



RE Intent, Implementation and Outcomes.

I can. (Intent.)



Ethos and Intent

At Stokesay Primary School, Religious Education is taught following The Shropshire Agreed Syllabus and it aims to challenge a range of religions and non-religious worldviews. We believe that RE has a significant role in the development of our pupils' spiritual, moral, social and cultural development. We therefore promote respect and open-mindedness towards others with different faiths and beliefs and encourage pupils to develop their sense of identity and belonging through self-awareness and reflection.

The Shropshire Agreed Syllabus has three primary aims:

Making Sense of Belief

Identifying and making sense of core religious and non-religious beliefs and concepts; understanding what these beliefs mean within their traditions; recognising how and why sources of authority (such as texts) are used, expressed, and interpreted in different ways.

Making Connections

Evaluating, reflecting on, and connecting the beliefs and practices studied; allowing pupils to challenge ideas studied, and the ideas studied to challenge pupils' thinking; discerning possible connections between these and pupils' own lives and ways of understanding the world.

Understanding the Impact

Examining how and why people put their beliefs into action in diverse ways, within their everyday lives, within their communities and in the wider world.

We can. (Implementation.)



Implementation

At Stokesay, experiences and enrichment opportunities are offered throughout school, with a wide range of topics being taught from EYFS to Key Stage 2.

These experiences can include:

- handling artefacts
- exploring sacred texts
- using imaginative play or drama to express feelings and ideas
- responding to images, games, stories, art, music, and dance
- meeting visitors from local religious communities
- making visits to religious places of worship where possible, and where not, making use of videos and the internet
- taking part in whole school events - (multi-faith days, Harvest Festival, school performances etc)
- participating in moments of quiet reflection
- using ICT to further explore religion and beliefs globally.
- comparing religions and worldviews through open discussion

Pupils will learn about a range of religions including Christianity, Islam, Judaism and Buddhism, as well as non-religious worldviews, such as Humanism.

Stokesay can. (Outcomes.)



Impact

At Stokesay, we use a range of strategies to assess what skills and knowledge the children have attained.

These may include the following:

- Book Looks
- Videos and photos of lessons
- Pupil Voice

These will help inform the subject lead about the effective teaching learning of RE and whether alternations may need to be made to the curriculum model.

SEND

RE is a fully inclusive subject at Stokesay and we are committed to the Special Educational Needs and Disability Code of Practice. Wherever possible, the curriculum is not narrowed for pupils, however ways of recording ideas may be altered to ensure all pupils can join in the varied and interesting discussions that our RE curriculum creates.