

Spring 1 (2024) – Toys Through Time

Week 1								
English	Maths	Science	History	RE	PE	Music	DT	Computing
<p>Narrative Stories with Familiar Settings</p> <p>Text: Dogger by Shirley Hughes</p> <p><b>LO: I can compose a sentence orally before writing it.</b></p> <p><b>LO: I can retell and sequence the story of Dogger.</b></p>	<p>Place Value</p> <p><b>LO: I can count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.</b></p> <p><b>LO: I can identify and represent numbers using objects and pictorial representations.</b></p> <p><b>LO: I can count, read and write numbers to 20 in numerals and words.</b></p>	<p>PD DAY</p>	<p><b>LO: I can explain what my favourite toy is and why.</b></p> <p>Each have a copy of the Activity: My favourite toy and draw a picture of their favourite toy. They can also add labels around the drawing describing what the toy looks and feels like.</p>	<p>PD DAY</p>	<p><b>Yoga</b></p> <p><b>LO: I can match the poses to the story.</b></p> <p>Learn some monkey yoga poses before putting them into a yoga flow.</p> <p><b>Sending and Receiving</b></p> <p><b>LO: I can roll and throw a ball towards a target.</b></p> <p>Play hit the bucket by rolling the ball.</p>	<p><b>LO: I can explain what pitch means.</b></p> <p>When the children have had the chance to make different pitches with their voices, hand out the tuned percussion instruments and challenge the children to experiment in pairs with finding the high and low sounds.</p>	<p><b>LO: I can join fabrics together using different methods.</b></p> <p>Try joining two pieces of fabric using each of the three joining techniques – pinning, stapling, gluing.</p>	<p><b>LO: I can use 2Paint a Picture to create art based upon the style of impressionist art.</b></p> <p>Create their own impressionist-style piece of art. Remind children to save their work.</p>

Week 2								
English	Maths	Science	History	RE	PE	Music	DT	Computing
<p>Narrative Stories with Familiar Settings</p> <p>Text: Dogger by Shirley Hughes</p> <p><b>LO: I can innovate a new story based on an original.</b></p> <p><b>LO: I can write the beginning, middle and end of a story using the correct punctuation.</b></p>	<p>Place Value</p> <p><b>LO: I can identify and represent numbers using objects and pictorial representations.</b></p> <p><b>LO: I can identify one more or one less.</b></p> <p><b>LO: I can identify and represent numbers using the number line.</b></p>	<p><b>LO: I can describe the properties of everyday materials.</b></p> <p>Activity: Properties of materials. Use the word bank to complete the sentences by writing a property in the spaces.</p>	<p><b>LO: I can ask questions about the past.</b></p> <p>As a class generate questions they could ask their parents/ grandparents about toys from the past.</p>	<p><b>LO: I can ask some questions about what Muslims believe and how they live.</b></p>	<p><b>Yoga</b></p> <p><b>LO: I can breathe as I hold my poses to help me to stretch further and stay balanced.</b></p> <p>Teach pupils the poses for each animal. In yoga, we use our breath to help us to hold the poses. Can they hold the poses for two breaths in and two breaths out?</p> <p><b>Sending and Receiving</b></p> <p><b>LO: I can develop my tracking skills.</b></p> <p>Roll the ball towards one of their teammates, who must try to move to collect the ball.</p>	<p><b>LO: I can create a pattern using two pitches.</b></p> <p>Make up patterns based on superhero names, using a high note and a low note.</p>	<p><b>LO: I can design a puppet using a template.</b></p> <p>Activity: Puppet design sheet. Start creating their character, referring to the list of characteristics (see Lesson 1: Joining fabrics). Designs should be in colour and labelled with the material and include the joining technique the children wish to use to connect their pieces of fabric.</p>	<p><b>LO: I can use 2Paint a Picture to create art based upon the style of pointillist art.</b></p> <p>Create their own pointillist-style piece of art. Remind children to save their work.</p>

Week 3								
English	Maths	Science	History	RE	PE	Music	DT	Computing
Dairy Entry Text: Dogger by Shirley Hughes <b>LO: I can retell the story from a character's point of view.</b> <b>LO: I can write in the first person.</b> <b>LO: I can include adjectives.</b> <b>LO: I can use the correct punctuation.</b>	Money <b>LO: I can recognise and know the value of different denominations of coins and notes.</b>	<b>LO: I can sort materials into groups based on their properties.</b> <b>Working scientifically: I can describe and record what I notice.</b> Activity: Which materials are absorbent? Test six materials for absorbency.	<b>LO: I can sort and sequence artefacts from different time periods.</b> In groups spend five minutes discussing each toy and record their observations on sugar paper.	<b>LO: I can talk about the fact that Muslims believe in God (Allah) and follow the example of the Prophet Muhammad.</b>	<b>Yoga</b> <b>LO: I can stretch a little further each breath.</b> Teach the wild west poses. Try to stretch a little further every few breaths when holding your pose. Practise each pose for three breaths in and three breaths out. Try to make each breath last for a count of three. <b>Sending and Receiving</b> <b>LO: I can send and receive a ball with my feet.</b> Develop their sending and receiving skills by passing a ball with their feet.	<b>LO: I can explain what tempo means.</b> Working in pairs devise a superhero name and then make up a pattern of high and low notes to play or sing. Start really slowly, and then practise gradually getting quicker and quicker until they are playing or singing as fast as they can.	<b>LO: I can make and join my puppet.</b> Join their fabric using their preferred technique (pinning, stapling, or gluing).	<b>LO: I can use 2Paint a Picture to create art based upon the style of Piet Mondrian.</b> Create their own Mondrian-style piece of art. Remind children to save their work.

Week 4								
English	Maths	Science	History	RE	PE	Music	DT	Computing
Instructions <b>LO: I can write a set of instructions on how to make a finger puppet.</b> <ul style="list-style-type: none"> <li>I understand what an instruction is.</li> <li>I can sequence instructions in order.</li> <li>I can use appropriate imperative verbs.</li> <li>I understand the structure of a set of instructions.</li> </ul>	Addition and Subtraction <b>LO: I can add by counting on.</b> <b>LO: I can add ones using number bonds.</b> <b>LO: I can find and make number bonds to 20.</b>	<b>LO: I can make a prediction.</b> <b>Working scientifically: I can recognise when my prediction does not match the results.</b> Activity: Which materials are waterproof? Test six materials for waterproofness.	<b>LO: I can identify similarities and differences between toys from different periods.</b> Match similar pairs of toys. Ask the children to describe the toys with their partners – taking into account materials, how the toy moves and how they think the toy has been made.	<b>LO: I can give an example of how a story of the Prophet shows a Muslim how to behave.</b>	<b>Yoga</b> <b>LO: I can use my breath to help me remain stable.</b> Teach the circus poses and hold for a count of 3. <b>Sending and Receiving</b> <b>LO: I can develop my throwing and catching skills.</b> Bounce it on the floor and catch it with two hands and then one hand. Use two hands to throw the ball up in the air and catch it without coming off their marker. Use one hand and throw the ball up in the air and catch it.	<b>LO: I can compose and perform as part of a group.</b> Think about the features of superhero music and choose some instruments that will help the group create its superhero piece. Use a mixture of tuned and untuned instruments.	<b>LO: I can use joining methods to decorate my puppet.</b> Decorate their puppets by joining items to the main puppet shape.	<b>LO: I can use 2Paint a Picture to create art by repeating patterns in a variety of ways-William Morris and pattern.</b> Experiment with different effects to create patterns.

Week 5								
English	Maths	Science	History	RE	PE	Music	DT	Computing
<p>Instructions</p> <p><b>LO: I can write a set of instructions on how to make a finger puppet.</b></p> <ul style="list-style-type: none"> <li>I can say out loud what I am going to write.</li> <li>I can punctuate sentences with capital letters and full stops.</li> <li>I can plan ideas for a set of instructions.</li> <li>I can compose a sentence orally before writing it.</li> <li>I can discuss what I have written with my peers.</li> </ul>	<p>Addition and Subtraction</p> <p><b>LO: I can double.</b></p> <p><b>LO: I can add near doubles.</b></p> <p><b>LO: I can subtract 1s using number bonds.</b></p> <p><b>LO: I can subtract by counting back.</b></p>	<p><b>LO: I can describe how materials respond to pulling and tearing. Working scientifically: I can use my observations to answer questions.</b></p> <p>Which materials are tough?' Test materials to see if they break into smaller pieces when they are pulled and torn.</p>	<p><b>LO: I can identify changes between teddy bears from now and 100 years ago.</b></p> <p>Place four bears onto a timeline.</p>	<p><b>LO: I can give examples of how, where, when and why Muslims read the Qur'an and why they treat it as they do.</b></p>	<p><b>Yoga</b></p> <p><b>LO: I can concentrate on breathing whilst in the pose.</b></p> <p>Teach space poses. Hold poses for 3 breaths in/out.</p> <p><b>Sending and Receiving</b></p> <p><b>LO: I can develop my throwing and catching skills.</b></p> <p>Overarm/Underarm throws.</p>	<p><b>LO: I can perform confidently as part of a group.</b></p> <p>Perform their 'Superhero theme tune'. The rest of the class should describe the best feature of each performance and what could be improved.</p>	<p><b>LO: I can evaluate my own and others' work.</b></p> <p>Consider what they like and dislike about their puppet.</p>	<p><b>LO: I can use the eCollage function in 2Paint a Picture to create surrealist art using drawing and clipart.</b></p> <p>Create their own surreal eCollages. Remind children to save their work</p>

Spring 2 (2024) - All Creatures Great and Small

Week 6								
English	Maths	Science	Geography	PSHE	PE	Music	Art and Design	Computing
<p>Non-Chronological Reports</p> <p>Book Title &amp; Author: Alan's Big, Scary Teeth by Jarvis</p> <p><b>LO: I can use adjectives to describe.</b></p> <p><b>LO: I can use the conjunction 'and' to join sentences.</b></p> <p><b>LO: I can find information for a non-chronological report.</b></p> <p><b>LO: I can write a non-chronological report.</b></p> <p><b>LO: I can predict what will happen in a story.</b></p>	<p>Fractions</p> <p><b>LO: I can recognise half of an object or a shape.</b></p> <p><b>LO: I can find a half of an object or a shape.</b></p> <p><b>LO: I can recognise half of a quantity.</b></p> <p><b>LO: I can find half of a quantity.</b></p>	<p><b>LO: I can identify and name some common animals.</b></p> <p>Observe the animals in the local area. Name the animals they see and what animal group they belong to on the Observing Animals Activity Sheet.</p>	<p><b>LO: I can locate the four countries of the UK on a map.</b></p> <p>Work with a partner to locate the four countries of the UK on the map/atlas. Write the names of the four countries onto their map of the UK and colour in the country they live in.</p>	<p><b>LO: I can identify the key rules we have in school and explain some consequences of not having or not following rules.</b></p>	<p><b>Dance</b></p> <p><b>LO: I can use counts of 8 to move in time and make my dance look interesting.</b></p> <p><b>Ball Skills</b></p> <p><b>LO: I can dribble a ball with my hands.</b></p>	<p><b>LO: I can experiment with percussive instruments to make sounds for different animals.</b></p> <p>Move around the room in the way in which that animal moves. Sit the class in a large circle and have the instruments laid out in groups in small piles in the middle of the circle. Show the children a picture of one of the animals and ask particular children to choose an instrument that best represents the animal and to explain their choice.</p>	<p><b>LO: I can roll paper to make 3D structures.</b></p> <p>Create a sculpture by sticking paper rolls (cylinders) to a flat card base.</p>	<p><b>LO: I understand what is meant by 'technology'.</b></p> <p>Go on a technology walk in the local community, identifying examples of technology outside. Ask children to take photographs.</p>

Week 7								
English	Maths	Science	Geography	PSHE	PE	Music	Art and Design	Computing
Narrative-Short Story  Book Title & Author: Alan's Big, Scary Teeth by Jarvis  <b>LO: I can describe a character.</b>  <b>LO: I can recognise when to use full stops, exclamation and question marks.</b>  <b>LO: I can use role-play to plan a piece of writing.</b>  <b>LO: I can retell a familiar story.</b>  <b>LO: I can check and edit my writing.</b>	Measures  <b>LO: I can compare lengths &amp; heights.</b>  <b>LO: I can measure lengths using objects.</b>	<b>LO: I can describe and compare the structure of a variety of common animals.</b>  Find the similarities and differences between animals of the same group on the Comparing Animals Activity Sheet.	<b>LO: I know the four compass directions are north, east, south and west.</b>  Activity: Compass directions. Add the labels for east, south and west, then sketch in each box what they can see when facing the four directions.	<b>LO: I can explain how to look after some animals.</b>	<b>Dance</b> <b>LO: I can explore pathways in my dance.</b>  <b>Ball Skills</b> <b>LO: I can roll a ball with accuracy.</b>	<b>LO: I can sing a song in sections.</b>  Learn a song by chanting and adding actions before putting together to sing the whole song.	<b>LO: I can fold and roll paper to create 3D shapes.</b>  Decorating white paper strips with patterns before shaping and gluing them.	<b>LO: I can record examples of technology outside school.</b>  Draw and write about four examples of technology they have seen outside of school.

Week 8 (Assessment week)								
English	Maths	Science	Geography	PSHE	PE	Music	Art and Design	Computing
<b>ASSESSMENT WEEK</b>		<b>LO: I can identify, name and sort animals that are herbivores, carnivores and omnivores.</b>  In pairs, children have a set of Animal Fact Cards. Find out what each animal eats and sort the animals according to diet.	<b>LO: I can describe different types of weather.</b>  Activity: Weather diary. Investigate the weather in the playground by keeping a weather diary for a week.	<b>LO: I can explain how to care for babies and younger children.</b>	<b>Dance</b> <b>LO: I can create my own dance using, actions, pathways and counts.</b>  <b>Ball Skills</b> <b>LO: I can throw with accuracy towards a target.</b>	<b>LO: I can perform a song.</b>  Ask how you can make their song from Lesson 2 more interesting. Discuss which parts might be better quiet and which might be better loud. Add dynamics to different sections of the song and get the pupils to perform using these directions.	<b>LO: I can apply paper-shaping skills to make an imaginative sculpture.</b>  Draw their imaginary tree of life in their sketchbooks. Make a tree of life sculpture in a similar way to the 3D drawings they made in Lesson 2.	

Week 9								
English	Maths	Science	Geography	PSHE	PE	Music	Art and Design	Computing
Persuasive Text: Beegu by Alexis Deacon  <b>LO: I can listen to and discuss a story.</b>  <b>LO: I can punctuate sentences using capital letters and full stops.</b>  <b>LO: I can join words and clauses using 'and'.</b>	Measures  <b>LO: I can use the words heavier and lighter.</b>  <b>LO: I can measure mass.</b>  <b>LO: I can compare mass.</b>	<b>LO: I can sort animals according to a criteria.</b>  Use the Animal Photographs to choose their own ways to group the animals into sorting hoops.	<b>LO: I know that the weather is not the same everywhere in the UK.</b>  Draw a weather symbol for today's weather in each capital city onto their maps of the UK.	<b>LO: I can identify things that are the same and different about people.</b>	<b>Dance</b> <b>LO: I can explore speeds and actions in our pirate inspired dance.</b>  <b>Ball Skills</b> <b>LO: I can catch with two hands.</b>	<b>LO: I can use instruments to create different sounds.</b>  Using a percussion instrument play different animals on request.	<b>LO: I can work collaboratively to plan and create a sculpture.</b>  Begin to make a spider sculpture.	

<p><b>LO: I can make inferences on the basis of what is being said and done.</b></p> <p><b>LO: I can use adjectives in my writing.</b></p>								
--	--	--	--	--	--	--	--	--

Week 10								
English	Maths	Science	Geography	PSHE	PE	Music	Art and Design	Computing
<p>Persuasive Text: Beegu by Alexis Deacon</p> <p><b>LO: I can make links between what I read and my own experiences.</b></p> <p><b>LO: I can say out loud what I am going to write about.</b></p> <p><b>LO: I can sequence sentences.</b></p> <p><b>LO: I can re-read my writing and check that it makes sense.</b></p>	<p>Multiplication</p> <p><b>LO: I can count in 2s.</b></p> <p><b>LO: I can count in 10s.</b></p> <p><b>LO: I can count in 5s.</b></p> <p><b>LO: I can recognise equal groups.</b></p> <p><b>LO: I can add equal groups.</b></p>	<p><b>LO: I can explain how animals have been sorted.</b></p> <p>Look at the groups of animals on the Sorting Animals Activity Sheet and explain why they have been grouped together.</p>	<p><b>LO: I can describe the weather in each season.</b></p> <p>Activity: How do people prepare for the weather? For each season, ask the chn to: Draw what they might wear. Write a list of activities they could do.</p>	<p><b>LO: I can identify some groups that I belong to.</b></p>	<p><b>Dance</b> <b>LO: I can copy, remember and repeat actions that represent the theme.</b></p> <p><b>Ball Skills</b> <b>LO: I can dribble a ball with my feet.</b></p>	<p><b>LO: I can take part in a group performance.</b></p> <p>Create a piece of music, or a 'composition,' that will tell a story of a lion.</p>	<p><b>LO: I can use different tools to paint with.</b></p> <p>Work together to complete the spider sculpture by painting it.</p>	