

Week 1										
English	Maths	Reading	Science	Topic	RE	ICT	French	Music	Art	PE
LO: I can explore a story. LO: I can use inverted commas for speech. LO: I can explore a character.	LO: I can order 3-digit numbers. (Active Maths) LO: I can partition 3-digit numbers. LO: I can compare 3-digit numbers. LO: I can multiply and divide by 10.	Rabbit and Bear: Rabbit's Bad Habits LO: I can make predictions.	LO: I can recognise that I need light to see things. Twinkl: Light Year 3 Unit Children will be able to identify what a light source is and use feely bags to understand why light is essential.	LO: I can understand the position and significance of lines of latitude. Kapow: Antarctica Lesson 1 Children use atlases to explore longitude and latitude. Discuss climate zones.	LO: I can explore why water is used as a symbol in Christianity. Children identify different uses of water. Class discussion to link these to Christian symbolism of water.	LO: I can think about different methods of communication. PurpleMash: Email Year 3 Lesson 1 Children will discuss the advantages and disadvantages of different methods of communication.	LO: I can count from 1 to 6 in French. Kapow: Playground Games Lesson 1 Children play finger games and board game to practice counting to 6.	LO: I can learn about music used to celebrate the Chinese New Year Festival. Kapow: Pentatonic Melodies Lesson 1 Children will create movements to match what they can hear.	LO: I can recognise how artists use shape in drawing. Kapow: Growing Artists Lesson 1 Children will draw examples of still life by creating shapes first and then shading.	LO: I can serve with consideration of attacking principles. Getset4PE: Volleyball Lesson 1 Children practice underarm throw and serve.

Week 2										
English	Maths	Reading	Science	Topic	RE	ICT	French	Music	Art	PE
LO: I can plan a narrative. LO: TOPIC DAY LO: I can write a character description. LO: I can use conjunctions. LO: I can write the beginning of my narrative.	LO: I can multiply and divide by 10 and 100. LO: TOPIC DAY LO: I can use the inverse. (x and ÷) LO: I can pair of 2-digit numbers. LO: I can add 3-digit numbers using column method. (no carrying)	LO: I can retrieve information. P1-20 LO: I can understand vocabulary in context. P21-40 LO: I can justify explanations. P41-60	I can investigate which surfaces reflect light. Children will create a reflective vests for a bike rider. Children will learn oceans song and label Antarctica with physical features. LO: I can describe the human features of Antarctica. Kapow: Antarctica Lesson 3 Children create postcard pretending they are an Antarctic researcher.	LO: I can describe the location and physical features of Antarctica. Kapow: Antarctica Lesson 2 Children will learn oceans song and label Antarctica with physical features. LO: I can describe the human features of Antarctica. Kapow: Antarctica Lesson 3 Children create postcard pretending they are an Antarctic researcher.	LO: I understand what a Gospel is. Read stories from the Gospels and discuss symbols. Children looks for clues as to a story's message.	I can open and respond to an email. PurpleMash: Email Year 3 Lesson 2 Children can open an email and respond.	LO: I can count beyond 6 in French. Kapow: Playground Games Lesson 2 Children practice counting to 20 in French then play lotto.	LO: I can play a pentatonic melody. Kapow: Pentatonic Melodies Lesson 2 Children will learn to play a melody on a tuned percussion instrument.	LO: I can create tone by shading. Kapow: Growing Artists Lesson 2 Children will practice shading and blending skills to create plant themed pictures.	LO: TOPIC DAY LO: I can develop the fast catch volley. Getset4PE: Volleyball Lesson 2 Children will play paired and group games to develop catching skills.

Week 3										
English	Maths	Reading	Science	Topic	RE	ICT	French	Music	Art	PE
LO: I can write a setting description. LO: I can write the middle of my narrative.	LO: I can estimate answers. LO: I can add 3-digit numbers using column method. (carrying)	LO: I can summarise what I have read. P61-80 LO: I can make inferences. P81-100	I can use a mirror to reflect light and explain how mirrors work. Children will use chalk and mirrors to explore how light	LO: I can use four-figure references to plot Shackleton's route to Antarctica. Kapow: Antarctica Lesson 4	LO: I can explain what is meant by the Holy Trinity. Discuss similarities and differences between Verrocchio and	I can use email safely. PurpleMash: Email Year 3 Lesson 3	LO: I can use number words to give information about myself. Kapow: Playground Games Lesson 3	LO: I can write and perform a pentatonic melody. Kapow: Pentatonic Melodies Lesson 3	LO: I can create texture to make art. Kapow: Growing Artists Lesson 3 Children will explore school to find	LO: to develop stepping into shape jumps with control. Getset4PE Gymnastics Lesson 3

LO: I can write the ending of my narrative. LO: I can proof-read and edit my writing. LO: I can write a narrative.	LO: I can solve addition problems. LO: I can understand the concept of half, third, and quarter of shapes and numbers. LO: I can find $\frac{1}{2}$ of quantities.	LO: I can review what I have read.	reflects. They will explain what is happening using scientific language.	Children will plot Shackleton's route.	Bonnell's Baptism. Explain the different roles of the Holy Trinity.	Children create a list of rules for using emails safely.	Children will learn how to say how old they are. Play noughts and crosses practising their sentences.	Children will compose their own melodies on tuned percussion.	different textures and make rubbings.	Practice and then perform a range of shape jumps. LO: I can develop the set shot and use it to pass to a team member. Getset4PE: Volleyball Lesson 3 Children will play in small groups to complete volleys.
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Week 4										
English	Maths	Reading	Science	Topic	RE	ICT	French	Music	Art	PE
LO: I can use time conjunctions. LO: I can plan a diary entry. LO: I can draft and edit a diary entry. LO: I can write a diary entry. LO: I can explore a topic for an explanation text. (how to plant a bulb)	LO: I can find halves of quantities less than 100. LO: I can find $\frac{1}{4}$ and $\frac{1}{3}$ of quantities. LO: I can find $\frac{1}{3}$ and $\frac{2}{3}$ of quantities. LO: I can compare fractions. LO: I can recognise and fractions with a total of 1.	The Proudest Blue LO: I can make inferences. P1-4 LO: I can retrieve information. P5-8 LO: I can make inferences. P19-24	I can investigate which materials block light. Children will use torches and materials to test which material would be best used for curtains.	LO: I can plan a simple route using compass points. Kapow: Antarctica Lesson 5 Children will create a simple route around school using compass points.	LO: I can understand what words would be chosen for a Baptism prayer. Create a prayer for a baptism. Compare with official prayers.	I can use email safely. PurpleMash: Email Year 3 Lesson 4 Children create a quiz about email safety.	LO: I can recognise numbers 1 to 12 written in French. Kapow: Playground Games Lesson 4 Children will match word numbers to pictures and digits.	LO: I can perform a group composition. Kapow: Pentatonic Melodies Lesson 4 Children will work in groups, some playing percussion and others play the dragon entering on untuned.	LO: I can apply observational drawing skills to create detailed studies. Kapow: Growing Artists Lesson 4 Children will draw flower studies using texture, shading, and blending.	LO: To develop the straight, barrel, and forward roll. Getset4PE Gymnastics Lesson 5 Children can perform a barrel, straight, and forward roll. LO: I can develop the dig on a set shot. Getset4PE: Volleyball Lesson 4 Children will practice dig shots and know when to use this versus the set shot.

Week 5										
English	Maths	Reading	Science	Topic	RE	ICT	French	Music	Art	PE
LO: I can recognise the features of an explanation text. LO: I can plan an explanation text. LO: I can write an explanation text.	LO: I can tell the time past the hour to 5 minutes. LO: I can find equivalent analogue and digital times.	LO: I can summarise what I have read. LO: I can gather meaning from a poem. Robert Louis Stevenson – From a Railway Carriage	I can find patterns when investigating how shadows change size. Investigate using torches and rulers to observe how shadows change	I can follow instructions involving compass points. Kapow: Antarctica Lesson 6	LO: I can create artwork in response to the Holy Trinity. Create artwork for a church.	LO: I can add an attachment to an email. PurpleMash: Email Year 3 Lesson 5 Children can attach a file to an email	LO: I can use 1 to 12 in French when playing playground games. Kapow: Playground Games Lesson 5	LO: I can perform a piece of music as a group. Kapow: Pentatonic Melodies Lesson 5	LO: I can explore composition and scale to create abstract drawings. Kapow: Growing Artists Lesson 5	LO: To be able to transition smoothly into and out of balances. Getset4PE Gymnastics Lesson 7

LO: I can write an explanation text. LO: I can edit and illustrate my explanation text.	LO: I can time events in seconds. LO: I can collect and represent data in pictograms. LO: I can understand place value in money.	LO: I can gather meaning from a poem. Jack Prelutsky – Be Glad your Nose is on your Face.	size. Present findings using a graph.	Children will complete another group's route and instructions.		and CC somebody in.	Children practice their numbers playing games and singing nursery rhymes.	Children rehearse and perform their compositions.	Children will create Georgia O'Keeffe abstract drawings.	Children explore how to move into and out of different balances. LO: I can use a variety of shots to keep a continuous rally. Getset4PE: Volleyball Lesson 5 Children keep a continuous rally by using a range of shots.
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Spring 2

Week 1										
English	Maths	Reading	Science	Topic	PSHE	ICT	French	Music	DT	PE
LO: I can recognise the features of a persuasive text. LO: I can research to collect ideas for my persuasive text. (class pet) LO: I can plan a persuasive text. LO: I can use conjunctions. LO: I can write a persuasive letter.	LO: I can multiply and divide money by 10 and 100. LO: I can order and compare 3-digit numbers. LO: I can round to the nearest 10 and 100. LO: I can understand place value in money. LO: I can add and subtract pounds.	Non-Fiction – Shang Dynasty. LO: I can discuss what I have read. Mandate of Heaven. LO: I can make explanations based on what I have read. Tools and Treasures of Ancient China. LO: I can retrieve information. The Yellow River.	I can name the different plants flowering plants and explain their jobs. Twinkl: Plants Year 3 Children will handle different plants and label diagrams.	LO: I can identify how children's lives have changed. Kapow: How have Children's lives Changed Lesson 1 Children will make deductions from images to recognise similarities and differences. Come up with their own questions about the topic.	LO: I can understand the UN convention on the rights of the child. Kapow: Citizenship Lesson 1 In pairs discuss a right and understand how children benefit from this right.	LO: I can understand the purpose of a simulation. PurpleMash: Simulations Year 3 Lesson 1 Children discuss the advantages and problems of simulations.	LO: I can understand and respond simple classroom instructions. Kapow: In French Classroom Lesson 1 Children learn French instructions and then play Simon Says.	LO: I can use musical vocabulary to explain the stylistic features of a ballad. Kapow: Ballads Lesson 1 Children add movement to a ballad to tell a story. Learn to sing the song.	LO: I can understand how pneumatic systems work. KAPOW: Mechanical Systems Pneumatic Toys Lesson 1 Children will explore pneumatic systems and experiment with how they work.	LO: I can develop co-operation and teamwork skills. Getset4PE: OAA Lesson 1 Children will play a series of team building games. LO: I can use straight pathways and clear changes in direction in a line dance. Getset4PE: Dance Lesson 7 Children will learn basic line dancing moves and put them into a sequence.

Week 2										
English	Maths	Reading	Science	Topic	PSHE	ICT	French	Music	DT	PE
LO: I can recognise the features of a non-chronological report.	LO: I can subtract multiples of 10. LO: I can subtract a 2-digit number	Rumaysa: A Fairytale – Radiya Hafiza	I can set up an investigation to find out what plants need to grow well.	I can understand why children worked in Tudor times.	LO: I can understand the responsibilities of both children and adults to help all	LO: I can explore a simulation.	LO: I can name school bag items and recognise if they are masculine or feminine.	LO: I can explore how actions can impact performance.	LO: I can design a toy that uses a pneumatic system.	LO: I can develop trust and teamwork.

LO: I can research for a non-chronological report. (penguins)	from a 3-digit number.	LO: I can understand word meaning in context. Ch1	Set up an investigation into what plants need to grow well. Exploring light, water, temperature, and room to grow.	Kapow: How have Children's Lives Changed Lesson 2	children benefits from their rights.	PurpleMash: Simulations Year 3 Lesson 2	Kapow: In French Classroom Lesson 2	Kapow: Ballads Lesson 2	KAPOW: Mechanical Systems Pneumatic Toys Lesson 2	Getset4PE: OAA Lesson 2
LO: I can plan a non-chronological report. (penguins)	LO: I can find the difference between pairs of numbers.	LO: I can retrieve information from a text. Ch2		Hot seat as a Tudor child to explore different apprenticeships.	Add to their sheets from last week, thinking about how adults can ensure children's rights are upheld.	Explore a simulation and evaluate it.	Children sort items into bags according to gender.	Children rehearse and perform their song.	Children will design their pneumatic toys and decide on success criteria. (penguins)	Children will play a series of team building games. Organising themselves into different roles.
LO: I can use apostrophes.	LO: I can use the inverse to check answers.	LO: I can make predictions. Ch3								LO: I can use canon and unison to make line dancing look interesting.
LO: I can draft my non-chronological report.	LO: I can solve addition and subtraction word problems.									Getset4PE: Dance Lesson 8
										Children will begin to dance in grids as well as lines.

Week 3										
English	Maths	Reading	Science	Topic	PSHE	ICT	French	Music	DT	PE
LO: I can edit my non-chronological report.	ASSESSMENTS: ARITHMETIC PROBLEM SOLVING 1 PROBLEM SOLVING 2	LO: I can make inferences. Ch4	I can present the results of my investigation using scientific language.	LO: I can understand the types of jobs Victorian children had.	LO: I can understand the benefits of recycling.	LO: I can work through and evaluate a simulation.	LO: I can ask and answer questions about what I have.	LO: I can plan a musical structure inspired by a story.	I can create a pneumatic system.	LO: I can involve all team members to work towards a shared goal.
LO: I can write my non-chronological report.		LO: I can summarise what I have read. Ch5	Children will record observations and present results using scientific language.	Kapow: How have Children's Lives Changed Lesson 3	Kapow: Citizenship Lesson 3	PurpleMash: Simulations Year 3 Lesson 3	Kapow: In French Classroom Lesson 3	Kapow: Ballads Lesson 3	KAPOW: Mechanical Systems Pneumatic Toys Lesson 3	Getset4PE: OAA Lesson 3
LO: I can write my non-chronological report.		LO: I can make explanations. Ch6		Research a child's Victorian job.	Create a poster persuading people to recycle.	Children explore a space simulation, recognising patterns, making predictions, and evaluating it.	Children play do you have games. Practicing words for classroom items.	Children will write a story to accompany music.	Children will decorate their pneumatic toy.	Children play games which require teamwork and communication.
READING ASSESSMENT										LO: I can use formations, canon and unison in line dancing.
LO: I can illustrate my non-chronological report.										Getset4PE: Dance Lesson 9
										Children will dance in canon and unison.

Week 4										
English	Maths	Reading	Science	Topic	PSHE	ICT	French	Music	DT	PE
LO: I can create a character. (Story of St Goerge)	LO: I can find fractions of	LO: I can retrieve information. Ch7	I can investigate how water is transported in plants.	I can understand how Lord	LO: I can understand the groups that	LO: I can set up a graph.	LO: I can read and understand short sentences.	LO: I can create lyrics that match a melody.	I can assemble my pneumatic toy.	LO: I can develop trust whilst listening to others

<p>LO: I can create a setting.</p> <p>LO: I can plan a story structure.</p> <p>LO: I can write the beginning of a story.</p> <p>LO: I can write the middle of a story.</p>	<p>amounts. (quarters and eighths)</p> <p>LO: I can find fractions of amounts. (thirds and sixths)</p> <p>LO: I can find unit fractions of quantities.</p> <p>LO: I can find non-unit fractions of quantities.</p> <p>LO: I can convert between analogue and digital times.</p>	<p>LO: I can summarise what I have read. Ch8</p> <p>LO: I can retrieve information. Tokyo.</p>	<p>Investigate how water transports through flowers using food colouring.</p>	<p>Shaftesbury changed children's lives.</p> <p>Kapow: How Children's Lives have Changed Lesson 4</p> <p>Children will discuss and record the impact of Shaftesbury.</p>	<p>make up a community.</p> <p>Kapow: Citizenship Lesson 4</p> <p>Create a map of Craven Arms detailing community buildings and who uses them.</p>	<p>PurpleMash: Graphing Year 3 Lesson 1</p> <p>Children enter data for a graph.</p>	<p>Kapow: In French Classroom Lesson 4</p> <p>Children match schoolbags to sentences through reading.</p>	<p>Kapow: Ballads Lesson 4</p> <p>Children will write lyrics to go with the ballad.</p>	<p>KAPOW: Mechanical Systems Pneumatic Toys Lesson 4</p> <p>Children will assemble their pneumatic system.</p>	<p>and follow instructions.</p> <p>Getset4PE: OAA Lesson 4</p> <p>Childrn discuss tactics and revise game play.</p> <p>LO: I can remember, repeat, and create actions around a theme.</p> <p>Getset4PE: Dance Lesson 10</p> <p>Children will create their own sequences around the superpower elasticity.</p>
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Week 5										
English	Maths	Reading	Science	Topic	PSHE	ICT	French	Music	DT	PE
<p>LO: I can write the end of a story.</p> <p>LO: I can illustrate my story.</p> <p>LO: I can listen and speak considerately. (Childhood through Time)</p> <p>LO: I can research and plan a topic to present.</p> <p>LO: I can present confidently.</p>	<p>LO: I can calculate time intervals in hours and minutes.</p> <p>LO: I can tell the time to the nearest minute.</p> <p>LO: I can compare time durations.</p>	<p>Malala's Magic Pencil – Malala Yousafzai</p> <p>LO: I can make predictions. P1-6</p> <p>LO: I can make explanations based on what I have read. P7-24</p> <p>LO: I can retrieve information. P25-36</p>	<p>I can understand and order the stages of the life cycle of a flowering plant.</p> <p>Children can order life cycles of flowers and use scientific language.</p>	<p>LO: I can understand which diseases children caught and how they were treated.</p> <p>Kapow: How Children's Lives have Changed Lesson 6</p> <p>Children match diseases to symptoms and treatments and rate their effectiveness.</p>	<p>LO: I can understand that charities care for others and how people support them.</p> <p>Kapow: Citizenship Lesson 5</p> <p>Present to the class about a local charity.</p>	<p>LO: I can solve a maths question using graphing.</p> <p>PurpleMash: Graphing Year 3 Lesson 2</p> <p>Present results in a range of graphs and charts.</p>	<p>I can prepare and present a short-spoken text.</p> <p>Kapow: In French Classroom Lesson 5</p> <p>Children compose their own presentations about their classroom items.</p>	<p>LO: I can show awareness of style, structure, and features to perform a ballad.</p> <p>Kapow: Ballads Lesson 5</p> <p>Children will rehearse and perform their ballad.</p>	<p>I can evaluate my pneumatic toy.</p> <p>Children will reflect on their successes and think of areas for further development.</p>	<p>LO: I can identify objects, draw, and follow a simple map.</p> <p>Getset4PE: OAA Lesson 5</p> <p>As a group children work to read maps and move towards a location.</p> <p>LO: I can understand and use formations.</p> <p>Getset4PE: Dance Lesson 11</p> <p>Children will explore formations and travelling actions.</p>