



**STOKESAY
PRIMARY
SCHOOL**



MFL – Intent, Implementation and Outcomes.

I can. (Intent.)



‘A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.’
(National Curriculum 2014)

The skills, knowledge and understanding gained through learning a language contribute to the development of children’s oracy and literacy and to their understanding of their own culture and of a wider **Community**. At Stokesay Primary School, we feel that the earlier a child is exposed to a foreign language, the faster the language in question is acquired. We believe that the early acquisition of French will facilitate the learning of other foreign languages later in life. We will prepare children for the KS3 language curriculum to enable them to transfer confidently and successfully.

Through the subject of MFL we promote our school values; **Teamwork**, **Honesty**, **Respect**, **Determination**, **Community** and **Responsibility**.

We can. (Implementation.)



We teach French across **KS2**. The school uses the "Kapow MFL" scheme of work to support the teaching, **Respect** of and learning of French. This provides clear progression for the development of speaking and listening and vocabulary acquisition. There are resources to support the teaching and learning opportunities for pupils.

They use a variety of the following techniques to encourage children to have an active engagement with French:
Games – in order to develop vocabulary through repetition, reading, writing, speaking and listening skills.
Role-play – these should relate to the situations the children may find themselves in the future and to encourage learning through **Teamwork**.
Action songs and rhymes – to develop phonetic skills, memory skills and to further vocabulary.
Reading and writing quality materials.
We build children’s confidence through praise for any contribution they make in the foreign language, however tentative.

We base the teaching on the 2014 National Curriculum through the Kapow Scheme of work. We have adapted this to the context of our school. This provides teachers with

Stokesay can. (Outcomes.)



Through the high quality first teaching of French taking place, we will see the impact of the subject in the following ways: Children will become aware that a language has a structure, and that the structure differs from one language to another. Children will develop their language and communication through development of the four key skills of speaking, listening, reading and writing.

Children will enrich their language learning by developing an understanding of the French culture. Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.

At the end of each unit of learning teachers review and record if children are achieving lesson learning objectives that should have been taught throughout the unit using the Kapow coverage system. It can also be used to identify areas where the whole class may need to revisit learning.

SEND

Modern Foreign Languages is a fully inclusive subject at Stokesay Primary School and we are committed to the Special Educational Needs and Disability Code of Practice. The curriculum is not narrowed for pupils; however

	clear progression grids and content for teaching and learning.	differentiation of support, outcomes and depth of learning might be amended in order to ensure that pupils are able to make good progress within the subject.
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