

Autumn 1 (2024) – How am I making History?

Week 1								
English	Maths	Science	History	RE	PE	Music	Art	Computing
<p>The Adventure of Books- Narrative</p> <p>Text: The Colour Monster by Anna Llenas</p> <p>Day 1- Character LO: I can describe a colour monster.</p> <p>Day 2- Setting LO: I can describe a setting for all the emotion jars to live in.</p> <p>Day 3/4- Adventure time: I wonder...? LO: I can describe a colour monster thief. LO: I can create a map to find the thief.</p> <p>SPAG: Capital and Lowercase Letters</p>	<p>Place Value (Within 10)</p> <p>LO: I can sort objects.</p> <p>I can count objects.</p> <p>I can count objects from a larger group.</p> <p>I can represent objects.</p>	<p>Animals: Sensitive Bodies Body Parts LO: I can draw and label human body parts.</p> <p>Activity: Labelling body parts (one each) by writing the correct body part labels in the empty boxes.</p>	<p>What is my history? LO: I can order three photographs on a simple timeline.</p> <p>Provide the children with the photographs of themselves (two from home and two from school) and a copy of the Activity: Timeline. Children place the photos on the timeline.</p>	<p>What is creation? LO: I can understand what creation means in relation to the natural world.</p> <p>Creation Wheel</p>	<p>Fundamentals LO: I can show hopping and jumping movements with soft bent knees.</p>	<p>Pulse and Rhythm- All about me LO: I can my voice and hands to make music.</p> <p>Play the 'Favourites game' (food version)</p>	<p>Drawing-Making your mark LO: I can hold a pencil and chalk in different ways to experiment with the line I create and work in the style of a modern artist.</p> <p>Draw different types of lines on black sugar paper with chalk.</p>	<p>Online Safety LO: I can login into purple mash.</p> <p>Activity 1: Opening Purple Mash and Logging in. Activity 3: Avatars</p>

Week 2								
English	Maths	Science	History	RE	PE	Music	Art	Computing
<p>Topic day- 17/9/24</p> <p>The Adventure of Books- Narrative</p> <p>Text: A Superhero like you by Dr Ranji Singh</p> <p>Day 1- Character: Superhero LO: I can write about what superhero I would like to be when I'm older.</p> <p>Day 2- Setting: Superhero's place of work LO: I can describe a place of work.</p> <p>Day 3/4- Adventure time: I wonder...? LO: I can design a new superfast vehicle. LO: I can invent a new way of helping people.</p> <p>SPAG: Verbs</p>	<p>Place Value (Within 10)</p> <p>LO: I can represent objects.</p> <p>I can recognise numbers and words.</p> <p>I can count on from any number.</p> <p>I can say the number that is 1 more.</p>	<p>The Senses LO: I can draw and label the body parts used for each sense.</p> <p>Activity: The senses-ask the children to complete it by drawing and labelling the correct body parts.</p> <p>LO: I can use patterns in data to answer a question. Do people with bigger feet have bigger hands? and lead a discussion on how to find the answer.</p>	<p>How can I find out more about myself? LO: I can place a memory on a timeline.</p> <p>Draw or write one of their own favourite memories.</p>	<p>What might some Christian and Jewish people think about creation? LO: I know that some people believe God created the world as described in Genesis.</p> <p>Sequence Jewish/Christian creation story.</p>	<p>Fundamentals LO: I can move my arms faster to help me to move forward quickly. I can run on the balls of my feet.</p>	<p>Shropshire Music service lesson.</p>	<p>Making Waves LO: I can use drawing materials to make different lines and marks reflecting what I can hear in music.</p> <p>Draw big lines representing water. Work into the lines they have drawn, using various techniques.</p>	<p>LO: I can login into purple mash.</p> <p>Activity 1: Opening Purple Mash and Logging in. Activity 3: Avatars</p>

Week 3								
English	Maths	Science	History	RE	PE	Music	Art	Computing
<p>The Adventure of Tales- Narrative</p> <p>Text: The Gingerbread Man</p> <p>Day 1- Character: Gingerbread man LO: I can describe the Gingerbread man.</p> <p>Day 2- Setting: The river LO: I can describe a setting.</p> <p>Day 3/4- Adventure time: I wonder...? LO: I can create a new character to be made.</p>	<p>Place Value (Within 10)</p> <p>LO: I can count backwards.</p> <p>I can count one less.</p> <p>I can count one more and one less.</p> <p>I can compare groups by matching.</p>	<p>Taste and Touch LO: I can describe the taste of different foods.</p> <p>Activity: Taste test.</p>	<p>How are special events remembered? LO: I know three ways in which I celebrate my birthday.</p> <p>Activity: How do I celebrate my birthday?</p>	<p>Nature and God: Harvest LO: I can explain why harvest is important to Christians.</p> <p>Match the words and pictures to the sentences.</p>	<p>Fundamentals LO: I can change direction and dodge.</p>	<p>Shropshire Music service lesson.</p>	<p>Experimenting with media LO: I can overlap shapes.</p> <p>Select several shapes to draw around in pencil. Fill in each shape (and separate shape segments) using different</p>	<p>LO: I can find saved work in the Online Work area of Purple Mash.</p> <p>Activity 1: Exploring My Work</p>

LO: I can explain what happens when I touch the new character. SPAG: Suffixes -ing	I can use the words fewer, more and the same.						mediums and colours.	
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Week 4								
English	Maths	Science	History	RE	PE	Music	Art	Computing
The Adventures of the Past Animation: Popeye Day 1- Character: Popeye Day 2- Setting: The Spinach Can Factory Day 3- Adventure time: I wonder...? What would be too heavy for Popeye to lift? Day 4- Adventure time: I wonder...? Bluto has set fire to the spinach factory. How can Popeye put it out? SPAG: Finger spaces	Place Value (Within 10) LO: I can compare objects by using less than, greater than and equal to. I can compare numbers.	Sight and Smell LO: I can recall the body parts used for sight. Activity: Smelling challenge.	What was it like for children in the past? LO: I can ask questions about the past. Discuss questions they could ask the visitor based on the headings: games, toys, clothes, food and celebrating birthdays.	What do some Hindu people believe about creation? LO: I can understand that there are different creation stories to explain how the world began. Sequence Hindu creation story.	Fundamentals LO: I can jump, hop and skip.	Shropshire Music service lesson.	Mark Making LO: I can experiment with different marks and use marks to show texture. Make interesting marks and lines to add detail and texture when they draw.	LO: I can find saved work in the Online Work area of Purple Mash. Activity 1: Exploring My Work

Week 5								
English	Maths	Science	History	RE	PE	Music	Art	Computing
The Adventures of Books- Narrative Text: When I was a Child by Andy Stanton and David Lichfield Day 1- Character: Grandma/Emily Day 2- Setting: The world Day 3- Adventure time: I wonder...? How can the world get its magic back? Day 4- Adventure time: I wonder...? What the world will look like in 100 years' time? SPAG: Capital letters and finger spaces	Place Value (Within 10) LO: I can order objects. I can order numbers. I can use ordinal numbers. I can use a number line.	Hearing LO: I can identify an object based on the sound it makes. Activity: What happens to sound when you move further away?	What have I learnt about childhood in the past? LO: I can think of one similarity and one difference between childhood now and childhood in the past. Activity: Similarities and differences. Ask the children to choose one idea to draw in each box for past, present and both.	What do creation stories suggest to some people about God? LO: I can express ideas about what a creator might be like. God the creator activity.	Fundamentals LO: I can bend my knees to jump and land.	Shropshire Music service lesson.	Drawing from observation LO: I can use a range of drawing tools to create different marks. Observational drawing using their knowledge of mark making and different drawing materials learned during this unit of work.	LO: I can add pictures and text to work. Explore the different activities in the Animals topic.

Week 6								
English	Maths	Science	History	RE	PE	Music	Art	Computing
The Adventures of Tales- Narrative Text: Hansel and Gretel Day 1- Character: The witch Day 2- Setting: The Witch's house of sweets Day 3- Adventure time: I wonder...? Trick or treat, what's in the pot?	Addition and Subtraction LO: I can use the part whole model. I can write number sentences. I can find fact families (addition)	Senses in Action LO: I can recognise how the senses are used in everyday life. Choose two images and annotate each image with the following: A label indicating which sense is being used. A sentence	How am I making History? LO: I can think of three ideas about myself to add to the time capsule Activity: Time capsule. Draw or write one of their	Where did the world come from? LO: I can express ideas about creation.	Fundamentals LO: I can jump and skip in an individual rope.	Shropshire Music service lesson.	Craft and design: Woven Wonders LO: I can wrap wool tightly and fix it in place. Wrapping with wool	LO: I can add pictures and text to work. Explore the different activities in the Animals topic.

Day 4- Adventure time: I wonder...? The witch wants to buy a new pet spider, but she doesn't know which one to choose. SPAG: Writing sentences	I can find number bonds within 10.	describing what is happening.	favourite things in each category box.					
Week 7								
The Adventures of the Past Animation: Captain Pugwash Day 1- Character: The dragon Day 2- Setting: A map to the treasure Island Day 3- Adventure time: I wonder...? What will the dragon want to eat next? Day 4- Adventure time: I wonder...? The dragon is feeling lonely. He wants to go to dragon island. How many dragons will he find there? SPAG: Writing sentences	Addition and Subtraction LO: I can be systematic with number bonds. I can find number bonds to 10. I can add together. I can add more. I can solve addition problems.	BIG QUESTION – What are humans like?	Assessment-Kapow Quiz Big Question- How am I making History?	Nature and God: The Boy who threw stones at trees. LO: I can	Classroom PE LO: I can bend my knees to jump and land.	Pulse and Rhythm: All about me LO: I can clap and play in time to the music. In pairs practise playing the pulse as they sing the 'Favourites song'.	Exploring Thread LO: I can explore plaiting, threading and knotting techniques. Knotting, plaiting, weaving and threading.	LO: I can explore the games area on purple mash. Activity 2: 2Explore

Autumn 2 (2024) – What is it like here?

Week 8								
English	Maths	Science	Geography	PSHE	PE	Music	DT	Computing
Narrative/Setting Description Text: The Secret Sky Garden by Linda Sarah LO: I can predict what might happen. I can infer a character's feelings. I can use question marks and exclamation marks correctly. I can design my own secret sky garden and label with adjectives. SPAG: Personal pronouns- I	Addition and Subtraction LO: I can find a part. I can subtract to find a part. I can create fact families.	Making connections Do taller trees have wider trunks? LO: I can use data to answer a question. Measuring three trees with string around the trunk. Take a photograph of the tree in the carpark to compare in each season.	Where in the world are we? LO: I can identify three features of my local area on an aerial photograph. Work in groups with the large aerial photograph of their local area and a copy of the Activity: Labels cut up. Add labels to the aerial photograph to identify features.	Families and Relationships What is family? LO: I understand that families look after us. Draw a picture of themselves and their family, label each person, and write a positive trait or phrase about how they are respectful or considerate.	Gymnastics LO: I can use different body parts to travel on.	Sound patterns: Fairytales LO: I change my voice to represent different characters, for example, by changing the volume. Children will use two different voices: one for the wolf and one to represent the pigs.	Structures: Constructing a windmill LO: I can create a stable structure. Using paper cups, add modelling dough to make it more stable.	LO: I can arrange code blocks to create a set of instructions. Activity: Giving and Following Instructions. Activity: Using Symbols. Activity: Code Blocks.

Week 9								
English	Maths	Science	Geography	PSHE	PE	Music	DT	Computing
Narrative/Setting Description Text: The Secret Sky Garden by Linda Sarah	Addition and Subtraction LO: I can subtract by crossing out.	Comparing woodland animals. LO: I can describe the features of animals.	What can we see in our classroom? LO: I can create a map of the classroom.	What are friendships? LO: I understand some characteristics of a good friend.	Gymnastics LO: I can use high and low levels to travel.	Shropshire Music service lesson.	Making the sails LO: I can use tools and equipment accurately	LO: I can create a program using code blocks.

<p>LO: I can write a setting description.</p> <p>I can use similes for effect.</p> <p>I can plan an explanation text.</p> <p>I can write an explanation text.</p> <p>SPAG: Noun suffixes- s</p>	<p>I can subtract by taking away.</p> <p>I can subtract using a number line.</p>	<p>Resource: Describing birds-cut out the five images. Stick each image in their books and label them with the bird's name. Write a sentence about what makes that bird unique beneath each image.</p>	<p>Create their own map of the classroom but using objects.</p>	<p>Activity: Friendship cards. Cut out the word cards and then, in their pairs, arrange the cards to show what they think the most important things are in a friend.</p>			<p>to make part of a structure.</p> <p>Make cuts that go part way down the cup but not all the way to the base. Fold them back to create flaps.</p>	<p>Activity: Fun with Fish</p>
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Week 10								
English	Maths	Science	Geography	PSHE	PE	Music	DT	Computing
<p>Narrative- Character point of view</p> <p>Text: Mrs Mole I'm Home by Jarvis</p> <p>LO: I can punctuate sentences with capital letters and full stops.</p> <p>I can join clauses using and.</p> <p>I can talk about what I have read.</p> <p>I can predict what might happen.</p> <p>SPAG: Prefixes- un</p>	<p>Addition and Subtraction</p> <p>LO: I can add/subtract 1 or 2.</p> <p>I can add and subtract.</p>	<p>Measuring animal footprints.</p> <p>LO: I can measure the length of animal footprints.</p> <p>Activity: Measuring footprints</p>	<p>What can we find in our school grounds?</p> <p>LO: I can identify four features in the school grounds.</p> <p>Work in pairs and use the map in the playground to locate the school's features.</p>	<p>Recognising other people's emotions.</p> <p>LO: I can recognise how others show feelings and how to respond.</p> <p>Roleplay different emotions using facial features and non-verbal behaviours.</p>	<p>Gymnastics</p> <p>LO: I can perform shapes.</p>	<p>Shropshire Music service lesson.</p>	<p>Attaching the sails</p> <p>LO: I can join parts together.</p> <p>Attach the sails to the windmill using straws and cocktail sticks.</p>	<p>LO: I can use event, object and action code blocks.</p> <p>Activity: Bubbles Coding</p>

Week 11								
English	Maths	Science	Geography	PSHE	PE	Music	DT	Computing
<p>Narrative- Character point of view</p> <p>Text: Mrs Mole I'm Home by Jarvis</p> <p>LO: I can discuss what I like/dislike about the book.</p> <p>I can retell a story in the first person.</p> <p>I can write in role using the correct punctuation.</p> <p>I can write sentences using question marks and exclamation marks.</p> <p>SPAG: Capital letters and full stops</p>	<p>Measures: Length and Height</p> <p>LO: I can compare lengths and heights.</p> <p>I can measure lengths using objects.</p>	<p>Building an animal home.</p> <p>LO: I can use natural materials to make an animal home.</p> <p>In groups of three build an animal's home with natural materials. Test to see if waterproof.</p>	<p>Where are the different places in our school?</p> <p>LO: I can draw a simple map with shapes or symbols and add features.</p> <p>Use chalk to draw a map of the school grounds within each rectangle on the playground. Use the Activity: Map key to mark symbols to represent playground features.</p>	<p>Working with others</p> <p>LO: I can work with people I don't know very well.</p> <p>Complete a group challenge to build the tallest tower with the materials provided. The tower must stand up on its own.</p>	<p>Gymnastics</p> <p>LO: I can link shapes together in a sequence.</p>	<p>Shropshire Music service lesson.</p>	<p>Evaluating windmills</p> <p>LO: I can evaluate a structure.</p> <p>Activity: Windmill evaluation- test the windmill inside and outside. Decorate their windmills using pens.</p>	<p>LO: I can create a simple program using code blocks.</p> <p>Activity: Air Traffic Control.</p>

Week 12								
English	Maths	Science	Geography	PSHE	PE	Music	DT	Computing
<p>Narrative/Diary</p> <p>Text: On Sudden Hill by Linda Sarah and Benji Davies</p> <p>LO: I can make predictions.</p> <p>I can identify verbs that end in the suffix -ing.</p> <p>I can write sentences using verbs that end in the suffix- ing.</p> <p>I can identify a character's thoughts and feelings.</p> <p>SPAG: Capital letters and full stops</p>	<p>Measures: Length and Height</p> <p>LO: I can measure length using objects.</p> <p>I can measure length in cm.</p>	<p>Are birds omnivores, carnivores or herbivores?</p> <p>LO: I can use natural materials to make a bird feeder.</p> <p>Making pinecone bird feeders.</p>	<p>How do we feel about our playground?</p> <p>LO: I can complete a questionnaire to express my opinion and can summarise the results of a survey.</p> <p>Activity: Playground questionnaire.</p>	<p>Friendship problems</p> <p>LO: I understand that friends can sometimes fall out.</p> <p>Role-play: Using a puppet pretend that it's upset because it's fallen out with its friends. Suggest ideas as to why and how they can solve it.</p>	<p>Gymnastics</p> <p>LO: I can hold a balance.</p>	<p>Shropshire Music</p> <p>service lesson.</p>	<p>Assessment-Kapow Quiz</p>	<p>LO: I can edit a scene by adding, deleting and moving objects.</p> <p>Activity: Design a Scene.</p>
Week 13								
<p>Narrative/Diary</p> <p>Text: On Sudden Hill by Linda Sarah and Benji Davies</p> <p>LO: I can plan a diary entry.</p> <p>I can write a diary entry.</p> <p>SPAG: Writing sentences</p>	<p>Fractions</p> <p>LO: I can recognise half of an object or shape.</p> <p>I can find half of an object or shape.</p> <p>I can recognise half of a quantity.</p> <p>I can find half of a quantity.</p>	<p>Assessment- Kapow quiz</p>	<p>Can we make our playground even better?</p> <p>LO: I can draw a design to improve three areas of the playground.</p> <p>Activity: Playground design.</p>	<p>Healthy friendships</p> <p>LO: I can explain what friendly behaviour is.</p> <p>Read the resource: Healthy friendship story and discuss the questions.</p>	<p>Gymnastics</p> <p>LO: I can perform balances.</p>	<p>Shropshire Music</p> <p>service lesson.</p>	<p>Mechanisms: Make a moving story book</p> <p>LO: I can create moving models that use sliders.</p> <p>Activity: Exploring sliders-rabbit in a hat and a car on a road.</p>	<p>LO: I can use code to make the program I have designed work.</p> <p>Activity: Plan and make your Program.</p>
Week 14								
<p>Poetry</p> <p>Text: On Sudden Hill by Linda Sarah and Benji Davies</p> <p>LO: I can discuss and record my ideas.</p> <p>I can write an acrostic poem.</p> <p>I can perform my poem.</p> <p>SPAG: Writing sentences</p>	<p>Fractions</p> <p>I can recognise a quarter of an object or shape.</p> <p>I can find a quarter of an object or shape.</p> <p>I can recognise a quarter of a quantity.</p> <p>I can find a quarter of a quantity.</p>	<p>BIG QUESTION – assessed piece of work.</p>	<p>Assessment-Kapow Quiz</p> <p>Big Question-What is it like here?</p>	<p>Gender stereotypes</p> <p>LO: I understand that stereotypes about boys and girls exist.</p> <p>Activity: Card sorting, with two hoops - boy/girl. Decide if the things on the cards are more likely to be liked or done by a boy or girl.</p>	<p>Gymnastics</p> <p>LO: I can perform shape jumps.</p>	<p>Sound patterns: Fairytales</p> <p>LO: I can use one instrument to create different sounds.</p> <p>Children to each select an untuned percussion instrument to represent their group's part of the story and practise playing it.</p>	<p>Design</p> <p>LO: I can design a moving story book.</p> <p>Activity: Design template.</p>	<p>LO: I can create a simple program using code blocks.</p> <p>Activity: Free code scenes</p>