Reception - Farming - Medium Term Planning - Spring 1 (2023-2024)

Week	<u>PSED</u>	Communic	<u>Physical</u>	Literacy	<u>Phonics</u>	<u>Mathema</u>	<u>Understa</u>	Expressiv	Forest	COETL
		ation &	<u>Developm</u>			<u>tics</u>	nding of	<u>e arts &</u>	<u>School</u>	
		Language	<u>ent</u>				the world	<u>design</u>		
1-	Think	Understan	Revise	Write	Read a few	Understa	4-day	Sing in a gr		Creating
08.01.24	about the	d a	and	some	common	nding	week.	oup or on t		and
	perspecti	question or	refine	letters	exception	Number:		heir own, in		Thinking
	ves of	instruction	the	accuratel	words	Counting		creasingly		Critically-
	others	that has	fundamen	y (3 and	matched	and		matching t		Take part
	(Receptio	two parts,	tal	4yr olds).	to the	estimatin		he pitch an		in simple
	n)	such as	movement	Form	school's			d following		pretend
	Hold a	"Get your	skills they	lower-	phonic	<mark>g.</mark>		the melody		play. For
	vote for	coat and	have	case and	programme	CIL - Unit		(Reception		example,
		wait at the			(Reception	CIL - Unit)		they might
	favourite	door". (3	already	capital) 	1 -		Sing Old		use an
	farm	and 4yr	acquired:	letters	Spell	Activity 1		McDonald		object like a brush to
	animals.	olds). Ask	-rolling	correctly	words by identifying	<u> </u>		song. Small		pretend to
	Can the	questions	-walking	(Receptio	the sounds	Construct		groups of		brush
	children	to find out	-running	n).	and then	ion Lego.		children		their hair,
	put a peg	more and	-skipping	Challenge:	writing the			to sing		or 'drink'
	on the	to check	-crawling,	Spell	sound with	Tuesday -		different		from a
	picture	they	jumping,	words by	letter/s	CT - Unit		parts.		pretend
	of their	understand	hopping,	identifyin	(Reception	1 -		p a. 33.		cup
	favourite	what has	climbing	g the)	Activity 3				Farm shop
	animal?	been said	(Receptio	sounds	Read	- Cube				role play
	Talk	to	n).	and then	simple	Counting.				area
	about the	them (Rece	Move	writing	phrases					
	results of	ption).	around	the sound	and	Recite				Creating
	the vote.	Children to	like	with	sentences	numbers				and
		play "I'm			made up of	past 5. (3-				thinking

Did	thinking	different	letter/s(words with	4 year		critically-
everyone	of an	animals.	Reception	known	olds).		Sort
like	animal").	letter-	Know that		materials.
the same	game and		Write a	sound	the last		For
animal?	others		list of	correspond	number		example,
Talk	have to		farm	ences	reached		at tidy-up
	guess			and, where	when		time,
about	what		animals.	necessary,	counting a		children
everyone	animal			a few	small set		know how
having	they are			exception	of objects		to put
their own	describing			words	tells you		different
choices.				(Reception	how many		constructi
					there are		on
				Letters	in total.		materials
				and	(3-4 year		in separate
				Sounds	olds).		baskets
				and Bug	Compare		Colour
				Club	quantities		sorting
				Phonics.	using		activity
				Phase 2,	language:		
				week 6.	'more than',		
				Revision of			
				all	(3-4 year		
				of phase 2	olds).		
				sounds,	Count beyon		
				high	10.		
				frequency	(Reception).		
				and tricky			
				words			
				taught so			
				far. For			
				reading			

	words, captions. For spelling words, captions. Thursday - CT - Unit 1 - Activity 4 - All aboard the bus!	
	Say one number from each item in order: 1,2,3,4,5. (3-4 year olds). Know that the last number reached when counting a small set of objects tells you how many there are in total. (3-4 year	

						Understan d the 'one more than/one less than' relationshi p between consecutiv e numbers. (Reception).				
2 - 15.01.24	*Forest School activity* Develop a ppropriat e ways of being asse rtive (3 and 4yr olds). Identify a nd modera te their o wn feeling s socially and emoti onally (Receptio	Learn new vocabular y (Receptio n). Children t o learn the male and female names of farm animals.	Develop the overall body strength, co- ordination , balance a nd agility needed to engage successfu lly with future physical education sessions and other	Write some letters accuratel y (3 and 4yr olds). Form lower-case and capital letters correctly (Reception). Spell words by identifyin	Read a few common exception words matched to the school's phonic programm e (Receptio n) Spell words by identifyin g the sounds	Understa nding Number: Order and Compare Numbers. CIL - Unit 2 - Activity 1 - Playdough Numbers Hamilton *White	Recognise that people have different beliefs and celebrate special times in different ways (Receptio n) Linked to Christmas . Discuss how	Create collaborat ively sharing ideas, res ources an d skills (Rec eption). Encourag e the children to use a range of joining technique s to make a	*See PSED activity*.	Active Learning- Participate in routines, such as going to their cot or mat when they want to sleep Begin to predict sequences because they know routines. For example, they may
	(Reception).		and other physical	identifyin g the	sounds and then	*White Rose.	how people of	make a fence for		they may anticipate

Children	discipline	sounds	writing	Spring	different	some	lunch when
work	S	and then	the sound	Phase 4-	beliefs	small	they see
together	including	writing	with	5 is Alive!	celebrate	world	the table
and	dance,	the sound	letter/s	COMPARI	special	farm	being set,
match	gymnastic	with	(Receptio	NG	times in	animals.	or get
farm	s, sport	letter/s	n)	NUMBER	different		their coat
animals	and	(Receptio	Read	S TO 5*	ways.		door to
and	swimming	n).	simple	Compare	·		outdoor
their youn	(Receptio	Challenge:	phrases	quantities			area
g	n).	Write	and	using			opens
together.	Cosmic	short	sentences	language:			Morning
	Kids Yoga	sentences	made up	'more			timetable.
	(on the	with	of words	than',			Chn to
	farm)-	words	with	'fewer			sequence
	https://w	with	known	than' (3			own
	ww.youtub	known	letter-	and 4yr			timetable
	e.com/wa	letter-	sound	olds)			during CIL.
	tch?v=YK	sound cor	correspon	Compare			CIL.
	mRB2Z3q	responden	dences	numbers			Playing and
	<u>2s</u>	ces using	and, wher	(Receptio			exploring-
		a capital	e	n)			Bring their
		letter and	necessary	Challenge:			own
		full stop	, a few	Link the			interest
		(Receptio	exception	number			that they
		n).	words	symbol			have been
		Describe	(Receptio	(numeral)			previously
		a farm	n	with its			taught. Wet sand
		animal.	Letters	cardinal			wet sana and
		It	and	number			gravel.

hasit is Describe a farm animal. It hasit is Write names of animals and their young.	Sounds and Bug Club Phonics. Phase 2, week 6. Revision of all phase 2 sounds, high frequency and tricky words taught so far. For	value (Receptio n) Show chn different quantities in different groups. E. g 4 fields with different animals in. Are the same amo unt of		Provide chn with buckets, spades. Can they move sand from one container to another?
Write names of animals and their	2 sounds, high frequency and tricky words taught so	g 4 fields with different animals in. Are the same amo		

	each	
	field.	
	*White	
	Rose.	
	Spring	
	Phase 4-	
	5 is Alive!	
	COMPOS	
	ITION	
	OF 4	
	AND 5*	
	Fast	
	recognitio	
	n of up to	
	3 objects,	
	without	
	having to	
	count	
	them	
	individuall	
	У	
	('subitisin	
	g') (3 and	
	4yr olds)	
	Subitise	
	(Receptio	
	n)	

	Challenge:	
	Explore	
	the	
	compositi	
	on of	
	numbers	
	to 10	
	(Receptio	
	n)	
	Chn to sub	
	itse and	
	reason	
	the	
	compositi	
	on of	
	4. E.g 4	
	is 1, 1, 2	
	or 2 and	
	2. Focus	
	of more	
	than 2	
	groups of	
	objects	
	to	
	compose	
	the	
	number.	
	Hullber.	

<u>3 -</u>	*Forest	Connect	Further	Write	Read a few	*White	Recognise	Explore	*See	Playing and
22.01.24	School	one idea or	develop	some	common	Rose.	some	and engage	PSED	Exploring-
	activity*	action to	and refine	letters	exception	Spring	similaritie	in music	activity*.	Make
	Express	another	a range of	accurately	words	Phase 4- 5	s and	making and		independen
	their	using a	ball skills	(3 and 4yr	matched	is Alive!	differenc	dance,		t choices.
	feelings	range of	including:	olds)	to the	COMPOSI		performing		Do things
	and	connective	throwing,	Form	school's	TION OF	es	solo or in		independen
	consider	(Reception	catching,	lower-case	phonic	4 AND 5*	between	groups		tly that
	the)	kicking,	and capital	programme	Fast	life in	(Reception		they have
	feelings of	Explore	passing,	letters	(Reception	recognition	this).		been
	others	where	batting, an	correctly)	of up to 3	country	Use		previously
	(Reception	food	d aiming	(Reception	Spell	objects,	and life in	'Farmer's		taught
)	comes	(Reception)	words by	without	other	in His Den'		Create a
	Challenge	from.)	Spell	identifying	having to	countries	Headbands		farm
	the	Where	Develop	words by	the sounds	count them	(Receptio	to		animal
	children to	Does Food	confidence	identifying	and then	individually	n)	encourage		using
	create	Come	,	the sounds	writing the	('subitising'	Discuss	the		creative
	pictures	From?	competenc	and then	sound with) (3 and	what is	children to		resources
	of farm	Twinkl	e,	writing the	letter/s	4yr olds)		act out		
	animals	PowerPoint	precision	sound with	(Reception	Subitise	farming.	the song		Active
	using loose	may help.	and	letter/s)	(Reception	What is	to their		Learning-
	parts. Can	Then,	accuracy	(Reception	Read)	farmed?	own music.		Begin to
	they	encourage	when)	simple	Challenge:	Where			correct
	decide as	children to	engaging in	Challenge:	phrases	Explore	does food			their
	a group	use	activities	Write	and	the	come			mistakes
	which	connective	that	short	sentences	compositio	from?			themselves
	animal to	s to	involve a	sentences	made up of	n of	Link to			. For
	create?	explain	ball	with words	words with	numbers to	different			example,
		what they	(Reception	with known	known	10	jobs			instead of
		have)	letter-	letter-	(Reception	•			using
		found out.	Play a	sound	sound)	people			increasing
		For	farm-	correspond	correspond		have in			force to

a, comple	Al	anaad udina	20224 2021	Chu to	J:66		mudh a
example,	themed	ences using a capital	ences and, where	Chn to subitse	different		push a puzzle
'Hens lay	throwing	letter and	necessary,	and reason	countries		piece into
eggs on the farm,	and	full stop	a few	the			a slot,
the farm,	catching	•	exception	compositio			they try
farmer	game	(Reception	words	n of 5.			another
collects	with a	,	(Reception	E.g 5 is			piece to
them and	beach	Farming	(Reception	1, 2, 3 or			see if it
puts the	ball.	pictures.	Letters	1, 2, 3 or 1 and 4.			will fit
eggs into	Explain	Write key	and	Focus of			Tweezers
boxes to	to the	words/cap	Sounds	more than			and
go to the	children	tion.	and Bug	2 groups			marble
shop.'		cion.	Club	of objects			putting
Shop.	that they	Watch	Phonics.	to			into
	have to	video-	Phase 3,	compose			different
	pass the	https://yo	week 1.	the			containers
	ball to	utu.be/G-	Teach set	number.			, ice cube
	each	vfEBLZE4s	6 letters	name .			trays,
	other and	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	and	*White			tees.
	when you	Write a	sounds- j	Rose.			3333.
	catch the	list of	vwx.	Spring			
	ball, you	things you	Practise	Phase 4-5			
	have to	might find	blending	is Alive!			
	shout out	in the	for	COMPARE			
	the name	farm (not	reading	MASS			
	of a farm	animals)	and	(2)*			
			segmenting	Make			
	animal.		for	comparison			
			spelling.	s between			
			Read	objects			
			sentences	relating to			
			using sets	size,			

	1-6 and	lanath		
		length,		
	phase 2	weight and		
	tricky	capacity (3		
	words.	and 4yr		
		olds)		
		Compare		
		length,		
		weight and		
		capacity		
		(Reception		
)		
		Read 'Who		
		Sank The		
		Boat?' by		
		Pamela		
		Allen Chn		
		to pick up		
		two items.		
		Chn to		
		describe		
		the weight		
		of them.		
		Chn to be		
		encourage		
		d to use		
		appropriat		
		e language		
		e.g the		
		stone is		
		heavier		
		than the		
		pencil.		

White Rose. Spring Phase 4- 5 is Alive! COMPARE MASS (2) Make comparison s between objects relating to size, length, weight and capacity (3 and 4yr olds)	
Rose. Spring Phase 4- 5 is Alive! COMPARE MASS (2)* Make comparison s between objects relating to size, length, weight and capacity (3 and 4yr olds)	
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s between objects relating to size, length, weight and capacity (3 and 4yr olds)	
objects relating to size, length, weight and capacity (3 and 4yr olds)	
relating to size, length, weight and capacity (3 and 4yr olds)	
relating to size, length, weight and capacity (3 and 4yr olds)	
size, length, weight and capacity (3 and 4yr olds)	
length, weight and capacity (3 and 4yr olds)	
weight and capacity (3 and 4yr olds)	
capacity (3 and 4yr olds)	
and 4yr olds)	
olds)	
Compare Compare	
length,	
weight and	
capacity	
(Reception	
Read	
'Balancing	
Act' by	
Ellen Stoll	
Walsh Walsh	

			Then chn		
			to be		
			human		
			scales and		
			hold each		
			item. Chn		
			raise or		
			lower hand		
			to		
			represent		
			the item		
			which is		
			lighter		
			and the		
			item which		
			is heavier.		
			Then		
			measure		
			items		
			using		
			balancing		
			scales.		
			Challenge:		
			Give chn		
			an item.		
			Can they		
			predict		
			and find		
			an item		
			that is		
			heavier/lig		
			hter?		

4 -	Manage	Listen to	Develop	Write	Read a few	*White	Understan	Return to	Return to	Active
29 .01.24	their own	and talk	overall	some	common	Rose.	d the	and build	and build	Learning-
	needs	about	body-	letters	exception	Spring	effect of	on their	on their	Review
	(Reception	stories to	strength,	accurately	words	Phase 5-	changing	previous	previous	their
)	build	balance,	(3 and 4yr	matched	Growing 6,	seasons on	learning,	learning,	progress
	Ask the	familiarity	co-	olds)	to the	7, 8. 6, 7	the natural	refining	refining	as they try
	children to	and	ordination	Form	school's	and 8*	world	ideas and	ideas and	to achieve
	put their	understand	and agility	lower-case	phonic	Recite	around	developing	developing	a goal.
	hands into	ing	(Reception	and capital	programme	numbers	them	their	their	Check how
	a bowl of	(Reception)	letters	(Reception	past 5 (3	(Reception	ability to	ability to	well they
	flour.)	Chalk	correctly)	and 4yr)	represent	represent	are doing.
	Look at	Read 'The	some	(Reception	Spell	olds)	Talk about	them	them	Puzzles
	how the	Little Red	fields and)	words by	Count	the	(Reception	(Reception	
	flour gets	Hen' to	fences on	Spell	identifying	objects,	different))	Active
	into all	children.	the ground	words by	the sounds	actions and	times of	Create	Make a	Learning-
	the		and	identifying	and then	sounds	the year	large	house for	Use a
	creases on		provide	the sounds	writing the	(Reception	which are	collage	a woodland	range of
	the hand		coloured	and then	sound with)	important	farm	animal.	strategies
	and how it		chalks for	writing the	letter/s	Challenge:	for	animals.	Thinking	to reach a
	transfers		the	sound with	(Reception	Subitise	farmers,	Provide a	about how	goal they
	when		children to	letter/s)	Chn to	such as	range of	to care	have set
	touching		fill the	(Reception	Read	count 6,	harvest	materials	for	themselves
	other		farm with)	simple	7, 8	time or	for	animals	
	things,		animals of	Challenge:	phrases	objects	when it's	children to	and their	Who can
	just like		their	Write	and	from a	time to	experimen	needs.	make the
	germs do.		choice.	short	sentences	larger	sow	t with.		tallest
	Then,			sentences	made up of	group.	seeds.	Then,		tower?
	model how			with words	words with	Challenge:		display		Chn to
	to wash			with known	known	Chn to		the final		have a
	hands			letter-	letter-	subitise		animals in		choice of
	properly			sound	sound	quantities				constructi

so all the	correspond	correspond	6, 7, 8.	your	on
flour is	ences using	ences and,	E.g I can	setting.	resources
washed	a capital	where	see 4 and		to use.
away.	letter and	necessary,	4 which is		
Prompt	full stop	a few	8		
children to	(Reception	exception			
do this)	words	Know that		
too and	Write an	(Reception	the last		
manage	instruction)	number		
their own	on how to	Letters	reached		
needs	look after	and	when		
independen	a farm	Sounds	counting a		
tly.	animal.	and Bug	small set		
	E.g Give	Club	of objects		
	the pig	Phonics.	tells you		
	some	Phase 3,	how many		
	water.	week 2.	there are		
		Teach set	in total		
	Picture	7 letters	('cardinal		
	from	and	principle')		
	Little Red	sounds- y	(3 and 4yr		
	Hen'	z/zz qu.	olds)		
	story.	Practise	Explore		
	Children	blending	the		
	to write	for	compositio		
	what is	reading	n of		
	happening.	and	numbers to		
		segmenting	10		
		for	(Reception		
	'Little Red	spelling.)		
	Hen'	Read	Challenge:		
		sentences	Subitise		

				speech bubbles.	using sets 1-7 and phase 2 tricky words. Teach phase 3 tricky words- he, she.	(Reception) Chn to see how 6, 7, 8 can be made using numicon and to be shown these numbers on a 10 frame. Challenge: Subitise/i dentify quickly 6, 7, 8 on 10 frame and numicon				
<u>5 -</u> <u>05.02.24</u>	See themselves as a valuable individual (Reception). Linked to Valentine's Day. Chn to think	Use new vocabulary through the day (Reception) Use new vocabulary in different contexts	*Forest School activity* Confidentl y and safely use a range of large and small apparatus indoors	Write some letters accurately (3 and 4yr olds) Form lower-case and capital letters correctly	Read a few common exception words matched to the school's phonic programme (Reception)	*White Rose. Spring Phase 5- Growing 6, 7, 8. MAKING PAIRS* Say one number for each item	Draw informati on from a simple map (Receptio n). Look at an aerial view of	Explore, use and refine a variety of artistic effects to express their ideas and feelings	*See PD activity*.	Playing and Exploring- Reach for and accept objects. Make choices and explore different resources

0	of reason	(Reception	and	(Reception	Spell	in order:	your	(Reception	and
w	vhy they)	outside,)	words by	1,2,3,4,5	school.).	materials
a	re loved.	Make	alone and	Spell	identifying	(3 and 4yr	Can the	Valentines	Loose
И	Vhat are	heart	in a group	words by	the sounds	olds)	children	Day Cards	parts
ti	hey good	shaped	(Reception	identifying	and then	Count	see any		
a a	it? What	biscuits.).	the sounds	writing the	objects,	land		Creating
is	s good	Follow	Prompt	and then	sound with	actions and			and
a	bout	recipe and	children to	writing the	letter/s	sounds	which		thinking
ti	:hem	learn new	use large	sound with	(Reception	(Reception	could be		critically-
		vocabulary	apparatus	letter/s))	a farm?		Know more,
			outside to	(Reception	Read	Challenge:	Can they		so feel
			create a)	simple	Count	say why		confident
			tractor to	Challenge:	phrases	beyond ten	they		about
			help the	Write	and	(Reception	think		coming up
			Little Red	short	sentences)	that?		with their
			Hen with	sentences	made up of	Chn to	Discuss		own ideas.
			her work.	with words	words with	have small	your local		Make more
			They could	with known	known	quantity	area.		links
			use	letter-	letter-	of objects	area.		between
			crates,	sound	sound	and to put			those
			pipes or	correspond	correspond	objects in			ideas.
			tyres and	ences using	ences and,	pairs. How			Pictures
			work as a	a capital	where	many			of
			group.	letter and	necessary,	pairs?			different
				full stop	a few	Show how			uniforms
				(Reception	exception	they can			and
)	words	be some			objects.
				Linked to	(Reception	left over			Match
				'Little Red)	in an odd			together.
				Hen'-	Letters	group.			Which
				being kind	and	Challenge:			'person
				to others	Sounds	Count sets			who helps

and	and Bug	of pairs		us' do
Valentine's	Club	above		they
Day- love.	Phonics.	ten		belong
Children	Phase 3,			to?
to write	week 3.	*White		
what is	Teach	Rose.		
love.	four	Spring		
	consonant	Phase 5-		
Write	digraphs-	Growing 6,		
some	ch sh th	7, 8.		
letters	ng.	COMBINI		
accurately	Practise	NG 2		
(3 and 4yr	reading	GROUPS*		
olds)	and	Know that		
Form	writing	the last		
lower-case	captions	number		
and capital	and	reached		
letters	sentences.	when		
correctly	Practise	counting a		
(Reception	reading	small set		
)	two-	of objects		
Challenge:	syllable	tells you		
Spell	words.	how many		
words by	Teach	there are		
identifying	phase 3	in total		
the sounds	tricky	('cardinal		
and then	words-	principle')		
writing the	he, she	(3 and 4 yr		
sound with	AND we,	olds)		
letter/s	me, be.	Count		
(Reception		objects,		
)		actions and		

Write	sounds	
Valentine's	(Reception	
Day)	
cards.	Challenge:	
car as:	Subitise	
	(Reception	
)	
	Chn to	
	count to	
	find the	
	total of	
	two groups	
	of objects	
	up to 10.	
	Challenge:	
	Chn to	
	subitise	
	two groups	
	in order	
	to find	
	the	
	total.	
	*White	
	Rose.	
	Spring	
	Phase 5-	
	Growing 6,	
	7, 8.	
	COMBINI	
	NG 2	
	GROUPS*	

Know that
the last
number
reached
when
counting a
small set
of objects
tells you
how many
there are
in total
('cardinal
principle')
(3 and 4 yr
olds)
Count
objects,
actions and
sounds
(Reception
Challenge:
Subitise
(Reception
Show chn
animal
farm
picture
with
different

	groups/am ount of animals. Ask chn how many cows? How many ducks? How many cows and ducks are there altogether ? Challenge: Chn to subitise and reason
--	--

Reception - Spring Celebrations - Medium Term Planning - Spring 2 (2023-2024)

Week	<u>PSED</u>	Communic	<u>Physical</u>	Literacy	<u>Phonics</u>	<u>Mathema</u>	<u>Understa</u>	Expressiv	Forest	COETL
		ation &	<u>Developm</u>			<u>tics</u>	nding of	<u>e arts &</u>	<u>School</u>	
		Language	<u>ent</u>				the world	<u>design</u>		
1-	Think	Understan	Develop	Write	Read a few	*White	*Forest	Create	*See UW	Active
19.02.24	about the	d how to	their small	some	common	Rose.	School	collaborati	activity*.	Learning-
	perspectiv	listen	motor	letters	exception	Spring	activity*	vely		Use a
	es of	carefully	skills so	accurately	words	Phase 5-	Describe	sharing		range of
	others	and why	that they	(3 and 4yr	matched	Growing 6,	what they	ideas,		strategies
	(Reception	listening is	can use a	olds)	to the	7, 8.	see, hear	resources		to reach a
)	important	range of	Form	school's	LENGTH	and feel	and skills		goal they
	Thinking	(Reception	tools	lower-case	phonic	AND	whilst	(Reception		set
	about)	competentl	and capital	programme	HEIGHT*	outside)		themselves
	Pancake	Play game.	y, safely	letters	(Reception	Make	(Reception	Provide		
	Day.	"I'm going	and	correctly)	comparison)	children		

W	hat do	to the	confidentl	(Reception	Spell	s between	Sit/lie	with	Constructi
you	u like on	shops and	у.)	words by	objects	outside in	pancake	on
you	ur	I'm going	Suggested	Challenge:	identifying	relating to	the FS	ingredient	resources
par	ncakes?	to	tools:	Spell	the sounds	size,	area.	s for them	to make
Do	es it	buy"	pencils for	words by	and then	length,	What can	to mix.	hospital,
ma	atter if	continue it	drawing	identifying	writing the	weight and	children		school,
we	e don't	around a	and	the sounds	sound with	capacity (3	see, hear,		police
like	e the	small	writing,	and then	letter/s	and 4yr	feel?		station
sar	me.	group.	paintbrush	writing the	(Reception	olds)			etc.
Dis	scuss		es,	sound with)	Compare			
	w it is		scissors,	letter/s	Read	length,			Active
	to have		knives,	(Reception	simple	weight and			Learning-
	fferent		forks and)	phrases	capacity			Begin to
	es and		spoons	Write a	and	(Reception			correct
dis	slikes.		(Reception	shopping	sentences).			their
)	list of	made up of				mistakes
			Children	ingredient	words with	Chn to			themselves
			to use	s needed	known	have			. For
			tools to	to make a	letter-	different			example,
			make	pancake	sound	lengths of			instead of
			pancakes.		correspond	paper. Chn			using
				Write	ences and,	to use			increasing
				some	where	language			force to
				letters	necessary,	of longer			push a
				accurately	a few	and			puzzle
				(3 and 4yr	exception	shorter to			piece into
				olds)	words	compare.			the slot,
				Form	(Reception	*White			they try
				lower-case)	Rose.			another
				and capital	Letters	Spring			piece to
				letters	and	Phase 5-			see if it
				correctly	Sounds	Growing 6,			will fit

(Decembian	and Dura	7 0		Coloured
(Reception	and Bug	7, 8.		Coloured
Chall	Club	LENGTH		compare
Spell	Phonics.	AND		bears to
words by	Phase 3,	HEIGHT*		put in the
identifying	week 4.	Make		correct
the sounds	Teach	comparison		order on
and then	four of	s between		the
writing the	the vowel	objects		sheets.
sound with	digraphs-	relating to		
letter/s	ai ee igh	size,		
(Reception	oa.	length,		
)	Practise	weight and		
Challenge:	reading	capacity (3		
Write	and	and 4yr		
short	writing	olds)		
sentences	captions	Compare		
with words	and	length,		
with known	sentences.	weight and		
letter-	Practise	capacity		
sound	reading	(Reception		
correspond	two-)		
ences using	syllable	Chn to		
a capital	words.	build		
letter and	Teach	tower		
full stop	phase 3	blocks and		
(Reception	tricky	then		
)	words-	compare		
Chn to	he, she,	the height		
write an	we, me,	using		
instruction	be AND	language,		
on how	was.	taller and		
		shorter.		

	make a			
	pancake . Write			
	some			
	letters			
	accurately			
	(3 and 4yr			
	olds)			
	Form			
	lower-case			
	and capital			
	letters			
	correctly			
	(Reception			
)			
	Spell			
	words by			
	identifying			
	the sounds			
	and then			
	writing the			
	sound with			
	letter/s			
	(Reception			
)			
	Challenge:			
	Write			
	short			
	sentences			
	with words			
	with known			
	letter-			

				sound						
				correspond						
				ences using						
				a capital						
				letter and						
				full stop						
				(Reception						
)						
				Linked to						
				lent. Chn						
				to write						
				something						
				they will						
				either give						
				up or do						
		6 . !! .!	~ 1	more of.	5 1 6	**************************************		+	+5.45	6 1:
<u>2 -</u>	See	Retell the	Develop	SALT	Read a few	*White	Understan	*Forest	*EAD	Creating
26.02.24	themselves	story, once	the overall	Assessmen	common	Rose.	d that	School	Activity*	and
	as a	they have	body	ts	exception	Spring	some	Activity*	Explore	Thinking
	valuable	developed	strength,	347.31	words	Phase 6-	places are	Develop	and engage	Critically-
	individual	a deep	co-	Write	matched	Building 9	special to	storylines	in music	Concentrat
	(Reception	familiarity with the	ordination,	some	to the school's	and 10. 9 AND 10*	members	in their	making and	e on
) With links		balance	letters			of their	pretend	dance,	achieving
	to UW.	text; some	and agility	accurately	phonic	Recite	community	play	performing	something that's
		as exact	needed to	(3 and 4yr	programme	numbers	(Reception	(Reception	solo or in	
	Discuss	repetition	engage	olds)	(Reception	past 5 (3)	Chu t-	groups	important
	how we are all	and some in their	successfull	Form) Chall	and 4yr	Visit to	Chn to	(Reception	to them.
	are all different	own words	y with	lower-case	Spell	olds)	the	play in	To small	They are
			future	and capital letters	words by	Count	mosque.	role play	In small	increasingl
	and may	(Reception	physical		identifying	objects,		area	groups or	y able to
	have	J	education	correctly	the sounds	actions and			on their	control

	different	Read a	sessions	(Reception	and then	sounds		own chn to	their
l t	beliefs.	focus	and other)	writing the	(Reception		make	attention
L L	Learn that	topic	physical	Spell	sound with)		music,	and ignore
l t	this is ok	story to	disciplines	words by	letter/s	Understan		dance or	distraction
C	and that	chn and	including	identifying	(Reception	d the 'one		sing. Chn	S.
l v	we are	then get	dance,	the sounds)	more		to use	Indoor
S	still valued	chn to tell	gymnastics	and then	Read	than/one		natural	and
<u> </u>	by all.	their	, sport and	writing the	simple	less than'		resources	outdoor
		partner	swimming	sound with	phrases	relationshi		to support	role play
		what	(Reception	letter/s	and	p between		and then	areas to
		happened)	(Reception	sentences	consecutiv		perform	be set
		in the	Competitiv)	made up of	e numbers		to the	up.
		story.	e sports	Challenge:	words with	(Reception		rest of	
			games	Write	known)		the	Active
				short	letter-	Challenge:		group.	Learning-
				sentences	sound	Link the			Keep on
				with words	correspond	number			trying
				with known	ences and,	symbol			when
				letter-	where	(numeral)			things are
				sound	necessary,	with its			difficult.
				correspond	a few	cardinal			Chn to set
				ences using	exception	number			up the
				a capital	words	value			water
				letter and	(Reception	(Reception			guttering
				full stop))			to
				(Reception	Letters	Watch			transport
)	and	Numberblo			water
				Mosque	Sounds	cks 9-			from one
				visit	and Bug	https://w			end to the
				recount.	Club	ww.bbc.co			other.
					Phonics.	.uk/iplayer			
					Phase 3,	/episode/b			

	week 5.	08phbzc/n		
	Teach	umberbloc		
	four more	ks-series-		
	vowel	2-nine		
	digraphs-	Chn to		
	oo oo ar	count 9		
	or	objects.		
	Practise	Chn to		
		learn what		
	reading and	is one		
	writing	more/less		
	captions	than 9.		
	and	Challenge:		
	sentences.	Chn to		
	Practise	match te		
	reading	numeral 9		
	two-	to group		
	syllable	of		
	words.	objects.		
	Teach			
	phase 3	Watch		
	tricky	Numberblo		
	words-	cks 10-		
	he, she,	https://w		
	we, me,	ww.bbc.co		
	be, was	.uk/iplayer		
	AND my.	/episode/b		
		<u>08phr1g/n</u>		
		<u>umberbloc</u>		
		<u>ks-series-</u>		
		2-ten		

						Chn to				
						count 10				
						objects.				
						Chn to				
						learn what				
						is one				
						more/less				
						than 10.				
						Challenge:				
						Chn to				
						match te				
						numeral				
						10 to				
						group of				
						objects.				
						55,550				
3 -	Manage	Learn new	Develop	Write	Read a few	*White	*Forest	Explore,	*See UW	Playing and
<u>5</u> 05.02.24	their own	vocabulary	the	some	common	Rose.	School	use and	activity*.	exploring-
05.02.24	needs	(Reception	foundation	letters	exception	Spring	activity*	refine a	denivity.	Bring their
	(Reception	1	s of a	accurately	words	Phase 6-	Understan	variety of		own
)	Use new	handwritin	(3 and 4yr	matched	Building 9	d the	artistic		interests
	Think	vocabulary	g style	olds)	to the	and 10.	effect of	effects to		and
	about	through	which is	Form	school's	BONDS	changing	express		fascination
	what the	the day	fast,	lower-case	phonic	10*	seasons on	their		s into early
	weather is	(Reception	accurate	and capital	programme	Know that	the natural	ideas and		year
	like it	(Neception	and	letters	(Reception	the last	world	feelings		settings.
	spring.	Show chn	efficient	correctly	(Kecephon	number	around	(Reception		This helps
	Show chn	pictures	(Reception	(Reception	Spell	reached	them	(Neception		them to
	a selection	related to	(Neception	(Neception	words by	when	(Reception	Spring		develop
	of	Spring.) Handwritin	Spell	identifying	counting a	(Kecephon	object		their
		Spring. What		words by	the sounds	small set) Discuss	outlines.		
	clothing.		g	,						learning.
	What	words	practice.	identifying	and then	of objects	seasonal	Chn to use		

would be	could we	the sounds	writing the	tells you	changes.	materials	Porridge
good to	use to	and then	sound with	how many	How do we	to fill	oats and
wear	describe	writing the	letter/s	there are	know it is	object.	milk/water
outside	what we	sound with	(Reception	in total	Spring?	Similar to	. Mixing
and who	t can see?	letter/s)	('cardinal		this-	different
wouldn't		(Reception	Read	principle')		https://w	quantities
be so)	simple	(3 and 4 yr		ww.tes.co	together.
good.		Challenge:	phrases	olds)		m/teachin	How does
Why?		Write	and	Explore		<u>g-</u>	more/less
When		short	sentences	the		resource/-	liquid
would ye	ou	sentences	made up of	compositio		<u>modern-</u>	change
wear		with words	words with	n of		<u>art-</u>	the
that?		with known	known	numbers to		<u>easter-</u>	porridge.
		letter-	letter-	10		<u>colouring-</u>	
		sound	sound	(Reception		<u>templates</u>	Creating
		correspond	correspond)		<u>-</u>	and
		ences using	ences and,	Challenge:		<u>11238754</u>	thinking
		a capital	where	Automatic			critically-
		letter and	necessary,	ally recall			Sort
		full stop	a few	number			materials.
		(Reception	exception	bonds for			For
)	words	numbers			example,
		Chn to	(Reception	0-10			at tidy-up
		write)	(Reception			time,
		about	Letters)			children
		what	and	Give chn a			know how
		happens in	Sounds	10 frame.			to put
		Spring.	and Bug	How many			different
		What	Club	dots are			constructi
		changes	Phonics.	there?			on
		take	Phase 3,	How many			materials
		place?	week 6.	more			

	T 1				
	Teach	objects			in separate
Re-read	four more	need to be			baskets
what they	vowel	added to			Sort the
	digraphs-	make 10?			different
	ur ow oi	Challenge:			objects
	ear	To recall			from
it makes	Practise	number			'Goldilocks
sense	reading	bonds to		(and the
(Reception	and	10			three
)	writing			1	bears' into
Chn to	captions	Chn to			who they
read their	and	make 10			belong to,
written	sentences.	using two			thinking
work from	Practise	different			about size
previous	reading	numicoms.			and even
lesson to	two-	What two			objects
other chn	syllable	numbers			which are
	words.	make 10.			in the
groups.	Teach	Challenge:			story
<i>,</i>	phase 3	To recall			which
Write	tricky	number			can't be
some	words-	bonds to			included.
	he, she,	10			
	we, me,				
(3 and 4yr	be, was,				
	my AND				
,	you.				
lower-case	you.				
and capital					
letters					
correctly					

				(Reception) Challenge: Spell words by identifying the sounds and then writing the sound with letter/s (Reception) Show chn a suitcase. I am going on holiday. What clothes do I need to pack for the weather in Spring? Chn to write a						
	C.I.		4 1:	list.	5 1 6	do a di i i	**		+c +04:	
4 -	Show	Engage in	Combine	Blend	Read a few	*White	*Forest	Sing in a	*See UW	Active
11.03.24	resilience	story	different	sounds into	common	Rose.	School	group or on	activity*	Learning-
	and	times	movements	words, so	exception	Spring	activity*	their own,		Begin to

perseveran	(Reception	with ease	that they	words	Phase 6-	Explore	increasingl	correct
ce in the)	and	can read	matched	Building 9	the natural	y matching	their
face of	Read the	fluency	short	to the	and 10. 3D	world	the pitch	mistakes
challenge	Easter	(Reception	words	school's	SHAPE*	around	and	themselves
(Reception	story to)	made up of	phonic	Talk about	them	following	. For
)	chn	Cosmic	known	programme	and	(Reception	the melody	example,
Chn work		Kids Yoga.	letter-	(Reception	explore 2D)	(Reception	instead of
together		Spring and	sound)	and 3D	What can)	using
to		Easter-	correspond	Spell	shapes	you find in	Learn	increasingl
complete		https://w	ences	words by	(for	the Forest	Easter	y force to
Easter		ww.youtub	(Reception	identifying	example,	School	songs and	push a
puzzles		e.com/wat)	the sounds	circles,	area?	rhymes	puzzle
		ch?v=kxk7	Challenge:	and then	rectangles,		from	piece into
		8inN-3Y	Read	writing the	triangles		Twinkl-	the slot,
			simple	sound with	and		Christian	they try
			phrases	letter/s	cuboids)		Easter	another
			and	(Reception	using		Hymns,	piece to
			sentences)	informal		Songs and	see if it
			made up of	Read	and		Rhymes	will fit.
			words with	simple	mathemati		Pack	Marble
			known	phrases	cal			run
			letter-	and	language:			
			sound	sentences	'sides',			Playing and
			correspond	made up of	'corners';			exploring-
			ences and,	words with	'straight',			Guide
			where	known	'flat',			their own
			necessary,	letter-	'round' (3			thinking
			a few	sound	and 4yr			and actions
			exception	correspond	olds)			by actions
			words	ences and,	Challenge:			by talking
			(Reception	where	Select,			to
)	necessary,	rotate and			themselves

Chn to	a few	manipulate		while
read	exception	shapes in		playing.
words	words	order to		For
linked to	(Reception	develop		example, a
Easter)	spatial		child doing
Challenge:	Letters	reasoning		a jigsaw
Twinkl-	and	skills		puzzle
Phase 3	Sounds	(Reception		might
Easter	and Bug)		whisper
Pictures	Club	Chn to be		under
and	Phonics.	able to		their
Captions	Phase 3,	identify		breath:
Matching	week 6.	3D ,		"Where
Worksheet	Teach	shapes.		does that
	four more	Challenge:		one go?- I
	vowel	Chn to		need to
Write	digraphs-	understan		find the
some	ar or ur	d that a		big
letters	ow.	3D shape		horse."
accurately	Practise	is still		Easter
(3 and 4yr	reading	that shape		themed
olds)	and	regardless		small
Form	writing	of size,		world
lower-case	captions	colour and		area.
and capital	and	rotation		
letters	sentences.			
correctly	Practise	Chn to		
(Reception	reading	sort 3D		
)	two-	shapes		
Spell	syllable	into		
words by	words.	groups.		
identifying	Teach			

the sounds	phase 3	Challenge:		
and then	tricky	Chn to		
writing the	words-	understan		
sound with	he, she,	d that a		
letter/s	we, me,	3D shape		
(Reception	be, was,	is still		
)	my, you	that shape		
Challenge:	AND	regardless		
Write	they.	of size,		
short		colour and		
sentences		rotation		
with words				
with known		Talk about		
letter-		and		
sound		explore 2D		
correspond		and 3D		
ences using		shapes		
a capital		(for		
letter and		example,		
full stop		circles,		
(Reception		rectangles,		
)		triangles		
Read		and		
Easter		cuboids)		
story		using		
again to		informal		
chn. Chn		and		
to choose		mathemati		
picture		cal		
from part		language:		
of the		'sides',		
story and		'corners';		

	write wha		i t ',		
	is	'flat',			
	happening.				
		and 4yr	•		
		olds)			
		Challen	ge:		
		Select,			
		rotate	and		
		manipul	ate		
		shapes			
		order t			
		develop			
		spatial			
		reasoni	ng		
		skills			
		(Recep	tion		
)			
		Challen	ae:		
		Compos			
		and			
		decomp	ose		
		shapes			
		that			
		childre	n		
		recogni			
		shape o			
		have ot			
		shapes			
		within i			
		just as			
		number			
			5		
		can			

						(Reception) 3D shape pictures. What 2D shape faces do 3D shapes have? Challenge: Chn to get a 3D shape and describe it's faces using 2D shape name				
<u>5 -</u> <u>18.03.24</u>	Build constructi ve and respectful relationshi ps (Reception) In small groups chn to work together story	Describe events in some detail (Reception) Chn to follow instruction s and make chocolate Easter	Progress towards a more fluent style of moving, with developing control and grace (Reception)	Write some letters accurately (3 and 4yr olds) Form lower-case and capital letters correctly (Reception)	Read a few common exception words matched to the school's phonic programme (Reception) Spell words by	*White Rose. Spring Phase 6- Building 9 and 10. PATTERN (2)* Extend and create ABAB patterns - stick, leaf,	*Forest School activity* Draw informatio n from a simple map (Reception) Easter egg hunt in the Forest School	Explore, use and refine a variety of artistic effects to express their ideas and feelings (Reception)	*See UW activity*.	Playing and exploring- Plan and think ahead about how they will explore or play with objects Stacking cups

sequence	nests for	Twinkl	Challenge:	identifying	stick, leaf	area. Chn	Easter	Playing and
the Easter	Easter	Easter	Spell	the sounds	(3 and 4yr	to have	cards	exploring-
Story.	party.	Themed	words by	and then	olds)	map of		Reach for
	Afterward	Fitness	identifying	writing the	Continue,	Forest		and accept
	s can chn	Station	the sounds	sound with	copy and	School		objects.
	talk	Activity	and then	letter/s	create	area and		Make
	through	Cards	writing the	(Reception	repeating	read to		choices
	what they		sound with)	patterns	see where		and
	did?		letter/s	Read	(Reception	the eggs		explore
			(Reception	simple)	are		different
)	phrases	Chn to	hidden.		resources
			Write	and	continue			and
			Easter	sentences	pattern-			materials
			cards.	made up of	AAB, ABB			Explore
				words with	Challenge:			and play
			Write	known	Chn to			with slime
			some	letter-	continue a			
			letters	sound	more			
			accurately	correspond	complex			
			(3 and 4yr	ences and,	pattern-			
			olds)	where	AABB,			
			Form	necessary,	AABBB			
			lower-case	a few				
			and capital	exception	*White			
			letters	words	Rose.			
			correctly	(Reception	Spring			
			(Reception)	Phase 6-			
)	Letters	Building 9			
			Spell	and	and 10.			
			words by	Sounds	PATTERN			
			identifying	and Bug	(2)*			
			the sounds	Club				

and then writing the sound with letter/s	week 6. Teach	Notice and correct an error in a		
sound wit	week 6. Teach	error in a		
	Teach			
letter/s				
		repeating		
(Receptio	four more	pattern (3		
	vowel	and 4yr		
Challenge	digraphs-	olds)		
Write	oi ear air.	Continue,		
short	Practise	copy and		
sentences	reading	create		
with word		repeating		
with know	writing	patterns		
letter-	captions	(Reception		
sound	and)		
correspon	sentences.	Show chn		
ences usin	g Practise	a pattern		
a capital	reading	with		
letter and		mistake.		
full stop	syllable	What is		
(Receptio		wrong with		
)	Teach	the		
Write	phase 3	pattern?		
invitation		Show two		
to Easter	words-	patterns.		
party.	he, she,	What are		
	we, me,	different		
	be, was,	about the		
	my, you	patterns?		
	AND			
	they.			