## Autumn 1

Week 1												
Maths	English	Science	History	RE	French	Music	Art	Computing	PE			
1 PD DAY	1 PD DAY	SETTLE DAY	I can recognise that	PD DAY	SETTLE DAY	I can tell a story from	I can use concentric	I know what makes a	PD DAY			
2 SETTLE DAY	2 SETTLE DAY		prehistory was a long			a piece of music	circles and	safe password.				
			time ago and was the			through movement.	silhouettes.		NETBALL			
3 I can plot 2-digit	3 I can explore and		beginning of					PURPLEMASH: Online	I can develop passing			
numbers on a number	sequence a story.		mankind's history.			KAPOIW: Lesson 1		Safety 3.2 Lesson 1	and moving and play			
<mark>line.</mark>									within the footwork			
	4 I can use 'a' and 'an'		KAPOW: Lesson 1						<mark>rule.</mark>			
4 I can partition	correctly.											
numbers to 100.			Activity: Toilet Roll									
	5 I can use ambitious		<u>Timeline</u>									
5 I can plot 3-digit	adjectives.											
numbers on a number												
line.												

	Week 2										
Maths	English	Science	History	RE	French	Music	Art	Computing	PE		
1 I can order and	1 I can plan a	I can make careful,	I can use	I recognise that	An introduction to	I can create a	I can apply an	I can discern whether	FUNDAMENTALS		
compare 3-digit	narrative.	scientific observations	archaeological	everyone has a	France.	soundscape using	understanding of	what can be read on	I can balance and		
numbers.		of rocks.	evidence to learn	worldview.		percussion	prehistoric man-made	websites is true or	understand the		
	2 I can write the		about prehistoric			instruments.	art.	false.	importance of this		
2 I understand place	beginning of a	Activity: Observational	houses.	KAPOW					skill.		
value up to 3-digits.	narrative.	drawings and		INTRODUCTION		KAPOW: Lesson 2	KAPOW: Lesson 1	PURPLEMASH: Online			
		labelling.	KAPOW: Lesson 2					Safety 3.2 Lesson 2	NETBALL		
3 I can perform place	3 I can use inverted								I can use a variety of		
value subtractions	commas.								passes to move		
with 3-digit numbers.									towards a goal.		
	4 I can use a										
4 I can add 1, 10, or	dictionary.										
100 to any 3-digit											
number.	5 I can write the										
	middle of a narrative.										
5 I can subtract 1, 10,											
or 100 from any 3-											
digit number.											

				We	ek 3				
Maths	English	Science	History	RE	French	Music	Art	Computing	PE
1 I can read and write	1 I can write the	I can group rocks	I can use	I can explore the idea	I can greet someone	I can create a range of	I can understand and	I know where to turn	I can use different
amounts of money.	ending to a narrative.	based on their	archaeological	of humans having a	and introduce myself.	sounds to accompany	use scale to enlarge	for help if I see	techniques to run at
		properties.	evidence to	soul.		a story.	drawings in a different	inappropriate content.	different speeds.
2 I can compare	2 I can assess and edit		investigate the Bronze		KAPOW: Lesson 1		medium.		
amounts of money.	my draft.	Activity: properties	Age.	KAPOW: Lesson 1		KAPOW: Lesson 3		PURPLEMASH: Online	I can use movement
		table.					KAPOW: Lesson 2	Safety 3.2 Lesson 3	skills to lose a
3 I can add and	3 I can write a		KAPOW: Lesson 3						defender.
subtract amounts of	narrative.								
money.									
	4 I can use a								
4 I can add three 1-	thesaurus.								
digit numbers.									
	5 I can use fronted								
	adverbials.								

5 I know number facts				
up to 20.				

	Week 4												
Maths	English	Science	History	RE	French	Music	Art	Computing	PE				
1 I can use number	1 I can use	I can explain how	I can explain how	I can describe what	I can use the correct	I can compose and	I can explore how	I can add and edit	I can develop agility to				
bonds in addition and	coordinating	fossils are formed.	bronze transformed	people who follow	greeting for the time	perform a rhythm to	natural products	data in a table layout.	change speed and				
subtract using single-	conjunctions.		prehistoric life.	different worldviews	of day.	accompany a story.	produce pigments to		direction.				
digit numbers.		Activity: storyboard		believe about being			make different	PURPLEMASH:					
	2 I can use	process	KAPOW: Lesson 4	human.	KAPOW: Lesson 2	KAPOW: Lesson 4	colours.	Spreadsheets 3.3	I can defend an				
2 I can add 1-digit	subordinating							<u>Lesson 1</u>	opponent and try to				
numbers to 2-digit	conjunctions.			KAPOW: Lesson 2			KAPOW: Lesson 3		win the ball.				
numbers.													
	3 I can identify the												
3 I can subtract 1-digit	features of an												
numbers from 2-digit	explanation text.												
numbers.													
	4 I can use the correct												
4	homophone. (to, too,												
	two)												
5 I can subtract by													
counting up using a	5 I can plan an												
number line.	explanation text.												
	(How are fossils												
	formed?)												

	Week 5											
Maths	English	Science	History	RE	French	Music	Art	Computing	PE			
1 I can subtract using	1 I can draft an	I can explain Mary	I understand the	I can explain how	I can ask and answer a	I can compose and	I can select and apply	I can use more than,	I can use control when			
a landmarked line.	explanation text.	Anning's contribution	importance of trade	religious beliefs about	question about	notate a short melody	a range of painting	less than, and equals	jumping, hopping, and			
		to palaeontology.	during the Iron Age.	the soul are	feelings.	to accompany a story.	techniques.	tools.	landing.			
2 I can find change	2 I can assess and edit			represented in art.								
from £1.	my explanation text.	Twinkl: Rocks Lesson 4	KAPOW: Lesson 5		KAPOW: Lesson 3	KAPOW: Lesson 5	KAPOW: Lesson 4	PURPLEMASH:	I can develop the			
				KAPOW: Lesson 3				Spreadsheets 3.3	shooting action.			
3 I can count up to	3 I can write an							Lesson 2				
find change from a	explanation text.											
pound.												
	4 I can use											
4 I can add 2-digit	appropriate											
numbers by	punctuation for the											
partitioning.	end of sentences.											
5 I can add 2-digit	5 I can edit and											
numbers by	illustrate my											
partitioning. (money)	explanation text.											

	Week 6													
Maths	English	Science	History	RE	French	Music	Art	Computing	PE					
1 I know my 5x table	1 I can recognise the	I can explain how soil	I can compare	I can explain how and	I can perform a French	I can compose and	I can apply painting	I can describe cells	I can skip with a rope.					
and its commutativity.	features of a recount.	is formed.	settlements in the	why some Buddhists	finger rhyme.	notate a short melody	skills when creating a	and use their						
			Neolithic and Iron	meditate.		to accompany a story.	collaborative artwork.	addresses.	I can apply skills and					
2 I can use the inverse	2 I can write in past	Activity: Compost bins	Age.		KAPOW: Lesson 4				knowledge to play					
operation in my 2x	tense and use time			KAPOW: Lesson 4		KAPOW: Lesson 5	KAPOW: Lesson 5		games using netball					
table.	connectives.		KAPOW: Lesson 6				_		rules.					

3 I recognise multiples of 2, 5, and 10.	3 I can plan a diary entry.			PURPLEMASH: Spreadsheets 3.3 Lesson 3	
4 I can solve missing number problems for the 3 times table.	4 I can use the correct homophone. (there, their, they're)				
5 I can solve missing number problems for the 4 times tables.	5 I can write and edit a diary entry.				

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Maths	English	Science	History	RE	French	Music	Art	Computing	PE
1 l know	1 I can explore and	I can investigate the	ASSESSMENT	I can present own and	ASSESSMENT	Stone Age	Rock Painting in the	I can make an online	I can apply
multiplication facts for	sequence a story.	permeability of		others' views to		instruments – drum	style of Stone Age art.	safety poster.	fundamental skills to a
the 3 and 4 times	(stone age boy)	different soils.	KAPOW QUIZ	answer the enquiry	KAPOW QUIZ	making			variety of challenges.
table.				question.					
	2 I can plan a recount.	Activity: Investigation							I can apply skills and
2 I can divide by 2, 3,	(diary entry based on			KAPOW: Lesson 5					knowledge to play
4, 5, and 10.	stone age boy)								games using netball
,, 5, 5.1.2. 251									rules.
3 I can use	3 I can draft and edit a								Taresi
multiplication facts to	diary entry.								
divide.	dially Critiny.								
divide.	4 I can use								
4 Lean double 2 digit									
4 I can double 2-digit	apostrophes for								
numbers.	contractions.								
5 I can partition to	5 I can write a diary								
halve even 2-digit	entry.								
numbers.									

	Week 8											
Maths	English	Science	History	RE	French	Music	Art	Computing	PE			
1 I can measure length	1 I can recognise the	I can explore William	PD Day	What did stone age	I can research the	Rhythm clapping	Halloween Crafts –	PD DAY	I can develop stamina.			
in m and cm.	features of a setting	Smith's principle of		people believe in?	culture of French	games.	Egg Carton Spiders,					
	description.	fossil succession.			speaking countries.		Bat Crowns, Skeleton		I can apply skills and			
2 I can measure in cm							Split Pins		knowledge to play			
and mm.	2 I can plan a setting								games using netball			
	description.	Twinkl: Scientists and							rules.			
3 I can measure	(Halloween haunted	<u>Inventors Lesson 3</u>										
weight up to 1kg.	house)											
4 I can add 3-digit numbers.	3 I can write a setting description.											
5 PD DAY	4 I can use the correct homophone. (your, you're)											
	5 PD DAY											

## Autumn 2

	Week 1										
Maths	English	Science	Geography	PSHE	French	Music	DT	Computing	PE		
1 I can read scales to	1 I can recognise the	I can identify the	I can name and	I understand that	I can recognise and	I can sing in time with	I can sew cross-stitch	I know what a	BALL SKILLS		
the nearest 100g.	features of a formal	forces acting on	describe the layers of	families can have	name colours.	others.	and applique.	flowchart is.	I can develop tracking		
	letter.	objects.	the Earth.	problems and that					and collecting skills.		
2 I can choose an				help is available.	KAPOW: Lesson 1	KAPOW: Lesson 1	KAPOW: Lesson 1	PURPLEMASH: Coding			
appropriate unit of	2 I can use formal		KAPOW: Lesson 1					3.1 Lesson 1	TAG RUGBY		
measurement.	language.			KAPOW: Lesson 1					I can throw, catch, and		
									run with the ball.		
3 I can measure	3 I can use										
capacity in multiples	conjunctions.										
of 100ml.											
	4 I can use the										
4 I can subtract 3-digit	prefixes 'super' and										
numbers.	'anti'.										
5 I can measure and	5 I can explore a topic										
compare capacities.	for a formal letter.										

				We	ek 2				
Maths	English	Science	Geography	PSHE	French	Music	DT	Computing	PE
1 I can measure in	1 I can plan a formal	I can investigate how	I can explain how and	I understand that	I can describe shapes	I can sing in time with	I can design a product	I can select the right	I can confidently and
mm.	letter.	an object moves on	where mountains are	friendships have ups	by their colour.	others.	and its template.	timer for a purpose.	accurately track a ball.
		different surfaces.	formed.	and downs but					
2 I can measure	2 I can write and edit			problems can be	KAPOW: Lesson 2	KAPOW: Lesson 2	KAPOW: Lesson 2	PURPLEMASH: Coding	I can defend using
perimeter.	a formal letter.		KAPOW: Lesson 2	resolved.				3.1 Lesson 2	tagging rules.
3 I can use doubling to	3 I can use the correct			KAPOW: Lesson 2					
measure rectangles'	pronoun.								
perimeters.									
	4 I can use the suffix								
4 I can multiply a 2-	'ous'.								
digit number by a 1-									
digit number.	5 I can use								
	apostrophes to show								
5 I can add multiples	possession.								
of 1, 10, and 100 to a									
3-digit numbers.									

	Week 3											
Maths	English	Science	Geography	PSHE	French	Music	DT	Computing	PE			
1 I can subtract	1 I can use similes.	I can sort magnetic	I can explain why	I understand the	I can describe shapes	I can recognise simple	I can decorate fabric	I can use a repeat	I can dribble with			
multiples of 1, 10, and		and non-magnetic	volcanoes happen and	impact of bullying.	by their size and	rhythmic notation by	using applique and	command.	hands and feet.			
100 from 3-digit	2 I can use metaphors.	materials.	where they occur.		colour.	ear and sight.	cross-stitch.					
numbers.				KAPOW: Lesson 3				<b>PURPLEMASH: Coding</b>	I can use the forward			
	3 I can recognise the		KAPOW: Lesson 3		KAPOW: Lesson 3	KAPOW: Lesson 3	KAPOW: Lesson 3	3.1 Lesson 3	pass and understand			
2 I can add and	features of a character								the offside rule.			
subtract near	description.											
multiples of 10												
to/from 2-digit	4 I can use the											
numbers.	prefixes 'ir' and 'in'.											

3 I can add and	5 I can explore a				
subtract near	character.				
multiples of 10					
to/from 3-digit					
numbers.					
4 I can multiply 2 digit					
numbers by a 1-digit					
number.					
5 I can add near					
multiples of 10 to 3-					
digit numbers.					

Week 4 – Class Assembly											
Maths	English	Science	Geography	PSHE	French	Music	DT	Computing	PE		
1 I can subtract near	1 I can plan a	I can investigate the	I can recognise the	I can listen and	I understand and	I can use simple	I can assemble and	I can use coding	I can catch using one		
multiples of 10 from a	character description.	strengths of magnets.	negative and positive	communicate	recognise what are	rhythmic notation to	complete a cushion.	knowledge to create a	and two hands.		
3-digit number.			effects of living near a	effectively.	cognates and near	compose a Viking		range of programs.			
	2 I can write and edit		volcano.		cognates.	battle song.	KAPOW: Lesson 4		I can move to dodge a		
2 I can find pairs of	a character			KAPOW: Lesson 4				PURPLEMASH: Coding	defender.		
multiples of 5 which	description.		KAPOW: Lesson 4		KAPOW: Lesson 4	KAPOW: Lesson 4		3.1 Lesson 4			
add to 100.											
	3 I can explore a										
3 I know multiples of	character for a										
5 to 100.	character description.										
4 I can divide 2-digit	4 I can use the suffix										
numbers by a 1-digit	'ation'.										
number.											
	5 I can plan a										
5 I can find the	character description.										
difference between a											
3-digit and 2-digit											
number by counting											
up.											

Week 5											
Maths	English	Science	Geography	PSHE	French	Music	DT	Computing	PE		
1 ASSESSMENT	1 I can draft and edit a	I can explore magnetic	I can explain what	I understand why trust	I can follow	I can perform music	I can evaluate my	I can design and	I can use a variety of		
	character description.	poles.	earthquakes are and	is an important part of	instructions in French.	with confidence and	cushion.	create an interactive	throwing techniques.		
2 ASSESSMENT			where they occur.	positive relationships.		discipline.		scene.			
	2 I can write a				KAPOW: Lesson 5				I can track an		
3 ASSESSMENT	character description.		KAPOW: Lesson 5	KAPOW: Lesson 5		KAPOW: Lesson 5		PURPLEMASH: Coding	opponent and defend		
								3.1 Lesson 5	as a team.		
4 I can divide 2-digit	3 I can understand										
numbers by a 1-digit	what I am reading.										
number.											
	4 ASSESSMENT										
5 I can count up to											
subtract numbers	5 I can form letters										
either side of 100.	correctly and join my										
	handwriting.										

Week 6											
Maths	English	Science	Geography	PSHE	French	Music	DT	Computing	PE		
1 I can find the	1 I can explore rhythm	I can observe how	I can observe and	I understand the	ASSESSMENT	I can sing in tune and	I can make a moving	I can design and	I can track and send		
difference between a	by reading poetry	magnets attract some	record the location of	differences between		in time. (Christmas	card.	create an interactive	with feet.		
3-digit number and 2-	aloud.	materials.	rocks around the	people and why we	KAPOW: QUIZ	song)		scene.			
digit number by			school grounds and	should respect these					I can apply the rules		
counting up.	2 I can recognise		discuss findings.	differences.				PURPLEMASH: Coding	and skills I have learnt		
	rhyme scheme and							3.1 Lesson 6	to play in a tag rugby		
2 I can multiply by 4	identify rhyming		KAPOW: Lesson 6	KAPOW: Lesson 6					tournament.		
by doubling twice.	words.										
3 I can divide by 4 by	3 I can write a haiku.										
halving twice.											
	4 I can use the suffix										
4 I understand the	ʻlyʻ.										
relationship between	Eliza de la color										
the 4- and 8-times	5 I can write a kenning										
table.	poem.										
5 I can make links											
between the times											
tables.											
tanies.											

	Week 7										
Maths	English	Science	Geography	PSHE	French	Music	DT	Computing	PE		
1 I can use times	1 I can write an	3 DAY WEEK	ASSESSMENT	3 DAY WEEK	I can research French	I can sing in tune and	3 DAY WEEK	3 DAY WEEK	I can develop speed		
tables to divide.	acrostic poem.				Christmas traditions.	in time. (Christmas			and strength.		
			KAPOW QUIZ			song)					
2 I can use times	2 I can plan a 2-verse								I can develop co-		
tables to divide with	winter poem.								ordination.		
remainders.	(Outside at winter										
	Inside at winter)										
3 I can solve word											
problems by using	3 I can write a 2-verse										
times tables to divide.	winter poem.										