

Autumn 1:Week 1

Literacy	SPAG	History/ Geography	Maths	Science	Computing	French	PSHE/RE	PE	Music	Art/DT
LO: in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action	Word classes recap nouns and adjective  Task: Tell me about yourself using different word classes.	LO: To analyse what I know and what I want to find out about oceans  LO: KWL and To find out what they know about the ocean	Place Value  LO: Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit	Health LO: Identify scientific evidence that has been used to support or refute ideas or arguments  Task: Be able to name the three types of blood vessel: arteries, veins and capillaries	<b>Online Safety</b> To identify benefits and risks of mobile devices broadcasting the location To identify secure sites by looking for privacy seals of approval, To identify the benefits and risks of giving personal information	4 day Week	LO: Learn why and how different rules are made and there are different responsibilities  Class charter	To be able to dribble the ball under pressure.	4 day Week	4 days week

Autumn 1:Week 2

Literacy	SPAG	History/ Geography	Maths	Science	Computing	French	PSHE/RE	PE	Music	Art/DT
LO: in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action identifying the audience for and purpose of the writing,	Word classes recap verbs and adverbs	To explain the importance of our Oceans	Place Value  LO: Round any whole number to a required degree of accuracy.  Use negative numbers in context, and calculate intervals across 0	LO: Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Task: Create anatomically correct sculptures of a heart.	To identify the benefits and risks of giving personal information	Read carefully and show understanding of simple writing Speak in sentences using familiar vocabulary	LO: that there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other;	To be able to apply the rules and tactics you have learnt to play in a football tournament.	Improvise and compose music for a range of purposes using the inter-related dimensions of music	Use research and develop design criteria to inform the design of innovative, functional appealing products that are fit for purpose, aimed at particular individuals or groups Generate, develop, model...

Autumn 1:Week 3

Literacy	SPAG	History/ Geography	Maths	Science	Computing	French	PSHE/RE	PE	Music	Art/DT
<p>Leaflet – guide to the army/trenches</p> <p>LO: assessing the effectiveness of their own and others' writing</p> <p>LO: proofread for spelling and punctuation errors</p>	<p>Difference between formal and informal speech</p>	<p>To locate and describe the significance of the great barrier reef</p>	<p>Add and subtract integers Step 2 Common factors Step 3 Common multiples Step 4 Rules of divisibility</p>	<p>LO: Describe the ways in which nutrients and water are transported within animals, including humans</p> <p>Task: Investigate diffusion and osmosis</p>	<p>To review the meaning of a digital footprint and understand how and why people use their information and online presence to create a virtual image of themselves as a user.</p>	<p>Remember, retain and recall words and phrases Develop accuracy in pronunciation</p>	<p>LO: that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view;</p>	<p>To use different turns to keep the ball away from defenders.</p>	<p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design</p>

Autumn 1:Week 4

Literacy	SPAG	History/ Geography	Math	Science	Computing	French	PSHE/RE	PE	Music	Art/DT
<p>Diary writing Typical day in the trenches</p> <p>LO: listen and respond appropriately to adults and their peers</p> <p>LO: ask relevant questions to extend their understanding and knowledge</p>	<p>Basic punctuation recap Speech marks etc.</p>	<p>LO: to explain the the impact humans have on coral reef and oceans</p>	<p>Primes to 100 Step 6 Square and cube numbers Step 7 Multiply up to a 4-digit number by a 2-digit number Step 8 Solve problems with multiplication</p>	<p>LO: Describe the ways in which nutrients and water are transported within animals, including humans.</p> <p>Task: Accurately dramatise the processes of the circulatory system</p>	<p>To review the meaning of a digital footprint and understand how and why people use their information and online presence to create a virtual image of themselves as a user.</p>	<p>Make a sentence using single word cards Manipulate language by changing an element in a sentence</p>	<p>LO: S&amp;L understand and use a variety of ways to criticise constructively and respond to criticism Task: How images in the media can distort reality and this can affect how people feel about themselves.</p>	<p>To develop defending skills to gain possession.</p>	<p>Listen with attention to detail and recall sounds with increasing aural memory</p>	<p>Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately</p>

Autumn 1:Week 6

Literacy	SPAG	History/ Geography	Math	Science	Computing	French	PSHE/RE	PE	Music	Art/DT
<p>Diary writing Domestic life role of woman</p> <p>LO: give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.</p>	<p>Synonyms and Antonyms</p>	<p>To understand how to keep oceans healthy and start to plan a fieldwork enquiry</p>	<p>Short division Step 10 Division using factors Step 11 Introduction to long division Step 12 Long division with remainders Step 13 Solve problems with division</p>	<p>LO: Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p> <p>Task: Examine the impact of exercise and lifestyle choices on the human body.</p>	<p>To understand importance of balancing game and screen with other parts of their lives,</p>	<p>Understand and express simple opinions</p> <p>Remember, retain and recall words and phrases</p>	<p>LO: to reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences</p>	<p>To develop goalkeeping skills to stop the opposition from scoring.</p>	<p>Use and understand staff and other musical notations</p>	<p>Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design</p>

Autumn 1: Week 7

Literacy	SPAG	History/ Geography	Maths	Science	Computing	French	PSHE/RE	PE	Music	Art/DT
Letter writing formal letter Letter of application Interview – peer review Letter of acceptance LO: selecting appropriate grammar and vocabulary understanding how such choices can change and enhance meaning	Active and passive affect on a sentence	To collect data about the amount of litter in our marine environment	Solve problems with division Solve multi-step problems Order of operations Mental calculations and estimation subtraction, multiplication and division Reason from known facts	LO: Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.  Task: Create a TV advert that explores the impact of diet, exercise and lifestyle on the body	To identify the positive and negative influences of technology on health and the environment.	Make simple sentences and short texts Apply knowledge of rules when building sentences	LO: to realise the nature and consequences of all actions	To be able to apply the rules and tactics you have learnt to play in a football tournament.	Use and understand staff and other musical notations	Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately

Autumn 1: Week 8

Literacy	SPAG	History/ Geography	Math	Science	Computing	French	PSHE/RE	PE	Music	Art/DT
Letter writing – informal letter. Writing to loved ones. Writing to wife/loved ones	Article use A, an, the  LO: using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun	To present analyse and evaluate data collected	Number Fraction Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.	LO: Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function  Task: Identify the effects of drugs on the human body.	To identify the positive and negative influences of technology on health and the environment.	Make simple sentences and short texts Apply knowledge of rules when building sentences	LO: to recognise and challenge stereotypes;	LO: Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	Improvise and compose music for a range of purposes using the inter-related dimensions of music	Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

**Half term**

Autumn 2: Week 1

Literacy	SPAG	History/ Geography	Maths	Science	Computing	French	PSHE/RE	PE	Music	Art
<p>Poetry – analysing</p> <p>LO: speak audibly and fluently with an increasing command of Standard English</p> <p>LO: participate in performances</p> <p>LO: use relevant strategies to build their vocabulary</p>	<p>Adjectives</p> <p>Figurative language</p>	<p>To understand the causes of WW2</p> <p>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>Equivalent fractions and simplifying Step 2</p> <p>Equivalent fractions on a number line Step 3</p> <p>Compare and order (denominator) Step 4</p> <p>Compare and order (numerator)</p>	<p>Forces</p> <p>LO: Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object</p> <p>Task: create models to demonstrate effects of gravity</p>	<p>To design a playable game with a timer and a score.</p> <ul style="list-style-type: none"> <li>To plan and use selection and variables.</li> <li>To understand how the launch command works.</li> </ul>	<p>listen attentively to spoken language and show understanding by joining in and responding</p>	<p>LO: In what way does a religious belief influence how someone lives their life?</p>	<p>To develop an awareness of what your body is capable of.</p>	<p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p> <p>Develop an understanding of the history of music</p>	<p>about great artists, architects and designers in history.</p>



Autumn 2: Week 2

Literacy	SPAG	History/ Geography	Maths	Science	Computing	French	PSHE/RE	PE	Music	Art
<p>Poetry – composing</p> <p>LO: perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.</p>	<p>Use of adverbial phrases for text cohesion</p>	<p>How was the battle of Britain won?</p> <p>Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study</p>	<p>Step 5 Add and subtract simple fractions</p> <p>Step 6 Add and subtract any two fractions</p> <p>Step 7 Add mixed numbers</p> <p>Step 8 Subtract mixed numbers</p> <p>Multi-step problems</p>	<p>LO: Identify the effects of air resistance, water resistance and friction, that act between moving surfaces</p> <p>LO: Taking measurements, using a range of scientific equipment...</p> <p>Task: Investigating shoe soles</p>	<p>To design a playable game with a timer and a score.</p> <ul style="list-style-type: none"> <li>To plan and use selection and variables.</li> <li>To understand how the launch command works</li> </ul>	<p>appreciate stories, songs, poems and rhymes in the language</p>	<p>LO: What do Christians believe about God</p>	<p>To develop speed and stamina.</p>	<p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p>	<p>to create sketch books to record their observations and use them to review and revisit ideas</p>

Autumn 2: Week 3

Literacy	SPAG	History/ Geography	Maths	Science	Computing	French	PSHE/RE	PE	Music	Art
Instructions LO: selecting appropriate grammar and vocabulary: choices can change and enhance meaning	Punctuation week semi colons, colons and dash	LO: What do sources tell us about the Blitz  should understand how our knowledge of the past is constructed from a range of sources	Multiply fractions by integers Step 2 Multiply fractions by fractions Step 3 Divide a fraction by an integer Step 4 Divide any fraction by an integer	LO: Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary	To use functions and understand why they are useful. • To understand how functions are created and called.	broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	LO: Why did Jesus use parables and perform miracles and how does this affect the lives of Christians today	To develop strength using my own body weight.	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression	to create sketch books to record their observations and use them to review and revisit ideas

Autumn 2: Week 4

Literacy	SPAG	History/ Geography	Maths	Science	Computing	French	PSHE/RE	PE	Music	Art
<p>Instructions LO: proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning</p> <p>LO: ensuring the consistent and correct use of tense throughout a piece of writing</p>	<p>Linking ideas across a paragraph</p>	<p>What was evacuation like for children? (part 1)</p>	<p>Step 5 Mixed questions with fractions</p> <p>Step 6 Fraction of an amount</p> <p>Step 7 Fraction of an amount – find the whole</p>	<p>LO: Reporting and presenting findings from enquiries, in oral and written forms such as displays and other presentations</p> <p>Task: Exploring air resistance</p>	<p>To use flowcharts to test and debug a program.</p> <ul style="list-style-type: none"> <li>To create a simulation of a room in which devices can be controlled.</li> </ul>	<p>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms</p>	<p>LO: Listen sensitively to others' beliefs and stories</p> <p>LO: Ask questions about how symbols and traditions help people</p> <p>Task: Why are candles important at Christmas?</p>	<p>To develop coordination through skipping.</p>	<p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p> <p>Use and understand staff and other musical notations</p>	<p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p>

Autumn 2: Week 5

Literacy	SPAG	History/ Geography	Maths	Science	Computing	French	PSHE/RE	PE	Music	Art
<p>Story LO: in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action</p>	<p>Linking ideas between paragraphs</p>	<p>What was evacuation like for children? (part 2)</p>	<p>Metric measures Step 2 Convert metric measures Step 3 Calculate with metric measures Step 4 Miles and kilometres Step 5 Imperial measures</p>	<p>Using test results to make predictions to set up further comparative and fair tests Identify the effects of air, water resistance &amp; friction, that act between moving surfaces Task: Powering things with air resistance</p>	<p>To understand the different options of generating user input in 2Code. • To understand how user input can be used in a program.</p>	<p>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms</p>	<p>LO: Compare their ideas with others about their expectations of life and of other people  What's surprising about the Christmas story?</p>	<p>To perform actions that develop agility.</p>	<p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p>	<p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p>

Autumn 2: Week 6

Literacy	SPAG	History/ Geography	Maths	Science	Computing	French	PSHE/RE	PE	Music	Art
Assessment Week	Assessment Week	To identify the impact of WW2 on women's lives. Exploring the roles of women in WW2 and its lasting impact.	Assessment Week	Identify the effects of air resistance, water resistance and friction, that act between moving surfaces Taking measurements, using a range of scientific equipment... Task: Investigate water resistance	To understand how 2Code can be used to make a text-based adventure game.	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine (...)	LO: Make informed responses to the beliefs expressed by Christians and others relating to the Christmas story  Task: What makes Christmas so important for Christians	To develop control whilst balancing	Use and understand staff and other musical notations	about great artists, architects and designers in history

Autumn 2: Week 7

Literacy	SPAG	History/ Geography	Maths	Science	Computing	French	PSHE/RE	PE	Music	Art
<p>Story LO: use a thesaurus LO: use dictionaries to check the spelling and meaning of words LO: use the first 3 or 4 letters of a word to check spelling, meaning or both in a dictionary</p>	<p>Relative clause</p>	<p>To explain why migrants come to Britain.  construct informed responses that involve thoughtful selection and organisation of relevant historical information</p>	<p>Using ratio language Ratio and fractions Introducing the ratio symbol Calculating ratio Using scale factors Calculating scale factors Ratio and proportion problems</p>	<p>LO: Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.  LO: Recording data and results of increasing complexity...</p>	<p>To understand how 2Code can be used to make a text-based adventure game.</p>	<p>French Christmas greetings.</p>	<p>LO: Ask questions about the two accounts of the birth of Jesus and suggest a range of answers  Task: What makes Christmas so important for Christians</p>	<p>To develop control whilst balancing.</p>	<p>Use and understand staff and other musical notations</p>	<p>about great artists, architects and designers in history</p>