

Week 1										
Reading Comp	English	Maths	Science	Topic	PE	French	Art	Music	RE	ICT
<p>There's a Pharoah in my Bath – Jeremy Strong</p> <p>1 – I can understand words in context.</p> <p>2 – I can make inferences.</p> <p>3&4 – I can summarise what I have read.</p>	<p>I can perform poetry out loud.</p> <p>I can read and appreciate poetry.</p> <p>I can write a Kenning poem.</p> <p>I can write a cinquain poem.</p> <p>I can write using rhyme.</p>	<p>I can multiply by 10.</p> <p>I can divide by 10.</p> <p>I can multiply and divide by 100.</p> <p>I can partition 4-digit numbers.</p> <p>I can order 4-digit numbers.</p>	<p>I can identify bones in the human body.</p> <p>Children can label parts of the body and skeleton.</p>	<p>I know when and where the ancient Egyptians lived.</p> <p>Kapow: Lesson 1</p> <p>Children will create their own timeline understand the scope of Ancient Egypt.</p>	<p>Cricket</p> <p>Athletics</p> <p>I can develop sprinting technique.</p>	<p>I can compare French with English and identify words that are cognates.</p> <p>Kapow: Lesson 1</p> <p>Children decipher words by sorting into cognates and near cognates. Children identify sounds in words.</p>	<p>I can investigate the style, pattern and characteristics of Ancient Egyptian art.</p> <p>Kapow: Lesson 1</p> <p>Children will use materials and ingredients to create interesting textures and then draw patterns in the Ancient Egyptian style.</p>	<p>I can give an opinion on Indian music.</p> <p>Kapow: Lesson 1</p> <p>Children will learn to identify the sounds of Indian instruments.</p>	<p>I understand the importance of the 'aum' symbol.</p> <p>Children draw their own 'aum' symbol and label.</p>	<p>I know how to sit and at a keyboard and use typing terminology.</p> <p>PurpleMash: Lesson 1</p> <p>Children practice touch typing the home, bottom and top rows.</p>

Week 2										
Reading Comp	English	Maths	Science	Topic	PE	French	Art	Music	RE	ICT
<p>5&6 – I can make predictions.</p> <p>7&8 – I can retrieve information.</p> <p>9&10 – I can summarise what I have read.</p>	<p>I can use a thesaurus.</p> <p>I can use adverbs for place.</p> <p>I can recognise the features of a setting description.</p> <p>I can plan a setting description.</p> <p>I can write a setting description.</p>	<p>I can use column method to add 3-digit numbers.</p> <p>I can use column method to subtract 3-digit numbers.</p> <p>I can use column method to multiply -digits by 1-digit.</p> <p>I can partition to halve and double.</p> <p>I can use the inverse.</p>	<p>I can explain the functions of the skeleton.</p> <p>Children match up the skeleton parts with the function.</p>	<p>I can explain the importance of the Egyptian gods and goddesses.</p> <p>Kapow: Lesson 2</p> <p>Children will explore a god or goddess by drawing and labelling them.</p>	<p>Cricket</p> <p>Athletics</p> <p>I can develop changeover technique in relay events.</p>	<p>I can make changes to simple phrases and perform a song.</p> <p>Kapow: Lesson 2</p> <p>Children will build sentences to add to a transport song.</p>	<p>I can apply design skills inspired by the style of an ancient civilisation.</p> <p>Kapow: Lesson 2</p> <p>Children will design their Egyptian scrolls including labelling and experimenting with colours.</p>	<p>I can improvise using given notes.</p> <p>Kapow: Lesson 2</p> <p>Children use glockenspiels to learn a rag and compose using these notes.</p>	<p>I can identify the different aspects of Hindu gods.</p> <p>Children identify features from pictures and what they represent.</p>	<p>I can practice touch typing.</p> <p>PurpleMash: Lesson 2</p> <p>Children use two hands to type on the keyboard.</p>

Week 3										
Reading Comp	English	Maths	Science	Topic	PE	French	Art	Music	RE	ICT
<p>11&12 – I can make explanations based on what I have read.</p> <p>I can write a review.</p>	<p>I can use subordinate clauses.</p> <p>I can identify the features of an informal letter.</p> <p>I can plan an informal letter.</p> <p>I can write an informal letter.</p>	<p>I can recognise lines of symmetry.</p> <p>I can describe, name and sort 2D shapes.</p> <p>I can name and sort 2D shapes using a Venn diagram.</p> <p>I can describe, name and sort 3D shapes.</p>	<p>I can identify the bones in a range of animals.</p> <p>Children label skeletons of animals and compare how they are similar and different.</p>	<p>I can evaluate the challenges of building an Egyptian pyramid.</p> <p>Kapow: Lesson 3</p> <p>Children explore the challenges of building a pyramid and record how they would build a pyramid.</p>	<p>Cricket</p> <p>Athletics</p> <p>I can develop jumping technique in a range of approaches and take off positions.</p>	<p>I can adapt, ask and answer questions about a picture prompt.</p> <p>Kapow: Lesson 3</p> <p>Children to construct written sentences based on a picture prompt.</p>	<p>I can apply understanding of ancient techniques to construct a new material.</p> <p>Kapow: Lesson 3</p> <p>Children make their own paper.</p>	<p>I can improvise using given notes.</p> <p>Kapow: Lesson 3</p> <p>Children add a drone to their rag.</p>	<p>I can explain the Hindu belief of the life cycle.</p> <p>Children create an information poster explaining the Hindu belief.</p>	<p>I can type with my left hand.</p> <p>PurpleMash: Lesson 3</p> <p>Children practice typing with the left hand.</p>

Week 4										
Reading Comp	English	Maths	Science	Topic	PE	French	Art	Music	RE	ICT
<p>Tom's Magnificent Machines – Linda and Ben Mantle</p> <p>P1-8 I can make inferences and explain using the text.</p> <p>P9-16 I can understand word meaning in context.</p> <p>P17-27 I can summarise.</p>	<p>I can use inverted commas.</p> <p>I can identify the features of a newspaper report.</p> <p>I can identify facts and opinions.</p> <p>I can plan a newspaper report.</p> <p>I can write the introduction of a newspaper report.</p>	<p>I can name and sort 3D shapes using a Carroll diagram.</p> <p>I can count vertices, faces and edges of 3D shapes.</p> <p>I can tell time to the nearest minute.</p> <p>I can calculate intervals of time.</p> <p>I can compare time durations.</p>	<p>I can explain the difference between vertebrates and invertebrates.</p> <p>Children can sort animals by their skeletons.</p>	<p>I can explain how and why the Egyptians mummified people.</p> <p>Kapow: Lesson 4</p> <p>Children mummify a tomato.</p>	<p>Cricket</p> <p>Athletics</p> <p>I can develop throwing for distance and accuracy.</p>	<p>I can describe a journey.</p> <p>Kapow: Lesson 4</p> <p>Children ask and answer questions using full sentences to win a square. (connect 4)</p>	<p>I can apply drawing and painting skills in the style of an ancient civilisation.</p> <p>Kapow: Lesson 4</p> <p>Children draw then paint on their scrolls.</p>	<p>I can create a piece of music using a drone, rag and tal.</p> <p>Kapow: Lesson 4</p> <p>Children compose a rhythm (tal) to add to their compositions.</p>	<p>I can explain a Hindu festival.</p> <p>Children retell the story of Rama and Sita.</p>	<p>I can type using the right hand.</p> <p>PurpleMash: lesson 4</p> <p>Children practice typing with right hand.</p>

Week 5										
Reading Comp	English	Maths	Science	Topic	PE	French	Art	Music	RE	ICT
<p>The Ancient Egypt Sleepover – Stephen Davis</p> <p>1 - I can make predictions.</p> <p>2&3 – I can retrieve information.</p> <p>4&5 – I can make inferences.</p>	<p>I can write the first paragraph of my report.</p> <p>I can write the second paragraph of my report.</p> <p>I can write the third paragraph of my report.</p> <p>I can write the conclusion of my report.</p> <p>I can write and edit my newspaper report.</p>	<p>I can count in 50s and 100s.</p> <p>I can count in 4s and 8s.</p> <p>I can work out the rule for sequences.</p> <p>I can add fractions.</p> <p>I can subtract fractions.</p>	<p>I can compare skeletons.</p>	<p>I can make inferences about Egyptian beliefs, using primary sources.</p> <p>Kapow: Lesson 5</p> <p>Children will examine images and record inferences about Egyptian beliefs.</p>	<p>Cricket</p> <p>Athletics</p> <p>I can develop throwing for distance.</p>	<p>I can conduct a survey in French.</p> <p>Kapow: Lesson 5</p> <p>Children create a survey on how children travel to school.</p>	<p>I can apply an understanding of Egyptian art to develop a contemporary response.</p> <p>Kapow: Lesson 5</p> <p>Children assemble their zines.</p>	<p>I can perform a piece of music using musical notation.</p> <p>Kapow: Lesson 5</p> <p>Children learn and rehearse a traditional Indian piece of music.</p>	<p>I know how Hindus celebrate Diwali.</p> <p>Children create their own Diwali decorations.</p>	<p>I can create a page in a presentation.</p> <p>PurpleMash: Lesson 1</p>

Week 6										
Reading Comp	English	Maths	Science	Topic	PE	French	Art	Music	RE	ICT
<p>7&8 – I can make explanations.</p> <p>9&10 – I can retrieve information.</p>	<p>I can choose the correct homophone.</p> <p>I can use apostrophes for possession.</p>	<p>I can understand angles as an amount of turn.</p> <p>I can recognise that right angles make up turns.</p>	<p>I can identify muscles and explain their function.</p>	<p>I can evaluate significant ancient beliefs.</p> <p>Kapow: Lesson 6</p> <p>Children will create their own video</p>	<p>Cricket</p> <p>Athletics</p> <p>I can develop officiating and performing skills.</p>	<p>Assessment</p>	<p>I can apply an understanding of Egyptian art to develop a contemporary response.</p> <p>Kapow: Lesson 5</p>	<p>I can perform a piece of music using musical notation.</p> <p>Kapow: Lesson 5</p>	<p>I understand the importance of Hindu objects.</p> <p>Children complete a table explaining what objects are,</p>	<p>I can add media to a presentation.</p> <p>PurpleMash: Lesson 2</p>

11&12 – I can make predictions.	I can write expanded noun phrases. I can plan an informal letter. (ASSESSMENT) I can write an informal letter. (ASSESSMENT)	I can identify whether angles are greater than or less than a right angle. I can identify horizontal, vertical, perpendicular, and parallel lines. I can use roman numerals.		clips explaining ancient beliefs.			Children add information and drawings to their zines.	Children rehearse and perform the traditional music.	how they are used and why.	
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Week 7										
Reading Comp	English	Maths	Science	Topic	PE	French	Art	Music	RE	ICT
14&15 – I can understand word context in meaning. 16&17 – I can make inferences. 21 – I can summarise.	I can develop character through drama. I can verbalise an opinion on a given topic. I understand what a debate is. I can research to take part in a debate. I can take part in a debate.	I can measure in cm and m. I can measure in mm. I can convert measurements. I can add and subtract measurements. I can measure perimeter.	Assessment	Kapow: Assessment	Cricket Athletics I can participate in a class sports day.	Consolidation – transport themed games.	I can use symmetry to draw – Tutankhamun death mask.	Assessment	I can compare Hinduism to other religions. Children complete a table and identify similarities and differences.	I can add animations into a presentation. PurpleMash: Lesson 3

Summer 2

Week 1										
Reading Comp	English	Maths	Science	Topic	PE	French	DT	Music	PSHE	ICT
Badger's Parting Gifts – Susan Varley I can make predictions. 1-10 I can retrieve information. 1-10 I can make inferences.	I can discuss poetry. (Hamilton – Robert Louis Stevenson Unit1) I can compare poetry. (Hamilton – Robert Louis Stevenson Unit4) I can plan a response to a poetry reading. I can use prepositions and	I can add numbers together with carrying. I can measure capacity and volume. I can find equivalent capacities. I can add capacity. I can subtract capacity.	I can identify the food group different foods belong to. Children will sort different foods into 5 groups. They are not looking at the function of each food group at this point.	I can describe how the water cycle works. Kapow: Lesson 1 Children draw a diagram of the water cycle including labels with key vocabulary.	OAA I can develop co-operation and teamwork skills. Rounders I can develop throwing and catching skills.	I can research a new noun in French and determine its gender. Kapow: Lesson 1 Children use a bilingual dictionary to research a new word.	I can explain why food comes from different places around the world. Kapow: Lesson 1 Children will use atlases to label a map with food, country of origin and climate zone.	I can sing and clap a syncopated rhythm for a ragtime song. Kapow: Lesson 1 Children learn lyrics to a song and clap along to the syncopated parts.	I can identify the advantages and disadvantages of different methods of payment. Kapow: Lesson 1 Children discuss different payment methods and rank.	I can add timings to a presentation. PurpleMash: Lesson 4

	conjunctions to add detail.									
	I can write a response to a poetry reading.									

Week 2										
Reading Comp	English	Maths	Science	Topic	PE	French	DT	Music	PSHE	ICT
11-25 I can make explanations.	I can recognise the features of a balanced argument.	I can subtract numbers with exchanges.	I can explain the five food groups.	I can recognise the features and courses of a river.	I can develop trust and teamwork.	I can build sentences to describe where something lives.	I can explain the benefits of seasonal foods.	I can improvise a call and response.	I can explain why budgeting is important.	I can use learnt skills to create a presentation.
11-25 I can summarise.		I can count money.	Children will create an information sheet explaining the food groups.	Kapow: Lesson 2	I can develop bowling and learn the rules of the game	Kapow: Lesson 2	Kapow: Lesson 2	Kapow: Lesson 2	Kapow: Lesson 2	PurpleMash: Lesson 5
Science Themed Guided Reading	I can recognise arguments for and against.	I can add and subtract money.		Children create a model of a river and label with sticky notes.		Children make vocabulary spinners to build sentences.	Children will create a seasonal food wheel.	Children learn to play a song on tuned percussion in pairs. One plays the call, the other the return. They then experiment with the response part.	Children must 'buy' items for a party deciding on which items are most important.	
	I can use conjunctions.	I can read bar models.								
	I can explore a topic for a balanced argument. (Should students wear a uniform?)	I can draw bar models.								
	I can plan a balanced argument.									

Week 3										
Reading Comp	English	Maths	Science	Topic	PE	French	DT	Music	PSHE	ICT
An Alien in the Jam Factory – Chrissie Sains	I can take part in a debate.	I can find fractions of amounts.	I can explore a balanced diet.	I can name and locate some of the world's longest rivers.	I can involve all team members to work towards a shared goal.	I can use language knowledge to solve a science-based puzzle.	I can develop cutting and peeling skills.	I can scat using the call and response format.	I can identify how money can impact feelings and emotions.	I can use learnt skills to create a presentation.
I can make predictions.	I can write arguments for.	I can find equivalent fractions.	Children create a menu based on their knowledge of the food groups.	Kapow: Lesson 3	I can develop batting technique.	Kapow: Lesson 3	Kapow: Lesson 3	Kapow: Lesson 3	Kapow: Lesson 3	PurpleMash: Lesson 6
1 – I can retrieve information.	I can write arguments against.	I can add and subtract fractions in sequencing.		Children use atlases to locate and label rivers on their map.		Children sort cards into a life cycle using pictures, Dutch and French captions. Children should use knowledge of cognates to decipher the words.	Children will organise foods into peeling or cutting. Children will then have an opportunity to practice these skills.	Children recreate sounds using their voices. Children create their own scat responses to calls.	Children act out different scenarios involving money in order to understand the emotions attached to money.	
2 – I can make inferences.	I can write an introduction and conclusion.	I can read time in digital and analogue.								
	I can write a balanced argument.	I can convert between 12-hour and 24-hour time.								

Week 4										
Reading Comp	English	Maths	Science	Topic	PE	French	DT	Music	PSHE	ICT

3 – I can make explanations based on what I've read.	I can use adverbs. I can use similes and metaphors.	I can divide 2 digits by 1 digit. I can describe 2D and 3D shapes.	I can explain why people follow different diets. Children research a diet (e.g., vegan) and create a menu for that dietary requirement.	I can describe how rivers are used. Kapow: Lesson 4 Children add labels and drawings to a river diagram to show how rivers are used.	I can develop trust whilst listening and following instructions. I can develop fielding techniques.	I can describe a food chain in French. Kapow: Lesson 4 Children use sentence structure to write their own sentences describing what different animals eat.	I can evaluate seasonal ingredients. Kapow: Lesson 4 Children will taste test different seasonal foods, identifying which they like and what taste they get from it e.g., salty, bitter.	I can create a jazz motif. Kapow: Lesson 4 Children create motifs from given notes on tuned percussion instruments. Children write their motifs down.	I can explain how people's spending decisions can affect others and the environment. Kapow: Lesson 4 Children discuss fairtrade and decide from given items which they would buy and why.	I can sort objects using YES/NO questions. PurpleMash: Lesson 1
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Week 5 – ASSESSMENT WEEK

Reading Comp	English	Maths	Science	Topic	PE	French	DT	Music	PSHE	ICT
6 – I can summarise.	I can write opening of a narrative.	ARITHMETIC ASSESSMENT	I can identify different animal diets.	I can identify and locate features on a map.	I can identify objects, draw and follow a simple map.	I can write sentences in French to describe a food chain.	I can design a mock-up using criteria.	I can adapt a familiar tune using jazz rhythms.	I can examine available jobs and opportunities.	I can complete a branching database.
7 – I can retrieve information.	I can write a setting description.	PROBLEM SOLVING ASSESSMENT	Children can match diets to different animals.	Kapow: Lesson 5	I can play different roles in a game.	Kapow: Lesson 5	Kapow: Lesson 5	Kapow: Lesson 5	Kapow: Lesson 5	PurpleMash: Lesson 2
8 – I can make inferences.	I can write the build-up a narrative. READING ASSESSMENT I can write the dilemma of a narrative.	REASONING ASSESSMENT I can solve addition and subtraction problems. I can read two way tables.		Children locate features on a map and then describe location using grid references.		Children create their own food chain flip books.	Children create a visual mock up of their tarts using coloured materials.	Children learn to play an adapted version of 'Mary had a Little Lamb' using swung quavers.	Children create a job card identifying a job they would like and why.	

Week 6

Reading Comp	English	Maths	Science	Topic	PE	French	DT	Music	PSHE	ICT
9 – I can summarise.	I can write the resolution of a narrative.	I can build 3D shapes from nets.	Assessment	I can collect data on the features of a local river.	I can draw a route using directions and orientate a map to navigate.	Assessment	I can evaluate a dish.	Assessment	I can explain why anyone can aspire to be anything.	I can create a branching database.
10&11 – I can understand word meaning in context.	I can write the closing of a narrative.	I can identify angle and turns.		Kapow: Lesson 6	I can apply skills to compete in a tournament.		Kapow: Lesson 6		Kapow: Lesson 6	PurpleMash: Lesson 3
12&13 – I can make explanations based on what I have read.	I can write a narrative. I can plan a balanced argument. (ASSESSMENT) I can write a balanced	I can write instructions including angles and turns. I can identify horizontal and vertical lines. I can draw polygons.		Children locate features on a field trip.			Children will cook their tarts and then evaluate other's creations by describing flavour and texture.		Children rank job factors from most to least important.	

