

WW2

Week 1 (8/01/24) - (4 day week Tuesday - Fri)										
Literacy / SPAG	Maths	History/Geography WW2	PSHE VIPs	Science Evolution	Computing Blogging / Networks	RE Muslim in Britain today	French Space Exploration	D&T / Art Portraits	PE Gymnastics and Volleyball	Music Blues
LO: in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action	Ratio solve problems involving the relative sizes of two quantities where missing values can be found by using integer x and ÷ facts solve problems involving the calculation of percentages	To understand the causes of WW2 a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	That a feature of positive family life is caring relationships; about the different ways in which people care for one another	<u>LO: Identify what I know about evolution, adaptation and inheritance</u>	To identify the purpose of writing a blog. • To identify the features of successful blog writing.	Express their own values while respecting the values of others <u>I can recognise my own morals, values and choices and respect those of others.</u>	Listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	To explore how a drawing can be developed. <u>L1. Portrait Pictures</u>	To use the fast catch volley to create space and place the ball. <u>L1. Create space and place the ball.pdf</u> To perform symmetrical and asymmetrical	<u>LO: I can know the key features of Blues music</u>

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									<p>rical balances.</p> <p>Gymnastics - Google Drive</p>	
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Week 2 (15/01/24) **** Topic Day 16/1/24*****

Literacy / SPAG	Maths	History/Geography	PSHE	Science	Computing	RE	French	D&T / Art	PE	Music
<p>LO: in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action identifying the</p>	<p>Ratio</p> <p>solve problems involving similar shapes where the scale factor is known or can be found solve problems involving unequal sharing and grouping</p>	<p>Topic Day</p>	<p>What constitutes a positive healthy friendship (e.g. mutual respect, trust, truthfulness, loyalty, kindness, generosity, sharing interests and experiences, support with problems and difficulties); that the same principles apply to online friendships as to face-to-face relationships</p>	<p>Identify how plants are adapted to their environment</p>	<p>To plan the theme and content for a blog.</p>	<p>I know the difference between positive and negative Karma.</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</p>	<p>To combine materials for effect.</p> <p>Lesson 2: Developing drawings</p>	<p>To develop the set shot and understand when to use it.</p> <p>Y5/6 Volleyball - Google Drive.</p> <p>To perform interesting symmetrical and asymmetrical</p>	<p>LO: I can play the first line of the 12-bar Blues</p>

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audience for and purpose of the writing,	using knowledge of fractions and multiples								balances using apparatus. Gymnastics - Google Drive	
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Week 3 (22/01/24)										
Literacy / SPAG	Maths	History/Geography	PSHE	Science	Computing	RE	French	D&T / Art	PE	Music
<p>Leaflet – guide to the army/trenches</p> <p>LO: assessing the effectiveness of their own and others' writing</p> <p>LO: proofread</p>	<p>Algebra</p> <p>use simple formulae generate and describe linear number sequences express missing number problems algebraically</p>	<p>To understand about the history of gender equality</p> <p>Task: Discuss the film Hidden figures and answer Qs related to gender equality.</p>	<p>that friendships have ups and downs; strategies to resolve disputes and reconcile differences positively and safely</p> <p>R33. t</p>	<p>Identify how animals are adapted to their environment</p>	<p>To understand how to write a blog and a blog post. • To consider the effect upon the audience of changing the visual properties of the blog. • To understand how to</p>	<p>I can understand or explain some Humanist values.</p>	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when</p>	<p>To identify the features of self portraits.</p> <p>L3. Self Portraits</p>	<p>To develop the dig and understand when to use it.</p> <p>To develop the straight, forward, straddle and backward roll.</p>	<p>I can play the 12-Bar Blues</p>

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for spelling and punctuation errors					contribute to an existing blog.		they are reading aloud or using familiar words and phrases		Gymnastics - Google Drive	
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Week 4 (29/01/24)

Literacy / SPAG	Maths	History/Geography	PSHE	Science	Computing	RE	French	D&T / Art	PE	Music
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<p>Diary writing Domestic life role of woman</p> <p>LO: give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.</p>	<p>Algebra</p> <p>find pairs of numbers that satisfy an equation with two unknowns enumerate possibilities of combinations of two variables.</p>	<p>To know key facts about significant historic figures</p> <p>Task: Children to create a mini fact-file to add to the Class Book about Amelia Earheart and her work.</p>	<p>strategies for recognising and managing peer influence and a desire for peer approval in friendships; to recognise the effect of online actions on others</p>	<p>Identify how animals are adapted to their environment</p>	<p>To understand the importance of commenting on blogs.</p>	<p>I know some Christian values and I can explain how Christian values help a Christian live a good life and have a positive effect on their role in their community</p>	<p>Read carefully and show understanding of words, phrases and simple writing</p>	<p>To develop ideas towards an outcome by experimenting with materials and techniques</p> <p>Lesson 4: Changing faces</p>	<p>To select and apply skills to keep a continuous rally going.</p> <p>Y5/6 Volleyball - Google Drive</p> <p>To develop the straight, forward, straddle and backward rolls into a sequence.</p> <p>Gymnastics - Google Drive</p>	<p>I can play the 12 Bar Blues</p> <p>L4. Blues Scale - Google Slides</p>
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Week 5 (5/02/24)

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Literacy / SPAG	Maths	History / Geography	PSHE	Science	Computing	RE	French	D&T / Art	PE	Music
<p>Letter writing – informal letter. Writing to loved ones. Writing to wife/loved ones</p>	<p>Fractions use common factors use common multiples to express fractions compare and order fractions, add and subtract fractions with different denominators and mixed numbers, multiply simple pairs of proper fractions,</p>	<p>Who was Amelia Earhart</p> <p>Task: Children to create a mini fact-file to add to the Class Book about Aurila and her work.</p>	<p>How to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice about keeping something confidential or secret,</p>	<p>Explain natural selection and how it may lead to evolution.</p>	<p>To understand how to contribute to an existing blog.</p>	<p>I can talk about the different ways of worship of Orthodox and Reform Jewish people.</p>	<p>Appreciate stories, songs, poems and rhymes in the language</p>	<p>To apply knowledge and skills to create a mixed media self portrait.</p> <p>Lesson 5: Mixed media portraits</p>	<p>To develop the underarm serve and learn the rules of serving.</p> <p>Y5/6 Volleyball - Google Drive To explore different travelling actions using both canon and synchronisation. Gymnastics - Google Drive</p>	<p>I can improvise with notes from the Blues scale</p> <p>L5. Improvisation - Google Slides</p>

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Spring 2: Week 1 (19/3/24)										
Literacy / SPAG	Maths	History Geography	PSHE	Science Evolution/Scientist Study	Computing Text Adventures	RE Why is it better to be there in person	French	D&T / Art Navigating the world	PE Dance OAA	Music Dynamics Pitch Texture
Newspaper Reports recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms	Fractions solve problems which require answers to be rounded recall and use equivalences between simple fractions, decimals and percentages, including in different contexts	Understand geographical similarities and differences through the study of human and physical geography in a region of the United Kingdom.	I can talk about and understand and how we can be responsible global citizens.	Explain natural selection and how it may lead to evolution.	To find out what a text-based adventure game is and to explore an example made in 2Create a Story	To explore the factors that can shape someone's experience of a religious or non-religious event.	Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language	To write a design brief and criteria based on a client request.	To build communication and trust whilst showing an awareness of safety OAA - Google Drive	To appraise the work of a classical composer (Felix Mendelssohn). Lesson 1: Exploring Fingal's Cave - Kapow Primary

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Spring 2: Week 2 (26/03/24)										
Literacy / SPAG	Maths	History / Geography	PSHE	Science	Computing	RE	French	D&T / Art	PE	Music
<p>Newspaper Reports</p> <p>using hyphens to avoid ambiguity using brackets, dashes or commas to indicate parenthesis</p>	<p>recognise that shapes with the same areas can have different perimeters and vice versa recognise when it is possible to use formulae for area and volume of shapes</p>	<p>Describe and understand human geography including types of settlement and land use, economic activity including trade links, and distribution of natural resources.</p>	<p>I can describe what global warming is and what we can do to help prevent it from getting worse.</p>	<p>LO: To Research the life and legacy of Charles Darwin and model the process of evolution by natural selection</p>	<p>To use 2Connect to plan a 'Choose your own Adventure' type story.</p>	<p>To understand the significance of places for some Jewish and non-Jewish people.</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p>	<p>To write a program to include multiple functions as part of a navigation device.</p>	<p>To work as a team to solve problems, sharing ideas and collaborating with each other</p> <p>OAA - Google Drive</p>	<p>To improvise as a group, using dynamics and pitch.</p> <p>Lesson 2: Making waves: Pitch and dynamics - Kapow Primary</p>

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Spring 2: Week 3 (4/04/24)										
Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing	RE	French	D&T / Art	PE	Music
<p>Narrative Short Story</p> <p>In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action précising longer passages</p>	<p>calculate the area of parallelograms and triangles, estimate and compare volume of cubes and cuboids using standard units, and extending to other units [for example, mm³ and km³].</p>	<p>Describe and understand human geography including types of settlement and land use, economic activity including trade links, and distribution of natural resources.</p>	<p>I can explain how our energy use can harm the environment and describe what we can do to help</p>	<p>Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</p>	<p>To use 2Connect plans for a story adventure to make the adventure using 2Create a Story.</p>	<p>To evaluate the rules around attending significant places.</p>	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p>	<p>To develop a sustainable product concept.</p>	<p>To develop tactical planning and problem solving.</p> <p>OAA - Google Drive</p>	<p>To improvise as a group, using texture.</p> <p>Lesson 3: Making waves: Texture - Kapow Primary</p>

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Spring 2: Week 4 (11/04/24)										
Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing	RE	French	D&T / Art	PE	Music
<p>Narrative Short Story</p> <p>using the perfect form of verbs to mark relationships of time and cause</p>	<p>Statistics interpret and construct pie charts and line graphs and use these to solve problems calculate and interpret the mean as an average..</p>	<p>To collate knowledge of the local area and identify their local area's unique selling point to tourists from outside the area</p>	<p>I can describe how we can use water responsibly and understand the importance of doing this</p>	<p>Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</p>	<p>To introduce an alternative model for a text adventure which has a less sequential narrative</p>	<p>To consider the challenges that many Muslims may face when travelling to Makkah</p>	<p>Present ideas and information orally to a range of audiences</p>	<p>To develop 3D CAD skills to produce a virtual model.</p>	<p>To work as a team and use critical thinking to determine the best approach.</p> <p>OAA - Google Drive</p>	<p>To use knowledge of dynamics, texture and pitch to create a group composition.</p> <p>Lesson 4: Group compositions</p>

Spring 2: Week 5 (18/04/24)

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Literacy / SPAG	Maths	History Geography	PSHE	Science	Computing	RE	French	D&T / Art	PE	Music
<p>Narrative Short Story</p> <p>using expanded noun phrases to convey complicated information concisely</p>	<p>Statistics</p> <p>interpret and construct pie charts and line graphs and use these to solve problems calculate and interpret the mean as an average.</p>	<p>To locate their local area on a range of maps and discuss the similarities and differences using geographical language</p> <p>To look at other sections of google maps and create their own map of the area using Google Earth.</p>	<p>I can understand what biodiversity is and explain the importance of doing all we can to encourage it.</p>	<p>Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</p>	<p>To use written plans to code a map-based adventure in 2Code.</p>	<p>To understand the significance of attending a non-religious event as a Humanist .</p>	<p>Appreciate stories, songs, poems and rhymes in the language</p>	<p>To present a pitch to 'sell' the product to a specified client</p>	<p>To develop navigational skills and map reading.</p> <p>OAA - Google Drive</p>	<p>To use teamwork to create a group composition featuring changes in texture, dynamics and pitch.</p> <p>Lesson 5: We are waves</p>