

INSIDE:

A message from Trust CEO Sarah Godden

Hear from our Trust schools and see the work they are doing:

- Alveley Primary School
- Castlefields Primary School
- St Leonard's C.E. Primary School
- Stokesay Primary School
- Church Stretton School
- Oldury Wells School



Dear Pupils, Parents, Guardians and Staff,

I am pleased to share with you our second edition of TrustEd Talk! I hope you all had an enjoyable Christmas and that you are all adapting to things during this new period of 'lockdown'. We are determined to do our very best and to make sure our pupils keep learning well at this difficult time. I have been hearing from our schools about how well pupils in all of our schools are doing. Thank you to parents and guardians for your wonderful support to help to make this happen – we know there have been some glitches for some of you, but things seem to be settling down now. We thought you might like a summary of how we are organising things across our schools.

In our primary schools we all used the same approach and are either using either Tapestry, or Class DoJo to organise education.

Our primary teachers have been:

- Planning and sending a variety of work home to every child every day on Tapestry or Class Dojo
- Making sure proper education carries on across all the subjects and topics
- Supporting their classes by working on-line through the day to check how things are going
- Checking or marking all the work that is sent back to them
- Giving their pupils feedback on their work
- Recording mini videos for their classes to help explain the work

Brilliant job everyone! We hope our next step will be to add a little voluntary 'extra' through introducing short 'Teams' slots. These slots would be to help encourage and motivate pupils in their work going forward. More on that later.

In our secondary schools with older pupils who work more independently, we have organised things differently from the primaries.

What our secondary teachers are doing:

- Planning lessons every day for pupils to do from home, using a combination of Satchel 1, Go for Schools and Microsoft Teams
- Making sure every child receives a proper timetable of work, which is very similar to their timetable in school
- Designing lessons for home, that help the pupils progress well in all of their work, including their exam subjects
- Using Teams to deliver lessons on-line through the day, and receive pupils work from their lessons
- Marking / assessing / giving feedback to pupils, especially on key pieces of work
- Keeping track of how the pupils are doing in all of their classes.

Congratulations everyone! If I could close with a message for Year 11 and 13. We know it is has been hard not knowing exactly how you will be assessed and given grades. We will be carefully watching out for the details about your courses from the examination boards and we will be ready to lead and support you through everything.

I hope you enjoy seeing some of the work from our schools in the following pages.

Sarah Godden
CEO

Alveley Primary School

The past week has been a very different start to the term for us all, and we appreciate the short notice of which you were informed that home learning would be immediately be taking place. Over the past week, we are incredibly proud of the resilience of our Alveley pupils, and their swift adjustment to learning online, and of course grateful for the time that you as parents have devoted to their learning. We would like to assure you that our teachers are working hard at home to deliver the same calibre of learning to our pupils, to upkeep their attainment, and to aid their progress in every way we can. At Alveley we believe 'Success is a journey we take together' and these times are certainly proving that working, improving and advancing together is the best way forwards. We are continually setting work for pupils on Tapestry, and have made improvements to how this works since the last lockdown. We have been delighted to receive so many daily updates of work and videos from our children. As always, thank you for your continued help and support. We have loved seeing all of your learning from home pics and we are very impressed by the wonderful work you've been producing, and seeing the exciting activities you've been up to! We've seen comparing numbers and counting for Maths, identifying parts of the UK, making waves, cooking, going on listening walks, listening to your teachers telling stories, learning phonics and practicing letters, doing a scavenger hunt, and some amazing Science work.

Miss Coleman and Mr O'Malley



Home Learning



Creating Waves



A Listening Walk



Doing some Maths



Scotland!



Practicing Letters



Listening Hats for the listening walk!



Sam the Chef



Comparing numbers



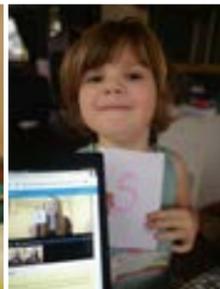
Listening to Miss Underhill's story



Doing some Maths



Phonics!



Letters!



Jessica has spent a long time drawing this evening. Once it was finished I asked what the best day was, she replied happy times and my best day will be when corona virus has gone and I can see my Nan and grandad'

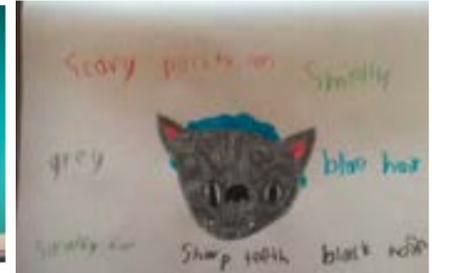
Castlefields Primary School

At the end of our first full week of remote learning, I would like to say how impressed and proud I am of everyone in Castlefields Primary School. We have been so pleased to see an exceptional level of engagement and hard work on ClassDojo. The staff have worked tirelessly to make the transition to remote learning as seamless as possible and the children have continued to work on the full curriculum. We have been delighted to see the work coming from our children and to know that they are all trying their hardest, as usual.

Mrs Lee

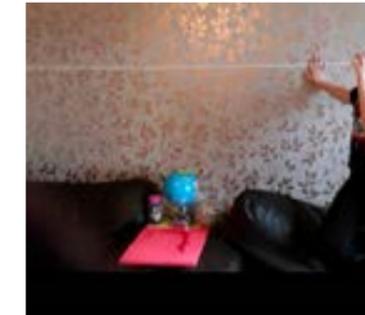


The children in Willow Class (Nursery) at Castlefields are learning all about "Bears" this half term. Mrs. Ward made a video to tell the children all about her old teddy bear called William who is 20 years old, he growls when you tip him upside down! The children drew pictures of their own favourite teddy bears, using tablets or felt tips etc. and added their pictures to their Class Dojo portfolio for Mrs Ward to see and respond to. Great online learning Willow Class!



The Year 2 topic this half term is "I'll huff and I'll puff". Children have been listening to fairy stories, considering where they are set and have been thinking about alternative endings.

They have been very creative in their approaches. They are going to write their own mixed up fairy tales, and we can't wait to read them.



The children in Year 4 have been investigating how sounds are made. They made "string phones" and recognised that vibrations from sounds travel to the ear.

We have enjoyed watching videos of their practical work.

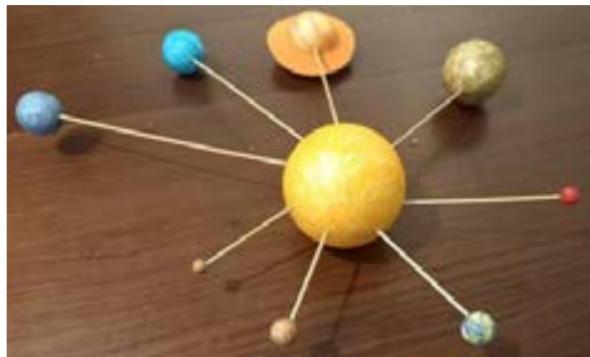
St. Leonard's C.E. Primary School

Last week saw a huge challenge for the teaching profession Nationwide. On top of that, as a school we were migrating to our new online learning platform – Tapestry. This is a super platform under normal circumstances. It will prove very powerful in supporting teachers with teaching, assessment and in monitoring the progress of each individual child. Unfortunately just as we were migrating the whole country were tasked with teaching and learning online! This resulted in the system being overloaded and not working efficiently, if at all, on many days. Tapestry knew of the problem and have been working hard to resolve the issues. Hopefully these are now resolved and we are operating smoothly. Fingers crossed! Our only consolation is that ALL platforms have had the same experiences.

As we approach the middle of our second week of Lockdown, we have all teachers working tirelessly to ensure every child in school and at home receive a high quality education. In the coming weeks we will post short teaching videos on Tapestry, a couple of times each week, so children can see their teacher. We are also working towards live lessons once or twice per week. This will take a little longer to organise but we will get there.

Thank you for your continued support and commitment to your child's learning.

Mrs Kay Ferriday



Grace Ashling produced this wonderful model of the planets in our Solar System at home. She used a variety of materials and painted each object individually to ensure precision. Can you use your knowledge to spot which planet is which?



Theo aged 9 working really hard on his times tables.



A piece of art work completed by Ella Hamlin.



Emily aged 8 and her fantastic research in Literacy of Mary Anning



Mrs Carterrix teaching!



Mr Archer, teacher of Year 3 and 4 teaching from home.

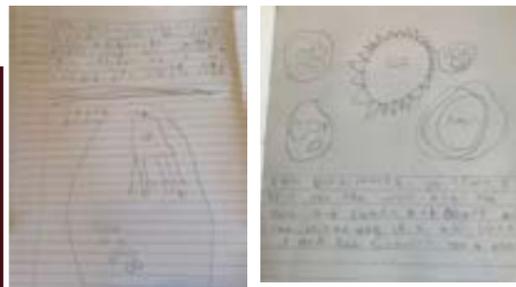


Miss Sinden teaching from home too!!



Martha in Year 3 with her fantastic cross-curricular Literacy/Science work, researching Mary Anning, a famous scientist, and writing a recount of a day in the life of the famous fossil hunter.

Both tasks are written by year one children, aged 5 and 6. The task right was to generate ideas about space and describe, in detail – using the 5 senses - what you think it would be like to go there. The piece of work left was to generate some sentences based on a text stimulus (This was the story Man on the Moon) and to create your own sentences using lots of details and adjectives based on the story and the images you could see.



Stokesay Primary School

Over the past couple of weeks, one thing that has really stuck out to us as a success is the adaptability and independence that our pupils, parents, and teachers have shown, despite the short notice at which we had to close. Since then, we've seen some amazing examples of distance learning, some very creative pieces of work being produced, huge amounts of enthusiasm from parents in getting involved so directly with their child's learning, and some excellent sessions from our teachers to maintain the same levels of excitement and attainment as children would receive in school.

We are pleased to say that using Tapestry as a main tool for learning has been a smooth transition, and as you can see from our examples below, the quality of work by our pupils has been fantastic.

We would like to thank you as parents for your involvement, support and help in development, and assure you that we are continuously working, learning, and adapting to this new challenge that we are all faced with, to ensure that the quality of home teaching is high. We look forwards to seeing you all again in person soon.

Mr O'Malley

In Clee Class, our Reception children having been focussing on those fine motor skills.



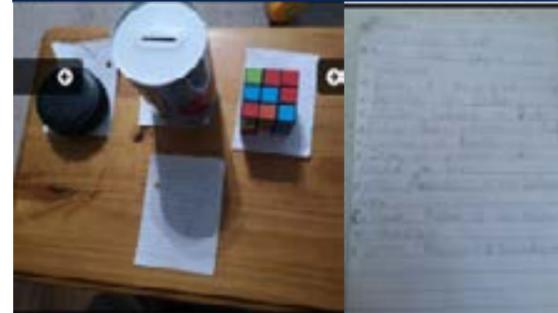
Here is our year one teacher Mrs Gidney, in Onny Class, teaching and some of the children's work focussed on their topic all about penguins.



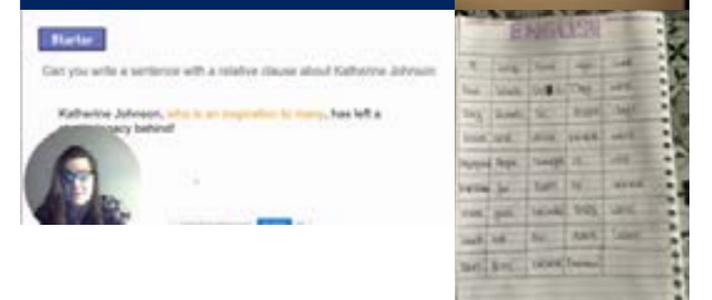
In Woolston Class they are learning all about China and Mr Vaughan is teaching them a poetry!



Our year twos have been finding 3d shapes around the house. Here is another child showcasing research he has done on India as part of their topic.



In Callow Class (Y5/6), they have been studying 'Hidden Figures' significant historical people of the past, here is Miss Hadley presenting work and some examples of the childrens learning, a book review and a 50 word summary of the book 'Hidden Figures'



In Norton Class the year 4s and 5s have been learning about Europe... here is some of their work including some art work inspired by Dutch artist Piet Mondrain.



Church Stretton School

The teachers, teaching assistants and support staff at Church Stretton School are continuing to go above and beyond in their pursuit of providing students with the very best distance learning experience. Teaching staff are building on the experiences gained while delivering live lessons via Teams during the previous lockdown periods. They are developing assessment and feedback opportunities to match the high quality lessons they continue to deliver. Lessons are beginning to be centred around the class notebook, a feature that runs in the OneNote app. Allowing teachers to set and monitor tasks that students can complete, which update in real time allowing staff to provide timely feedback!

Our SENCo, Su Quye, and her dedicated team of teaching assistants are supporting the learning of a small group of students in school and are doing a great job of ensuring they are safe and engaged in their learning. Support staff are providing the invaluable service of monitoring student engagement and providing rapid data for our distance learning co-ordinators to use in the identification of students who require greater support with their distance learning activities. Coupled with the hard work of our students, and the support and patience of parents and carers, it is truly an amazing team effort to make students distance learning experience the best it can possibly be.

Mr Parr

95% of lessons were delivered on Teams last week!

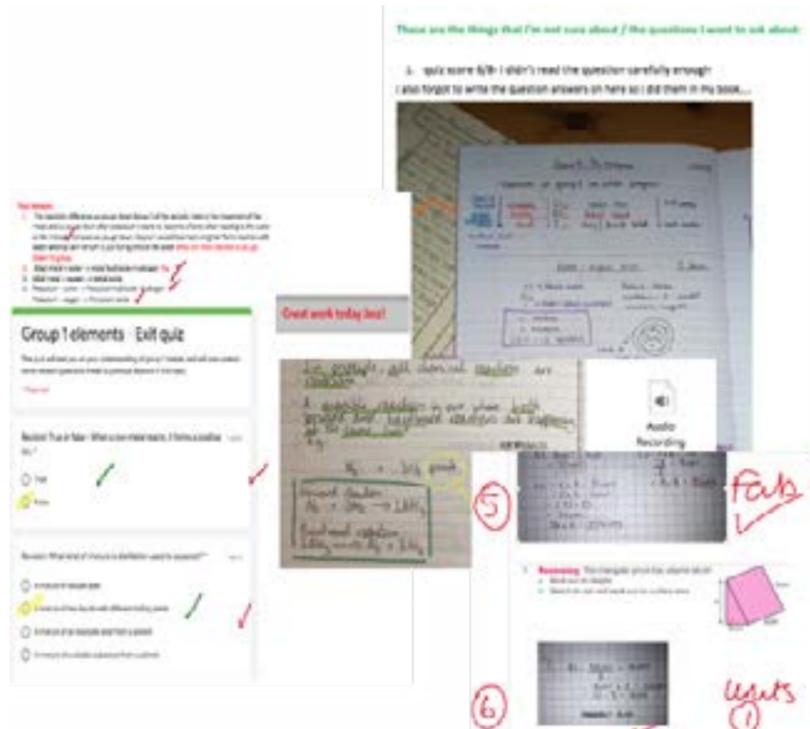
Home teaching selfies



One of the perks of teaching from home is there is always a helpful assistant on hand...



... but there's never enough screens!



Examples of students work from the Class notebook and how we provide feedback.

HELP!

We are always here to help when you need us most! If you are experiencing problems with Office365, Teams or Go4Schools we may have a how to guide and/or video that will get you up and running again. Please visit our website to view our library of helpful guides. If you can't find the answer to your IT problem please email admin@csschool.co.uk and we will get back to you ASAP.

Oldbury Wells School

We are extremely proud of the work completed by all students while working at home via distance learning. Everyone has been able to adjust to these unprecedented times and get themselves organised to ensure they are able to access work online via Satchel-One online (our online platform used all year around to set homework) and take part in live lessons using Microsoft TEAMS. As always, it takes a little time to adjust and by listening carefully to feedback from staff, students and parents we continue to make adjustments to ensure the very best provision for our community (a good example being the change of timings of the school day to give everyone a break from their screen and allow some time for students to effectively submit work completed).

We know that the experience of working at home will never feel the same as being in school, however we are focusing all our efforts on recreating as many school experiences as possible, both within formal lessons and beyond. We are grateful to all staff for their commitment to delivering distance learning from home, and also to staff in school supporting vulnerable students. We will be sharing examples of work completed in our weekly newsletter to parents and

via our social media platforms:

Facebook: Oldbury Wells School **Twitter:** @oldburywells **Instagram:** @oldburywellsschool

As we approach the end of the second week of the new term, we are very grateful for the positive feedback received from staff in school and parents at home, we look forward to more fantastic examples of work being completed. We are very impressed by the resilience and independence of all our students, and grateful to parents for their continued support. Our final message to all students is a clear one, remain focused, stay calm, and continue to do your best with everything.

Mr. Tristham

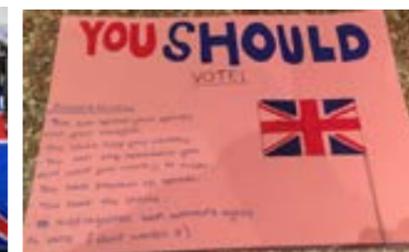


In History, 7SPA investigated how people in medieval times tried to cure the plague. They came up with some of their own treatments using these ideas and produced some great work!



Year 7 completed an additional optional task - carrying out creative work on Winter Festivals and the Jewish Festival of Hannukah. Students made cards for Hannukah, stars representing the Star of David, and Dreidels.

Year 12 have been working on a new technique through distanced learning to develop their Art skills. The focus was working with contour lines to create form and structure within images, linked to their theme based on 'identity of people, places or things'.



As part of their Citizenship GCSE, year 9 have been busy creating posters, encouraging young people to exercise their democratic rights and vote, as part of their topic Life in Modern Britain.