and describe simple 3D shapes, including making nets. Know the names of different parts of circles and be able to illustrate them. This includes radius, diameter and circumference.		reliability of both text and images.	scientists do not.					
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