

Week 1

Literacy / SPAG	Maths	History/Geography	Computing	Science	Music	PSHE/RE	French	D&T / Art	PE
<p><b>Instructions</b></p> <p>To give and follow verbal instructions I can use prepositions</p> <p>To follow written instructions I can identify the features of instructions</p> <p>To use a range of imperative verbs</p>	<p>Place Value in 4 and 5 digit numbers:</p> <p>Y4: Understand what each digit represents in a 4-digit number.</p> <p>Y5: Understand place value in 5-digit numbers.</p> <p>Y4: Write place value additions and subtractions (4-digit numbers).</p> <p>Y5: Add and subtract 1, 10, 100, 1000, 10,000.</p> <p>Y4: Compare 4-digit numbers.</p> <p>Y5: Place 5-digit numbers on a line; Order and compare 5-digit numbers.</p> <p>Place Numbers on a line</p> <p>Y4: Place 3-digit numbers on a line; Order 3-digit numbers.</p> <p>Y5: Place 4-digit numbers on a line and round to the nearest 10, 100 or 1000.</p> <p>Y4: Place 4-digit numbers on a line.</p> <p>Y5: Place 5-digit numbers on a line</p>	<p>The Roman Empire and its Impact on Britain</p> <p>To Understand why the Romans Invaded Britain</p>	<p>Going Phishing</p> <ul style="list-style-type: none"> <li>To understand how children can protect themselves from online identity theft.</li> <li>To understand that information put online leaves a digital footprint or trail and that this can aid identity theft.</li> </ul>	<p>Explore the part that flowers play in the life cycle of flowering plants</p> <p>LO Asking relevant questions and using different types of scientific enquires to answer them</p> <p>Task: Closely observe a variety of flowers with magnifiers and record this in the form of annotated</p>	<p>To sing in tune and in time.</p>	<p>To listen and respond respectfully to others' thoughts, opinions and ideas.</p>	<p>Portraits – getting French adjectives to agree</p> <p>To begin to understand that adjectives change if they describe a feminine noun</p>	<p>To explore how a drawing can be developed.</p>	<p>To develop passing and moving and play within the footwork rule.</p>

	and round to the nearest 10, 100, 1000 or 10,000.			botanical illustrations.					
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Week 2									
Literacy / SPAG	Maths	History/Geography	Computing	Science	Music	PSHE/RE	French	D&T / Art	PE
<p><b>Instructions : How to be a Roman</b></p> <p>To prepare a group performance</p> <p>To plan a set of instructions</p> <p>To write our own set of instructions</p> <p>To edit and evaluate my writing.</p> <p>To make decisions</p>	<p>Place Value</p> <p>Addition:</p> <p>Rounding</p> <p>Y4: Add and subtract 1 or 1000 to and from 4-digit numbers.</p> <p>Y5: Know what each digit represents in 6-digit numbers; Use place value to add and subtract; Compare numbers up to 1 million, use &lt; and &gt; signs.</p> <p>Y4: Add and subtract 10s to and from 4-digit numbers.</p> <p>Y5: Place 6-digit numbers on number lines; Round 6-digit numbers to the nearest 100 or 1000.</p> <p>Y4: Add and subtract 100 to</p>	<p>The Roman Empire and its Impact on Britain.</p> <p>To create a visual interpretation of Boudicca.</p>	<p>Beware Malware</p> <ul style="list-style-type: none"> <li>To identify the risks and benefits of installing software including apps.</li> </ul>	<p>LO: Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.</p> <p>LO: reporting on findings from enquires, including oral and</p>	<p>To understand what a musical motif is.</p>	<p>To recognise there are many connections between religious world views.</p>	<p>Simple descriptions in French</p> <p>To understand a simple description of hair and eye colour</p>	<p>To combine materials for effect.</p>	<p>To use a variety of passes to move towards a goal.</p>

<p>about how to present my writing</p>	<p>and from 4-digit numbers.  <b>Y5:</b> Add and subtract 1, 10, 100, 1000, 10,000 and 100,000 to/from 6-digit numbers.  Place Numbers on lines: Decimals  <b>Y4:</b> Place 4-digit numbers on landmarked lines (sections with 10s marked) and round to the nearest 10.  <b>Y5:</b> Understand place value in numbers with 2 decimal places.  <b>Y4:</b> Place 4-digit numbers on landmarked lines (sections with 100s marked) and round to the nearest 100.  <b>Y5:</b> Place 2-place decimal numbers on a number line; Compare and order numbers with 2 decimal places</p>			<p>written explanation s.  Learn more about the mysterious reproductive parts in the centre of flowers and how the stigmas of one flower are dried to make the most expensive and exotic spice in the world - saffron</p>					
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Week 3

Literacy / SPAG	Maths	History/Geography	Computing	Science	Music	PSHE/ RE	French	D&T / Art	PE
<p><b>Diary Writing</b> To draw on reading and research; To adopt, create and sustain a role; To identify an audience and purpose of writing and select an appropriate form; To learn conventions of different types of writing and use the first person.</p>	<p>Place Numbers on lines: Decimals  <b>Y4:</b> Place 4-digit numbers on landmarked lines (marked in 1000s) and round to the nearest 1000.  <b>Y5:</b> Compare and order numbers with 2 decimal places.            Column Addition:            Mental Subtraction  <b>Y4:</b> Add pairs of 2-digit numbers mentally; Add 2-digit numbers to 3-digit numbers using mental strategies.  <b>Y5:</b> Use written addition to add pairs of 4-digit numbers.  <b>Y4:</b> Add two 3-digit numbers using compact written addition.  <b>Y5:</b> Use written addition to add pairs of 5-digit numbers.  <b>Y4:</b> Add three 3-digit numbers</p>	<p>The Roman Empire and its Impact on Britain.             To understand how Roman Soldiers were equipped for war.</p>	<p>Plagiarism</p> <ul style="list-style-type: none"> <li>To understand that copying the work of others and presenting it as their own is called 'plagiarism' and to consider the consequences of plagiarism.</li> <li>To identify appropriate behaviour when participating or contributing</li> </ul>	<p>Investigate the way in which water is transported within plants            LO setting up simple practical enquires, comparative and fair tests.</p>	<p>To compose and notate a motif.</p>	<p>To explain similarities and differences in how people understand God.</p>	<p>Describing people in French   <b>To create simple descriptive sentences.</b></p>	<p>To identify the features of self-portraits.</p>	<p>To develop movement skills to lose a defender.</p>

using compact written addition. Y5: Add amounts of money using column addition. Y4: Find a difference by counting up. Y5: Add amounts of money using column addition. Use rounding to check answers.		to collaborative online projects for learning.						
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Week 4

Literacy / SPAG	Maths	History/Geography	Computing	Science	Music	PSHE/ RE	French	D&T / Art	PE
<p><b>Diary Writing</b></p> <p>To draw on reading and research; To adopt, create and sustain a role; To identify an audience and purpose of writing and select an</p>	<p>Y4: Count up and use number bonds to subtract 2-digit numbers from 100. Y5: Find change from £20, £50 and £100 using counting up (Frog). Y4: Choose counting up/back to subtract 2-digit numbers from numbers over 100. Y5: Find the difference between two prices using counting up (Frog). More Addition/ Subtraction: Choose Strategies Y4: Add and subtract 3-digit</p>	<p>The Roman Empire and its Impact on Britain.</p> <p>To understand Roman army battle formations.</p>	<p>Healthy Screen-Time</p> <ul style="list-style-type: none"> <li>To identify the positive and negative influences of technology on health and the environment.</li> <li>To</li> </ul>	<p>Explore the part that flowers play in the life cycle of flowering plants, including pollination</p> <p>LO identifying simple differences, similarities or changes</p>	<p>To develop and transpose a musical motif.</p>	<p>To identify how some Sikh beliefs and practices reflect ideas about religious equality.</p>	<p>Describing personality traits in French</p> <p>To understand simple descriptive sentences</p>	<p>To develop ideas towards an outcome by experimenting with materials and techniques.</p>	<p>To defend an opponent and try to win the ball.</p>

<p>appropriate form; To learn conventions of different types of writing and use the first person.</p>	<p>numbers mentally using place value and number facts.  <b>Y5:</b> Use column subtraction (decomposition) to subtract pairs of 4-digit numbers and to subtract 3-digit numbers from 4-digit numbers.  <b>Y4:</b> Use place value to add/subtract to/from 4-digit numbers.  <b>Y5:</b> Use column subtraction (decomposition) to subtract pairs of 4-digit numbers and to subtract 3-digit numbers from 4-digit numbers.  <b>Y4:</b> Add and subtract money mentally using place value and number facts.  <b>Y5:</b> Choose whether to use counting up (Frog) or column subtraction (decomposition) to subtract pairs of 4-digit numbers.</p>		<p>understand the importance of balancing game and screen time with other parts of their lives.</p>	<p>related to simple scientific ideas and processes.  <b>Discover the essential role of bees and other insects in the pollination of flowers and create fabulous bee hand puppets in pairs.</b></p>					
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<p>Week 5</p>									
<p>Literacy / SPAG</p>	<p>Maths</p>	<p><b>History</b> / Geography</p>	<p>Computing</p>	<p>Science</p>	<p>Music</p>	<p>PSHE /RE</p>	<p>French</p>	<p>D&amp;T / <b>Art</b></p>	<p>PE</p>

<p><b>Story</b></p> <p>To build a varied and rich vocabulary through the use of synonyms To use adverbials to show time, place and manner, including fronted adverbials</p>	<p><b>Mental Multiplication and Division</b></p> <p><b>Y4:</b> Double and halve 2-digit numbers, including odd numbers.  <b>Y5:</b> Use knowledge of times tables facts to help find common multiples.  <b>Y4:</b> Double and halve 3-digit numbers.  <b>Y5:</b> Find factors of 2-digit numbers.  <b>Y4:</b> Revise the 4 and 8 times tables, and corresponding division facts.  <b>Y5:</b> Use rules of divisibility.  <b>Y4:</b> Double the 3 times table to get the 6 times table.  <b>Y5:</b> Find prime numbers less than 50.  <b>Y4:</b> Explore division facts for the 3, 4, 5, 6 and 8 times tables.  <b>Y5:</b> Divide mentally, deciding whether to round up or down depending on the context.</p>	<p>The Roman Empire and its Impact on Britain.</p> <p>To make inferences about life in Roman times.</p>	<p><b>Formula Wizard and Formatting Cells</b></p> <ul style="list-style-type: none"> <li>• To explore how the numbers entered into cells can be set to either currency or decimal.</li> <li>• To explore the use of the display of decimal places.</li> <li>• To find out how to add formulae to a cell.</li> </ul>	<p>Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. LO Using straightforward scientific evidence to answer questions or to support their findings.</p> <p><b>What happens to a plant after the flower has been pollinated?</b></p>	<p>To combine and perform different versions of a musical motif.</p>	<p>To determine how Bahá'í teachings influence some practices.</p>	<p>Writing portraits of friends in French</p> <p><b>To write descriptive sentences</b></p>	<p>To apply knowledge and skills to create a mixed-media self-portrait.</p>	<p>To develop the shooting action.</p>
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Week 6

Literacy / SPAG	Maths	History/Geography	Computing	Science	Music	PSHE/ RE	French	D&T / Art	PE
<p><b>Story</b> Using a consistent tense Using adverbs Modifying nouns to create expanded noun phrases Punctuating direct speech Using pronouns Standard English</p>	<p>Tell the Time: timetables Y4: Revise telling the time, am and pm, to the nearest minute on both analogue and digital clocks; convert between analogue and digital clocks; Calculate time intervals crossing the hour, on both analogue and digital clocks. Y5: Read timetables using the 24-hour clock; calculate time intervals. Y4: Calculate time intervals, crossing the hour, using both analogue and digital clocks. Y5: Calculate time intervals using the 24-hour clock.</p> <p>Fractions of Amounts Y4: Count in <math>\frac{1}{4}</math>s, <math>\frac{1}{3}</math>s, <math>\frac{1}{8}</math>s and <math>\frac{1}{10}</math>s saying equivalent fractions.</p>	<p>The Roman Empire and its Impact on Britain.</p> <p>To identify the Roman Legacy in Britain.</p>	<p>Line Graphs</p> <ul style="list-style-type: none"> <li>To use the line graphing tool in 2Calculate with appropriate data.</li> <li>To interpret a line graph to estimate values between data readings.</li> </ul>	<p>Explore the part that flowers play in the life cycle of flowering plants, including LO using results to draw conclusions, make predictions for new values, suggest improvements and raise further questions.</p> <p>Why nature packages its seeds in so many</p>		<p>To express ideas about religious equality and harmony.</p>			<p>To apply skills and knowledge to play games using netball rules.</p>



	<p><b>Y5:</b> Write improper fractions as mixed numbers and vice versa.</p> <p><b>Y4:</b> Find unit and non-unit fractions of amounts.</p> <p><b>Y5:</b> Write improper fractions as mixed numbers and vice versa.</p> <p><b>Y4:</b> Find unit and non-unit fractions of amounts.</p> <p><b>Y5:</b> Find fractions of amounts.</p>			different ways?					
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Week 7									
Literacy / SPAG	Maths	History Geography	Computing	Science	Music	PSHE /RE	French	D&T / Art	PE
	<p><b>Equivalent Fractions: +/- fractions</b></p> <p><b>Y4:</b> Identify equivalent fractions, especially in relation to halves and quarters.</p> <p><b>Y5:</b> Find equivalent fractions; Simplify fractions using factors.</p> <p><b>Y4:</b> Write fractions in their simplest form.</p> <p><b>Y5:</b> Compare and order fractions</p>		<p>Using a Spreadsheet for Budgeting</p> <ul style="list-style-type: none"> <li>To use the currency formatting tool in 2Calculate.</li> <li>To use 2Calculate to create a model</li> </ul>	<p>Explore the requirements of plants for life and growth</p> <p>LO asking relevant questions and using different types of scientific</p>					<p>To apply skills and knowledge to play games using netball rules.</p>

with related denominators. Y4: Add fractions with the same denominator. Y5: Add fractions with related denominators. Y4: Subtract fractions with the same denominator. Y5: Subtract fractions with related denominators.		of a real-life situation.	enquires to answer them.					
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Autumn 2: Week 1									
Literacy / SPAG	Maths	History Geography	Computing	Science	Music	PSHE /RE	French	D&T / Art	PE
<b>Persuasive writing</b> <i>Retrieve and record information from non-fiction; Ask questions to improve</i>	Deepen understanding of Place value Y4: Use place value to add or subtract 4-digit numbers. Y5: Use place value to add and subtract to/from 6-digit numbers. Y4: Use place value to add or subtract 4-digit numbers.	How can our food choices impact the environment LO: To explain the impact of food choices on the environment	Design, Code, test and debug LO: To review coding vocabulary and knowledge. To create a simple computer program.	Forces training camp LO Identifying scientific evidence that has been used to support or refute ideas or arguments.	Hearing Colours To understand that music can be represented with colours	Relaxation Yoga To use yoga poses and breathing to relax	Ordering food and drink in a French café To begin to understand a conversation in French	Following a recipe LO: To following a baking recipe	Tag Rugby To develop throwing, catching and running with the ball

<p><i>their understanding of a text; Read for a range of purposes; Identify main ideas drawn from more than one paragraph and summarise these</i></p>	<p><b>Y5:</b> Order and compare 6-digit numbers; Find a number between two 6-digit numbers; Round 6-digit numbers to the nearest 10, 100, 1000, 10,000 or 100,000.</p> <p>Add/Subtract powers of 10</p> <p><b>Y4:</b> Add/subtract multiples of 10, 100 and 1000 to and from 4-digit numbers.</p> <p><b>Y5:</b> Count on and back in steps of 0.1 and 0.01.</p> <p><b>Y4:</b> Add/subtract multiples of 10, 100 and 1000 to and from 4-digit numbers.</p> <p>Understand inverse operations.</p> <p><b>Y5:</b> Add and subtract multiples of 0.1 or 0.01 without crossing multiples of 0.1 or 1.</p>	<p>t</p>		<p>Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.</p>					
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Autumn 2: Week 2

Literacy / SPAG	Maths	History / Geography	Computing	Science	Music	PSHE /RE	French	D&T / Art	PE
<p><b>Persuasive writing</b>  <i>Ask relevant questions to extend their understanding and build vocabulary and knowledge; Maintain attention and participate actively in collaborative conversations</i></p>	<p>Subtraction Strategies  <b>Y4:</b> Use counting up (Frog) to subtract, e.g. 402 – 356.  <b>Y5:</b> Find a difference between a number with 1 decimal place and a whole number by counting up (Frog), e.g. 5 – 3.6.                      Subtract decimals with 1 decimal place by counting up from the smaller to the larger number (Frog), e.g. 4.2 – 2.6.  <b>Y4:</b> Use counting up (Frog) to subtract (e.g. 421 – 356) and check with addition.  <b>Y5:</b> Find the difference between a number with 2 decimal places and a whole number by counting up (Frog), e.g. 5 – 3.65;                      Subtract decimals</p>	<p>What does it mean to trade responsibly?                      LO: To understand the importance of trading responsibly.</p>	<p>IF Statements                      LO: To begin to understand selection in computer programming.                      To understand how an IF statement works.</p>	<p>Parachuting In                      Identify the effects of air resistance, that acts between moving surfaces.</p>	<p>Picturing music                      To represent a piece of music as a musical score</p>	<p>The importance of rest                      To understand the benefits of sleep</p>	<p>Managing money in French                      To read and say amounts of money in French</p>	<p>Testing Ingredients                      LO: To make and test a prototype</p>	<p>Tag Rugby                      To develop an understanding of how to defend using tagging rules</p>

with 2 decimal places by counting up from the smaller to the larger number (Frog), e.g.  $4.23 - 2.65$ .

**Y4:** Using counting up (Frog) to subtract and check with addition.

**Y5:** Subtract decimals with 1 or 2 decimal places by counting up from the smaller to the larger number (Frog), e.g.  $4.2 - 2.65$ .

### Add and subtract near multiples

**Y4:** Add near multiples of 10 or 100 to 3-digit numbers.

**Y5:** Use place value to add and subtract; add and subtract near multiples of 100 and 1000.

**Y4:** Subtract near multiples of 10 or 100 from 3-digit numbers.

**Y5:** Use place value to add and subtract; add and subtract near multiples of 100, 1000 and 10,000.

Autumn 2: Week 3

Literacy / SPAG	Maths	History Geography	Computing	Science	Music	PSHE /RE	French	D&T / Art	PE
<p>Poetry LO: noting and developing initial ideas, drawing on reading and research where necessary;</p> <p>Apostrophe of possession What is poetry Alliteration Similes Identify the features of a poem</p>	<p>Mental Addition and subtraction Y4: Add 1-digit numbers to 3- and 4-digit numbers. Y5: Add and subtract any pair of 2-digit numbers and use the same strategies to add and subtract multiples of 10 and 100, e.g. 46 + 73, 460 + 730, 4600 + 7300. Y4: Subtract 1-digit numbers from 3- and 4-digit numbers. Y5: Decide what calculation is necessary to solve problems involving addition or subtraction; Choose strategies to calculate additions and subtractions.</p>	<p>How do we get out Chocolate? LO: To describe the journey of a cocoa bean.</p>	<p>Co-ordinates LO: To understand how to use coordinates in computer programming.</p>	<p>The Lever and Pulley Challenge LO: Recognise that some mechanisms, including levers and pulleys, allow a smaller force to have a greater effect.</p>	<p>Vocal composition To create a vocal composition based on a picture</p>	<p>Embracing Failure To understand the purpose of failing</p>	<p>French Shops To identify and pronounce the names of French shops correctly</p>	<p>Final Design and budget LO To design a biscuit to a given budget</p>	<p>Tag Rugby To begin to use the forward pass and the offside rule</p>

	<p>Consolidate written addition and subtraction strategies</p> <p><b>Y4:</b> Subtract 3-digit numbers using expanded decomposition with one move (10s to 1s).</p> <p><b>Y5:</b> Use place value to add and subtract; add and subtract near multiples.</p> <p><b>Y4:</b> Subtract 3-digit numbers using expanded decomposition with one move (100s to 10s).</p> <p><b>Y5:</b> Add pairs of 5-digit numbers (5-digit answers). Use rounding to check.</p> <p><b>Y4:</b> Use expanded decomposition for 3-digit – 3-digit numbers with 1 or 2 moves.</p> <p><b>Y5:</b> Subtract pairs of 5-digit numbers.</p>								
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<p>Autumn 2: Week 4 Assembly Weds PM</p>									
Literacy /	Maths	History	Computing	Science	Music	PSHE /RE	French	D&T / Art	PE

SPAG		Geography							
<p>Poetry</p> <p>Y5LO: Use further prefixes and suffixes and understand the guidance for adding them</p> <p>Y4LO: Spell words that are often misspelt (English Appendix 1 (Year 3/4)).</p> <p>Rhyme</p> <p>Perform poetry</p>	<p>Written Methods: Multiplication</p> <p><b>Y4:</b> Use grid multiplication to multiply a 2-digit number by a 1-digit number.</p> <p><b>Y5:</b> Revise using grid multiplication to multiply 3-digit numbers by 1-digit numbers.</p> <p><b>Y4:</b> Use grid multiplication to multiply a 2-digit number by a 1-digit number.</p> <p><b>Y5:</b> Use short</p>	<p>Where does our food come from?</p> <p>LO: To map and calculate the distance food has travelled</p>	<p>Repeat until and if/else statements</p> <p>LO: To understand the Repeat until command.</p> <p>To begin to understand selection in computer programming.</p> <p>To understand how an IF/ELSE statement works.</p>	<p>The bike gears challenge.</p> <p>LO: Recognise that gear mechanisms allow a smaller force to have a greater effect.</p>	<p>Colour composition</p> <p>To create a piece of music inspired by a single colour</p>	<p>Going for goals</p> <p>To learn how to set short-term, medium-term and long-term goals.</p>	<p>French Food</p> <p>To work out the meaning of unfamiliar words</p>	<p>Biscuit bake off</p> <p>LO: To make a biscuit that meets a given design brief.</p>	<p>Tag Rugby</p> <p>To develop movement skills to dodge a defender</p>



	<p>multiplication to multiply 3-digit numbers by 1-digit numbers. <b>Y4:</b> Use grid multiplication to multiply a 2-digit number by a 1-digit number. <b>Y5:</b> Use short multiplication to multiply 3-digit numbers by 1-digit numbers including amounts of money, e.g. <math>3 \times \text{£}4.56</math>. <b>Y4:</b> Use grid multiplication</p>								
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on to multiply a 3-digit number by a 1-digit number. <b>Y5:</b> Use short multiplication to multiply 3-digit numbers by 1-digit numbers									
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Autumn 2: Week 5 Assessment Week

Literacy / SPAG	Maths	History Geography	Computing	Science	Music	PSHE /RE	French	D&T / Art	PE
Character Description		Are our school dinners locally sourced? LO: To design and use data collection methods to	Number Variables LO: To understand what a variable	The Goldilocks path challenge	Performing in colour To work as a group to perform a	Taking responsibility for my feelings To use	French Food- The Menu To make a French		Tag Rugby To track an opponent and begin to defend

		find where our food comes from	is in programming. To use a number variable	LO: Identify the effects of friction that acts between moving surfaces.	piece of music.	vocabulary to describe their feelings and take responsibility for them	menu based on authentic texts		as a team
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Autumn 2: Week 6

Literacy / SPAG	Maths	History Geography	Computing	Science	Music	PSHE /RE	French	D&T / Art	PE
Character Description	<p>Written Methods: Division</p> <p>Y4: Use chunking to solve division questions (answers between 10 and 20).</p> <p>Y5: Use chunking to solve division questions (answers between 10 and 50).</p> <p>Y4: Use chunking to efficiently solve division questions (answers between 10 and 20).</p> <p>Y5: Use the vertical layout of chunking to solve division questions (answers between 10 and 50).</p>	<p>Is it better to buy local or imported food?</p> <p>LO: To discuss the advantages and disadvantages of buying both locally and imported food.</p>	<p>Making a playable game</p> <p>LO: To review vocabulary and concepts learnt in Year 4 Coding. To create a playable game.</p>	<p>The Boat Challenge</p> <p>LO: Identify the effects of water resistance, that acts between moving surfaces.</p>		<p>Healthy Meals</p> <p>To understand and be able to plan healthy meals</p>			<p>Tag Rugby</p> <p>To apply the rules and skills you have learnt and to play in a tag rugby tournament</p>

	<p><b>Y4:</b> Divide 2-digit numbers just above the 10th multiple with remainders.</p> <p><b>Y5:</b> Use a written method to divide numbers above the times tables; Round up or down after division according to the context.</p> <p><b>Y4:</b> Divide 2-digit numbers just above the 10th multiple with remainders.</p> <p><b>Y5:</b> Use a written method to divide numbers above the times tables; Choose a mental or written method to solve division.</p>								
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Autumn 2: Week 7									
Literacy / SPAG	Maths	History/Geography	Computing	Science	Music	PSHE /RE	French	D&T / Art	PE
Character Description	<p>Explore 2D shapes</p> <p><b>Y4:</b> Use a compass to draw circles to given radii.</p> <p><b>Y5:</b> Describe properties of 2-D shapes including</p>					<p>Sun Safety</p> <p>To understand risks associated with the</p>			

	<p>polygons. <b>Y4:</b> Draw different polygons; identify their properties. <b>Y5:</b> Describe properties of polygons. <b>Y4:</b> Describe, name and sort triangles, identifying their properties. <b>Y5:</b> Investigate properties of quadrilaterals.</p> <p>Deepen understanding of 3D shapes</p> <p><b>Y4:</b> Describe and name 3-D shapes and identify their properties. <b>Y5:</b> Identify, visualise and describe properties of 3-D shapes; Sort 3-D shapes according to their properties. <b>Y4:</b> Identify and sort 3-D shapes according to their properties. <b>Y5:</b> Visualise 3-D shapes from 2-D drawings; Describe properties of prisms and pyramids.</p>					sun and how these can be avoided			
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